

**SAME OL'  
SAME OL'  
ISN'T  
WORKING**



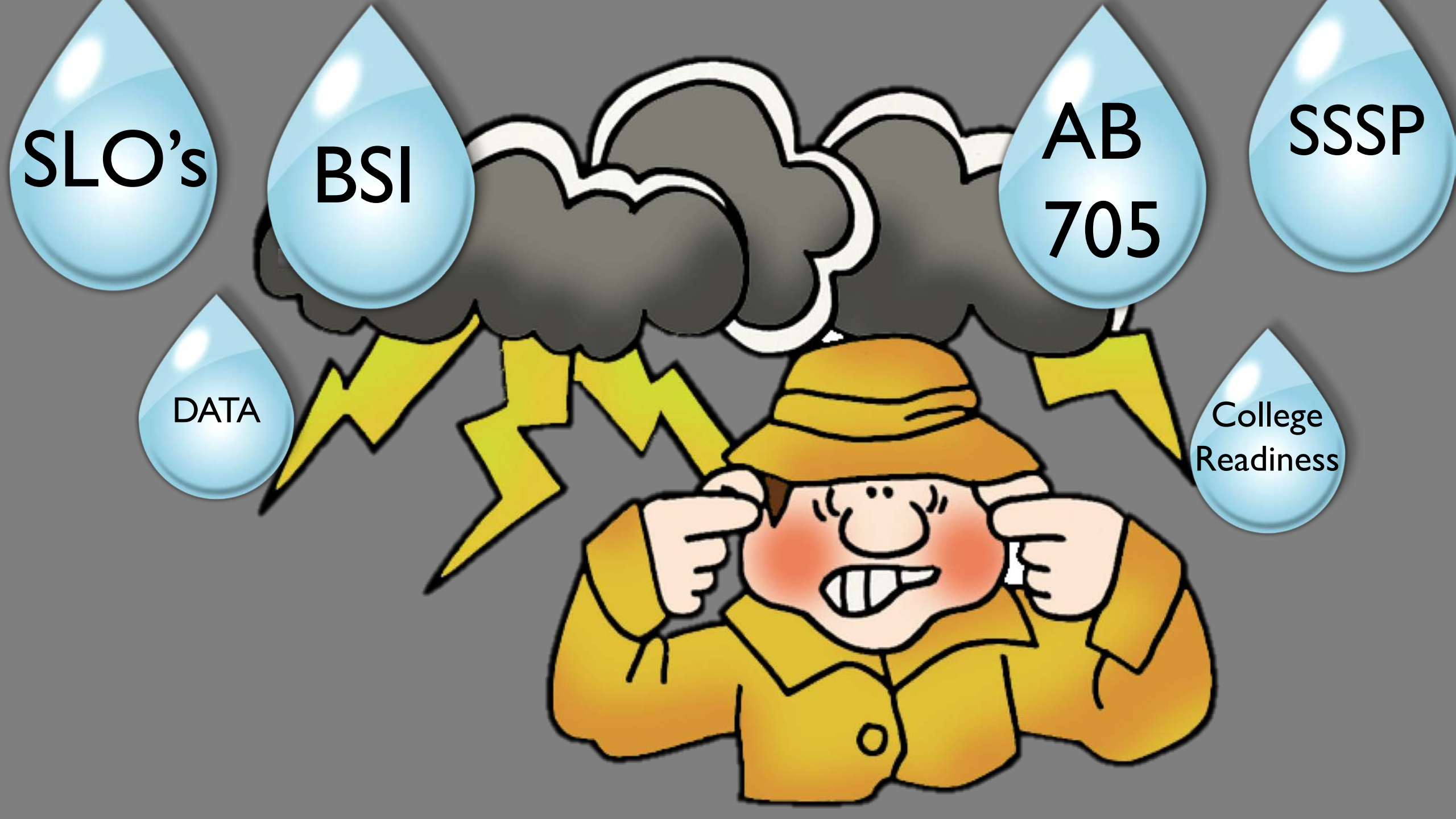


COLLEGE MARATHON

ENVIRONMENTAL ENGINEER!

51:47

A SUPPORT SYSTEM THAT PUTS STUDENT OUTCOMES FIRST!



