

Action Plan Details

Report Generated by Taskstream

Course Assessment Workspace

Fall 2015- Spring 2018 Cycle; Action Plan and Status Report

Course Action Plan

Tuesday, March 06, 2018

Courses Outcome	Outcome	Outcome Description	Action Item Title	Action details
ACCT 102 Basic Accounting Outcome Set	SLO #1	Accurately complete an accounting cycle preparing journal entries; posting to the general ledger; and preparing a worksheet, financial statements, adjusting and closing entries and post closing trial balance.	Continue with more real world simple accounting examples	Each semester add simple problems that students can relate to such as starting a small business and work on problems that are realistic in class together.
ACCT 116A Financial Accounting Outcome Set	SLO #1	Analyze and record business transactions using double entry accounting method and in accordance with GAAP.	Changes to exam questions	Customize questions and add algorithmic problems
ACCT 116A Financial Accounting Outcome Set	SLO #2	Prepare an Income Statement, Statement of Retained Earnings, Balance Sheet, and Statement of Cash Flows for one accounting cycle.	SLO #2 Update financial statement questions	Restate financial statements each year to keep questions fresh and in accordance with GAAP
ACCT 116B Managerial Accounting Outcome Set	SLO #1	Prepare and analyze information using various costing methods: Job Order Costing, Process Costing, and Activity Based Costing	SLO #1 Cost Accounting Methods in Managerial Accounting	Update cost accounting questions to match current managerial accounting procedures
ACCT 116B Managerial Accounting Outcome Set	SLO #2	Construct and evaluate accounting information for the purpose of making business decisions.	SLO #2 Business Decision Methods used in managerial accounting	Update accounting business decision model questions to reflect new business environments
ACCT 120 Federal Income Tax Outcome Set	SLO#1 Federal Individual Income Tax	Calculate tax liability for each of the four classifications: Single, Married Filing Jointly, Married Filing Separately, Head of Household	SLO #1 Calculation of tax liability using the four taxpayer classifications	Update questions to reflect new tax laws implemented each year
ACCT 120 Federal Income Tax Outcome Set	SLO#2 Federal Individual Income Tax	Prepare a federal income tax return in proper form according to current federal tax rules and regulations	SLO #2 Preparation of comprehensive tax return	Update comprehensive tax return problem each year to reflect the changes in tax laws and regulations
ACCT 121 California Income Tax Outcome Set	SLO#1 California Individual Taxes	Demonstrate proficient knowledge of Individual California income tax and its differences from federal tax law.	SLO #1 Proficient knowledge of Californiz income tax	Create update set of questions to reflect the new California laws
ACCT 121 California Income Tax Outcome Set	SLO#2 California Individual Income Taxes	Prepare a California individual income tax return in proper form according to current California tax rules and regulations	SLO #2 Prepare California income tax return with supporting schedules	Update Comprehensive California income tax return problem to reflect new tax laws

ACCT 150 Computer Accounting Applications Outcome Set	SLO#1 Computer Accounting Applications	Complete the accounting cycle for a business using current accounting software	SLO #1 Complete Accounting Cycle using accounting software	Update accounting cycle comprehensive problem to correspond with new versions of accounting software
ACCT 150 Computer Accounting Applications Outcome Set	SLO #2 Computer Accounting Applications	Complete an income statement, retained earnings statement, balance sheet, and cash flow statement using current accounting software	SLO #2 Create four primary financial statements using accounting software	Update comprehensive accounting problem to reflect new versions of accounting software
ACCT 201A Intermediate Accounting I Outcome Set	SLO #1 Intermediate Financial Accounting	Understanding the GAAP measurement requirements of specific financial statement accounts	SLO #1 GAAP requirements for specific financial statements	Update midterm exam to improve the measurement of student proficiency
ACCT 201A Intermediate Accounting I Outcome Set	SLO #2 Intermediate Financial Accounting	Preparation and reporting of corporate financial statements based on GAAP requirements	SLO #2 Prepare and report corporate financial statements based on GAAP	Update midterm exam questions to improve the measurement of student proficiency preparing financial statements
ACCT 201A Intermediate Accounting I Outcome Set	SLO #3 Intermediate Financial Accounting	Understanding IFRS changes and how they affect GAAP and financial reporting	SLO #3 Understanding IFRS changes and how they affect GAAP reporting	Update exam questions to improve the measurement of student proficiency
ADJU 101 Introduction to Administration of Justice Course Outcomes	Course Outcome 1	Analyze the major components of the U.S. criminal justice system.	Collect, organize and track data	The course curriculum reflecting current Administration of Justice best practices will be continually updated to meet student needs.
ADJU 101 Introduction to Administration of Justice Course Outcomes	Course Outcome 2	Compare and contrast U.S. criminal court systems.	Outcome 2	The course curriculum reflecting current Administration of Justice best practices will be continually updated to meet student needs.
ADJU 101 Introduction to Administration of Justice Course Outcomes	Outcome 3	Identify the processes by which a criminal case progresses from investigation to appeal.	Outcome 3	The course curriculum reflecting current Administration of Justice best practices will be continually updated to meet student needs.
ADJU 102 Criminal Law I Outcome Set	Course Outcome 1	Articulate and discuss the structural framework of criminal law.	Outcome 1	
ADJU 102 Criminal Law I Outcome Set	Course Outcome 2	Analyze the historical origins of U.S. criminal law.	Outcome 2	
ADJU 102 Criminal Law I Outcome Set	Course Outcome 3	Identify and apply relevant constitutional legal principles to criminal law.	Outcome 3	
ADJU 106 Diversity and Community Relations Outcome Set	Course Outcome 1	Analyze the development and current status of issues related to police and community relations.	Course Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 106 Diversity and Community Relations Outcome Set	Course Outcome 2	Identify and discuss programs and approaches used to develop and enhance relations between different types of communities and the police.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 106 Diversity and Community Relations Outcome Set	Course Outcome 3	Define multi-culturalism and explain how it affects police-community relations.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success

ADJU 160 Criminal Law II Outcome Set	Course Outcome 1	Describe and analyze violations of California criminal law.	Outcome 1	
ADJU 160 Criminal Law II Outcome Set	Course Outcome 2	Compare and contrast crimes, including their underlying elements.	Outcome 2	
ADJU 160 Criminal Law II Outcome Set	Course Outcome 3	Explain levels of severity and defenses to crime.	Outcome 3	
ADJU 161 Juvenile Procedures Outcome Set	Course Outcome 1	Describe the process of juvenile detention, court procedure and case disposition.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 161 Juvenile Procedures Outcome Set	Course Outcome 2	Evaluate juvenile justice procedures and correctional policies.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 161 Juvenile Procedures Outcome Set	Course Outcome 3	Articulate methods for juvenile delinquency prevention.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 162 Criminal Investigation Outcome Set	Course Outcome 1	Describe and explain the sequential stages in a criminal investigation.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 162 Criminal Investigation Outcome Set	Course Outcome 2	Identify various investigative techniques used during criminal investigations.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 162 Criminal Investigation Outcome Set	Course Outcome 3	Distinguish ethical principles in an investigation and examine how they may play a role in the outcome of a case.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 167 Report Writing Outcome Set	Course Outcome 1	Organize and develop a cohesive written report, synthesizing several sources, defining problems and formulating conclusions.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 167 Report Writing Outcome Set	Course Outcome 2	Anticipate and understand the potential uses of written communication in all facets of the criminal justice system	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 167 Report Writing Outcome Set	Course Outcome 3	Identify and apply constitutional and legal principles to written communications in the criminal justice system.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 180 Drug Abuse and Law Enforcement Outcome Set	Course Outcome 1	Classify laws specific to illegal drug possession, manufacture, and distribution.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 180 Drug Abuse and Law Enforcement Outcome Set	Course Outcome 2	Evaluate the role that law enforcement plays in the enforcement of drug laws.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success

ADJU 180 Drug Abuse and Law Enforcement Outcome Set	Course Outcome 3	Explain how drugs affect the human body and how this perpetuates drug abuse.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 182 Street Gangs and Law Enforcement Outcome Set	Course Outcome 1	Analyze current gang-related laws and prosecution efforts and judge how effective they are to address gang problems.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 182 Street Gangs and Law Enforcement Outcome Set	Course Outcome 2	Determine reasons that youth join gangs and elaborate on various gang subcultures and how gang member identify themselves.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 182 Street Gangs and Law Enforcement Outcome Set	Course Outcome 3	Examine how law enforcement gathers street-level intelligence and classifies gang members.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 201 California Criminal Procedure Outcome Set	Course Outcome 1	Examine the functions of the U.S. criminal justice system from detention through release back into society	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 201 California Criminal Procedure Outcome Set	Course Outcome 2	Explain the application of constitutional principles to criminal procedure.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 201 California Criminal Procedure Outcome Set	Course Outcome 3	Identify and analyze concepts of due process as related to criminal litigation.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 210 Rules of Evidence Outcome Set	Course Outcome 1	Discover the historical development of the rules of evidence that apply in contemporary state and federal courts.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 210 Rules of Evidence Outcome Set	Course Outcome 2	Describe the adversarial process in the presentation of evidence, and compare and contrast the roles of the prosecutor, defense counsel, judge and jury.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 210 Rules of Evidence Outcome Set	Course Outcome 3	Analyze different types of evidence and rules regarding the admissibility of testimony, documentary evidence, and real evidence.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 220 Law Enforcement Forensics Outcome Set	Course Outcome 1	Explain and defend proper evidence collection and packaging techniques.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 220 Law Enforcement Forensics Outcome Set	Course Outcome 2	Prioritize the steps in processing a crime scene.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success

ADJU 220 Law Enforcement Forensics Outcome Set	Course Outcome 3	Develop a hand drawn crime scene sketch and elaborate with a final report describing a scene.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 230 Constitutional Law I Outcome Set	Course Outcome 1	Analyze the separation of powers provided by the U.S. Constitution.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 230 Constitutional Law I Outcome Set	Course Outcome 2	Explain constitutional provisions as interpreted by U.S. courts.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 230 Constitutional Law I Outcome Set	Course Outcome 3	Discuss individual liberties protected by the U.S. Constitution.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
ADJU 265A Corrections Officer Conversion Course Outcome Set	Not an Active Course	Pursuant to the requirement of the California Commission on Peace Officer Standards and Training, the student will achieve the skills necessary to perform a job or function.	Insufficient data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 300 First Aid Outcome Set	Course Outcome 1	Define the key components to situation assessment.	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 300 First Aid Outcome Set	Course Outcome 2	Define the legal requirements and standards for emergency care.	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 304A Intermediate Traffic Accident Investigation Outcome Set	Outcome 1	Pursuant to the requirement for the California Commission on Peace Officers Standards and Training, the student will achieve the skills necessary to perform a job or function.	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 305A Advanced Traffic Accident Investigation Outcome Set	Course Outcome 1	Identify the key components of advanced traffic accident investigation.	Determine whether this is an active course	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 305A Advanced Traffic Accident Investigation Outcome Set	Course Outcome 2	Define the various techniques for preparing scale diagrams.	Determine whether this is an active course	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 307A Traffic Enforcement Radar Certification Outcome Set	Course Outcome 1	Define the legal and technical uses of moving and stationary radar.	Curriculum	The course curriculum reflecting current Administration of Justice best practices will be updated on an as-needed basis.
ADJU 307A Traffic Enforcement Radar Certification Outcome Set	Course Outcome 2	Define the state and federal laws and court decisions that relate to the use of radar and traffic enforcement.	Curriculum	The course curriculum reflecting current Administration of Justice best practices will be updated on an as-needed basis.
ADJU 322A Basic Traffic Accident Investigation Outcome Set	Course Outcome 1	Define the steps to properly investigate and document traffic collisions.	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 322A Basic Traffic Accident Investigation Outcome Set	Course Outcome 2	Define the primary cause and other associated factors in a collision.	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications

ADJU 332A P.O.S.T. Certified Driving Under the Influence Course Outcome Set	SLO 1	Define the technical and legal issues involved in detection, apprehension and prosecution of the "under the influence driver".	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 332A P.O.S.T. Certified Driving Under the Influence Course Outcome Set	SLO 2	Define the effects of alcohol as well as the varied results obtained from the three types of chemical tests.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 334 Law Enforcement Emergency Vehicle Operation Outcome Set	SLO 3	Pursuant to the requirement for the California Commission on Peace Officers Standards and Training, the student will achieve the skills necessary to perform a job or function.	Outcome	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 343A Peace Officer's Guide to Internal Affairs Outcome Set	SLO 3	Pursuant to the requirement for the California Commission on Peace Officers Standards and Training, the student will achieve the skills necessary to perform a job or function.	Outcome	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 344 Strategies for Advanced Officers Outcome Set	SLO 3	Pursuant to the requirement for the California Commission on Peace Officers Standards and Training, the student will achieve the skills necessary to perform a job or function.	Outcome	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 346 Juvenile Counselor Basic Core Course Outcome Set	SLO 3	Pursuant to the requirement for the California Commission on Peace Officers Standards and Training, the student will achieve the skills necessary to perform a job or function.	SLO 3	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 348A Essentials of Investigation Outcome Set	SLO 1	Define the written plan to execute a search warrant.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 348A Essentials of Investigation Outcome Set	SLO 2	Define the proper managing principals and use of informants.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 359 Field Training Officer Update Outcome Set	SLO 1	The student will demonstrate their knowledge of effective training techniques for newly assigned police officers	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications

ADJU 359 Field Training Officer Update Outcome Set	SLO 2	Student will demonstrate their knowledge of methods employed to enhance trainee feedback and evaluation, learning styles, and communication skills	POST-mandated bi-annual review of Training and Testing Specifications	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361D Defensive Tactics Building Searches Outcome Set	No data is available	This course was not offered during the current assessment cycle. No data is available.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361L Less-Lethal Munitions Training (LLMT) Outcome Set	SLO 1	Implement POST-mandated Training and Testing Specifications updates.	SLO 1	Implement POST-mandated Training and Testing Specifications updates.
ADJU 361M Less Lethal/ Taser Training Outcome Set	SLO 1	Implement POST-mandated Training and Testing Specifications updates.	SLO 1	Implement POST-mandated Training and Testing Specifications updates.
ADJU 361R Regional Officer Training Outcome Set	SLO 1	Student will demonstrate their proficiency in regional law enforcement policies and procedures	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361R Regional Officer Training Outcome Set	SLO 2	Define the key components to civil crisis management, custody and information systems.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361S Continuing Professional Training for Sheriff Deputies Outcome Set	SLO 1	Demonstrates their knowledge of current laws of arrest as sheriff deputies	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361S Continuing Professional Training for Sheriff Deputies Outcome Set	SLO 2	Demonstrates their knowledge of current laws pertaining to the use of lethal and non-lethal force as deputy sheriffs	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 361T Block 20: Force Options / Internal Affairs for Correctional Deputies Outcome Set	No data is available	This course was not offered during the current assessment cycle. No data is available.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 366 Radar-Laser Operator (LIDAR) Outcome Set	SLO 1	Student will demonstrate their knowledge of the range and limitations of a LIDAR device.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 366 Radar-Laser Operator (LIDAR) Outcome Set	SLO 2	Student will demonstrate their knowledge of the law, as it applies to the LIDAR device.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 367 Traffic Collision Computer Aided Diagramming Outcome Set	No data is available	This course was not offered during the current assessment cycle. No data is available.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 369 Drug Influence: 11550 Outcome Set	SLO 1	Student will demonstrate an understanding of drug laws and recognizing the major drug categories, their effects, and associated types of paraphernalia.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications

ADJU 369 Drug Influence: 11550 Outcome Set	SLO 2	Student will demonstrate the knowledge of how to effectively address drug abuse issues that are encountered in law enforcement.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 378 Defensive Tactics Instructor Outcome Set	No data is available	This course was not offered during the current assessment cycle. No data is available.	Collect, organize and track data	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 379 Academy Instructor Certification Course (AICC) Outcome Set	SLO 1	The student will be able to apply adult learning theory and create an interactive learning activity.	Final Project	Students have 20-30 minutes to present their interactive learning activity to the class.
ADJU 381 P.O.S.T. Certified Regional Academy Module 1 Outcome Set	SLO 1	Define the current role of law enforcement in society.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 381 P.O.S.T. Certified Regional Academy Module 1 Outcome Set	SLO 2	Define the elements of California criminal law general statutes.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 382 P.O.S.T. Certified Regional Academy Module 2 Outcome Set	SLO 1	Define the key components to civil crisis management, custody and information systems.	Curriculum	POST-mandated Assessment
ADJU 382 P.O.S.T. Certified Regional Academy Module 2 Outcome Set	SLO 2	Define the handling of crimes against persons investigations.	Curriculum	POST-mandated Assessment
ADJU 383 P.O.S.T. Certified Regional Academy Module 3 Outcome Set	SLO 1	Define the key components to the Welfare and Institutions classifications, Alcohol Beverage Control laws.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 383 P.O.S.T. Certified Regional Academy Module 3 Outcome Set	SLO 2	Define the principles of community oriented policing.	Curriculum	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 384 P.O.S.T. Certified Regional Academy Module 4 Outcome Set	SLO 1	Define the key components of officer survival, crimes in progress and combat situations.	Curriculum	The course curriculum reflecting current Administration of Justice best practices will be updated on an as-needed basis.
ADJU 384 P.O.S.T. Certified Regional Academy Module 4 Outcome Set	SLO 2	Define the steps of preliminary investigations for missing persons.	Curriculum	The course curriculum reflecting current Administration of Justice best practices will be updated on an as-needed basis.
ADJU 85 Public Safety Program Outcome Set	SLO 1	Identify the principles and components that affect modern law enforcement.	POST Assessment	POST-mandated bi-annual review of Training and Testing Specifications
ADJU 85 Public Safety Program Outcome Set	SLO 2	The student will evaluate the damage that drugs cause to society.	POST Assessment	POST-mandated bi-annual review of Training and Testing Specifications
ANTH 102 Introduction to Physical Anthropology Outcome Set	Scientific Method	Students are able to communicate how the scientific method is used to examine evolution by natural selection and how heredity works to shape populations.	No action is needed at this time	

