

2nd Academic Success Steering Committee Meeting, Fall 2020

October 16, 2020
1:30 p.m.-2:30 p.m.
Zoom



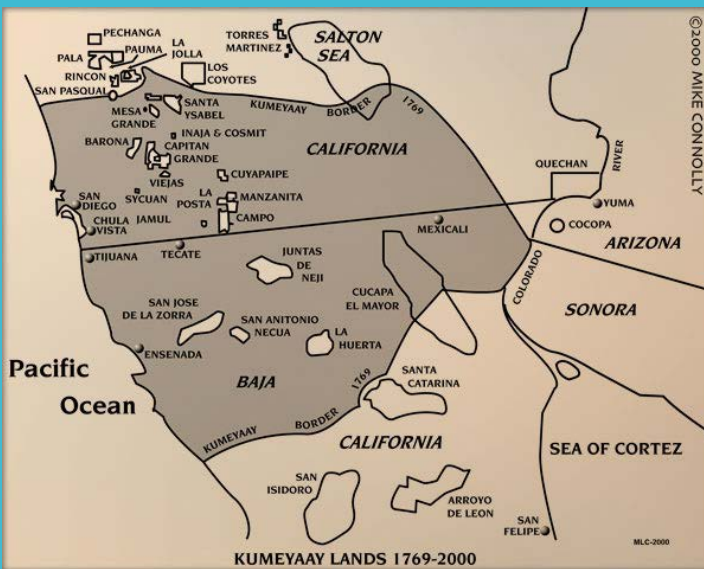
Welcome!

The meeting will now come to order.



Artesia, New Mexico

Land Acknowledgement



We acknowledge the land on which we sit and occupy today as the traditional and ancestral home of the Sycuan Band of Kumeeyaay Nation and other Indigenous Nations of Southern California.

Without them, we would not have access to this gathering and to this dialogue. We take this opportunity to thank and honor the original caretaker of this land.

Academic Success Steering Committee Agenda

San Diego Miramar College

October 16, 2020 • 1:30 p.m. – 2:30 p.m.

[Zoom Link](https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFhYbnkvQ2ZvU3F1cFpwdz09) for all Fall 2020 Meetings, Password: 293068

(<https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFhYbnkvQ2ZvU3F1cFpwdz09>)

Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

Members: Marie McMahon, Adrian Gonzales, Daniel Miramontez, Nessa Julian, Donnie Tran, Francine McCorkell, Reylyn Cabrera, Kenneth Reinstein, Allen Andersen, Becky Stephens, Benjamin Gamboa, Xi Zhang, Shawn Hurley, Anne Gloag, François Bereaud, Carmen Jay, Clarissa Padilla, Mandie Hankinson

- A. Call to Order
- B. Adoption of Agenda (5 min)
- C. Approval of [Sep. 18th Minutes](#) (5 min)

D. New Business:

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	Discussion on 2 nd draft of Coll. Governance Hbk (AS Cmte. on pp. 47 & 48)	I, II, III	I, II, IV	McMahon, Julian
2	Data-informed programs/services for tutoring support <i>Discussion on using PREDD and other data to guide decision-making</i>	I, II, III	I, II, IV	Julian, Tran
3	Other Announcements (5 min)	I, II, III	I, II, IV	All

- E. Adjournment
- F. Next scheduled meeting: Friday, November 20, 2020, 1:30 p.m.-2:30 p.m.

***San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- I. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships

**** ACCJC Accreditation Standards (Adopted June 2014)**

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Adoption of The Agenda

(5 minutes)

Does anyone have items to
place on the agenda?

Is there any more
discussion on the
agenda?

End of discussion. Is
there a motion to adopt
the agenda? A second
motion?

All in favor of the
motion say "Aye." All
oppose say "Nay." Any
abstentions?



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The agenda is adopted!



Approval of
September 18th
Minutes
(5 minutes)

September 18th Minutes

New Business #1:

Discussion on
2nd draft of
College
Governance
Handbook

[2nd Draft of College Governance Handbook](#)

New Business #2:

Data-Informed
Programs/Services
for Tutoring
Support

Discussion on Using PREDD and Other Data
to Guide Decision-Making

We will discuss...

