

School of Planning, Research & Institutional Effectiveness (PRIE), Library & Technology Accomplishments and Achievement Report 2018-19

Progress Made on 2018-19 School Goals and Objectives (Based on Program Review):

- 1) Hire faculty and classified employees as well as increase current classified FTE to support campus growth based upon college priorities and available funding.
 - a. Objective: Continue addressing personnel needs in the program review process.

Evaluation Summary- As of 6/25/2019, this objective has been met and is ongoing. In particular, the following hires were made throughout the academic year:

- a) Research Office hired a replacement Research Associate that was schedule to start June 2018. However, at this point, a new hiring process is underway.
 - b) The Library department hired a new Librarian that started June 2019.
 - c) The ICS department hired a replacement Network Specialist that started June 2019.
 - d) The School of PRIELT hired a new Associate Dean that starts July 2019.
- 2) Continue interdepartmental communication and collaboration to ensure better support of the collegewide technology infrastructure.
 - a. Objective: Oversee and work collaboratively with the various IT departments (ACS, ICS, & District IT) on support and grow the collegewide technology infrastructure.

Evaluation Summary- As of 6/25/2019, this objective has been partially met and is ongoing. In particular, based on the college's accreditation recommendation to improve relationships between the college and district IT personnel to ensure better support of the collegewide technology infrastructure, the District is pending the creation of a Districtwide Technology Committee.

Furthermore, the College's Technology Committee has updated its membership to include district personnel as a voting committee member. The Technology Committee has also put forward two college recommendations to the District for improving college and district IT relations.

- 3) Continue to support and change the college website to sustain a student-centered design with appropriate input from the campus community.
 - a. Objective: Oversee the Website department's efforts on updating and sustaining the college's student-centered website design. This involves working collaboratively with the various divisions, schools, departments, and units from across the college

Evaluation Summary- As of 6/25/2019, this objective has been met and is ongoing. In particular, the PRIELT Dean, ICS Supervisor, and Web Designer have been focusing on the utilization of the website. Focus groups have been conducted with each constituency group on this topic and a final report has been generated. The plan was disseminated to the College during fall 2018.

Moving forward, the Website department has procured \$150,000 in Strong Workforce funding for the upgrade of the student-centered design college website. An outside consultant will work with the Website department during the 2019-20 academic year in leading this project.

- 4) Grow and maintain budgets for PRIE, Technology, Learning Resources, and staff/professional development needs.
 - a. Objective: Work through the college's various process/resources such as discretionary funds (such as discretionary funds) to grow and maintain the various departmental budgets within the school.

Evaluation Summary- As of 6/25/2019, this objective has not been met. In particular, the School had to cut its budget in April 2019 to help with a districtwide budget shortfall.

- 5) Work with the college community to streamline Instructional Support Services (ISS)
 - a. Objective: Work collaboratively to streamline program review, outcomes assessment, and operations for ISS.

Evaluation Summary- As of 6/25/2019, this objective has been met. In particular, starting 7/1/19, the Academic Success Center will move under the School of PRIELT. This means that all ISS departments will be under the same school for the first time. Moving forward, this will allow for ISS program review and outcomes assessment to be streamlined for the college.