ANTH 102 Introduction to Physical Anthropology Outcome Set	Human Evolution	Students are able to communicate current scientific understandings of human evolution beginning with primates through modern human origins.	Materials needed to support human evolution SLO	We would like to purchase additional skulls and other skeletal materials to broaden our collection for use in the classroom.
ANTH 102 Introduction to Physical Anthropology Outcome Set	Modern Human Adaptation	Students understand a range of modern human adaptations and are able to communicate critical thinking about issues such as race and nutrition.	No action is needed at this time	
ANTH 103 Introduction to Cultural Anthropology Outcome Set	Anthropological Perspective	Students are able to communicate the global perspective of cultural anthropology through issues of ethnocentrism and race, as well as the methods used to gain anthropological knowledge.	No action is needed at this time	
ANTH 103 Introduction to Cultural Anthropology Outcome Set	Cultural Adaptations	Students understand and think critically about human cultural adaptations such as social structure, economics, maintaining order, belief systems and family patterns.	No action is needed at this time	
ANTH 103 Introduction to Cultural Anthropology Outcome Set	Applying Anthropology	Students understand the range of applications of cultural anthropology in a global context.	No action is needed at this time	
ANTH 104 Laboratory in Physical Anthropology Outcome Set	Problem Solving	Students use physical anthropological knowledge and techniques to solve problems, demonstrating competency in basic genetics, osteology, and primate anatomy.	No action is needed at this time	
ANTH 104 Laboratory in Physical Anthropology Outcome Set	Primate Behavior	Students will analyze and communicate an understanding of non-human primate behavior.	No action is needed at this time	
ANTH 107 Introduction to Archaeology Outcome Set	Archaeology Knowledge	Students will be able to communicate their knowledge of the study of archeology, including history and trends.	No action is needed at this time	
ANTH 107 Introduction to Archaeology Outcome Set	Archaeological Skills	Students will select and evaluate the archaeological skills required to develop and conduct archaeological research related to artifact collection and the development of cultural models.	Storage for materials in H-208A	H-208A is a closet space designated for the storage of archaeology course materials. It lacks adequate shelving and storage furniture. Having this material well preserved and within easy reach would make it easier for instructors to access it quickly and utilize it in class. Currently, it is hard to know what the program has available.

ANTH 107 Introduction to Archaeology Outcome Set	Ancient Societies	Students will understand the timeline and impact of ancient societies.	No action is needed at this time	
ANTH 107 Introduction to Archaeology Outcome Set	Critical Thinking	Students will demonstrate critical thinking by using evidence from archaeological case studies to describe and explain anthropological findings.	No action is needed at this time	
ARTF 100 Art Orientation	SLO #1	Understanding of the definition of Art, the function it serves, and its effect on people's reactions and thinking. Ability to explain the Visual elements of art using appropriate Language of Art. Students will be able to describe, analyze, interpret and evaluate works of art based on the formal elements. Demonstrate ability to explain the Principles of Design. Students will be able to describe, analyze, interpret and evaluate works of art based on the formal elements.	Action 1	As a 100 level course, students are doing fine meeting minimal requirements and matching SLOs. No action plan is really necessary here other than to continue with the current practices
ARTF 100 Art Orientation	SLO 2	Ability to explain the form of art and describe the creation process using appropriate Language of Art. Students will be able to apply the information about the form of art in the overall analysis: describe, analyze, interpret and evaluate works of art	Action 1	As a 100 level course, students are doing fine meeting minimal requirements and matching SLOs. No action plan is really necessary here other than to continue with the current practices
ARTF 100 Art Orientation	SLO 3	Demonstrate an understanding of the various styles of art throughout history. Be able to place a work of art in a time period based on its style and logically explain through critical thinking the reasoning behind that.	Action 1	As a 100 level course, students are doing fine meeting minimal requirements and matching SLOs. No action plan is really necessary here other than to continue with the current practices
ARTF 107 Contemporary Art Outcome Set	SLO #1	Compare and contrast, in discussion as well as in written responses, specific styles and movements in contemporary art and identify their salient characteristics.	SLO 1 Action Plan	No drastic action is required at the moment. As students are meeting requirements, we will continue with current practices.

ARTF 107 Contemporary Art Outcome Set	SLO #2	Compare and contrast, in discussion as well as in written responses, specific styles and movements in contemporary art and identify their salient characteristics.	Action 1	No drastic action is required at the moment. As students are meeting requirements, we will continue with current practices.
ARTF 109 History of Modern Art Outcome Set	SLO #1	Ability to analyze how Modern Art developed from the mid-1800s up to 1945	Action 1	Program and Department criteria are being met, therefore, the plan will be to continue current practices.
ARTF 109 History of Modern Art Outcome Set	SLO #2	Explain the origin and development of modern sculpture and architecture from the revival of Neoclassicism to Modernist techniques.	Action 1	Program and Department criteria are being met, therefore, the plan will be to continue current practices.
ARTF 110 Art History: Prehistoric to Gothic Outcome Set	SLO #1	Demonstrate ability to explain the characteristics of the art from the Prehistoric to Gothic eras.	Action 1	Meets Criteria set for SLO, Meets Department Criteria. 70% of students will achieve 70% or better.
ARTF 110 Art History: Prehistoric to Gothic Outcome Set	SLO #2	Demonstrate understanding of the architectural traditions during the Prehistoric to Gothic Periods.	Action 2	Meets Criteria set for SLO, Meets Department Criteria. 70% of students will achieve 70% or better.
ARTF 111 Art History: Renaissance to Modern Outcome Set	SLO #1	Ability to explain the characteristics of art from the Renaissance to Impressionist periods	Action 1	Continue with current practices
ARTF 111 Art History: Renaissance to Modern Outcome Set	SLO #2	Ability to explain the connections of the visual arts with culture from the Renaissance to Modern periods	Action 2	Continue with current practices--student have met criteria
ARTF 113 Arts of Africa, Oceania, and the Americas. Outcome Set	SLO #1	Demonstrate an understanding of the arts and cultures of the African continent from Prehistoric to Modern times	SLO 1	No drastic action is required at the moment. As students are meeting requirements, we will continue with current practices.
ARTF 113 Arts of Africa, Oceania, and the Americas. Outcome Set	SLO #2	Demonstrate an understanding of the arts and cultures of Native America from Prehistoric to Modern times	SLO 2	No drastic action is required at the moment. As students are meeting requirements, we will continue with current practices.
ARTF 113 Arts of Africa, Oceania, and the Americas. Outcome Set	SLO #3	Demonstrate an understanding of the arts and cultures of Oceania from Prehistoric to Modern times	SLO 3	No drastic action is required at the moment. As students are meeting requirements, we will continue with current practices.
ARTF 125 Art History: Arts of the Asian Continent Outcome Set	SLO #1	Understanding of the arts and cultures of India from Prehistoric to Modern times	Action 1	Continue with current practices
ARTF 125 Art History: Arts of the Asian Continent Outcome Set	SLO #2	Understanding of the arts and cultures of China from Prehistoric to Modern times	Action 2	Continue with current practices

ARTF 125 Art History: Arts of the Asian Continent Outcome Set	SLO #3	Understanding of the arts and cultures of Japan from Prehistoric to Modern times.	Action 3	Continue with current practices
ARTF 150A Two-Dimensional Design Outcome Set	SLO #1	Students can successfully demonstrate the methodologies and technical skills inherent to an understanding of the elements and principles of design within a diverse conceptual, cultural and art historical framework, allowing for the formulation of aesthetically effective projects.	SLO #1	New Faculty revised this SLO in SP16. This is the first assessment cycle where this revised SLO was assessed. Therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 150A Two-Dimensional Design Outcome Set	SLO #2	Students demonstrate an increased awareness and understanding of contemporary trends, processes and concepts in visual art and design. They have connected this awareness, both formally and/or conceptually, to the projects and class discussions.	SLO #2	New Faculty revised this SLO in SP16. This is the first assessment cycle where this revised SLO was assessed. Therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 150B Beginning Graphic Design Outcome Set	SLO #1	Students will gain the skills and knowledge needed for entry level employment.	1	Improve learning environment by converting teaching space from classroom model to simulated workplace model.
ARTF 150B Beginning Graphic Design Outcome Set	SLO #2	Students will gain the skills and knowledge needed for career advancement.	2	Improve learning environment by converting teaching space from classroom model to simulated workplace model.
ARTF 151 Three-Dimensional Design Outcome Set	SLO #1	Understanding, and application of the six sculpting methods discussed in this class.	Action 1	continue current teaching strategy.
ARTF 155A Freehand Drawing I Outcome Set	SLO #1	Students demonstrate that they can successfully employ a variety of drawing media in order to analyze the technical and aesthetic potential of each medium and to investigate the elements and principles of design in projects and presentations that address the field of drawing.	Spring 2016	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.

ARTF 155A Freehand Drawing I Outcome Set	SLO #2	Students demonstrate an increased awareness and application of contemporary trends, processes and concepts in the field of Drawing and have connected these, both formally and/or conceptually, to the projects and class discussions.	Spring 2016	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Research Project in order to continue to collect assessment data spanning multiple semesters.
ARTF 155B Freehand Drawing II Outcome Set	SLO #1	Students demonstrate that they can successfully employ a variety of traditional and experimental drawing media in order to analyze the technical and aesthetic potential of each medium and to further investigate the elements and principles of design in projects and presentations that demonstrate an intermediate level of understanding of the field of drawing.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 155B Freehand Drawing II Outcome Set	SLO #2	Students demonstrate an intermediate level of awareness and understanding of contemporary trends, processes and concepts in visual art, and have connected these, both formally and/or conceptually, to the projects and class discussions.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Research Project in order to continue to collect assessment data spanning multiple semesters.
ARTF 165A Composition in Painting I Outcome Set	SLO #1	Students demonstrate the foundation-level, technical skills developed when studying the discipline of Painting, including the demonstration of a sophisticated application of the medium as well as an understanding of the elements and principles of design.	Facilities Improvement	The Two-Dimensional course studio has inadequate storage space for student work. This puts students in these courses at a great disadvantage in terms of navigating the campus and commuting. It also creates opportunity for work to get damaged in the process. Due to the changing realities of who our students are and what their lives are like, having adequate storage for paintings and students' materials is industry standard for studio spaces in community college art classrooms and we are not competitive as of today.

ARTF 165A Composition in Painting I Outcome Set	SLO #1	Students demonstrate the foundation-level, technical skills developed when studying the discipline of Painting, including the demonstration of a sophisticated application of the medium as well as an understanding of the elements and principles of design.	Hiring of a full-time Lab Assistant for the Studio Program	The department needs a full-time Lab Assistant in order to facilitate instruction and serve the students with the most current pedagogy. This person would be shared between the 2-D and 3-D areas, with a primary focus on Ceramics.
ARTF 165A Composition in Painting I Outcome Set	SLO #1	Students demonstrate the foundation-level, technical skills developed when studying the discipline of Painting, including the demonstration of a sophisticated application of the medium as well as an understanding of the elements and principles of design.	Redraft SLOs for this course	New Faculty will be redrafting SLOs for this course to be implemented during the Fall15-Spring 2018 cycle.
ARTF 165B Composition in Painting II Outcome Set	SLO #1	Students demonstrate an intermediate-level, informed application of a variety of painting media in order to further analyze the physical, technical and aesthetic potential of both traditional and experimental media within the field of painting.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 165B Composition in Painting II Outcome Set	SLO #2	Students demonstrate an intermediate level of awareness and application of contemporary trends, processes and concepts in visual art and has connected these, both formally and/or conceptually, to the projects and class discussions.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Research Project in order to continue to collect assessment data spanning multiple semesters.
ARTF 165C Composition in Painting III Outcome Set	SLO #1	Students demonstrate an informed and developed application of a variety of painting media in order to further analyze the physical, technical and aesthetic potential of both traditional and experimental approaches within the discipline of Painting.	SLO #1	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.

ARTF 165C Composition in Painting III Outcome Set	SLO #2	Students demonstrate a practice of conceptual development applied in conjunction with the formal development of their work and are able to recognize and connect these two approaches during analysis and critique.	SLO #2	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Research Project in order to continue to collect assessment data spanning multiple semesters.
ARTF 165D Composition in Painting IV Outcome Set	SLO #1	Students further demonstrate an informed and advanced application of a variety of painting media in order to further analyze the physical, technical and aesthetic potential of both traditional and experimental approaches within the discipline of Painting.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 165D Composition in Painting IV Outcome Set	SLO #2	Students further demonstrate an advanced and sophisticated level of conceptual development applied in conjunction with the formal development of their work and are able to recognize and connect these two approaches during analysis and critique.	SLO #2	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Research Project in order to continue to collect assessment data spanning multiple semesters.
ARTF 170A Contemporary Crafts I Outcome Set	SLO #1	Apply elements and principles of visual design to craft objects using a variety of materials.	Workbench	Purchase a proper Workbench for metalsmithing and small crafts projects
ARTF 170A Contemporary Crafts I Outcome Set	SLO #2	Apply problem solving experiences to improve designs, techniques and concepts using various media	Purchase Hand tools	Purchase basic hand tools that are discipline standard for the course (hammers, pliers, files, screwdrivers, drills, staple gun and sanders)
ARTF 170B Contemporary Crafts II Outcome Set	SLO #1	Apply elements and principles of visual design to craft objects using a variety of materials at an intermediate- level of understanding.	Spring 16	This SLO will continue to be assessed during this cycle by a new adjunct instructor.
ARTF 170C Contemporary Crafts III Outcome Set	SLO #1	Apply elements and principles of visual design to craft objects using a variety of materials at an advanced- level of understanding.	Spring 16	This SLO will continue to be assessed by the new adjunct instructor teaching the course
ARTF 195A Ceramics I Outcome Set	SLO #1	Understanding and application of the five methods of hand building construction.	action 1	Hire a full-time lab assistant

ARTF 195B Ceramics II Outcome Set	SLO #1	Understanding of the different characteristics for each of these clay bodies: stoneware, earthenware, and porcelain.	Action 1	continue teaching strategy.
ARTF 195C Ceramics III Outcome Set	SLO #1	Understanding undercut in relation to mould making.	continue current teaching strategies	
ARTF 198A Introduction to Printmaking I Outcome Set	SLO #1	Description and understanding of the six processes of printmaking for production of two dimensional images in limited editions, and in sets of identical or nearly identical prints.	Deactivating this course	This course is in the process of deactivation
ARTF 198B Introduction to Printmaking II Outcome Set	SLO #1	Intermediate understanding of the six processes of printmaking for production of two dimensional images in limited editions, and in sets	This course is in the process of deactivation	This course is in the process of deactivation
ARTF 198C Introduction to Printmaking III Outcome Set	SLO#1	Advanced understanding of the six processes of printmaking for production of two dimensional images in limited editions, and in sets	This course is in the process of deactivation	This course is in the process of deactivation
ARTF 210A Life Drawing I Outcome Set	SLO #1	Students demonstrate that they can successfully employ a variety of traditional and alternative drawing media in order to analyze the technical and aesthetic potential of each medium in terms of figure drawing.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 210A Life Drawing I Outcome Set	SLO #2	Students are able to render the figure with accuracy from observation, demonstrating a clear understanding of scale, value, proportion and mass.	Spring 16	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 210B Life Drawing II Outcome Set	SLO #1	Students demonstrate an intermediate-level ability to successfully utilize a variety of traditional drawing and alternative media in order to analyze the technical and aesthetic potential of each medium in terms of rendering the figure.	SLO #1	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.