- Types of data that the ASC uses to make decisions
- ASC's Fall 2020 tutoring support services
- Decision-making process for tutoring support service
- Discussion on data-driven questions

Types of Data that the ASC Uses to Make Decisions

- PREDD - Program Review Equity Dashboard Data
<https://public.tableau.com/profile/miramar.research#!/vizhome/PUBLICPREDD201415-201819/SDMCPREDD>
- SI/Non-SI Comparison Data (through Research Office)
- Student Traffic Data (Canvas, Google Form)
- NetTutor Data
- Consultation with faculty and departments
- In the future, tutoring data dashboard

Types of Data
that the ASC
Uses to Make
Decisions

Navigating PREDD

tableau public

GALLERY AUTHORS BLOG RESOURCES ACTIVITY ABOUT SIGN UP SIGN IN

< PRIE - Profile ☆ Favorite

Cover Page About the PREDD Enrollment & Outcomes Outcomes: 5-Year Trend Productivity Awards Operational Definitions Download Instructions

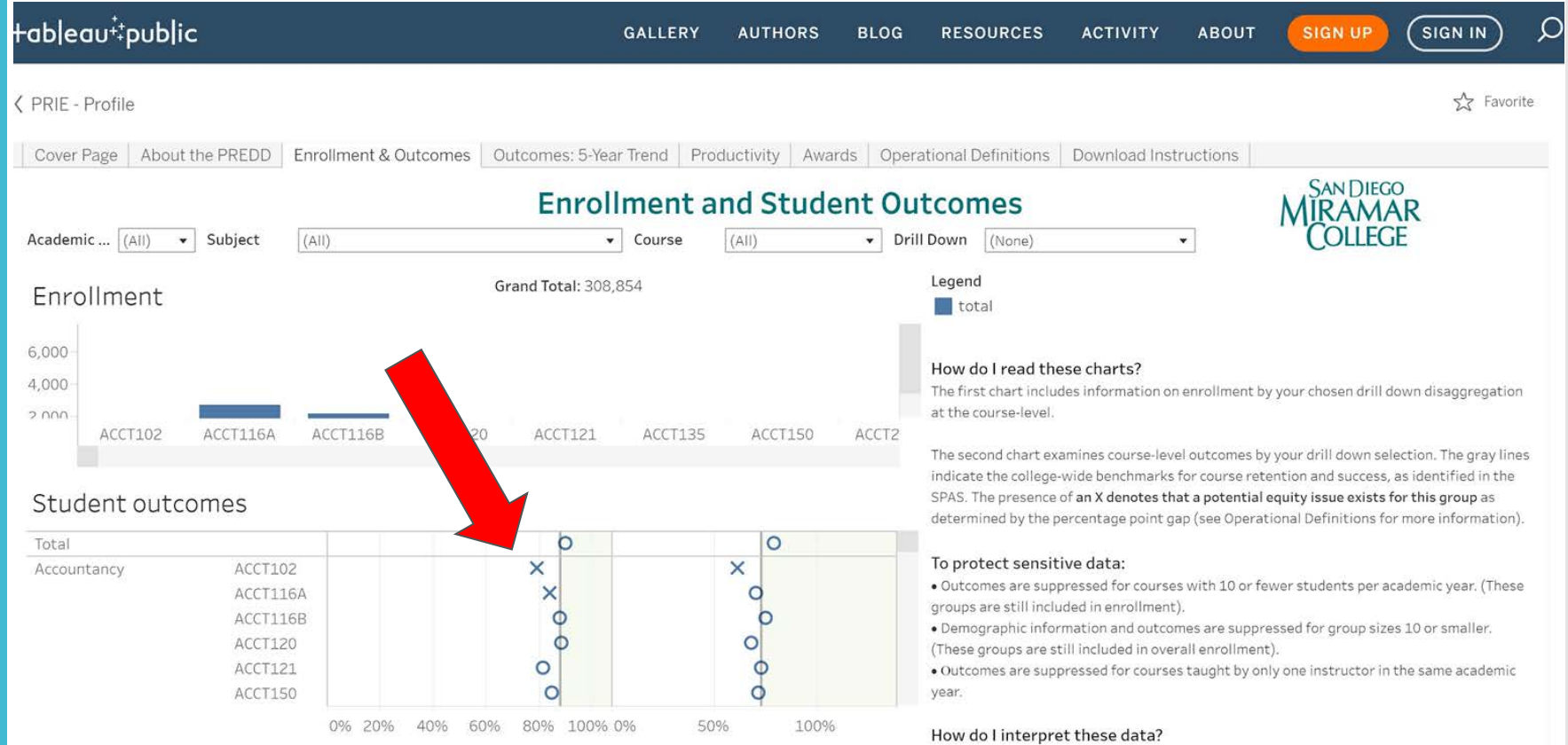
SAN DIEGO MIRAMAR COLLEGE

**Program Review
Equity Data Dashboard
2014/15-2018/19**

Prepared by Miramar College Office of
Planning, Research, and Institutional Effectiveness

