SAN DIEGO MIRAMAR COLLEGE

Guided Pathways 2019
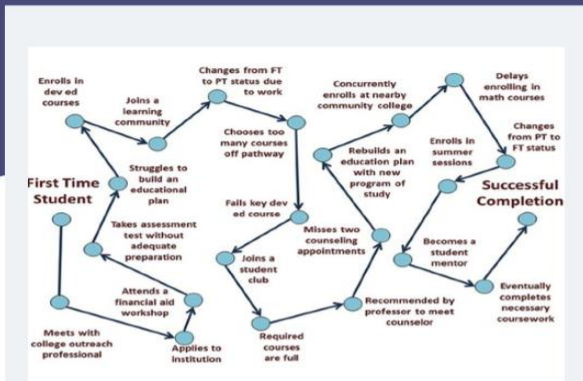
Fall 2019

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Pathways

Guided Pathways

We dare you to figure it out

Understanding the Student Experience is Crucial to Help them!

Guided Pathways

- Is a framework that creates a more defined and structured approach to student success.

- Provides students with clear course-taking patterns to promote better enrollment decisions.

- Integrates support services to support students at every step of their experience.

Four Pillars of Guided Pathways

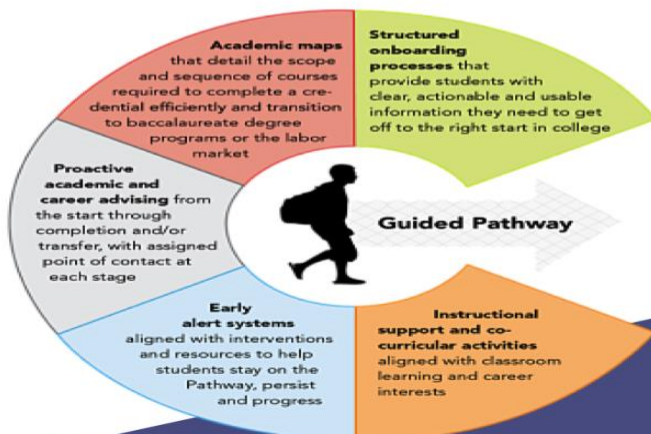**Create clear curricular pathways to employment and further education.**

Help students choose and enter their pathway.

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.

Academic maps that detail the scope and sequence of courses required to complete a credential efficiently and transition to baccalaureate degree programs or the labor market

Structured onboarding processes that provide students with clear, actionable and usable information they need to get off to the right start in college

Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage

Early alert systems aligned with interventions and resources to help students stay on the Pathway, persist and progress

Instructional support and co-curricular activities aligned with classroom learning and career interests

Guided Pathway

The main goal is for our College is to create a "Guided Pathways Model" that provides a **clear, intentionally designed, coherent**, and **structured** educational experiences for students.

What is Guided Pathways

Guided pathways "start with the students' end goals in mind, and then rethink and redesigns programs and support services to enable students to achieve these goals.

Guided Pathways are a framework for redesigning an entire community college to improve the student experience for everyone, from entry through graduation.

- reforms in advising and registration processes to help all students identify their goals early in their academic careers.
- improvements in how students are supported throughout their courses of study.
- clear "maps" for each program of study that guide students as they select courses,
- programs that are aligned with career opportunities in the labor market.

Four Pillars of Guided Pathways

Create clear curricular pathways to employment and further education.

Help students choose and enter their pathway.

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.

1

Academic programs are built to support student objectives of employment or transfer.

EMPLOYME
cupation   Jobs
CAREER   work

COMMUNITY COLLEGE   UNIVERSITY

Align expected program course outcomes to what is expected of them in the workforce

Clarifying program paths to degrees, career advancement, and further education

did you know? New students are generally asked to identify a program of study when they apply so they can receive financial aid.

2

Support services are designed to help students get onto and stay on a pathway.

- Aligning the support services to assist students down their program path to successful completion
- Students receive help with exploring academic and career options, choosing a program of study, and developing a plan based on the program maps

3

Technology is used as an instrument to guide students along a pathway.

The college is working to ensure that students are building essential skills across their programs, not just in individual courses

HEALTHCARE   ENGINEERING
MANUFACTURING & TRADES   PUBLIC SERVICE
BUSINESS FINANCE   TECHNOLOGY
TRANSPORTATION   COMMUNICATIONS
NONPROFITS & PHILANTHROPY   NATURAL RESOURCES
UNDECIDED

Most students do not make use of the career center until they near graduation, if they do so at all.

did you know?

Why We Need Guided Pathways

Rethinking the design of Community Colleges.