ARTF 210B Life Drawing II Outcome Set	SLO #2	Students are able to render the figure with intent, sophistication and accuracy from observation, while demonstrating an awareness of contemporary trends through their ability to take risks in terms of stylization.	SLO #2	This is the first assessment cycle conducted by new faculty hired in SP16, therefore, this revised SLO will continue to be assessed via the Portfolio in order to continue to collect assessment data spanning multiple semesters.
ARTF 220A Life Sculpture I Outcome Set	SLO 1	A beginner-level understanding and application of the practical skills addressed in the course will be assessed	This course has not been offered and it's viability is being assessed by discipline faculty.	
ARTF 220B Life Sculpture II Outcome Set	SLO #1	An intermediate-level understanding and application of the practical skills addressed in the course will be assessed	This course has not been offered and it's viability is being assessed by discipline faculty.	
ARTF 220C Life Sculpture III Outcome Set	SLO#1	An advanced-level understanding and application of the practical skills addressed in the course will be assessed	This course has not been offered and it's viability is being assessed by discipline faculty.	This course has not been offered and it's viability is being assessed by discipline faculty.
ARTF 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
ARTF 280A 2-Dimensional Art Studio Lab Outcome Set	SLO #1	Students will further develop their understanding of their various 2-D studio-course material through the use of additional lab time.	Spring 16	This course will remain active and its scheduling will be decided upon as necessary with program growth.
ARTF 280C Ceramics Studio Lab Outcome Set	SLO #1	Students will further develop their understanding of their various 3-D studio and Ceramics course material through the use of additional lab time.	Spring 16	This course will remain active and its scheduling will be decided upon as necessary with program growth.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
ARTG 106 Typography Outcome Set	SLO #1	Practical Skills Test A timed, real world test typical of current employment process. Student creates packaging for a product line according to specific written & verbal requirements in one hour.	1	Improve learning environment by changing from classroom model to simulated workspace model.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				

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ARTG 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
ASTR 101 Descriptive Astronomy Learning Outcome Set	Outcome 1 Seasons and Apparent Sky Motions	Students will describe qualitatively the physical causes for the apparent motions of the sky and explain correctly the physical cause for the seasons of the Earth.	Spring 2018	Implement lecture tutorial activities to improve and develop spatial awareness of students. This would specifically the skills needed to meet SLO.
ASTR 111 Astronomy Laboratory Learning Outcome Set	Astronomy 111 Lab	The student will demonstrate ability to apply the scientific method in analyzing an astronomy related phenomenon, and to write a scientific report of the phenomenon.	Action Spring 2018	Coordinate and collaborate with faculty to make each lab self-contained. Add more weight and value to prelabs. This would ensure that all students will have the necessary knowledge to perform the lab.
ASTR 111 Astronomy Laboratory Learning Outcome Set	Astronomy 111 Lab	The student will demonstrate ability to apply the scientific method in analyzing an astronomy related phenomenon, and to write a scientific report of the phenomenon.	None	None
AUTO 051T Honda/Toyota Quick Service Lube, Pre-Delivery Inspection Technician Outcome Set	SLO # 1	Demonstrate shop safety regarding working procedures and hazardous waste handling.	Updated training materials	Renew training website subscription
AUTO 051T Honda/Toyota Quick Service Lube, Pre-Delivery Inspection Technician Outcome Set	SLO # 2	Navigate service information website (Toyota TIS, Honda SIS).	Updated computers and wireless internet access	Student computers/laptops need to be upgraded to comply with manufacturer information website standards. Update wireless routers and bandwidth to keep system from being over limits.
AUTO 051T Honda/Toyota Quick Service Lube, Pre-Delivery Inspection Technician Outcome Set	SLO # 3	Prepare inspection sheets and repair orders to industry standards.	Additional practice	Provide additional practice for this outcome.
AUTO 056T Honda/Toyota Engine and Related Systems Outcome Set	SLO #1	Service, repair and diagnosis of engine related systems.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 056T Honda/Toyota Engine and Related Systems Outcome Set	SLO# 2	Service, repair and diagnosis of the engine assembly.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 061T Honda/Toyota Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #1	Demonstrate the proper use of a digital multi-meter (DMM).	No action at this time	
AUTO 061T Honda/Toyota Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #2	Use a wiring diagram to perform circuit analysis.	No action at this time	

AUTO 061T Honda/Toyota Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #3	Diagnosis of the battery, engine starting, and charging systems.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 062T Honda/Toyota Advanced Electrical Outcome Set	SLO #1	Diagnosis of computer and control circuits.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 062T Honda/Toyota Advanced Electrical Outcome Set	SLO #2	Service, repair or diagnosis of multiplex electrical circuits and components.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 062T Honda/Toyota Advanced Electrical Outcome Set	SLO #3	Service, repair or diagnosis of Supplemental Restraint System (SRS)	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 062T Honda/Toyota Advanced Electrical Outcome Set	SLO #4	Familiarization with hybrid vehicle high voltage system and related safety precautions.	No action at this time	
AUTO 065T Honda/Toyota Engine Performance Outcome Set	SLO #1	Service, repair, or diagnosis of ignition systems.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome
AUTO 065T Honda/Toyota Engine Performance Outcome Set	SLO #2	Diagnose Engine Control System Faults	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome
AUTO 065T Honda/Toyota Engine Performance Outcome Set	SLO #3	Diagnose Fuel Delivery System Operation	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome
AUTO 067T Honda/Toyota Advanced Engine Performance Outcome Set	SLO #1	Service, repair, or diagnosis of enhanced On-Board Diagnostics (OBD) engine controls.	No Action at this time	
AUTO 067T Honda/Toyota Advanced Engine Performance Outcome Set	SLO #2	Service, repair or diagnosis of A/F sensor, O2 sensor, and fuel trim.	No Action at this time	
AUTO 067T Honda/Toyota Advanced Engine Performance Outcome Set	SLO #3	Service, repair or diagnosis of emission control systems.	Provide additional practice for this outcome.	Provide additional practice for this outcome.
AUTO 067T Honda/Toyota Advanced Engine Performance Outcome Set	SLO #4	Repair or diagnosis of failed vehicle tailpipe emissions.	Provide additional practice for this outcome.	Provide additional practice for this outcome. Repair or replace equipment needed to perform this task.
AUTO 069T Honda/Toyota Climate Control Systems Outcome Set	SLO #1	Use and maintenance of refrigerant handling equipment.	No Action at this time	
AUTO 069T Honda/Toyota Climate Control Systems Outcome Set	SLO #2	Service, repair, or diagnosis of climate systems' hydraulics.	No Action at this time	
AUTO 069T Honda/Toyota Climate Control Systems Outcome Set	SLO #3	Service, repair, or diagnosis of airflow and temperature controls.	No Action at this time	
AUTO 072T Honda/Toyota Manual Drive Train and Axles Outcome Set	SLO #1	Service, repair or diagnosis of clutch systems.	No Action at this time	
AUTO 072T Honda/Toyota Manual Drive Train and Axles Outcome Set	SLO #2	Service, repair or diagnosis of drive shafts and axle shafts.	No Action at this time	
AUTO 072T Honda/Toyota Manual Drive Train and Axles Outcome Set	SLO #3	Service, repair, or diagnosis of front wheel drive transaxles.	No Action at this time	
AUTO 074T Honda/Toyota Automatic Transmissions/Axles Outcome Set	SLO #1	Service, repair, or diagnosis of transmission hydraulic system.	No Action at this time	

AUTO 074T Honda/Toyota Automatic Transmissions/Axles Outcome Set	SLO #2	Service, repair, or diagnosis of FWD and RWD transmissions.	No Action at this time	
AUTO 074T Honda/Toyota Automatic Transmissions/Axles Outcome Set	SLO #3	Service, repair, or diagnosis of transmission electronic controls.	No Action at this time	
AUTO 076T Honda/Toyota Automotive Brake Systems Outcome Set	SLO #1	Service, repair, or diagnosis of disk brake systems.	No Action at this time	
AUTO 076T Honda/Toyota Automotive Brake Systems Outcome Set	SLO #2	Service, repair, or diagnosis of drum brake systems.	Provide additional practice	Provide additional practice for this outcome.
AUTO 076T Honda/Toyota Automotive Brake Systems Outcome Set	SLO #3	Service, repair, or diagnosis of brake systems' hydraulics.	Provide additional practice	Provide additional practice for this outcome
AUTO 076T Honda/Toyota Automotive Brake Systems Outcome Set	SLO #4	Service, repair, or diagnosis of brake boosters.	Modify the lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 076T Honda/Toyota Automotive Brake Systems Outcome Set	SLO #5	Service, repair, or diagnosis of brake systems' electronic controls.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 078T Honda/Toyota Suspension, Steering and Handling Outcome Set	SLO #1	Service, repair and diagnosis of tires and wheels.	No Action at this time	Repeat assessment at next cycle
AUTO 078T Honda/Toyota Suspension, Steering and Handling Outcome Set	SLO #2	Service, repair, or diagnosis of steering systems.	Modify lab packet	Revise the labs associated with outcome. Provide additional practice for this outcome.
AUTO 078T Honda/Toyota Suspension, Steering and Handling Outcome Set	SLO #3	Service, repair, or diagnosis of suspension systems.	Provide additional practice	Provide additional practice for this outcome.
AUTO 078T Honda/Toyota Suspension, Steering and Handling Outcome Set	SLO #4	Service, repair, or diagnosis of vehicle handling and tire wear concerns.	Provide additional practice	Provide additional practice for this outcome.
AUTO 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
AUTO 53 Introduction to Automotive Technology Outcome Set	Identify the major automotive systems.		No action at this time	Repeat assessment at next cycle
AUTO 53 Introduction to Automotive Technology Outcome Set	Identify the location of major automotive components.		No action at this time	Repeat assessment at next cycle
AUTO 53 Introduction to Automotive Technology Outcome Set	Identify the function of the major automotive components within the major automotive systems.		No action at this time	Repeat assessment at next cycle
AUTO 56 Engine and Related Systems Outcome Set	SLO #1	C889 Remove and replace timing belt: verify correct camshaft timing.	NC3 Training	NC3 Torque and Precision Measuring Training. For full-time and adjunct instructors.
AUTO 56 Engine and Related Systems Outcome Set	SLO #2	C731 Assemble engine block.	No action at this time	Repeat assessment at next cycle

AUTO 56 Engine and Related Systems Outcome Set	SLO #3	C578 Perform cooling system pressure and dye tests to identify leaks; check coolant condition and level; inspect and test radiator, pressure cap, coolant recovery tank, and heater core and galley plugs; determine necessary action.	No action at this time	
AUTO 61 Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #1	C818 Confirm proper battery capacity for vehicle application; perform battery capacity test; determine necessary action.	Starting/Charging Equipment	Repair or replacement of Sun VAT 40 machines. We are down to 2 working of 3. Need additional machines. Need 6 more refractometers.
AUTO 61 Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #2	C309 Perform starter current draw tests; determine necessary action.	NC3 Training	Send adjunct instructors to NC3 Meter Certification training.
AUTO 61 Basic Electricity and Electrical Systems Fundamentals Outcome Set	SLO #3	C315 Perform charging system output test; determine necessary action.	No action at this time	
Auto 062 Advanced Electrical	SLO #1	C817 Diagnose the cause(s) of excessive key-off battery drain (parasitic draw); determine necessary action.	No action at this time	
Auto 062 Advanced Electrical	SLO #2	C327 Diagnose (troubleshoot) causes of incorrect horn operation; perform necessary action.	No action at this time	
Auto 062 Advanced Electrical	SLO #3	C337 Remove and reinstall door panel.	No action at this time	
AUTO 65 Engine Performance Outcome Set	SLO #1	C709 Perform cylinder cranking and running compression tests; determine necessary action.	No action at this time	
AUTO 65 Engine Performance Outcome Set	SLO #2	C663 Inspect and test crankshaft and camshaft position sensor(s); perform necessary action.	No action at this time	
AUTO 65 Engine Performance Outcome Set	SLO #3	C842 Inspect and test fuel injectors.	No action at this time	
AUTO 65 Engine Performance Outcome Set	SLO #4	C870 Inspect and test components and hoses of the evaporative emissions control system; perform necessary action.	No action at this time	
AUTO 67 Advanced Engine Performance Outcome Set	C710 Diagnose engine mechanical, electrical, electronic, fuel, and ignition concerns; determine necessary action.		No action at this time	

AUTO 67 Advanced Engine Performance Outcome Set	C660 Diagnose the causes of emissions or driveability concerns with stored or active diagnostic trouble codes; interpret scan tool data.		No action at this time	
AUTO 67 Advanced Engine Performance Outcome Set	C668 Interpret DTC's and scan tool data related to the emissions control systems; determine necessary action.		No action at this time	
AUTO 69 Climate Control Systems Outcome Set	SLO #1	C824 Performance test A/C system; identify problems.	No action at this time	
AUTO 69 Climate Control Systems Outcome Set	SLO #2	C658 Evacuate and charge A/C system; add refrigerant oil as required.	No action at this time	
AUTO 69 Climate Control Systems Outcome Set	SLO #3	C656 Perform correct use and maintenance of refrigerant handling equipment according to equipment manufacturer's standards.	No action at this time	
AUTO 72 Manual Drive Train and Axles Outcome Set	SLO #1	C105 Drain and refill manual transmission/transaxle and final drive unit.	No action at this time	
AUTO 72 Manual Drive Train and Axles Outcome Set	SLO #2	C111 Bleed clutch hydraulic system.	No action at this time	
AUTO 72 Manual Drive Train and Axles Outcome Set	SLO #3	C849 Inspect, service, and replace shafts, yokes, boots, and universal/CV joints.	No action at this time	
AUTO 72 Manual Drive Train and Axles Outcome Set	SLO #4	C155 Remove and replace drive axle shafts.	No action at this time	
AUTO 74 Automatic Transmissions/Axles Outcome Set	SLO #1	C902 Check fluid level in a transmission or a transaxle equipped with a dip-stick.	ATRA Training	Training to be provided to instructor by ATRA.
AUTO 74 Automatic Transmissions/Axles Outcome Set	SLO #2	C907 Drain and replace fluid and filter(s).	No action at this time	
AUTO 74 Automatic Transmissions/Axles Outcome Set	SLO #3	C689 Measure transmission/transaxle end play or preload; determine necessary action.	No action at this time	
AUTO 76 Automotive Brake Systems Outcome Set	SLO #1	C705 Bleed and/or flush brake system.	No action at this time	
AUTO 76 Automotive Brake Systems Outcome Set	SLO #2	C248 Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble.	No action at this time	

AUTO 76 Automotive Brake Systems Outcome Set	SLO #3	C628 Clean and inspect rotor, measure rotor thickness, thickness variation, and lateral runout; determine necessary action.	NC3 Training	Send adjunct instructors to NC3 Procut certificaion.
AUTO 76 Automotive Brake Systems Outcome Set	SLO #4	C275 Remove and reinstall sealed wheel bearing assembly.	No action at this time	
AUTO 78 Suspension, Steering and Handling Outcome Set	SLO #1	C185 Inspect, replace, and adjust tie rod ends (sockets), tie rod sleeves, and clamps.	No action at this time	
AUTO 78 Suspension, Steering and Handling Outcome Set	SLO #2	C618 Prepare vehicle for wheel alignment on the alignment machine; perform four wheel alignment by checking and adjusting front and rear wheel caster, camber; and toe as required; center steering wheel.	Instructor Training	Suspension and Steering instructors to attend Hunter Engineering Training in Irvine California. COMBO FUND/DIAG LEVEL III \$795.00 ALIGNMENT DIAG (TRBL) LVL III \$495.00
AUTO 78 Suspension, Steering and Handling Outcome Set	SLO #3	C620 Dismount, inspect, and remount tire on wheel; Balance wheel and tire assembly (static and dynamic).	No action at this time	
AUTO 78 Suspension, Steering and Handling Outcome Set	SLO #4	C937 Identify and test tire pressure monitoring system (indirect and direct) for operation; calibrate system; verify operation of instrument panel lamps.	No action at this time	
AUTO 86 BAR Specified Diagnostic, Repair, and Level 2 Inspection Training Outcome Set	SLO #1	Conduct Acceleration Simulation Mode, Two-Speed Idle tests, and OBD Systems Inspections correctly.	No action at this time	
AUTO 86 BAR Specified Diagnostic, Repair, and Level 2 Inspection Training Outcome Set	SLO #2	Identify and differentiate the basic functions of vehicle engines and emission controls.	No action at this time	
AUTO 86 BAR Specified Diagnostic, Repair, and Level 2 Inspection Training Outcome Set	SLO #3	Evaluate emission test results and diagnostic information to determine the most likely cause of test failures.	No action at this time	
AUTO 86 BAR Specified Diagnostic, Repair, and Level 2 Inspection Training Outcome Set	SLO #4	Interpret and understand the Smog Check Inspection Manual's laws and regulations.	No action at this time	
AVIA 101 Private Pilot Ground School Outcome Set	AVIA 101 SLO 1	Demonstrate preparedness to complete the FAA Private Pilot-Airplane knowledge examination.	AVIA 101 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time