SLO's

BSI

AB  
705


SSSP

DATA

College  
Readiness







**GUIDED  
PATHWAYS**

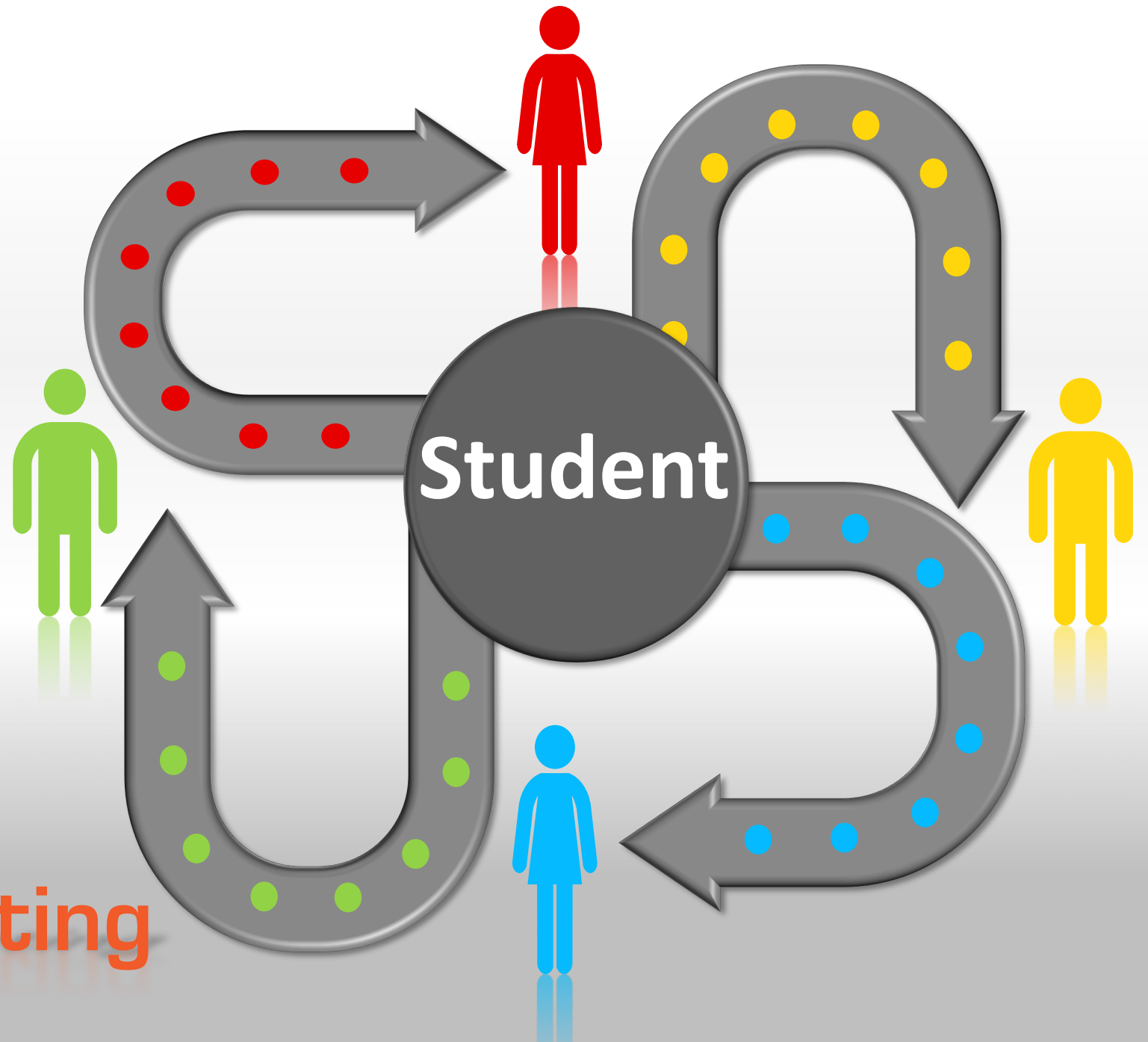
# GUIDED PATHWAYS

A FRAMEWORK THAT **EMPOWERS**  
FACULTY, STAFF AND ADMINISTRATION  
TO **REDESIGN AND REFINE**  
MIRAMAR COLLEGE IN IT'S ENTIRETY  
SO WE CAN **IMPROVE** THE  
***STUDENT EXPERIENCE***  
FROM ENTRY THROUGH COMPLETION.

