

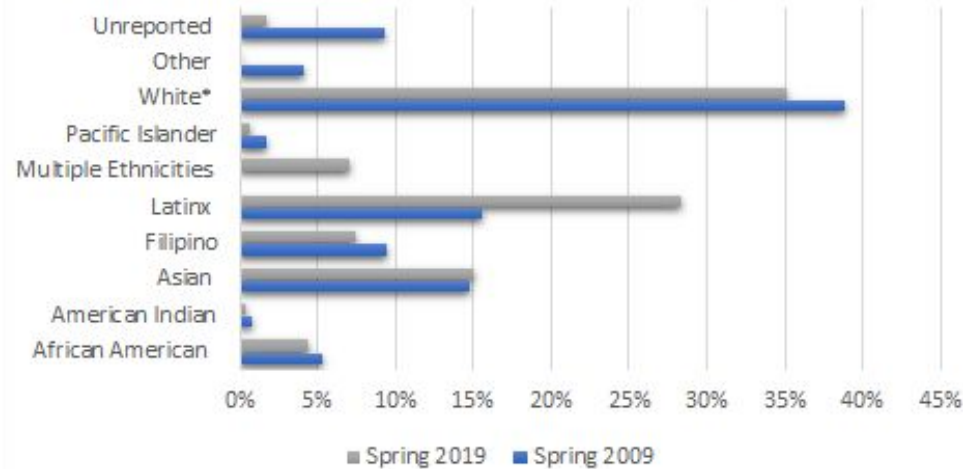
A large, horizontal, teal-colored brushstroke with a rough, painterly texture serves as the background for the text. It is centered on a light gray background.

Who Are Our Students & What Are Their Needs?

**Facilitated by Monica Demcho, Xi Zhang &
Clarissa Padilla**

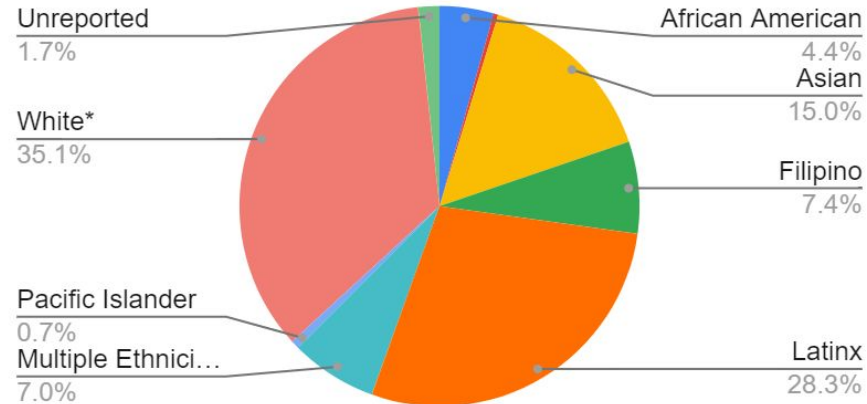
A Snapshot of our Growth:

Comparing Spring 2009 & Spring 2019



Our Latinx students have experienced the most growth from 1,794 (16%) in 2009 to 4,037 (28%) in 2019!

Spring 2019



Source: SDCCD Research Office [Spring 2009](#) & [Spring 2019](#)

Student Data Tools

Miramar Fact Book

- Exploring Miramar student characteristics

Program Review Equity Data Dashboard (PREDD)

- Evaluating course level disaggregated student success

Environmental Scan

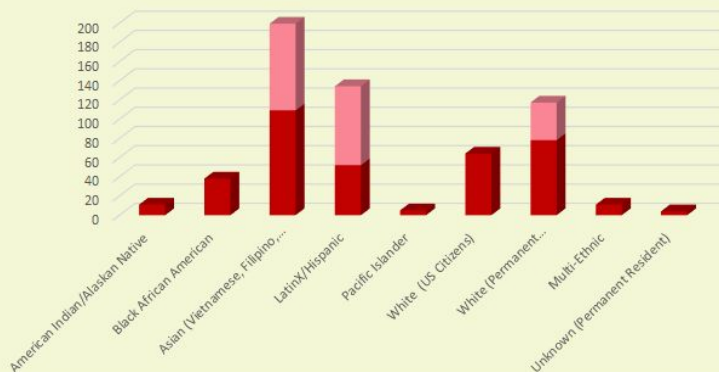
- Exploring student demographics & the community



Extended Opportunities Program & Services (EOPS)