AVIA 101 Private Pilot Ground School Outcome Set	AVIA 101 SLO 2	Students will demonstrate FAA test taking skills and a basic understanding of how an airplane flies by: A.) Defining the three axis of flight; B.) Identifying the importance of the critical angle of attack; C.) Defining the four forces in flight; D.) Identifying the importance of the Center of Gravity (CG) location.	AVIA 101 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 101L Private Pilot Flight Lab Outcome Set	AVIA 101L SLO 1	Demonstrate proper traffic pattern operations including takeoff, landing and go-around in the flight simulator	AVIA 101L SLO Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 101L Private Pilot Flight Lab Outcome Set	AVIA 101L SLO 2	Students will be prepared to enroll in the Basic Instrument Flight Lab.	AVIA 101L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 105 Introduction to Aviation and Aerospace Outcome Set	AVIA 105 SLO 1	Assess the history and current state of the aviation industry	AVIA 105 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 105 Introduction to Aviation and Aerospace Outcome Set	AVIA 105 SLO 2	Relate government policies such as aviation regulations to industry practices	AVIA 105 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 105 Introduction to Aviation and Aerospace Outcome Set	AVIA 105 SLO 3	Describe airline management and labor union relations and the historical patterns and regulations that influence them	AVIA 105 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 115 Aviation Weather Outcome Set	AVIA 115 SLO 1	Describe the basic structure and composition of the atmosphere	AVIA 115 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 115 Aviation Weather Outcome Set	AVIA 115 SLO 2	Compare and contrast the characteristics of warm fronts, cold fronts, stationary fronts, and occluded fronts	AVIA 115 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 115 Aviation Weather Outcome Set	AVIA 115 SLO 3	Interpret aviation weather charts, briefs, reports, and forecasts and explain their application to flight	AVIA 115 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 125 Aviation and Airport Management Outcome Set	AVIA 125 SLO 1	Examine the purpose of the national airport-airway system and its role in public transportation	AVIA 125 SLO 1 Action Plan	Course SLOs under review and evaluation Assessment data show no specific action required currently
AVIA 125 Aviation and Airport Management Outcome Set	AVIA 125 SLO 2	Describe the functional, political and operational structures of public airports	AVIA 125 SLO 2 Action Plan	Course SLOs under review and evaluation Assessment data show no specific action required currently

AVIA 128 Group Dynamics for High Risk Teams Outcome Set	AVIA 128 SLO 1	Differentiate among leadership, management, and formal and informal authority in the aviation field	AVIA 128 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 128 Group Dynamics for High Risk Teams Outcome Set	AVIA 128 SLO 2	Compare and contrast formally delegated authority, subordinate/peer-sanctioned authority, and the actual power an individual brings to his or her role	AVIA 128 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 128 Group Dynamics for High Risk Teams Outcome Set	AVIA 128 SLO 3	Select among alternate courses of action in a given team situation by applying ethical theory to decision-making	AVIA 128 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 133 Human Factors in Aviation Outcome Set	AVIA 133 SLO 1	Analyze an aircraft accident to determine threats to safety of flight; the role of human factors; crew decisions; and in-flight and post-flight outcomes	AVIA 133 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 133 Human Factors in Aviation Outcome Set	AVIA 133 SLO 2	Develop personal strategies to minimize the risks of human error during flight or other high-risk activity	AVIA 133 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 133 Human Factors in Aviation Outcome Set	AVIA 133 SLO 3	Evaluate how psychological factors such as attitudes, emotions, assertiveness, and cognitive processes affect decision-making and human error	AVIA 133 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 133 Human Factors in Aviation Outcome Set	AVIA 133 SLO 4	Evaluate how environmental factors such as aircraft capabilities, automation, and the physical and organizational environment affect decision-making and human error	AVIA 133 SLO 4 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 151 Helicopter Pilot Ground School Outcome Set	AVIA 151 SLO 1	Students will be prepared to complete the Private Pilot Rotorcraft-Helicopter FAA Knowledge Test.	AVIA 151 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 151 Helicopter Pilot Ground School Outcome Set	AVIA 151 SLO 2	Describe the aerodynamic principles of helicopter flight	AVIA 151 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 151 Helicopter Pilot Ground School Outcome Set	AVIA 151 SLO 3	Calculate helicopter performance and operating characteristics in order to evaluate the impact of varying environmental conditions on safe operations	AVIA 151 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time

This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
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AVIA 195 Instrument Ground School Outcome Set	AVIA 195 SLO 1	Analyze the operating principles of the pitot-static, gyroscopic, magnetic, and engine instruments and their impact on IFR flight	AVIA 195 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195 Instrument Ground School Outcome Set	AVIA 195 SLO 2	Successfully plan a safe and legal IFR flight by evaluating all pertinent data to include FAR; airspace restrictions; weather reports and forecasts; and navigation equipment, charts, and publications	AVIA 195 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195 Instrument Ground School Outcome Set	AVIA 195 SLO 3	Student will be prepared to take the FAA Instrument-Airplane Knowledge Test.	AVIA 195 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195L Basic Instrument Flight Lab Outcome Set	AVIA 195L SLO 1	Interpret and employ pitot-static, gyroscopic, magnetic, and engine instrument readings in IFR flight	AVIA 195L SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195L Basic Instrument Flight Lab Outcome Set	AVIA 195L SLO 2	Evaluate the primary and secondary instruments for attitude instrument flight	AVIA 195L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195L Basic Instrument Flight Lab Outcome Set	AVIA 195L SLO 3	Demonstrate the procedures used for climbs, descents, turn patterns, and recovery from unusual attitudes solely by reference to instruments	AVIA 195L SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 195L Basic Instrument Flight Lab Outcome Set	AVIA 195L SLO 4	Demonstrate appropriate instrument flight techniques including scanning techniques and use of primary and secondary instruments for attitude instrument flight	AVIA 195L SLO 4 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 196L Advanced Instrument Flight Lab Outcome Set	AVIA 196L SLO 1	Demonstrate the procedures used for climbs, descents, turn patterns, and recovery from unusual attitudes solely by reference to partial panel instruments	AVIA 196L SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time

AVIA 196L Advanced Instrument Flight Lab Outcome Set	AVIA 196L SLO 2	Evaluate and employ Very High Frequency Omnidirectional Range (VOR) and Global Positioning System (GPS) equipment indications for basic navigation by intercepting and tracking radials and bearings	AVIA 196L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 196L Advanced Instrument Flight Lab Outcome Set	AVIA 196L SLO 3	Execute precision, non-precision, missed, and circling approach procedures	AVIA 196L SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 201 Commercial Pilot Ground School Outcome Set	AVIA 201 SLO 1	Analyze the principles and operations of basic and advanced aerodynamics, powerplants, and large, multi-engine aircraft systems	AVIA 201 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 201 Commercial Pilot Ground School Outcome Set	AVIA 201 SLO 2	Describe and interpret applicable commercial pilot Federal Aviation Regulations	AVIA 201 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 201 Commercial Pilot Ground School Outcome Set	AVIA 201 SLO 3	Calculate the weight & balance and performance of a large, multi-engine aircraft and analyze the impact on advanced aircraft performance	AVIA 201 SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 211 Flight Instructor Ground School Outcome Set	AVIA 211 SLO 1	Demonstrate FAA test taking skills and a basic understanding of aviation instructor role by: 1.) Identifying factors which effect the student learning process; 2.) Identifying barriers to learning; 3.) Identifying human behavior factors and barriers to effective communication.	AVIA 211 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 211 Flight Instructor Ground School Outcome Set	AVIA 211 SLO 2	Demonstrate an instructor level comprehension of aviation knowledge and an understanding of teaching methods by planning an instructional activity.	AVIA 211 SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 211L Basic Visual Flight Instructor Lab Outcome Set	AVIA 211L SLO 1	Students will demonstrate FAA practical test-related skills and a basic understanding of student pilot flight instruction.	AVIA 211L SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 211L Basic Visual Flight Instructor Lab Outcome Set	AVIA 211L SLO 2	Students will feel prepared to demonstrate and instruct private pilot flight maneuvers.	AVIA 211L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time

AVIA 215L Basic Instrument Flight Instructor Lab Outcome Set	AVIA 215L SLO 1	Demonstrate a basic understanding of instructing instrument flight rules (IFR) by simultaneously explaining and demonstrating: A.) Properly tuning and identifying a navigation aid; B.) Successfully tracking a radial while maintaining assigned altitude and airspeed.	AVIA 215L SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 215L Basic Instrument Flight Instructor Lab Outcome Set	AVIA 215L SLO 2	Demonstrate a basic understanding of instructing an instrument approach by simultaneously explaining and demonstrating: A.) Properly tuning, identifying and briefing an instrument approach; B.) Successfully executing assigned instrument approach; C) Safely executing a missed approach	AVIA 215L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 215L Basic Instrument Flight Instructor Lab Outcome Set	AVIA 215L SLO 3	Demonstrate a basic understanding of instructing holding patterns by simultaneously explaining and demonstrating: A.) Properly tuning, identifying and briefing an instrument holding pattern; B.) Successfully entering a holding pattern; C) Successfully accounting for winds	AVIA 215L SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 216L Advanced Instrument Flight Instructor Lab Outcome Set	AVIA 216L SLO 1	Demonstrate an advanced understanding of instructing instrument flight rules (IFR) by simultaneously explaining and demonstrating: A.) Properly tuning and identifying a navigation aid; B.) Successfully tracking a radial while maintaining assigned altitude and airspeed.	AVIA 216L SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time

AVIA 216L Advanced Instrument Flight Instructor Lab Outcome Set	AVIA 216L SLO 2	Demonstrate an advanced understanding of instructing an instrument approach by simultaneously explaining and demonstrating: A.) Properly tuning, identifying and briefing an instrument approach; B.) Successfully executing assigned instrument approach; C) Safely executing a missed approach	AVIA 216L SLO 2 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 216L Advanced Instrument Flight Instructor Lab Outcome Set	AVIA 216L SLO 3	Demonstrate an advanced understanding of instructing holding patterns by simultaneously explaining and demonstrating: A.) Properly tuning, identifying and briefing an instrument holding pattern; B.) Successfully entering a holding pattern; C) Successfully accounting for winds	AVIA 216L SLO 3 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 228 Group Dynamics II Outcome Set	AVIA 228 SLO 1	Demonstrate an understanding of the group dynamics of high-risk teams by identifying impact of individual, group and systemic influences on team performance.	AVIA 228 SLO 1 Action Plan	Assessment data for this SLO shows no action needed at this time
AVIA 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
AVIA 277D Aviation Service Learning -- on Campus Outcome Set	SLO 1	Students will complete at least 48 hours of service learning per unit.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
AVIM 101G General Aviation Technology Theory I Outcome Set	AVIM 101G SLO 1	The student will demonstrate FAA test taking skills and a basic understanding of how an airplane operates by: 1. Defining the elements of lift. 2. Describing primary and secondary flight control functions 3. Identifying major structural components.	AVIM 101G SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 101G General Aviation Technology Theory I Outcome Set	AVIM 101G SLO 2	The student will demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material. In addition, the student will show an understanding of the privileges and limitations of mechanics outlined in FAR Part 65 and of the requirements and procedures associated with weight and balance of an aircraft.	AVIM 101G SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 101H General Aviation Technology Theory II Outcome Set	AVIM 101H SLO 1	The student will demonstrate an understanding of the composition and operation of gravity and pressure feed fuel systems, along with associated tubing, lines, and fittings. In addition, the student will demonstrate an understanding of aircraft operation, position, and system monitoring instruments and their support systems.	AVIM 101H SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 101H General Aviation Technology Theory II Outcome Set	AVIM 101H SLO 2	The student will demonstrate an understanding of aircraft repair and support processes, including ferrous and non-ferrous material and heat treating processes, non-destructive testing methods, precision measuring devices, aircraft hardware systems, and corrosion control.	AVIM 101H SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 102G General Aviation Maintenance Technology Practices I Outcome Set	AVIM 102G SLO 1	The student will demonstrate the proper use of safetying devices such as safety wire and cotter keys to secure aircraft fasteners.	AVIM 102G SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 102G General Aviation Maintenance Technology Practices I Outcome Set	AVIM 102G SLO 2	The student will demonstrate the ability to research information on certified aircraft, using FAA Type Certificate Data Sheets, Airworthiness Directives, and other publications. In addition, the student will demonstrate the ability to compute a proper and legal weight and balance for a given aircraft.	AVIM 102G SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 102G General Aviation Maintenance Technology Practices I Outcome Set	AVIM 102G SLO 3	The student will demonstrate the ability to perform mathematical operations to include Fractions, Signed Numbers, Scientific Notation, Percentages, Ratios and Proportions, Powers and Roots, Area and Volume, and Trigonometric Functions.	AVIM 102G SLO 3 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 102H General Aviation Maintenance Technology Practices II Outcome Set	AVIM 102H SLO 1	The student will demonstrate the ability to fabricate a length of semi-rigid tubing that will properly install between two established fittings. Included will be: 1. Use of proper size tubing and fittings. 2. Proper preparation of each tube end, including fabrication of the required flare and proper installation of the sleeve and B-nut. 3. Incorporation of an airworthy bend which will enable the tube to line up with the established fittings.	AVIM 102H SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 102H General Aviation Maintenance Technology Practices II Outcome Set	AVIM 102H SLO 2	The student will demonstrate the ability to identify hardware and materials used in aircraft construction, using the proper coding standard.	AVIM 102H SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 102H General Aviation Maintenance Technology Practices II Outcome Set	AVIM 102H SLO 3	The student will demonstrate the ability to read and interpret information from aircraft drawings and blueprints. In addition, the student will demonstrate the ability to read and interpret information from aircraft charts and graphs.	AVIM 102H SLO 3 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 103A Aircraft Wood, Fabric, Finishing and Composite Structures Outcome Set	AVIM 103A SLO 1	Identify aircraft wood structural defects in accordance with accepted specifications.	SLO 1 Action Plan	Students observe and identify different wood defects and characteristics from existing wood samples. It might be helpful to have additional samples available in the lab for review.
AVIM 103A Aircraft Wood, Fabric, Finishing and Composite Structures Outcome Set	AVIM 103A SLO 2	Select appropriate materials and determine the best options necessary to repair and maintain bonded and laminated composite structures.	SLO 2 Action Plan	Need to locate and develop appropriate literature and materials for a better outcome. Presently using 1970' technology. Possibly develop relationship with aerospace composite manufacturers and locate better course materials specific to the lab project.
AVIM 103B Aircraft Welding and Sheetmetal Structures Outcome Set	AVIM 103B SLO 1	Collect and compare information on welding tubular steel aircraft structures.	AVIM 103B SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 103B Aircraft Welding and Sheetmetal Structures Outcome Set	AVIM 103B SLO 2	Analyze and compile numerical data to solve sheetmetal bend allowance problems for part construction.	AVIM 103B SLO 2 action plan	Assessment data for this SLO shows action needed at this time.
AVIM 103C Aircraft Hydraulic Systems Outcome Set	AVIM 103C SLO 1	Choose the correct hydraulic fluid for a specific aircraft.	AVIM 103C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 103C Aircraft Hydraulic Systems Outcome Set	AVIM 103C SLO 2	Identify appropriate hydraulic seals and appropriate fluids.	AVIM 103C SLO 2 action plan	Assessment data for this SLO shows action needed at this time.
AVIM 103D Aircraft Landing Gear Systems Outcome Set	AVIM 103D SLO 1	Compose written reports about aircraft wheels and tires and brake systems.	AVIM 103D SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 103D Aircraft Landing Gear Systems Outcome Set	AVIM 103D SLO 2	Describe various types of aircraft landing gear configurations.	AVIM 103D SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 104A Applied Aircraft Wood, Fabric, Finishing and Composite Structures Outcome Set	AVIM 104A SLO 1	Compose a written report and logbook entry for an assigned wooden structure.	SLO 1 Action Plan	Students did reasonably well concerning this SLO. Additional improvement marginal.
AVIM 104A Applied Aircraft Wood, Fabric, Finishing and Composite Structures Outcome Set	AVIM 104A SLO 2	Construct, maintain and repair assigned composite structures using lab prepared documentation and drawings.	SLO 2 Action Pan	Students construct and repair a composite airfoil in the lab. Much of the success in this area is dependent on manipulative skills with tools and very difficult to gauge.
AVIM 104B Applied Aircraft Welding and Sheetmetal Structures Outcome Set	AVIM 104B SLO 1	Comprehend and interpret lab project blueprints and drawings.	AVIM 104B SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 104B Applied Aircraft Welding and Sheetmetal Structures Outcome Set	AVIM 104B SLO 2	Analyze numerical data and complete assigned sheetmetal lab project.	AVIM 104B SLO 2 action plan	Assessment data for this SLO shows action needed at this time.
AVIM 104C Applied Aircraft Hydraulic Systems Outcome Set	AVIM 104C SLO 1	Describe the function of the aircraft hydraulic and pneumatic systems.	AVIM 104C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 104C Applied Aircraft Hydraulic Systems Outcome Set	AVIM 104C SLO 2	Describe the function of the hydraulic pressure regulator.	AVIM 104C SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 104D Applied Aircraft Landing Gear Systems Outcome Set	AVIM 104D SLO 1	Collect information about aircraft shock strut servicing.	AVIM 104D SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 104D Applied Aircraft Landing Gear Systems Outcome Set	AVIM 104D SLO 2	Identify proper landing gear retraction, position indicating and warning systems operation.	AVIM 104D SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 105A Aircraft Cabin Atmosphere Control Outcome Set	AVIM 105A SLO 1	Describe the role of various aircraft pressurization system components.	AVIM 105A SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 105A Aircraft Cabin Atmosphere Control Outcome Set	AVIM 105A SLO 2	Compare and contrast aircraft heating and cooling systems.	AVIM 105A SLO 2 action plan	Assessment data for this SLO shows action needed at this time.
AVIM 105B Aircraft Assembly, Rigging and Inspection Outcome Set	AVIM 105B SLO 1	Identify proper procedures to assemble and rig fixed and rotary wing aircraft.	AVIM 105B SLO 1 action plan	Assesment data for this SLO shows no action needed at this time.
AVIM 105B Aircraft Assembly, Rigging and Inspection Outcome Set	AVIM 105B SLO 2	Identify appropriate data to perform a 100-hour inspection of aircraft for conformity and airworthiness.	AVIM 105B SLO 2 action plan	Assesment data for this SLO shows no action needed at this time.
AVIM 106A Aircraft Cabin Atmosphere Control Outcome Set	AVIM 106A SLO 1	Describe the operation of an aircraft outflow valve.	AVIM 106A SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 106A Aircraft Cabin Atmosphere Control Outcome Set	AVIM 106A SLO 2	Differentiate between aircraft anti-icing and de-icing systems.	AVIM 106A SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 106B Applied Aircraft Assembly, Rigging and Inspection Outcome Set	AVIM 106B SLO 1	Construct a written 100-hour inspection report for an assigned aircraft noting conformity and airworthiness from FAA documentation.	AVIM 106B SLO 1 action plan	assesment data shows no action needed at this time.
AVIM 106B Applied Aircraft Assembly, Rigging and Inspection Outcome Set	AVIM 106B SLO 2	Organize and compose a sketch of an aircraft flight control system.	AVIM 106B SLO 2 action plan	assesment data shows no action needed at this time.
AVIM 107B Turbine Engines Outcome Set	AVIM 107B SLO 1	Identify the basic operation of a gas turbine engine.	avim 107B slo #1 action	Assessment data for this SLO shows no action needed at this time.
AVIM 107B Turbine Engines Outcome Set	AVIM 107B SLO 2	Identify various types of gas turbine engine fuel control systems.	avim 107B slo #2 action	Assessment data for this SLO shows no action needed at this time.
AVIM 108B Applied Turbine Engines Outcome Set	AVIM 108B SLO 1	Properly inspect turbine engine components for airworthiness.	AVIM 108B SLO 1 action	Assessment data for this SLO shows no action needed at this time.
AVIM 108B Applied Turbine Engines Outcome Set	AVIM 108B SLO 2	Properly operate an aircraft turbine engine.	AVIM 108B SLO 2 action	Assessment data for this SLO shows no action needed at this time.
AVIM 109A Airframe Electrical Systems Outcome Set	AVIM 109A SLO 1	Locate, comprehend and interpret written maintenance and troubleshooting information relating to electrical system components, wiring, switches, indicators, and circuit protection devices.	AVIM 109A SLO 1 Action Plan	SLO assesment data shows 86% of students assessed is at or above 70%
AVIM 109B Powerplant Ignition Systems Outcome Set	AVIM 109B SLO 1	Identify and analyze powerplant ignition components.	AVIM 109B SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 109B Powerplant Ignition Systems Outcome Set	AVIM 109B SLO 2	Inspect and check magnetos.	AVIM 109B SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 109C Powerplant Electrical Systems Outcome Set	AVIM 109C SLO 1	Identify and analyze powerplant electrical system components.	AVIM 109C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 109C Powerplant Electrical Systems Outcome Set	AVIM 109C SLO 2	Inspect and check direct and alternating current powerplant electrical systems.	AVIM 109C SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 109D Aircraft Fire Protection and Digital Logic Outcome Set	AVIM 109D SLO 1	Identify logic flow in an assigned schematic.	Outcome: AVIM 109D SLO 1 Action Plan	SLO assesment data shows 90% of students assessed is at or above 70%
AVIM 109D Aircraft Fire Protection and Digital Logic Outcome Set	AVIM 109D SLO 2	Draw and explain the operation of an assigned aircraft fire detection system.	AVIM 109D SLO 2 Action Plan	SLO assesment data shows 76% of students assessed is at or above 70%
AVIM 110A Applied Airframe Electrical Systems Outcome Set	AVIM 110A SLO 1	Locate, comprehend and interpret written maintenance and troubleshooting information relating to electrical system components, wiring, switches, indicators, circuit protection devices, communication, navigation, approach control and electronic systems	AVIM 110A SLO 1 Action Plan	SLO assesment data shows 59% of students assessed is at or above 70%
AVIM 110B Applied Powerplant Ignition Systems Outcome Set	AVIM 110B SLO 1	Identify and analyze powerplant ignition system components.	AVIM 110B SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 110B Applied Powerplant Ignition Systems Outcome Set	AVIM 110B SLO 2	Inspect, check, service, troubleshoot, and repair magnetos.	AVIM 110B SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 110C Applied Powerplant Electrical Systems Outcome Set	AVIM 110C SLO 1	Identify and analyze aircraft electrical system components.	AVIM 110C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 110C Applied Powerplant Electrical Systems Outcome Set	AVIM 110C SLO 2	Inspect, check, troubleshoot, and repair direct and alternating current electrical systems.	AVIM 110C SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 111C Reciprocating Engines I Outcome Set	AVIM 111C SLO 1	Explain the theory and operation of a four-stroke reciprocating engine.	AVIM 111C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 111C Reciprocating Engines I Outcome Set	AVIM 111C SLO 2	Identify various reciprocating engine components.	AVIM 111C SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 111D Reciprocating Engines II Outcome Set	AVIM 111D SLO 1	Identify proper safety procedures for operating an aircraft reciprocating engine.	AVIM 111D SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 111D Reciprocating Engines II Outcome Set	AVIM 111D SLO 2	Develop a checklist for conducting a 100 hour inspection on an aircraft reciprocating engine.	AVIM 111D SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 112C Applied Reciprocating Engines I Outcome Set	AVIM 112C SLO 1	Analyze, organize, and apply information from various sources and evaluate reciprocating engine components for airworthiness.	AVIM 112C SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 112C Applied Reciprocating Engines I Outcome Set	AVIM 112C SLO 2	Overhaul an aircraft reciprocating engine.	AVIM 112C SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 112D Applied Reciprocating Engines II Outcome Set	AVIM 112D SLO 1	Analyze, organize, and apply information from various sources and demonstrate reciprocating engine safety practices.	AVIM 112D SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.