Community Colleges are like a Cafeteria

- The "cafeteria" model, allows students to choose from an abundance of disconnected courses, programs, and support services.
- Students often have difficulty navigating these choices and end up making poor decisions about what program to enter, what courses to take, and when to seek help.
- Students get lost and confused amid hundreds of options, which is one reason that graduation rates at community colleges are low.
- Even students who finish college often graduate with many more credits than they need.

2,500
days at Miramar

100
classes taken at Miramar

Community colleges provide many services, programs, and activities, it is often up to each student to navigate the complexities of the college experience.

What Guided Pathways Means

The Student
Holding Students Accountable for their Educational Experience

Less Confusion and More Clarity on Purpose and Process

More Guidance and Connection between Major and Career

Improved Chances of Transfer and/or Graduation

SAN DIEGO MIRAMAR COLLEGE

The College
Redesigning the Educational Experience

Integration, Integration, Integration

Clarity in the Connection of Instruction and Student Services

YOUR VOICE OUR FUTURE

Improved Campus Climate

Get Involved

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The PATH of a Student

01

Clarify the Path to Students End Goal

Explore future interests and goals

- Clear and Concise Program Goals
- Mapped Program Goals to Careers
- Student Access to Planning Before Choosing a Major
- Connect Opportunities to Further Education or Employment

02

Get on the Path to Achieve Your Goals

Ensuring Students have the Best Access to a Successful Start

- Access to Multiple Assessment Measures
- Assist New Students to Exploring Programs and Majors
- Access to Career and Employment Information for Major
- Access to Complete Educational Plans

03

Stay on the Path

Best Practices to Help Students Navigate Through Miramar

- Online access to Student Educational Plan Mapped through Completion
- Provide Access to Workshops to Guide Students on Major, Career, Transfer, Success Strategies, etc.
- Redirect Students Who Are Not Succeeding on Path
- Remove Institutional Barriers i.e. Inconvenient Schedules or Cancelled Classes

04

Provide Learning to Get OFF the Path

Ensure that Students are Still Learning as they Move Towards the Achievement of their Goal

- Faculty Designed Programs with Coherent Outcomes rather than a collection of courses
- Outcomes are aligned with Further Education and Employment
- Use Data to Continuously Improve

Key Elements of Guided Pathways

Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.

Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.

Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.

Structured onboarding process including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.

Early alert systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.

Instructional support and co-curricular activities aligned with classroom learning and career interests.

The ReDesign of a Student Experience

According to the RP Group "Over a recent five-year period, nearly 300,000 California Community College students who completed all or most of their transfer requirements, did not make it "through the gate" to a university" even though their goals was to transfer.

Transfer achievers overwhelmingly transfer without a degree or certificate

Most AfricanAmerican students never make it to the transfer continuum

Latino males and Native American females were least likely to transfer .

Success Factors Defined

In reviewing leading studies on effective support practices, the RP Group identified six success factors that contribute to students' achievement.

Directed: Students have a goal and know how to achieve it

Focused: Students stay on track—keeping their eyes on the prize
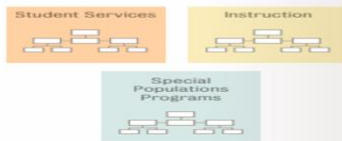
Nurtured: Students feel somebody wants and helps them to succeed

Engaged: Students actively participate in class and extracurricular activities
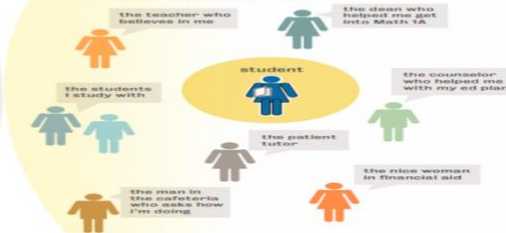
Connected: Students feel like they are part of the college community

Valued: Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

What we see...

Student Services

Instruction

Special Populations Programs

What the student experiences...

the teacher who believes in me

the dean who helped me get into Math 1A

the students I study with

student

the counselor who helped me with my ed plan

the patient tutor

the nice woman in financial aid

the man in the cafeteria who asks how i'm doing

WHAT STUDENTS SAY THEY NEED

To be encouraged and fostered to help build students motivation

To be taught how to succeed

Structure support to ensure that students move along the path

Faculty take the lead since the students know them the most

Promising Practices for Community College Student Success (CCSSE study)

Moving through the Path

PLAN FOR SUCCESS

INITITATE SUCCESS

- Assessment and Placement
- Orientation
- Academic Goal Setting and Planning
- Registration before Classes Begin

- Accelerated Developmental Education
- First-Year Experience
- Student Success Course
- Learning Community

SUSTAIN SUCCESS

- Class Attendance
- Alert and Intervention
- Experiential Learning beyond the Classroom
- Tutoring