

What is Guided Pathways



Guided Pathways is a college-wide approach in strengthening programs, policies, and processes to better help students **choose**, **enter**, **navigate**, and **complete** programs of interest to them. As well as to ensure that these programs prepare students to advance in the labor market and pursue further education.

Thorough Redesign of the College

- organizing programs into career-focused meta-majors;
~ *students can explore academic and career options*
- mapping clear paths to degrees, employment, and further education;
~ *students are better able to choose a program a study*
- structuring advising to help students choose, enter, and complete a program of study;
~ *students develop a complete plan based on the program map of their choice*
- rethinking academic support to assist students in passing courses;
~ *students are better prepared for employment and/or further education*
- training faculty and staff
~ *assists faculty in helping students build the necessary skills to succeed in employment and further education*

Essential Ingredients for Success at Miramar

We NEED to work together.

The following capacities are essential for motivating and supporting Miramar College in undertaking the transformation needed to implement guided pathways effectively.

- Broad and authentic engagement of all faculty, staff and administrators in the design, implementation, evaluation, and continuous improvement of pathways for students.
- Institutional commitment and financial support to use data and evidence to design academic and career pathways, monitor student progress, and implement needed improvements over time.
- Essential technology appropriate to support student progress through guided pathways.
- Commitment to professional development for all faculty and staff which is required to design and implement pathways.

Mapping Program to Careers

Charge: Develop maps connecting career options with specific certificates and degrees.

- Start with the end in mind by backward mapping the career outcomes associated with each certificate and degree program.
- Identify detailed information on the employment opportunities targeted by the program.
- Work with local employers to validate career information and opportunities.

Definitions for use in GP:

Course mapping: Well organized and purposely designed course sequencing for certificates and degrees. *Aka Program mapping*

Onboarding

Charge: To create a clearly defined and easy to follow pre-enrollment process that includes career and academic exploration enabling students to make informed decisions.

Definitions for use in GP

Onboarding: apply, orientation, assessment, advising and registering for classes. Aka Matriculation, Pre-enrollment Process Outreach: Everything that takes place before a student applies to the college.

Guided Pathways Work Groups

Communication & Technology

Charge: To support the development and implementation of internal campus wide communication about the Guided Pathways work taking place.

- Create Communication Plan
- Continuous updating of website
- Easily accessible career and major exploration online and on campus.
- Easily accessible program map exploration online and on campus.
- Easily accessible educational planning tools online and on campus.
- Connecting Professional Development to Guided Pathways

Course Mapping for Instruction

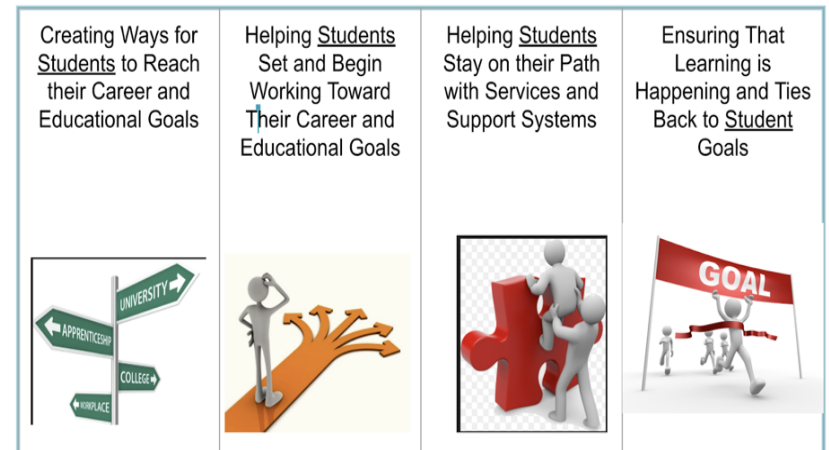
Charge: To develop academic maps, that will provide course work sequencing to facilitate certificate, degrees, completion and transfer. Other outcomes will include aligning curriculum and learning outcomes to the requirements necessary for further education and career advancement.

- Start with the end in mind by backward mapping the completion outcomes associated with each certificate and degree program.
- Clarify sequence of coursework for major completion.
- Highlight courses that are critical for success in the program.

Definitions for use in GP:

Course mapping: Well organized and purposely designed course sequencing for certificates and degrees. *Aka Program mapping*

Four Guided Pathways Concepts: What Does This Broad Framework Support?



Mapping pathways to student end goals. Colleges create clear maps that are easily accessible on their websites highlighting course sequences. This enables students to understand time to completion, to qualify for transfer, and to identify opportunities for employment.

Helping students choose and enter a program pathway. Colleges help new students explore programs, consider possible careers, and develop complete academic plans. Undecided students narrow their options by choosing from clusters of majors.

Keeping students on a path. Colleges attempt to remove institutional barriers (inconvenient schedules/cancelled classes). They also work to develop clearly mapped out plans, that assist in helping students keep track of their progress and identify issues early.

Provide students learning opportunities. Programs are designed around a coherent set of learning outcomes that align with requirements to be successful in further education and employment in a related field.