AVIM 112D Applied Reciprocating Engines II Outcome Set	AVIM 112D SLO 2	Operate an aircraft reciprocating engine through a complete test cycle.	AVIM 112D SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 120 Basic D.C. Electronics Theory Outcome Set	AVIM 120 SLO 1	Obtain and analyze information from multiple sources on direct current and alternating current theory then calculate current, voltage, resistance, power and energy in complex circuits.	AVIM 120 SLO 1 action plan	SLO assesment data shows 74% of students assessed is at or above 70%.
AVIM 120 Basic D.C. Electronics Theory Outcome Set	AVIM 120 SLO 2	Gather, organize, and analyze information from multiple sources then apply Kirchoff's Voltage and current laws.	AVIM 120 SLO 2	SLO assessment data shows 74% of students at or above 70%
AVIM 120 Basic D.C. Electronics Theory Outcome Set	AVIM 120 SLO 3	Analyze and compile descriptive data to compare and contrast the relationship among voltage, resistance, and current.	AVIM 120 SLO 3 action plan	SLO assessment data shows 74% of students at or above 70%.
AVIM 121A Applied Basic D.C. Electronics Outcome Set	AVIM 121A SLO 1	Analyze, organize, and apply information from various sources and demonstrate knowledge by performing test projects with Analog and Digital Multimeters.	AVIM 121A SLO 1 action plan	SLO assessment data shows 94% of the students at or above 70%.
AVIM 121A Applied Basic D.C. Electronics Outcome Set	AVIM 121A SLO 2	Gather, organize, and apply information from multiple sources, then identify and draw schematic symbols.	AVIM 121A SLO 2 action plan	SLO assessment data shows 94% of the students at or above 70%.
AVIM 121A Applied Basic D.C. Electronics Outcome Set	AVIM 121A SLO 3	Obtain, analyze and apply information from multiple sources and use approved procedures to analyze and compare electrical circuits and systems for proper operation.	AVIM 121A SLO 3	SLO assessment data shows 94% of the students at or above 70%.
AVIM 203 Advanced Composites Outcome Set	AVIM 203 SLO 1	The student will demonstrate an understanding of the makeup and characteristics of composite materials as they relate to aircraft construction, including methods used for fabrication of composite parts.	composites action	Course offered Summer 2017 203 73347 F 16:30 – 1940 S 09:00 – 12:00

AVIM 204 Advanced Composites Laboratory Outcome Set	AVIM 204 SLO 1	The student will demonstrate the ability to successfully fabricate a part to FAA specifications from aircraft composite materials and perform acceptable field repairs on a composite part.	composites lab action	Initial course offering Summer 2017. District funding required.
AVIM 205 Advanced Aircraft Metal Forming and Welding Outcome Set	AVIM 205 SLO 1	The student will demonstrate an understanding of the mechanics of forming complex shapes from aluminum sheets and the processes used to weld aluminum.	sheetmetal action	no slo data available
AVIM 206 Advanced Sheetmetal Forming and Welding Laboratory Outcome Set	AVIM 206 SLO 1	The student will demonstrate the ability to hand-form a piece of aluminum sheet metal into a complex shape.	sheetmetal lab action	no slo data available
AVIM 241 Aircraft Propeller Systems Outcome Set	AVIM 241 SLO 1	Identify various types of aircraft propellers.	AVIM 241 SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 241 Aircraft Propeller Systems Outcome Set	AVIM 241 SLO 2	Describe the operation of an aircraft propeller governor.	AVIM 241 SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 242 Applied Aircraft Propeller Systems Outcome Set	AVIM 242 SLO 1	Properly install an aircraft propeller.	AVIM 242 SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 242 Applied Aircraft Propeller Systems Outcome Set	AVIM 242 SLO 2	Properly configure and install an aircraft governor.	AVIM xxx SLO 2 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 249 Induction and Fuel Metering Outcome Set	AVIM 249 SLO 1	Identify various types of aircraft induction system components.	AVIM 249 SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 250 Applied Induction and Fuel Metering Outcome Set	AVIM 250 SLO 1	Properly overhaul an aircraft carburetor.	AVIM 250 SLO 1 action plan	Assessment data for this SLO shows no action needed at this time.
AVIM 253 Lubrication, Cooling, and Exhaust Outcome Set	AVIM 253 SLO 1	Explain the operation of aircraft wet and dry sump lubrication systems.	AVIM 253 SLO 1 action plan	Assesment data shows no action needed at this time.
AVIM 253 Lubrication, Cooling, and Exhaust Outcome Set	AVIM 253 SLO 2	Identify proper application of various aircraft lubricants.	AVIM 253 SLO 2 Action Plan	Assesment data shows no action needed at this time.
AVIM 254 Applied Lubrication, Cooling, and Exhaust Outcome Set	AVIM 254 SLO 1	Inspect and describe the operation of wet and dry sump aircraft lubrication systems.	AVIM 254 SLO #1 Action Plan	Assesment shows no action needed at this time
AVIM 254 Applied Lubrication, Cooling, and Exhaust Outcome Set	AVIM 254 SLO 2	Inspect and describe the operation of aircraft engine exhaust and cooling systems.	AVIM 254 SLO #2 Action Plan	Assesment data shows no action needed at this time
AVIM 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				

BANK 102 Mortgage Brokerage and Banking Outcome Set	SLO 1: Terminology	Learn and understand the language (terminology) of real estate finance.	Assignments update	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course assignments will be reviewed and updated by a discipline faculty member.
BANK 102 Mortgage Brokerage and Banking Outcome Set	SLO 2: Mathematics	Learn and understand the 'math' of real estate finance.	Assignments update	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course assignments will be reviewed and updated by a discipline faculty member.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
BANK 104 Principles of Loan Processing Outcome Set	SLO 1: Origination and Underwriting	Demonstrate a basic understanding of the loan origination process and underwriting guidelines for Conventional, VA and FHA loans.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 104 are no longer needed. Therefore, this course will be deactivated .
BANK 104 Principles of Loan Processing Outcome Set	SLO 2: Loan file	Demonstrate ability to input a loan file into loan processing software and produce a completed file and disclosures.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 104 are no longer needed. Therefore, this course will be deactivated .
BANK 104 Principles of Loan Processing Outcome Set	SLO 3: Analysis	Demonstrate ability to analyze income, asset and credit documentation and perform math calculations including loan to value ratios, qualifying ratios and sufficient assets to close.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 104 are no longer needed. Therefore, this course will be deactivated .
BANK 104 Principles of Loan Processing Outcome Set	SLO 4: Law and ethics	Demonstrate an understanding of Federal and State Laws and the importance of ethics pertaining to real estate lending.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 104 are no longer needed. Therefore, this course will be deactivated .
BANK 106 Loan Underwriting Outcome Set	SLO 1: Underwriting and investor guidelines	Demonstrate an understanding of underwriting and investor guidelines for Conventional, VA and FHA loans and guidelines from Fannie Mae, Freddie Mac, VA, FHA, HUD, and Mortgage Insurance Companies.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 106 are no longer needed. Therefore, this course will be deactivated .
BANK 106 Loan Underwriting Outcome Set	SLO 2: Loan analysis	Analyze and underwrite sample loan files to include an analysis of income, assets, credit history and the appraisal report.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 106 are no longer needed. Therefore, this course will be deactivated .

BANK 106 Loan Underwriting Outcome Set	SLO 3: Risk and ethics	Explain the areas of risks associated with underwriting loan files, and the importance of ethics, fraud detection and qualify control responsibilities.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 106 are no longer needed. Therefore, this course will be deactivated .
BANK 106 Loan Underwriting Outcome Set	SLO 4: Lending laws	Demonstrate an understanding of Federal and State Laws pertaining to real estate lending.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 106 are no longer needed. Therefore, this course will be deactivated .
BANK 108 Principles of Loan Closing Outcome Set	SLO 1: Loan flow	Explain the flow of a loan from origination to processing to underwriting and to closing, using accurate terminology.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 108 are no longer needed. Therefore, this course will be deactivated .
BANK 108 Principles of Loan Closing Outcome Set	SLO 2: Functions	Explain functions of the Escrow Company and the Title Insurance Company, and the reports and forms issued by each party.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 108 are no longer needed. Therefore, this course will be deactivated .
BANK 108 Principles of Loan Closing Outcome Set	SLO 3: Loan preparation	Use industry related software to input, prepare and close sample Conventional, VA and FHA loans.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 108 are no longer needed. Therefore, this course will be deactivated .
BANK 108 Principles of Loan Closing Outcome Set	SLO 4: Warehousing and shipping	Describe the warehousing and shipping functions, and the how the underwriting and processing functions affects the closing of a loan.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 108 are no longer needed. Therefore, this course will be deactivated .
BANK 108 Principles of Loan Closing Outcome Set	SLO 5: Law and ethics	Demonstrate an ability to explain the fundamental importance of ethics, the Federal and State Laws pertaining to real estate lending and the ramifications of fraud as they pertain to loan closing.	Deactivate course	In 2017-18 the Mortgage Brokerage and Banking AS/CA were modified to prepare students for a broader range of occupations within the financial services industry. As a result, specialized mortgage processing courses such as BANK 108 are no longer needed. Therefore, this course will be deactivated .
BIOL 100 Natural History - Environmental Biology Course Outcomes	Course Outcome 1	Students will be able to identify the major biotic communities of San Diego County and name several dominant plants and animals of each.	Revise unit on biotic communities	Faculty will jointly work on enhanced instruction in this area.
BIOL 100 Natural History - Environmental Biology Course Outcomes	Course Outcome 2	Students will be able to diagram the trophic structure of typical ecosystems and the energy flow and nutrient recycling in each.	Faculty will jointly work on enhanced instruction in this area.	lead instructor will confer with contract faculty to assess latest findings

BIOL 107 General Biology-Lecture and Laboratory Course Outcomes	Course Outcome 1	Students will demonstrate basic understanding of the scientific method and its application in solving everyday problems.	analyze outcome findings across all sections	
BIOL 107 General Biology-Lecture and Laboratory Course Outcomes	Course Outcome 2	Students will demonstrate understanding of the cell as the unit of structure and biological function.	analyze outcome findings across all sections	Determine if there are variations of assessment delivery across sections, i.e., separate quiz, integrated in lab final, etc.
BIOL 107 General Biology-Lecture and Laboratory Course Outcomes	Course Outcome 3	Students will demonstrate understanding of the principles of heredity.	SLO # 3 Genetics and heredity, 10 multiple choice question quiz	
BIOL 115 Marine Biology Course Outcomes	Course Outcome 1	Students will demonstrate ability to access, synthesize, and communicate understanding of information from no less than 5 current and relevant public resources on marine biology topics of organismal diversity, and ecological or economic factors impacting marine ecosystems.	Continue independent research project culminating into a digital poster presentation	Maintain the limited number of sections to single sections, rather than double sections (double lecture split into two labs). The double format does not provide enough instruction/practice time to ensure appropriate field experiences that are dependent on seasonal tidal cycles.
BIOL 130 Human Heredity Course Outcomes	Course Outcome 1	Students will communicate understanding of the distinct structures and roles of DNA as the genetic material and proteins as the functional molecules carrying out the diverse cellular functions, the genetic code, and the mechanism of the flow of genetic information within a cell: transcription and translation.	Offering "Human Heredity" Regularly	Plan to offer this course every semester. It is now an articulated prerequisite for the Physician Assistant Program, in addition to its great value as a general education course that covers topics of current relevance for understanding the modern technologies impacting daily and life decisions as informed individuals and citizens.
BIOL 130 Human Heredity Course Outcomes	Course Outcome 2	Students will apply understanding of gamete formation and Mendelian inheritance to pedigree analysis by designating the genotypes and phenotypes of family members of different generations inheriting dominant and recessive autosomal, X-linked, Y-linked, and mitochondrial traits, and by calculating the odds that offspring of a mating would be normal or affected, using Punnett square analysis .	Offering "Human Heredity" Regularly	Plan to offer this course every semester. It is now an articulated prerequisite for the Physician Assistant Program, in addition to its great value as a general education course that covers topics of current relevance for understanding the modern technologies impacting daily and life decisions as informed individuals and citizens.