Types of Data that the ASC Uses to Make Decisions

Navigating PREDD



Types of Data
that the ASC
Uses to Make
Decisions

Navigating PREDD Demonstration

ASC's Fall 2020 Tutoring Support Services

- Live, drop-in tutoring
- Paper drop-offs on The WELL's Canvas course
- Embedded tutoring support (SI Leaders) in English 101X, Math-X, and some Strong Workforce courses

Decision-Making Process for Tutoring Support Service

Live, drop-in tutoring

- Tutors in BIOL 230 and 235
 - Potential equity issues from the 2018-2019 PREDD data:
 - BIOL 230:
 - Retention rates of our Latinx, Filipinx, White, and female students
 - Success rates of our Latinx, Filipinx, and female students
 - BIOL 235:
 - Retention rates of our Latinx, Filipinx, White, female, and male students
 - Success rates of our Latinx, Filipinx, female, and male students

Decision-Making Process for Tutoring Support Service

Live, drop-in tutoring

- Tutors in CHEM 100, 152, and 201
 - Potential equity issues from the 2018-2019 PREDD data:
 - CHEM 100:
 - Retention and success rates of our Filipinx, Latinx, and female students
 - CHEM 152:
 - Success rates of our African-American, Latinx, White, female, and male students
 - CHEM 152:
 - Success rate of our Filipinx students
 - Retention and success rates of our female students

Decision-Making Process for Tutoring Support Service

Embedded tutoring support (SI Leaders) in English 101X

- Allen Andersen - English Liaison
 - Work with English faculty
- Fall 2019 SI Review Session Data (Thanks Xi!):
 - Retention Rate: 99% SI to 88% Non-SI (Overall: 92%)
 - Success Rate: 91% SI to 73% Non-SI (Overall: 81%)
 - Persistence Rate: 94% SI to 95% Non-SI (Overall: 95%)

Definitions:

- SI - students who attended SI review sessions
- Non-SI - students who did not attend SI review sessions
- Overall - all students (SI and Non-SI) enrolled in the classes
- Retention - The percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I, IP or RD out of total enrollments.
- Success - The percentage of students who complete a course with a grade of A, B, C, or P out of students who received a valid grade (excluding enrollments where the grade is I, IP, RD, or no grade is assigned).
- Persistence - The percentage of students, unduplicated by headcount, who enroll again at a credit college in the SDCCCD within three terms after having taken a course at Miramar.

Decision-Making Process for Tutoring Support Service

Embedded tutoring support (SI Leaders) in Math-X Courses

- François Bereaud & Anne Gloag - Math Liaisons
 - Work with Math faculty
- Fall 2019 SI Review Session Data for Math 119:
 - Retention Rate: 89% SI to 86% Non-SI (Overall: 87%)
 - Success Rate: 56% SI to 59% Non-SI (Overall: 58%)
 - Persistence Rate: 95% SI to 82% Non-SI (Overall: 86%)

Definitions:

- SI - students who attended SI review sessions
- Non-SI - students who did not attend SI review sessions
- Overall - all students (SI and Non-SI) enrolled in the classes
- Retention - The percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I, IP or RD out of total enrollments.
- Success - The percentage of students who complete a course with a grade of A, B, C, or P out of students who received a valid grade (excluding enrollments where the grade is I, IP, RD, or no grade is assigned).
- Persistence - The percentage of students, unduplicated by headcount, who enroll again at a credit college in the SDCCD within three terms after having taken a course at Miramar.

Decision-Making Process for Tutoring Support Service

Results of Fall 2019 SI Review Session Data

- Overall retention rates were 7% higher for SI students than Non-SI students.
- Success rates were 14% higher
- Persistence rates were 6% higher
- SI students had smaller or no gaps in overall retention, success, and persistence rates between female and male students.
- Persistence rates were lower than the overall average for Black/African American students and Latinx SI students.
- Retention and success rates for Latinx SI students were also lower.
- For all other ethnic groups, SI students surpassed the overall average retention, success, and persistence rates.
- Older SI students had lower persistence rates.