**COMMUNITY COLLEGES  
OFFER MANY  
PROGRAMS, SERVICES  
AND ACTIVITIES**

**STUDENTS**

**Have have a  
hard time navigating**



# Imagine you are a student

If you sat down to explore our website could you pick a program

- create a plan of study
- know what careers were available with your degree selection
- figure out how to get out of Miramar







# Family GAME Night

 changing hands  
BOOKSTORE

# TASK

- Work with everyone at the table and collectively look at how a student moves through Miramar. Basically, on the poster board we want you to draw out the path that a student would take from application to graduation.
- Along the way, when you hear the bell- pick up a card and figure out how to resolve the challenge detailed so that your student can continue on the path to graduation.
- When discussing your challenge card, make sure you include notes on your poster board explaining which department, programs or services you used to best help your student to overcome the challenge.

# DISCUSSION QUESTIONS

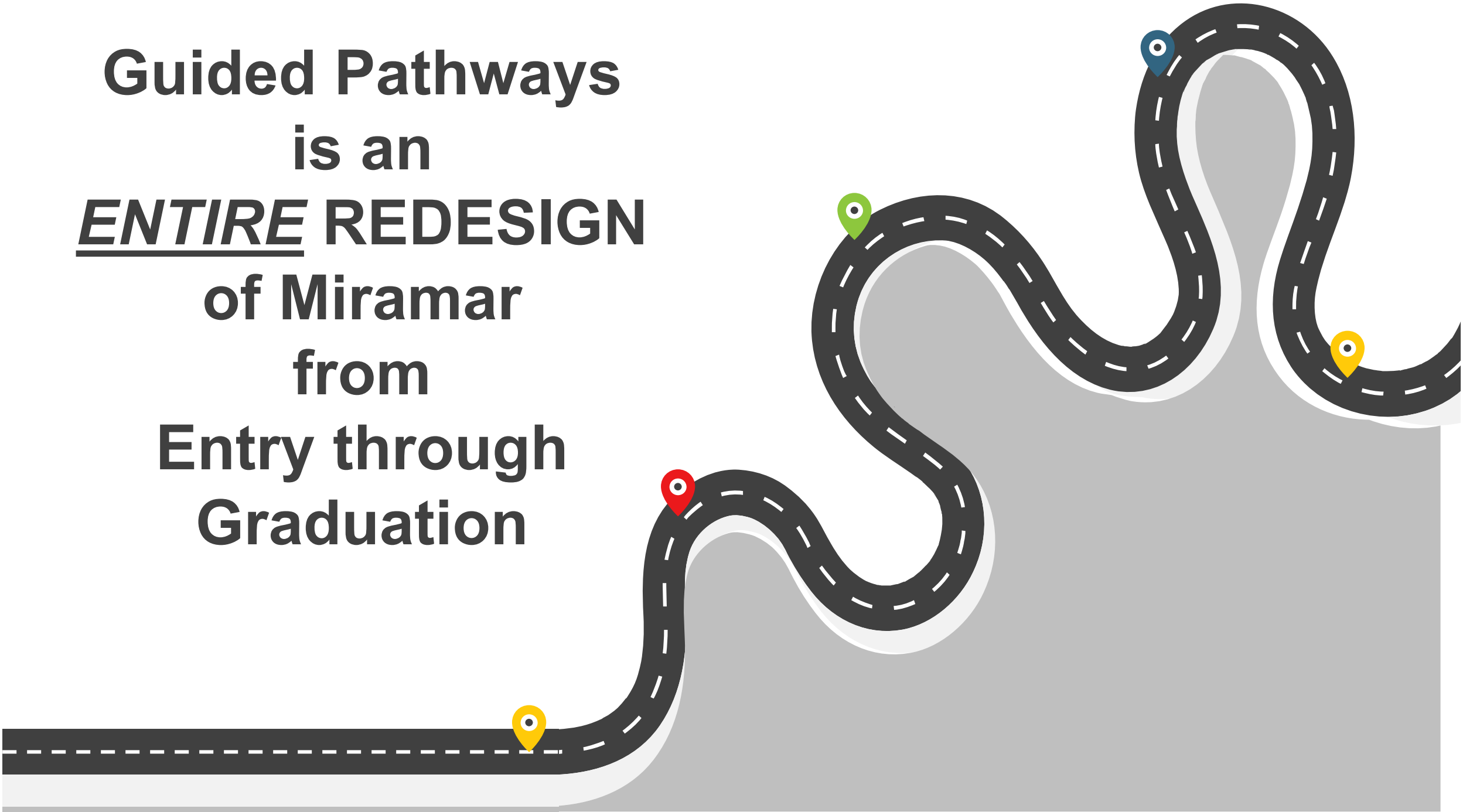
- How did you feel about your student's experience?
- What if anything surprised you?