BIOL 131 Introduction to Biotechnology Course Outcomes	Course Outcome 1	Students will be able to apply knowledge of biology to the field of biotechnology, including basic concepts, understanding of experiments, data analysis, and science based math concepts.	Continued use of the Challenge exam for SLO assessment in future cycles	
BIOL 132 Applied Biotechnology I Course Outcomes	Course Outcome 1	Students will be able to apply knowledge of biotechnology practice of documentation and follow industry standards for specified criteria to maintain a lab notebook to record and communicate daily activities.	Continued use of the Rubric for Lab Notebooks for SLO assessment in future cycles	
BIOL 133 Applied Biotechnology II Course Outcomes	Course Outcome 1	Students will demonstrate ability to apply and follow industry standards and specified criteria to maintain a lab notebook to record and communicate daily activities.	Continued use of the Notebooking assessment as the SLO for Bio 133	Discussion with Faculty teaching course regarding this SLO and agreed with continued use.
BIOL 134 Introduction to the Biotechnology Lab Course Outcomes	Course Outcome 1	Students will be able to apply knowledge of biology to the field of biotechnology, including basic concepts, understanding of experiments, data analysis, and science based math concepts.	Assess in upcoming cycle.	Assessment in Summer 2017, plan to assess in Summer 2018/2019
BIOL 135 Biology of Human Nutrition Course Outcomes	Course Outcome 1	Students will demonstrate the ability to evaluate the impact of balanced diet in terms of food groups, vitamins, and minerals on health and the long-term health effect of imbalanced diet.	Continue SLO and investigate other areas for SLO development	Since the first time teaching BIOL 135 at Miramar, was during the last cycle, there still needs to be longitudinal data on this SLO, as well as consideration of other major outcomes for students in this course.
BIOL 160 Elements of Human Anatomy and Physiology Course Outcomes	Course Outcome 1	Students will be able to recognize and use terminology, specific facts, and general principles associated with the structure and function of human body systems.	Course Outcome 1 Action Plan	Continue to reinforce the key concepts of this learning outcome.
BIOL 160 Elements of Human Anatomy and Physiology Course Outcomes	Course Outcome 2	Student will be able to describe the role of homeostasis in maintaining physiologic systems.	Course Outcome 2 Action Plan	Continue to reinforce the concept of homeostasis in lectures and labs.

BIOL 205 General Microbiology Outcome Set	Outcome 1: Critical thinking and application	Student will be able to properly utilize and analyze results of common physiological, biochemical, medical and immunological assays and present these results to identify unknown bacteria.	Continue current SLO and develop new SLO	The faculty will collaborate to revise the rubric used for assessing this outcome to ensure consistency across the sections. The faculty have also talked and decided it would be important to add an SLO that pertains to mathematical reasoning. This SLO will be developed and implemented during the next assessment cycle.
BIOL 205 General Microbiology Outcome Set	Outcome 2	Students will be able to apply mathematical concepts to solve biological problems.	Develop assessment tool	Faculty need to continue development of assessment tool and rubric. Will complete this cycle and assess in the 2018-2021 cycle.
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 1	Students will apply the scientific method as the means for acquiring knowledge about Biology and will communicate data and findings in appropriate formats in written scientific reports.	BIOL 210A Prospective Student Survey	Develop a Google Student Survey of students in BIOL 210A for administration within the first 2 weeks of the semester to prospectively learn about years since high school, years in college before taking BIOL 210A, prior degrees or certificates, reason for taking the course, student perceptions about their readiness for a college level course
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 1	Students will apply the scientific method as the means for acquiring knowledge about Biology and will communicate data and findings in appropriate formats in written scientific reports.	Continued Assessment and Analysis of Dis-aggregated Results	Continue to assess and analyze course SLO results in all offered sections and to compare the performance of biology transfer students with that of students taking this course as a general education prerequisite, using the Biology 210A Google Student Survey, each semester during the next Fall 2018-Spring 2021 cycle.
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 2	Students will communicate understanding of the universality of DNA as the genetic material in living cells, and the intra-cellular processes of the flow of genetic information, transcription and translation: their components, steps, and sub-cellular locations.	Continued Assessment	Continue to assess all five course SLOs in all offered sections and to analyze student performance
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 3	Students will compare and contrast biological entities and living cells (viruses and prions, bacteria, plant and human cells) in terms of: relative size, nature of genetic material, sub-cellular structures, order of appearance on earth, independent reproduction, energy conversion, and response and adaptation to environmental changes.	Continued Assessment	Continue to assess all five course SLOs in all offered sections and to analyze student performance

BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 4	Student will demonstrate knowledge and understanding of common molecular tools and techniques of biotechnology and their scientific basis.	Continued Assessment	Continue to assess all five course SLOs in all offered sections and to analyze student performance
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 4	Student will demonstrate knowledge and understanding of common molecular tools and techniques of biotechnology and their scientific basis.	Develop a DNA Extraction Lab Activity	
BIOL 210A Introduction to the Biological Sciences I Course Outcomes	Course Outcome 5	Students will retrieve and evaluate information about the cellular and molecular basis of a biotechnology or a contemporary biological topic of personal, public, or ethical relevance, and they will communicate the novel information to classmate orally using information technology media.	Continued Assessment	Continue to assess all five course SLOs in all offered sections and to analyze student performance
BIOL 210B Introduction to the Biological Sciences II Course Outcomes	Course Outcome 1	Student will demonstrate understanding of biological diversity by identifying the evolutionary adaptations of the major groups of living organisms.	Continue using the improved phylogenetic grid	Although we are meeting the expectations, the grid/table completion was enhanced by clarifying the instructions and/or providing a sample. Will continue to assess
BIOL 210B Introduction to the Biological Sciences II Course Outcomes	Course Outcome 2	Students will be able to demonstrate ability to apply and follow specified criteria to maintain a lab notebook to record and communicate daily activities.	Integration of notebook into lab manual	Exceeding expectations, by integrating the notebook outcome into the lab manual we can modify/add application or connection questions in summary.
BIOL 230 Human Anatomy Course Outcomes	Course Outcome 1	Student will be able to describe and identify the structure and function of the four primary tissues of the human body.	Develop plan to set up standards for team teaching Biology courses.	Team teaching can provide better student interest. If we offer classes and use instructors with specialization in certain areas to team teach, students will be more engaged.
BIOL 230 Human Anatomy Course Outcomes	Course Outcome 1	Student will be able to describe and identify the structure and function of the four primary tissues of the human body.	Raise our current standard by 5%	Re-enforce identification of tissue structure and function revisiting fundamental concepts. Increase our tissue sample specimens. Increase number of assessment opportunities/practice Do multiple choice format assessments in a group setting - In Spring 2015 We decided to hold a meeting early in the Fall to evaluate our assessments and either continue with the one we have or change it.

BIOL 231 Media Experiences in Human Anatomy Course Outcomes	Course Outcome 1	Students enrolled in this course should be able to achieve a total of 16 hours increasing their experience with anatomy media (i.e. models, histology, charts) to enhance their knowledge in the subject area.	SLO goal achieved	Based on the information received from positive attendance it looks like we have met our goal and students are being able to attend the 16 hours and benefit from it. The only suggestion would be to see if students attending AND using the time in lab efficiently are really benefiting from this course and performing better in their exams
BIOL 232 Experience in Human Dissection Course Outcomes	Course Outcome 4	Student will develop the understanding that anatomy varies from specimen to specimen.	Action Plan for BIOL 232	<p>For the learning outcomes of this course to be met, it is imperative that a reliable supply of cadavers is provided.</p> <p>The anatomy program relies on the work product of BIOL 232 to provide instructionally prepared cadavers via careful dissection for instructional use in BIOL 160 and BIOL 230. Each cadaver has a "shelf life" of three to four years before they are returned to UCSD for cremation. Presently Miramar College has three cadavers in its possession. Ideally one new cadaver is purchased annually to replace the oldest cadaver, resulting in a three-year cycle for the inventory to turn over.</p> <p>Cadavers are purchased from the UCSD Medical School Willed Body Program, and cost approximately \$3200. In recent years the costs for a new cadaver have been paid for in part or in toto by funds raised through cadaver-based workshops that provide continuing education for acupuncture professionals. These workshops were offered in collaboration with the Pacific College of Oriental Medicine (PCOM) and awarded Continuing Medical Education credit from the State of California. The Southern California Biotechnology Center at Miramar College sponsored these</p>
BIOL 235 Human Physiology Course Outcomes	Course Outcome 1	Apply the concept of by feedback loops to maintain homeostasis in specific physiological systems.	Next assessment	In spring 2015 we decided that we are going to have a meeting early in the Fall to evaluate our actual assessment and grading rubric and either change it or keep it for the following semesters
BIOL 277D Service Learning -- on Campus Outcome Set	SLO 1	Students completing at least 48 hours of service learning will be able to interact effectively with students enrolled in various other biology courses in order to enhance appreciation and understanding of material previously studied in biology; and acquiring organizational and effective time management skills	No change necessary to SLO	

BLAS 140A History of the U.S., Black Perspectives Outcome Set	SLO #1	Describe and analyze African American contributions in shaping the American experience, especially through historical, social, and cultural expressions.	SLO1	Instructor will dialogue.
BLAS 140A History of the U.S., Black Perspectives Outcome Set	SLO #2	Describe the role of African Americans in the development and history of the United States.	SLO 2	Instructor will dialogue.
BLAS 140B History of the U.S, Black Perspectives Outcome Set	SLO #1	Describe and analyze, using a critical historical viewpoint, how struggles around social, economic, and political forces have shaped the traditional and contemporary African American experience and American culture.	SLO1	No action necessary at this time.
BLAS 140B History of the U.S, Black Perspectives Outcome Set	SLO #2	Articulate an enhanced awareness of the socioeconomic and political implications and consequences of a multiracial world .	SLO2	No action necessary at this time.
BUSE 100 Introduction to Business Outcome Set	SLO 1: Type of organization	Compare and contrast private vs. public enterprise, ownerships, and interrelationships among businesses, government, and society with emphasis upon multi-cultural and ethical environs.	Shared Blackboard shell development	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 100 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.
BUSE 100 Introduction to Business Outcome Set	SLO 2: Management Functions and Legal Role	Analyze and examine management functions, styles, processes and the role of law in business	Shared Blackboard shell development	The findings indicate that students are approaching the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 100 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.
BUSE 100 Introduction to Business Outcome Set	SLO 3: The Role of Technology in Business	Debate and examine the role of the internet, e-commerce and emerging technologies and their influence in today's business.	Shared Blackboard shell development	The findings indicate that students are approaching the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 100 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.
BUSE 101 Business Mathematics Outcome Set	SLO 1: Problem Solving	Calculate and solve problems involving payroll, discounts, mark-ups, mark-downs, depreciation, interest, annuities, stocks, bonds, taxes and insurance.	Shared Blackboard shell development	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 101 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.

BUSE 101 Business Mathematics Outcome Set	SLO 2: Loans	Differentiate and analyze varied business and consumer loans.	Shared Blackboard shell development	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 101 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.
BUSE 101 Business Mathematics Outcome Set	SLO 3: Accounts	Prepare entries into checking accounts and check registers, and compile a bank reconciliation.	Shared Blackboard shell development	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, a course shell in Blackboard will be created and made available to all BUSE 101 instructors in order to provide better quality control and standardization of course content and delivery regardless of modality or location.
BUSE 115 Statistics for Business Outcome Set	SLO 1: Descriptive statistics	Use descriptive statistics to summarize and present business-related data in numerical and graphic formats.	Curriculum change	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course curriculum will be revised to specifically include the display of data in tables and graphs.
BUSE 115 Statistics for Business Outcome Set	SLO 2: Probability	Calculate the probability that an event will occur.	Curriculum change	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course curriculum will be revised to include the chi-square test.
BUSE 115 Statistics for Business Outcome Set	SLO 3: Normal distributions	Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.	Curriculum change	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course curriculum will be revised to include technology-based statistical analysis techniques, including those used to calculate a normal distribution.
BUSE 115 Statistics for Business Outcome Set	SLO 4: Population sampling	Use business-related sample data to estimate the mathematical properties of populations.	Curriculum change	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, the course curriculum will be revised to include z-tests and t-tests used in population sampling and analysis.
BUSE 119 Business Communications Outcome Set	SLO 1: Business Messages	Plan, organize, write, and revise business letters, memos, and emails suitable for a variety of business purposes such as communicating good or bad news; making routine requests; or persuading others.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 119 instructor who wishes to adopt it.
BUSE 119 Business Communications Outcome Set	SLO 2: Business Report	Create an analytical business report that includes: 1) a title page; 2) a table of contents; 3) an executive summary; 4) an introduction, including a problem/question statement; 5) a main body of collected information, including appropriate graphics; 6) an analysis of the information, including conclusions and recommendations; and 7) a list of references.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 119 instructor who wishes to adopt it.

BUSE 119 Business Communications Outcome Set	SLO 3: Resume	Create a résumé targeted to a particular job or occupation.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 119 instructor who wishes to adopt it.
BUSE 119 Business Communications Outcome Set	SLO 4: Presentation	Create and deliver a business-related oral presentation.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 119 instructor who wishes to adopt it.
BUSE 120 Personal Financial Management Outcome Set	SLO 1: Financial goal-setting	Develop specific strategies for moving from their present financial situation to the achievement of their goals.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 120 instructor who wishes to adopt it.
BUSE 120 Personal Financial Management Outcome Set	SLO 2: Financial plan	Create an effective financial plan with necessary daily decisions and transactions in areas including taxes, insurance, investments, and retirement planning.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 120 instructor who wishes to adopt it.
BUSE 120 Personal Financial Management Outcome Set	SLO 3: Consumer awareness	Demonstrate sufficient understanding of basic consumer economic issues leading to a more productive, positive and community-oriented lifestyle.	Curate OER textbook	The findings indicate that students are above the acceptable target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 120 instructor who wishes to adopt it.
BUSE 120 Personal Financial Management Outcome Set	SLO 4: Personal budget	Use spreadsheet software on a personal computer to develop a one-month operating personal budget.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 120 instructor who wishes to adopt it.
BUSE 140 Business Law and the Legal Environment Outcome Set	SLO 1: Law Pertaining to Legal Environment	Distinguish and analyze the law that affects the legal environment of business the most (e.g. anti-trust, labor relations, securities regulations, consumer protection, environmental law) and other matters encountered in various business transactions	Curriculum change	The findings indicate that students are above the acceptable target for this SLO, so no major changes are warranted. However, the curriculum will be revised to add "Law" as an additional discipline. This will provide the flexibility to hire/assign faculty members with a J.D. or LL.B. to teach the course and therefore focus more on the legal theory content of this SLO.

