Biology 205 Microbiology Staph, Strep & Enteric Unknown Lab Reports

This assignment will be worth a total of 75 points toward your total course grade. These lab reports will loosely follow a journal article format as seen in scientific journals. Be sure that you do the following:

- They should be written up as three separate reports. Please staple all of the reports together.
- Lab reports should be typed, written in <u>complete sentences/ paragraph format</u> (unless a table or chart is requested), and follow general guidelines for college-level writing.
- Be sure to include your unknown numbers in your lab report!

The body of each report should contain information as follows:

The Staphylococci: Isolation and Identification

- 1. Introduction:
 - One to two paragraphs describing the *Staphylococcus* genus as a whole, medical relevance, and the goals of this experiment.

2. Data/ Results:

- Results from all inoculations and tests.
- Include a copy of the results table on page 145, which records results of all tests for your unknown.

3. Discussion

- a. In paragraph format, discuss results of identifying your unknown:
 - a. Were your isolates confirmed as Staphylococcus aureus? Which data support this result?
 - b. If your isolates were not confirmed to be S. aureus, which of the following did you determine it to be:
 - S. saprophyticus or S. epidermidis? Use your experimental data to support each of your findings.
 - c. If you were unable to perform tests or identify organisms, explain where the problems occurred (improper streaking, inoculation, isolation, etc.)
- b. In paragraph format, answer the following questions:
 - 1. Describe the selective and differential properties of MSA for the isolation and identification of staphylococci.
 - 2. What are considered definitive tests for *S. aureus*?
 - 3. What is a nosocomial infection and why are the staphylococci a leading cause of nosocomial infections?
 - 4. Why are staphylococcal infections becoming increasingly difficult to treat?

The Streptococci: Isolation and Identification

- 1. Introduction
 - One to two paragraphs describing the *Streptococcus* genus, medical relevance, and the goals of this experiment.

2. Data/Results

- Results from all inoculations and tests.
- Include copy of Physiological Characteristics table on page 153, which records results of all tests for your unknown.

3. Discussion

- a. In paragraph format, discuss results of identifying your unknown:
 - a. What group/species of streptococcal bacteria did you isolate?
 - b. What data led you to this conclusion?

- c. If you were unable to perform tests or identify organisms, explain where the problems occurred (improper streaking, inoculation, isolation, etc.)
- b. In paragraph format, answers to discussion questions 2-6 on page 154 in your lab manual.

Gram-Negative Intestinal Pathogens- the Enterics

- 1. Introduction
 - One to two paragraphs describing enteric organisms as a whole, medical relevance, and the goals of this experiment.

2. Data/Results

- Results from all inoculations and tests.
- Include copy of the Cultural and Biochemical Characteristics tables on page 162/163 of lab manual, which records results of all tests for your two enteric unknowns.

3. Discussion

- a. Discuss results of identifying your 2 unknowns (Enteric A and B)
 - a. What genus did you identify your unknowns to be?
 - b. What data support these conclusions?
 - c. If you were unable to perform tests or identify organisms, explain where the problems occurred (improper streaking, inoculation, isolation, etc.)
- b. Answers to discussion questions 1-5 on page 163-164 of lab manual.