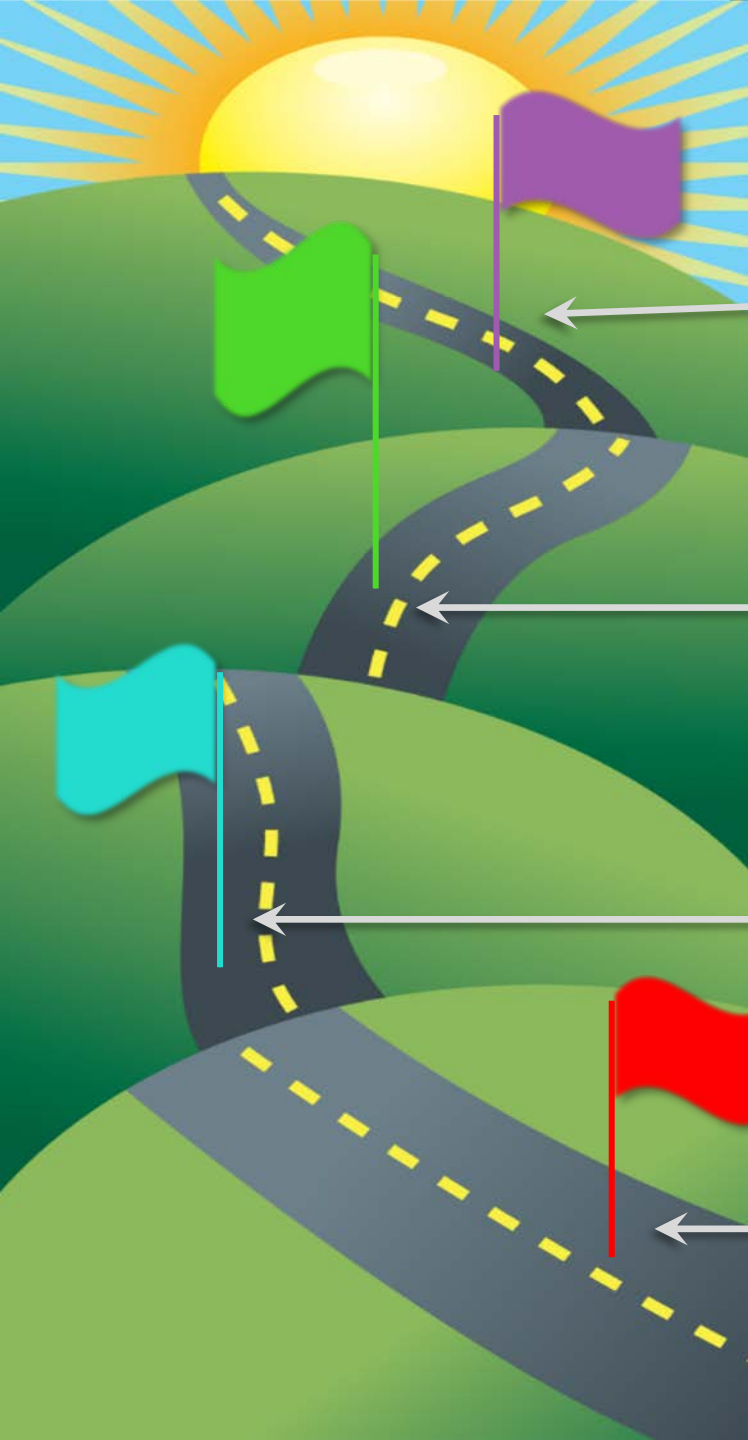






**Guided Pathways**  
is an  
**ENTIRE REDESIGN**  
of Miramar  
from  
Entry through  
Graduation





**PROVIDE Learning  
to GET off the Path**



**STAY on the Path**



**GET ON the Path**



**CLARIFY the Path**



# CLARIFY the Path



1

- Create Clear Maps for Every Program offered
- Make Maps Accessible on Miramar's website
- Connect Opportunities for Employment or Further Education upon Completion