BUSE 140 Business Law and the Legal Environment Outcome Set	SLO 2: Organizations	Inspect the sources and divisions of law, structure of the courts, and general practice and procedures of the courts and governmental agencies, and differentiate profit and/or non-profit organizations as they pertain to the economic and legal environment.	Curriculum change	The findings indicate that students are above the acceptable target for this SLO, so no major changes are warranted. However, the curriculum will be revised to add "Law" as an additional discipline. This will provide the flexibility to hire/assign faculty members with a J.D. or LL.B. to teach the course and therefore focus more on the legal theory content of this SLO.
BUSE 140 Business Law and the Legal Environment Outcome Set	SLO 3: Legal System	Debate the development of the American legal system and resolutions to case situations pertaining to American business activities.	Curriculum change	The findings indicate that students are above the acceptable target for this SLO, so no major changes are warranted. However, the curriculum will be revised to add "Law" as an additional discipline. This will provide the flexibility to hire/assign faculty members with a J.D. or LL.B. to teach the course and therefore focus more on the legal theory content of this SLO.
BUSE 150 Human Relations in Business Outcome Set	Job Posting	Demonstrate an understanding of HR communication by writing a job posting.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
BUSE 150 Human Relations in Business Outcome Set	Termination Letter	Demonstrate an understanding of HR communication by writing a termination letter.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
BUSE 155 Managing the Small Business Outcome Set	SLO 1: Human Resources	Develop effective, ethical, and legally compliant human resource management policies and procedures for a small business.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 155 Managing the Small Business Outcome Set	SLO 2: Marketing	Identify marketing strategies for product, price, promotion and distribution.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 155 Managing the Small Business Outcome Set	SLO 3: Finance and legal	Evaluate financial and legal issues related to small businesses.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 155 Managing the Small Business Outcome Set	SLO 4: Budgeting	Develop cash flow, expense and revenue, and forecasting budgets for a small business.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.

BUSE 155 Managing the Small Business Outcome Set	SLO 5: Business Plan	Describe the components of a business plan.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 157 Developing a Plan for the Small Business Outcome Set	Secondary Research	Conduct secondary research on an industry, market, and target customer.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 157 Developing a Plan for the Small Business Outcome Set	Financial Projections	Prepare financial projections for at least one year, including start-up costs, economics of one unit, an income statement, and a cash flow statement.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 157 Developing a Plan for the Small Business Outcome Set	Business Plan	Create a comprehensive business plan.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA and has just started to be offered during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course.
BUSE 201 Business Organization and Management Outcome Set	SLO 1: Ethics	Evaluate different managerial decisions and courses of action by applying principles of business ethics and social responsibility.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 201 instructor who wishes to adopt it.
BUSE 201 Business Organization and Management Outcome Set	SLO 4: Leading	Relate the leadership traits, behavior, and style of an actual leader in an organization to that person's managerial effectiveness.	Curate OER textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are warranted. However, an Open Educational Resources (OER) (free) textbook/reader will be curated and assembled from existing open-source textbooks and will be made available to any BUSE 201 instructor who wishes to adopt it.
BUSE 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.

CBTE 114 Introduction to Microsoft Windows Outcome Set	SLO#1	Demonstrate ability to use Microsoft Windows to manage organize, customize, retrieve and manipulate files and folders stored on a computer, and to apply the fundamental concepts of Windows to manage programs.	No change	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time.
CBTE 120 Beginning Microsoft Word Outcome Set	SLO#1	Demonstrate ability to use the Microsoft Word tools to design, edit, and format basic Microsoft Word documents and professional templates that include graphics and tables.	CBTE 120 SLO 1 Action Plan	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time.
CBTE 122 Intermediate Microsoft Word Outcome Set	SLO#1	Demonstrate mastery of intermediate Microsoft Word processing techniques and skills by: Creating new business letters using various styles, formats and templates. Incorporating visual elements, graphic objects, and tables.	Adopt new textbook	Adopt a new textbook covering Word 2016.
CBTE 122 Intermediate Microsoft Word Outcome Set	SLO#1	Demonstrate mastery of intermediate Microsoft Word processing techniques and skills by: Creating new business letters using various styles, formats and templates. Incorporating visual elements, graphic objects, and tables.	New software	Migrate software to Word 2016 and Myitlab simulation projects to help increase engagement.
CBTE 127 Introduction to PowerPoint Outcome Set	SLO 1	Demonstrate an understanding of PowerPoint development by preparing and delivering PowerPoint presentations to include: Themes, graphics, special effects, animation, and Venn smart graphic.	No change	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time.
CBTE 128 Comprehensive Presentations with Powerpoint Outcome Set	SLO 1	Create a presentation using common formatting and editing commands.	Deactivate course	Course to be deactivated at Miramar.
CBTE 128 Comprehensive Presentations with Powerpoint Outcome Set	SLO 2	Add transitions, animations, and sound to a presentation.	Deactivate course	Course to be deactivated at Miramar.

CBTE 128 Comprehensive Presentations with Powerpoint Outcome Set	SLO 3	Integrate information from other applications into a presentation.	Deactivate course	Course to be deactivated at Miramar
CBTE 140 Microsoft Excel Outcome Set	SLO#1	Demonstrate ability to use the Microsoft Excel tools to create basic formulas and simple charts that contains appropriate formatting.	New textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time. However, an updated textbook will be adopted for this course in order to keep the content current with existing industry practice.
CBTE 143 Intermediate Microsoft Excel Outcome Set	SLO 1	Demonstrate ability to manipulate and analyze data using various functions, customize and enhance workbooks, identify and apply the most appropriate skills, tools and features of Excel to efficiently solve the problem	Redo projects	While The findings indicate that students are above the acceptable target for this SLO, some modifications will be made to course projects in order to assist students in better understanding the course content.
CBTE 152 Beginning Microsoft Access Outcome Set	SLO 1	Demonstrate ability to maintain a database by manipulating data in Access to develop basic professional reports, forms, and queries.	New textbook	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time. However, a new textbook covering Office 2016 will be adopted in order to maintain currency with industry practices.
CBTE 153 Database Development with Access Outcome Set	SLO 1	Demonstrate an understanding of proper creation of an Intermediate level database that includes: <ul style="list-style-type: none"> • Table structure • Table relationships • Forms and report • Advanced query features 	Deactivate course	This course will be proposed for deactivation.
CBTE 162 Web Page Creation Outcome Set	SLO 1	Demonstrate an understanding of the major web design concepts by creating a simple web page using HTML that includes hyperlinks, multimedia objects, and cascading style sheets.	Deactivate course	This course will be proposed for deactivation due to low demand.
CBTE 165 Webpage Creation with Dreamweaver Outcome Set	SLO 1	Demonstrate the use of Dreamweaver software features to create attractive, usable, and accessible Web content that includes various templates and style sheets for the intended audience.	No change	The findings indicate that students are above the ideal target for this SLO, so no major changes are necessary at this time.
CBTE 170 Desktop Publishing Outcome Set	SLO 1	Demonstrate an understanding of Desktop Publishing development by preparing and delivering flyers, brochures, by using color schemes, font styles, and graphic formatting.	Deactivate course	This course will be proposed for deactivation in Curricunet.

CBTE 180 Microsoft Office Outcome Set	SLO 1	Demonstrate the ability to create word processing documents using text and formatting, special functions, save, print, and retrieve document functions.	New textbook	The findings indicate that students are above the target for all the SLO, so no major changes are necessary at this time. However, a new textbook and software will be adopted in order to better match current industry practice.
CBTE 180 Microsoft Office Outcome Set	SLO 2	Create spreadsheet files using special functions, data manipulation, charts, and templates.	New textbook	The findings indicate that students are above the target for all the SLO, so no major changes are necessary at this time. However, a new textbook and software will be adopted in order to better match current industry practice.
CBTE 180 Microsoft Office Outcome Set	SLO 3	Build database structure using data formatting, querying, forms, and reports.	New textbook	The findings indicate that students are above the target for all the SLO, so no major changes are necessary at this time. However, a new textbook and software will be adopted in order to better match current industry practice. In addition, extra emphasis will be placed in the course content on teaching this SLO.
CBTE 180 Microsoft Office Outcome Set	SLO 4	Produce professional presentations using text editing, text formatting, objects, slide transitions, and graphics.	New textbook	The findings indicate that students are above the target for all the SLO, so no major changes are necessary at this time. However, a new textbook and software will be adopted in order to better match current industry practice.
CBTE 205 Records Management Outcome Set	SLO 1	Demonstrate an understanding of Records Management by: A.) Defining various records management terminologies B.) Identifying and comparing the major types of filing systems C.) Applying alphabetic indexing rules to computer software programs	Deactivate course	This course will be proposed for deactivation.
CBTE 210 Computers in Business Outcome Set	SLO 1	Demonstrate an understanding to identify, describe, and compare various operating systems, application software, and utility software in which can be used in operation, management, and security and privacy in various business industries.	New textbook	The findings indicate that students are above the target for this SLO, so no major changes are warranted. However, a new textbook will be adopted for instruction in a future term.
CBTE 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
CHEM 100 Fundamentals of Chemistry Outcome Set	Outcome 1.1 Recognize IMF	Students should recognize the type of intermolecular forces a chemical possesses	Findings	

CHEM 100L Fundamentals of Chemistry Laboratory Outcome Set	Outcome 1	Demonstrate an understanding of proper: (a) safety awareness, (b) lab equipment use, (c) research note taking and reporting.	Monitor	Continue as before, monitor performance based on introduction of mid-term practical to see if scores improve.
CHEM 103 General, Organic and Biological Chemistry Outcome Set	SLO 1	After completing Chemistry 103, students will be proficient in the concepts and problem solving techniques common to any one semester general, organic, and biochemistry course as demonstrated by their performances on their final exam	Data Collection Done	2 Semesters Data Collected.
CHEM 111 Chemistry in Society Outcome Set	Outcome 1.1 Identify chemicals and their application to every day life.	Students should a) understand relationship between structure of matter and their macro properties, b) Name common household chemicals, c) Identify how these chemicals are part of our daily life, d) disseminate information on how specific chemical affect the environment, our health, industry or technological advances	Outcome #1	Spring 2017: Will be working in 2015-2016 to develop an assessment tool and the targets for this course. Spring 2018: Questions in the final exam will be modified to give a better reflection on students understanding of the SLOs. This will be done by rewriting questions and having a grading rubric for the essay portion.
CHEM 111L Chemistry in Society Laboratory Outcome Set	Course Outcome 1	Students will be able to identify different substances and classify these as either homogeneous mixture, heterogeneous mixture, substances, compounds, or elements.	Discuss whether to offer or deactivate	Department currently discussing whether or not to offer course.
CHEM 130 Introduction to Organic and Biological Chemistry Outcome Set	Course Outcome #1	Student will be able to provide a name from organic structures and draw structures when organic compound names are given.	Continued use of the SLO #1 for SLO assessment in future cycles	Assessment as written is good for interpreting student knowledge in naming and drawing structures of organic compounds.
CHEM 130 Introduction to Organic and Biological Chemistry Outcome Set	Course Outcome #2	Demonstrate an understanding of the relationship between boiling point for organic compounds with different functional groups and its relationship with intermolecular force.	Continued use of the SLO #2 for SLO assessment in future cycles	Assessment as written is good for interpreting student knowledge in boiling point and IMF relationships.
CHEM 130 Introduction to Organic and Biological Chemistry Outcome Set	Course Outcome #3	Demonstrate an understanding of synthesis by providing chemical conversions from a given reactant to a product	Continued use of the SLO #3 for SLO assessment in future cycles	Assessment as written is good for interpreting student knowledge in chemicals synthesis reactions.

CHEM 130L Introduction to Organic and Biological Chemistry Laboratory Outcome Set	Perform a laboratory practical with techniques learned in Chemistry 130L	Demonstrate an understanding of proper: A. Safety awareness; B. Laboratory equipment use; C. Waste disposal.	Continued use of the lab practical for SLO assessment in future cycles	
CHEM 130L Introduction to Organic and Biological Chemistry Laboratory Outcome Set	Perform a laboratory practical with techniques learned in Chemistry 130L	Demonstrate an understanding of proper: A. Safety awareness; B. Laboratory equipment use; C. Waste disposal.	Change the Lab practical to an unknown identification lab.	This has been utilized for the past 2 semesters as end of the semester assessment, most of the details have been work out.
CHEM 152 Introduction to General Chemistry Outcome Set	Course Outcome 1	After completing Chemistry 152, students will be able to demonstrate an understanding of the dimensional analysis method to perform a stoichiometric calculation from a balanced equation to find the number of grams of product formed, with the correct number of significant figures, given the volume and concentration of a reactant	Communication with New Faculty	Ensure that faculty teaching the course for the first time, or returning to teaching the course after a year or more, are given all of the information about Course SLO's, measurement methods, and rubrics, prior to the start of the semester.
CHEM 152 Introduction to General Chemistry Outcome Set	Course Outcome 2	After completing Chemistry 152, students will be able to write formulas for ionic compounds, covalent compounds, and acids from names and names of compounds from formulas.	Communication with New Faculty	Ensure that faculty teaching the course for the first time, or returning to teaching the course after a year or more, are given all of the information about Course SLO's, measurement methods, and rubrics, prior to the start of the semester.
CHEM 152 Introduction to General Chemistry Outcome Set	Course Outcome 3	After completing Chemistry 152, students will be able to write balanced chemical equations from words and predict products of double- and single-replacement, hydrocarbon combustion, and ionic equations	Communication with New Faculty	Ensure that faculty teaching the course for the first time, or returning to teaching the course after a year or more, are given all of the information about Course SLO's, measurement methods, and rubrics, prior to the start of the semester.
CHEM 152L Introduction to General Chemistry Laboratory Outcome Set	Course Outcome 1	Upon successful completion of Chemistry 152L, students will be able to use a graduated cylinder, balance, ruler, and thermometer to make proper measurements and record the data to the proper number of significant figures.	Continue to Monitor	Leave everything as is, continue to monitor student performance.

CHEM 200 General Chemistry I - Lecture Outcome Set	Course Outcome 1	After completing Chemistry 200, students will be proficient in the concepts and problem-solving techniques common to any first-semester general chemistry course as demonstrated by their performance on a standardized national exam.	Early Preparation for ACS Exam	Write a practice ACS Exam that covers Chem 152 material that students can take at the beginning of the semester.
CHEM 200L General Chemistry I - Laboratory Outcome Set	Course Outcome 1	Upon successful completion of Chemistry 200L, students will be able to communicate scientific information through a properly-formatted written lab report.	Fine Tune Experiment	Make small changes to the experiment used for the evaluative report. At present, there are a few things in the experiment that are unfamiliar to the student.
CHEM 201 General Chemistry II - Lecture Outcome Set	Course Outcome 1	After completing Chemistry 201, students will be competent in all topics of the General Chemistry sequence as demonstrated by their performance on the ACS Full-year Exam for General Chemistry.	Change Assessment Tool	In the past, the full-year general chemistry exam was used as the assessment tool. However, since it covers 1st-semester general chemistry material as well, it is more appropriate to use an exam that only covers 2nd-semester material.
CHEM 201L General Chemistry II - Laboratory Outcome Set	Course Outcome 1	Upon successful completion of Chemistry 201L, students will be able to perform high-level laboratory experiments, analyze and interpret collected data, perform necessary calculations, formulate valid conclusions, and submit complete lab reports detailing their work.	Change Definition of Success	Lower threshold of successful completion of the SLO from 80% to 70%.
Student Learning Outcome	Course Outcome 1	After completing Chemistry 231, students will be proficient in the concepts and problem solving techniques common to any first semester organic chemistry course as demonstrated by their performances on the standardized national exam.	Done Assessing	Data Inputted for this Cycle Moving away from Target Will provide students with more practice.

CHEM 231L Organic Chemistry I - Laboratory Outcome Set	Course Outcome 1 Midterm	After completing Chemistry 231L, students will be proficient in the laboratory techniques common to any first semester organic chemistry course as demonstrated by their performances on the laboratory midterm. Topics on the midterm include, but are not limited to: recrystallization, melting point analysis, infrared spectroscopy, and distillation.	Data Collection In Progress	Data will be Collected for SLO's.
CHEM 231L Organic Chemistry I - Laboratory Outcome Set	Course Outcome 2 Final Exam	After completing Chemistry 231L, students will be proficient in the concepts and techniques common to any first semester organic chemistry course as demonstrated by their performances on the final examination. Topics on the final exam include, but are not limited to: extraction, chromatography, and reactions/synthesis	Data Collection Done	Data inputted. Exceeded Goals.
Competitive Students	Competitive Students	After completing Chemistry 233, students will be proficient in the concepts and problem solving techniques common to any first year organic chemistry course as demonstrated by their performances on the standardized national exam.	Data Collection Done	Data Inputted. Need to Modify Goal.
CHEM 233L Organic Chemistry II - Laboratory Outcome Set	Course Outcome 2 Final Exam	After completing Chemistry 233L, students will be proficient in the concepts and laboratory techniques common to any second semester organic chemistry course as demonstrated by their performances on the final examination.	Data Collection Done	Inputted Better SLO's needed.