Decision-Making Process for Tutoring Support Service

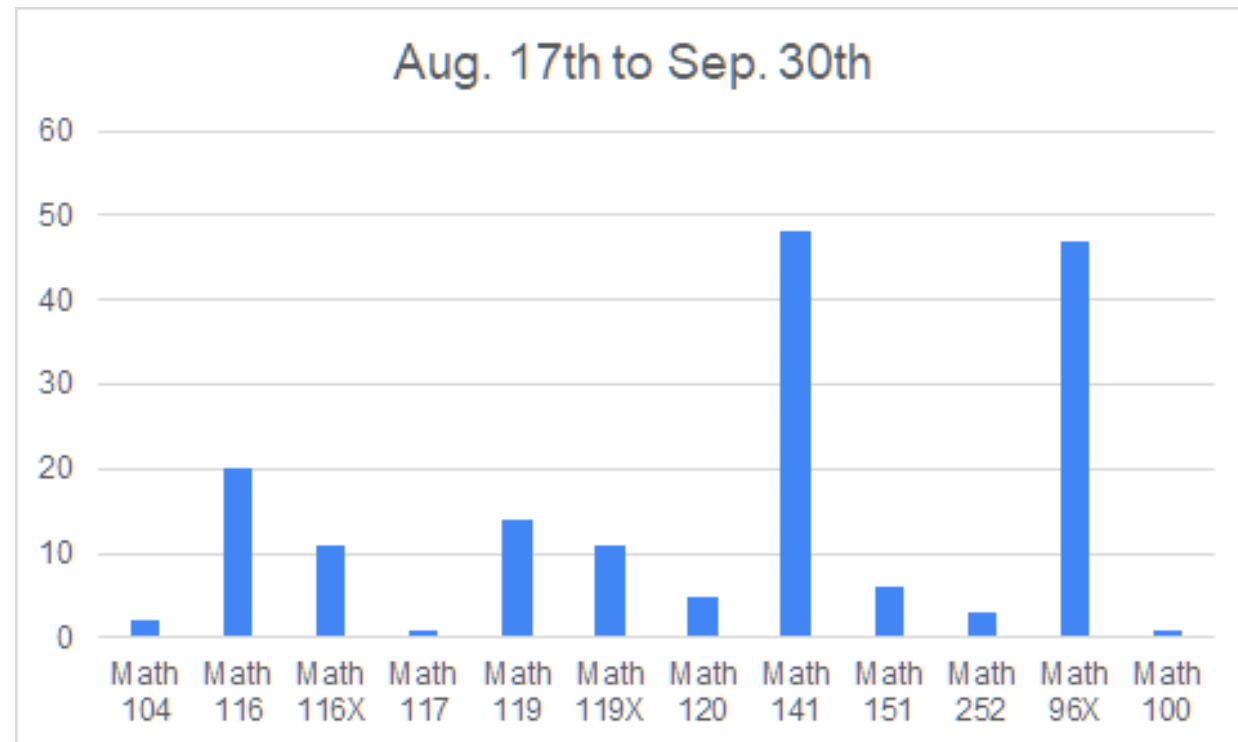
Embedded tutoring support (SI Leaders) in Career and Technical Education Courses

- In ACCT 116A & B, CISC 180, 190, & 192, & EGMG 105A
 - Potential equity issues and trends from the 2018-2019 PREDD data:
 - ACCT 116A & B:
 - Two-thirds of all enrolled students
 - CISC 180, 190, & 192:
 - 85% of all enrolled students
 - African-American students had 56% ave. ret. rate & 44% ave. suc. rate in CISC 181
 - EGMG 105A:
 - 70% enrolled in 105A and 106
 - 60%-70% of students in the courses above were in 18-24 age bracket
- Work with faculty in designing the support

Decision-Making Process for Tutoring Support Service

Other data we use:

- Canvas and Google attendance data guided us to start the Hub this past summer.
 - Math traffic in ASC's Zoom hub this fall term:



Decision-Making Process for Tutoring Support Service

Other data we use:

- NetTutor data
 - August 17th to October 2nd:
 - 5313 minutes
 - Top three subjects:
 - Algebra, Basic Math, & Pre-Calculus
 - 93 sessions, 2091 minutes
 - Calculus & Above
 - 57 sessions, 1325 minutes
 - Statistics & Probability
 - 43 sessions, 882 minutes
 - Expires on December 30, 2020

Discussion on Data-Driven Questions

- When are students using NetTutor?
- Please contribute to [Data-Drive Questions](#).

New Business #3:

Other Announcements (5 minutes)



Next
Meeting

Friday, November 20, 2020
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Same Zoom Link