# GET ON the Path



2

- Assist New Students in Exploring Programs
- Consider Possible Careers
- Develop Complete Academic Plans



# STAY on the Path



3

- Online student plan mapped through completion
- New/Improved Alert System to Steer Students Toward Academic Support or Redirection
- Remove Institutional Barriers ex. Inconvenient Schedules or Cancelled Classes



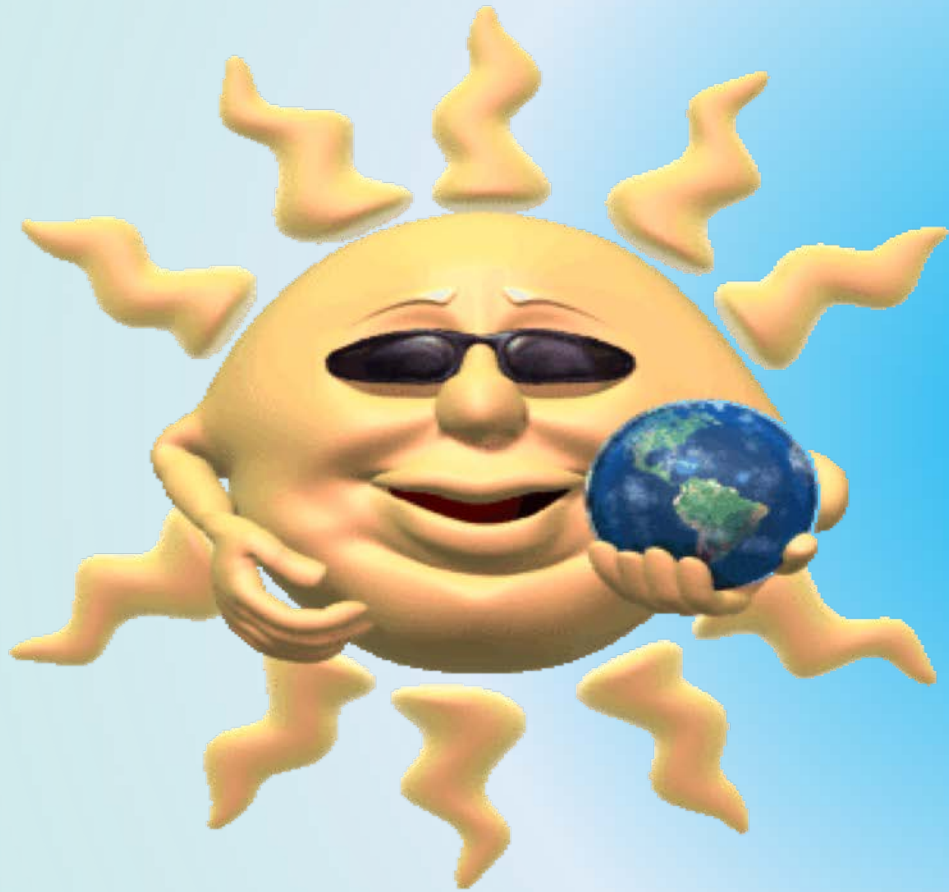
# PROVIDE LEARNING to GET OFF the Path



4

- Faculty Designed Programs to Coherent Outcomes, rather than a collection of courses.
- Have Outcomes Align with Further Education and Employment
- Use data to Continuously Improve



