

Sharing Resources with Blackboard

Miramar Math Department

Each course has a site

- [Math 038 \(Pre-Algebra & Study Skills\) Resource Site](#)
- [Math 046 \(Elementary Algebra\) Resource Site](#)
- [Math 096 \(Intermediate Algebra\) Resource Site](#)
- [Math 104 \(Trigonometry\) Resource Site](#)
- [Math 116 \(College Algebra\) Resource Site](#)
- [Math 119 \(Elementary Statistics\) Resource Site](#)
- [Math 121 \(Basic Techs/Applied Calc I\) Resource Site](#)
- [Math 122 \(Basic Techs/Applied Calc II\) Resource Site](#)
- [Math 141 \(Precalculus\) Resource Site](#)

Each course has the same folders

- [Math 096 \(Intermediate Algebra\) Resource Site](#)
- [Course Information](#)
- [Course outline](#)
- [SLOs](#)
- [Sample Syllabi](#)
- [Example Tests](#)
- [Labs & Activities](#)
- [Shorter activities](#)
- [Tech Support MML/BB](#)

How to Set Up & Maintain

- Julia M worked with Dave Giberson (thank you!) to create shells.
- Each course has a coordinator who started input and maintains the shell.
- All faculty teaching a course encouraged to input materials – using meeting time possibly helpful.

Benefits

- Hugely helpful to new folks teaching the class
- Pushes our own practice
- Student equity
- Helping transition to OER materials
- Opens up department dialogue on many issues

SAN DIEGO MIRAMAR COLLEGE

Student Success Framework for Long-Term Integrated Planning – Fall 2016 – Spring 2020



Strategy I.3 Identify faculty and staff professional development needs and resources and implement steps for their delivery of educational programs and services

Strategy II.2 Identify emerging technology for delivering instruction and student services

Directed^b

Focused^b

Nurtured^b

Engaged^b

Connected^b

Valued^b

^a Principles of Redesign (Source: Completion By Design Initiative)

^b Six Factors of Student Success (Source: Student Support Redefined Initiative)

^c Loss/Momentum Framework (Source: Completion By Design Initiative)

See Annual Planning Cycle/Calendar for specific details

CEC Approved 5/3/16