Family Size	Base Yearly Income
1	\$18,210
2	\$24,690
3	\$31,170
4	\$37,650

Racial/Ethnic Identification

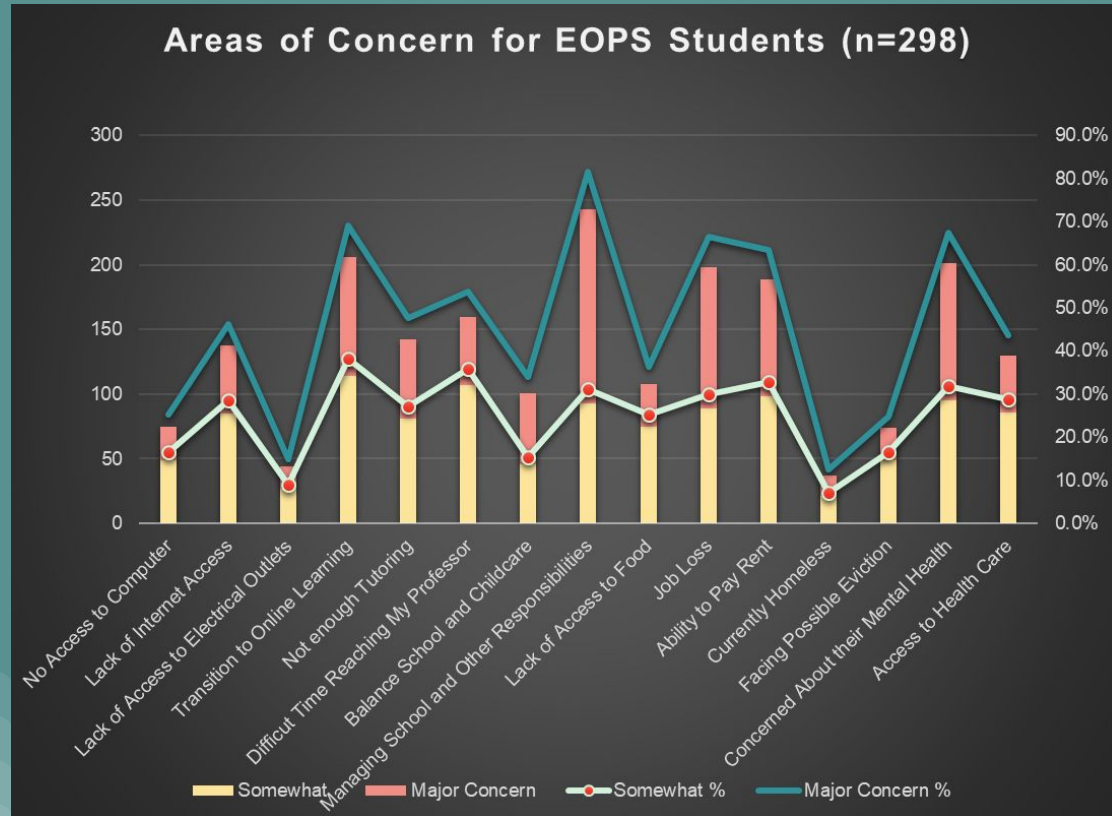


	EOPS Students	% EOPS Students	Miramar College
African American	35	6%	7%
American Indian	1	0%	0%
Asian/Pacific Islander	177	30%	10%
Filipino	37	6%	5%
Latino	135	23%	37%
White	168	29%	33%
Other	28	5%	6%
Unreported	8	1%	2%
Total	589	100%	100%



	Enrolled Cohort	Persistence Counts	Persistence Rates	Persistence Counts	Persistence Rates
EOPS Total & Average	491	430	88%	281	55%
All Student Population	10,406	5,977	57%	3,830	31%

The Covid-19 pandemic has heightened the needs of our students, especially our disproportionately impacted populations:



Questions to Keep in Mind

- What are the major concerns/challenges?
- What can we do to support needs and minimize concerns?
- How can we help out most vulnerable students?
- How do we, as a Program, College and community create a culture that is welcoming and supports all of our students regardless of their social, economic or educational disadvantage not only through this pandemic, but going forward?

<https://docs.google.com/forms/d/1GjumVVRFOeyZ8okJesat8jPzfkZ2g0m8lzF2I4jXvIU/edit#responses>

Resources

- EOPS Website:
<https://www.sdmiramar.edu/campus/eops>
- EOPS COVID-19 Resource Guide,
<https://tinyurl.com/MiraEOPS-COVID-19-Resources>
- Supporting Students' Basic Needs on your Syllabus:
<https://hope4college.com/wpcontent/uploads/2019/06/SpreadingTheWord-3.pdf>

EOPS

**IN ABUNDANCE OF CAUTION,
EOPS/NEXTUP/CARE & CALWORKS
HAS MOVED TO PROVIDING ONLINE
SERVICES ONLY.**

Please e-mail miraeps@sdccd.edu for questions or to schedule an appointment.
Visit sdccd.edu/coronavirus for up to date information regarding COVID-19.

To schedule a remote counseling appointment, please click on the following link:
SCHEDULE A REMOTE EOPS/CARE/NextUp or CalWORKs APPOINTMENT

SAN DIEGO MIRAMAR COLLEGE
EOPS / CARE / NextUp & CalWORKs

**CLICK HERE FOR COVID-19
STUDENT RESOURCES**

Resource Information

Email
K1-905
(619) 388-7869

At this time, all services will be online only.
Please contact our team at
miraeps@sdccd.edu.
Monday – Thursday 8 am - 6 pm
Friday 8 am - 3 pm

Related Pages

Fall 2020 Miramar College EOPS Application
Eligibility for EOPS
EOPS Program Requirements
Homeless Resources

Important Documents

Fall 2020 EOPS Handbook
John Burton Foundation – Loss of Income Resources Document

Activate Wi-Fi
Go to Settings

Launching Points

1. Program Review

- a. Include student needs & equity interventions

2. Student Panel (more to come!)

- a. Amplifying student voices, their needs & suggestions

3. Miramars Data & Equity Coaching Community (DECC)

- a. supports faculty through a process of data coaching as they access and examine disaggregated student equity data for their classes, and use research to implement evidence-based changes

4. Department or Service Area Scan

- a. Consider evaluating trends in your department or student services area