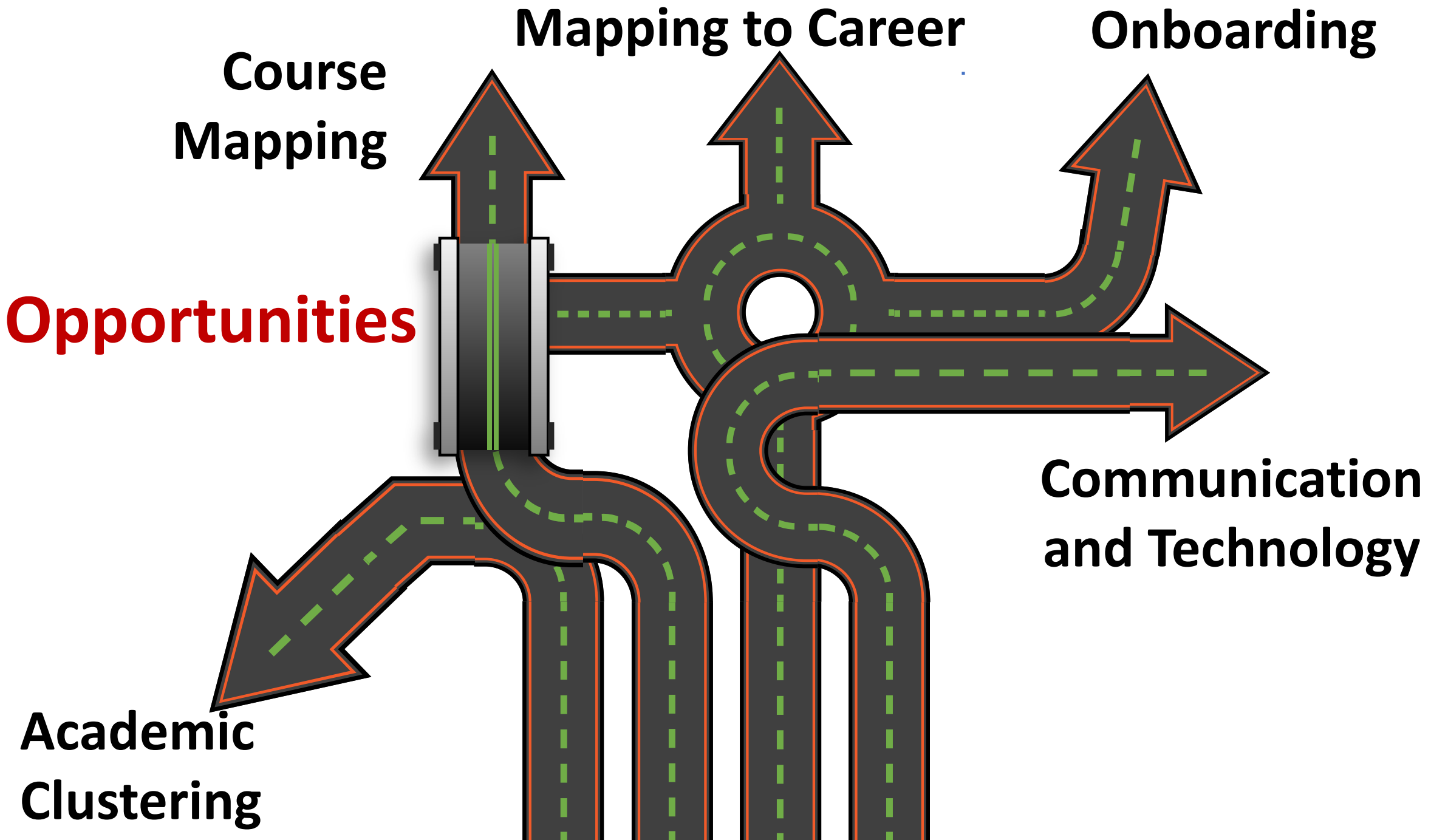


**WE ALREADY  
HAVE A LOT OF  
THIS**





**Opportunities  
to GET  
Involved**



**Course  
Mapping**

**Mapping to Career**

**Onboarding**

**Opportunities**

**Communication  
and Technology**

**Academic  
Clustering**

**IM** **POSSIBLE**

**STAFF**

**FACULTY**

**ADMINISTRATORS**

**STUDENTS**

**WORK TOGETHER**





**WE WANT YOU!**



# Guided Pathways will help

## The STUDENT:

- Have Less Confusion and More Clarity on Purpose and Process
- Have More Guidance and Connection between Major and Career
- Have Improved Chances of Transfer and/or Graduation

## MIRAMAR:

- Integrate Programs and Services
- Have Clarity in the Connection between Instruction and Student Services
- IMPROVE Campus Climate