CHEM 251 Quantitative Analytical Chemistry Outcome Set	Outcome 1: Calibration Curve	Demonstrate the ability to construct a calibration curve from experimental data using a spreadsheet program like Microsoft Excel and then use that calibration curve to determine the concentration and uncertainty of an unknown solution.	Experiments to demonstrate SLO	Two experiments will be selected so students can demonstrate Calibration Curve Techniques
CHEM 277D Service Learning -- on Campus Outcome Set	SLO 1	Students will complete at least 48 hours of service learning per unit.	NA	
CHEM 277D Service Learning -- on Campus Outcome Set	SLO 1	Students will complete at least 48 hours of service learning per unit.	Requirement of 48 service learning hours for 1 unit credit for SLO assessment in future cycles	
CHIL 101 Human Growth and Development Outcome Set	SLO#1	Demonstrate an understanding of the major developmental theories.	No Action	No Action needed at this time.
CHIL 101 Human Growth and Development Outcome Set	SLO#1	Demonstrate an understanding of the major developmental theories.	No Action Needed at this time	
CHIL 101 Human Growth and Development Outcome Set	SLO#2	Observe and interpret an infant or child's developmental progress.	No Action Needed at this time	N/A
CHIL 103	SLO #1 - Developmental Theories	Demonstrate an understanding of the major developmental theories through completion of a quiz on the developmental theorists.	SLO # 1	Continue to evaluate resources, materials and assessments for the course. Develop assignments/assessments to be used in each section based on SLO's.
CHIL 103	SLO # 2 - Observation	Observe and compare two different stages of development.	SLO # 2	Develop consistent Observation Assignments to be utilized in all sections of CHIL 103.
CHIL 111 Curriculum: Music/Motor Skills Outcome Set	SLO 1	Be able to write two lesson plans that includes a behavioral objective in both of the following areas: Music, and Motor Skills, and implement with preschool aged children in a licensed preschool program.	Action Plan	No action plan needed at this time.
CHIL 121 Creative Art Outcome Set	SLO #1 - Lesson Plans	Plan and implement four lesson plans to include a behavioral objective in the concept areas of Art or Creative Experiences: Color, Collage, Manipulative and Sculpture for preschool age children. Implement in a Licensed Preschool Program	Review outcome statement and measurement method	Assessment plans have not been reviewed recently. Need for evaluation and adjustment. Spring 2016 Evaluate SLO- Course materials, resources and assessments

CHIL 121 Creative Art Outcome Set	SLO# 2 - Notebook	Complete an Art Activity Notebook with 15 color samples, 15 collage samples, 5 manipulative samples, and 5 samples of sculpture all of which are age appropriate for preschool children .	Explore teaching strategies/materials	Continue to explore teaching strategies and materials to meet the diverse needs of students. Spring 2016 evaluate course assignments, materials, resources
CHIL 131 Curriculum: Language/Science Outcome Set	SLO # 1- Behavioral Lesson Plans	Write two behavioral lesson plans focusing on Science and Language for preschool age children and implement in a licensed preschool program.	Action 1	No Action Plan Needed at this Time
CHIL 131 Curriculum: Language/Science Outcome Set	SLO # 1- Behavioral Lesson Plans	Write two behavioral lesson plans focusing on Science and Language for preschool age children and implement in a licensed preschool program.	Action Plan	Continue to evaluate current course resources and instructional methods
CHIL 133 Language and Literature Outcome Set	SLO # 1 Language	Plan and implement one lesson plan for preschool age children that includes a behavioral objective in the area of Language. Implement in a licensed Preschool program.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 133 Language and Literature Outcome Set	SLO # 2 Literacy	Plan and implement one lesson plan for preschool age children that includes a behavioral objective in the area of Literacy. Implement in a licensed Preschool program.	Action 2	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 133 Language and Literature Outcome Set	SLO # 3 Literature	Selection and categorization of age appropriate quality children's literature	Action 3	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 135 Curriculum: Science and Math Outcome Set	SLO # 1- Lesson Plan/Math	Plan and implement one lesson plan for preschool age children that includes a behavioral objective in the area of Math. Implement in a licensed preschool program.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 135 Curriculum: Science and Math Outcome Set	SLO # 2 - Lesson Plan/Science	Plan and implement one lesson plan for preschool age children that includes a behavioral objective in the area of Science. Implement in a licensed preschool program.	Action 2	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 141 The Child, Family and Community Outcome Set	SLO#1	Interview an Agency that provides Child or Family Services, other than day care, and present orally.	No Action Plan	Action Plan not needed at this time.

CHIL 141 The Child, Family and Community Outcome Set	SLO#2	Evaluate a Journal Article on Marriage and Family.	No Action Plan	Action Plan not needed at this time.
CHIL 151 Program Planning Outcome Set	SLO # 1- Five Day Lesson Plan	Design a developmentally appropriate five- day lesson plan for preschool age children around a curriculum area, theme or concept. 1. Identify the goals and objectives for each activity. 2. Identify the materials and supplies needed. 3. Identify the method of presentation for each activity.	Action 1	Continue utilizing individualized and group teaching strategies to support diverse learning styles of the students.
CHIL 151 Program Planning Outcome Set	SLO # 2- Parent Education	Design a bulletin board or poster on a topic around parent education.	Action 2	Continue developing teaching strategies and learning materials to support the diverse needs of the students.
CHIL 160 Observing and Understanding Children Outcome Set	CHIL 160	SLO Recognize the role of observation in interpreting children's behavior. Measurement Method Be able to identify four reasons why it is important to observe children.	160 slo for Spring 2016	90% of students reached the goal this semester
CHIL 161 Outcome Set	SLO 1	Examine and present a current issue facing children and their families.	Summary	Students are meeting with success.
CHIL 162 Observing and Guiding Child Behavior Outcome Set	SLO 1	Write a Behavior Management Plan including Observation, Implement and Evaluate and present orally.	No Action Plan	Action Plan not needed at this time.
CHIL 165 Children With Special Needs Outcome Set	SLO #1	Be able to identify and discuss atypical development (social, emotional, physical, cognitive, communicative, and behavioral) and support services.	Action Plan	No action plan needed at this time.
CHIL 166 Special Needs Curriculum Outcome Set	SLO #1	Be able to design a lesson plan for children with special needs.	No Action Plan	Action Plan not needed at this time.
CHIL 166 Special Needs Curriculum Outcome Set	SLO #2	Be able to implement a lesson plan for children with special needs.	No Action Plan	Action Plan not needed at this time.
CHIL 175 Infant-Toddler Growth and Development Outcome Set	SLO #1	Be able to identify principles of caregiving for infants and toddlers.	Department Discussion	Discuss results with department.

CHIL 176 Principles of Infant/Toddler Caregiving Outcome Set	SLO #1	Be able to present an oral presentation on a topic related to infant and toddler development.	No Action Plan	Action Plan not needed at this time.
CHIL 180 Nutrition, Health and Safety for Children Outcome Set	SLO # 1 - Lesson Plans	Plan and implement two lesson plans to include a behavioral objective in two of the following; Nutrition and Health/Safety. The lesson plans must be designed for preschool age children and implemented in a licensed preschool program.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 188 Violence in the Lives of Children and Families Outcome Set	SLO #1 Identify and analyze the causes, environments, physical and emotional characteristics leading to child abuse.		Action Plan 1	No Action Plan needed at this time.
CHIL 188 Violence in the Lives of Children and Families Outcome Set	SLO #2 Demonstrate how to complete a child abuse report and name agencies to which reports are made.		Action Plan 2	No Action Plan needed at this time.
CHIL 202 Administration of Early Childhood Programs Outcome Set	SLO # 1- Preschool Brochure	Design a program brochure for a preschool program.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 210 Supervision of Early Childhood Programs Outcome Set	SLO # 1- Interview/Observe	Interview and Observe a Director of a Licensed Child Development Center.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 215 Adult Supervision and Mentoring in Early Childhood Settings Outcome Set	SLO # 1- Facilitate Communication	Facilitate positive interactions between student teachers, children, parents and other adults in the program. 1. Prepare a welcome plan for new staff and student teachers. 2. Complete a written report based on a journal article related to effective communication.	Action 1	Continue developing teaching strategies and materials to meet diverse student needs.
CHIL 215 Adult Supervision and Mentoring in Early Childhood Settings Outcome Set	SLO # 2 - Classroom Assessment	Evaluate a preschool classroom based on developmentally appropriate practices.	Action 2	Continue developing teaching strategies and materials to meet diverse student needs.
CHIL 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.

CHIL 275 Supervised Field Study Outcome Set	SLO # 1- Best Practices	Demonstrate an understanding of the best practices for teaching young children in a preschool setting. 1. Implement two lead teaching days at an approved child development center. 2. Implement a circle time at an approved child development center. 3. Complete 96 hours of training, some of which must be at an approved child development program.	Action 1	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 275 Supervised Field Study Outcome Set	SLO # 2- Teaching Style	Develop a personal teaching style that incorporates the needs of the children in the program. 1. Implement two lead teaching days at an approved child development center. 2. Implement a circle time at an approved child development center. 3. Complete 96 hours of training, some of which must be at an approved child development program.	Action 2	Continue to explore teaching strategies and learning materials to meet the diverse needs of the students.
CHIL 280 Environmental Rating Scale Outcome Set	SLO 1:CHILD 280	Evaluate the quality of programs based on Environmental Ratings Scale (ECERS) standards.	SLO # 1	Course materials and teaching strategies will be reviewed to best meet the diverse learning needs of the students.
CHIL 291 Child Development Lab Practicum Outcome Set	SLO 1	Be able to complete one assigned goal in the campus lab.	Review	Will review next cycle. Continue to monitor.
SLO 1 291A	Be able to complete one assigned goal in the campus lab	Be able to complete one assigned goal in the campus lab	No action planned at this time	
CHIL 291B Child Development Center Practicum Outcome Set	SLO 1	Student will be able to complete one assigned goal in the campus lab.	Review	Will review next cycle. Continue to monitor.
CHIL 291C Child Development Center Practicum Outcome Set	SLO 1	Be able to complete one assigned goal in the campus lab	continue to monitor	continue to monitor
CHIL 291D Child Development Center Practicum Outcome Set	SLO 1	Be able to complete one assigned goal in the campus lab.	No action planned at this time	
CISC 181 Principles of Information Systems Outcome Set	Outcome 1 - Specifications	Demonstrate an ability to successfully follow a specification	Improve Website	Reorganize topics in website
CISC 181 Principles of Information Systems Outcome Set	Outcome 2 - Electronic Documents	Demonstrate an ability to successfully create electronic documents	Research Industry	Develop a web page compiling career opportunities
CISC 186 Visual Basic Programming Outcome Set	Outcome 1 - Specifications	Demonstrate an ability to successfully follow a specification	Improve Website	Reorganize topics in website and build new sample programs

CISC 186 Visual Basic Programming Outcome Set	Outcome 2 - Electronic Documents	Demonstrate an ability to successfully create electronic documents	Improve tutorials on website	Develop new tutorials on how to document programs
CISC 190 Java Programming Outcome Set	Outcome 1 - Specifications	Demonstrate an ability to successfully follow a specification	Improve Website	Reorganize topics in website and build new sample programs
CISC 190 Java Programming Outcome Set	Outcome 2 - Electronic Documents	Demonstrate an ability to successfully create electronic documents	Improve tutorials on website	Develop new tutorials on how to document programs
CISC 192 C/C++ Programming Outcome Set	Outcome 1 - Specifications	Demonstrate an ability to successfully follow a specification	No action needed	
CISC 192 C/C++ Programming Outcome Set	Outcome 2 - Electronic Documents	Demonstrate an ability to successfully create electronic documents	No action needed	
COMS 103 Oral Communication Learning Outcome Set	SLO 1	Students will be able to locate, analyze, and select information to tailor a presentation to a specific audience: assessment will include collection of working and/or formal outlines, in class activities, quizzes and exams and/or assignments.	SLO 1 Action	Continue with assessment.
COMS 103 Oral Communication Learning Outcome Set	SLO 2	Organize thoughts and ideas effectively and express them clearly and correctly in writing and/or presentations.	SLO 2 Action	Continue with assessment
COMS 103 Oral Communication Learning Outcome Set	SLO 3	Construct a well structured speech by properly identifying an introduction, body and conclusion; assessment will include collection of working and/or formal outlines, in class activities, quizzes and exams and/or assignments.	SLO 3 Action	Continue with assessment
COMS 103 Oral Communication Learning Outcome Set	SLO 4	Demonstrate improvement in verbal and nonverbal delivery in a prepared presentation; assessment will include evaluation of impromptu and formal speeches.	SLO 4 Action	Continue with assessment
COMS 135 Interpersonal Communication Outcome Set	SLO 1	Explain how their self concept impacts their communication in relationships	Revisit/Reduce SLOs	Current faculty will discuss whether to combine the SLOs, resulting in four, rather than three, SLOs.
COMS 135 Interpersonal Communication Outcome Set	SLO 2	Analyze how their listening skills affect what they hear and how they hear messages	Revisit/Reduce SLOs	Current faculty will discuss whether to combine the SLOs, resulting in four, rather than three, SLOs.
COMS 135 Interpersonal Communication Outcome Set	SLO 3	Describe their conflict management style they use in relationships and explain how that style affects conflict in the relationship	Revisit/Reduce SLOs	Current faculty will discuss whether to combine the SLOs, resulting in four, rather than three, SLOs.

COMS 135 Interpersonal Communication Outcome Set	SLO 4	Identify which behaviors negatively impact relationships they are in and alter those behaviors to improve a relationship	Revisit/Reduce SLOs	Current faculty will discuss whether to combine the SLOs, resulting in four, rather than three, SLOs.
Updated SLOs (Fall 2016)	SLO 1	Assess the different elements of an argument.	Continued Observation	Faculty will continue to observe student performance in this SLO
Updated SLOs (Fall 2016)	SLO 2	Demonstrate logical reasoning when developing arguments.	Continued Observation	Faculty will continue to observe student performance in this SLO
Updated SLOs (Fall 2016)	SLO 3	Develop arguments that demonstrate sensitivity to the information, audience, and positions of others.	Continued Observation	Faculty will continue to observe student performance in this SLO
Updated SLOs (Fall 2016)	SLO 4	Demonstrate balanced partiality without resorting to adversarial or defensive argumentation techniques when engaging in an argument.	Continued Observation	Faculty will continue to observe student performance in this SLO
COMS 180 Intercultural Communication Outcome Set	SLO 1	Explain how culture impacts our perception of how we see the world	Continued Observation	Faculty will continue to observe student performance in this SLO
COMS 180 Intercultural Communication Outcome Set	SLO 2	Analyze how individualized cultural identities influence communication strategies	Continued Observation	Faculty will continue to observe student performance in this SLO
COMS 180 Intercultural Communication Outcome Set	SLO 3	Identify the role pop culture plays in the evolution of culture around the world	Continued Observation	Faculty will continue to observe student performance in this SLO
COMS 180 Intercultural Communication Outcome Set	SLO 4	Describe the role culture plays in conflict management strategies	Continued Observation	Faculty will continue to observe student performance in this SLO. While our student's performance on this SLO would seem to necessitate some intervention, these findings include online students who stayed enrolled in the class but did not complete any work toward the end of the semester. When we look at students who complete the assignments for which we assessed this SLO, they achieve our established goal, if not our ideal one.
COMS 180 Intercultural Communication Outcome Set	SLO 5	Develop skills to research, observe, and analyze how the understanding of intercultural competence helps build society	Continued Observation	Faculty will continue to observe student performance in this SLO. While our student's performance on this SLO would seem to necessitate some intervention, these findings include online students who stayed enrolled in the class but did not complete any work toward the end of the semester. When we look at students who complete the assignments for which we assessed this SLO, they achieve our established goal, if not our ideal one.

COMS 99 Voice and Diction for Non-Native Speakers of English Outcome Set	SLO	SLOs for this course are yet to be determined. COMS 99 has not been offered in several years, but will be offered in either Fall 2018 or Spring 2019. SLOs will be determined at that time.	Action	COMS 99 has not been offered in several years but we will be offering the course in either Fall 2018 or Spring 2019. COMS 99 will likely be a component of the new ELAC program at Miramar. Prior to offering the course, COMS faculty will revisit the course with ELAC faculty to ensure that all stakeholders' needs are met.
DFLM 101 Introduction to Film Outcome Set	SLO #1	Articulate the connections between a movie and the society in which they were created.	SLO 1	All targets exceeded, continue with present strategies.
DFLM 101 Introduction to Film Outcome Set	SLO #1	Articulate the connections between a movie and the society in which they were created.	slo 1	All targets exceeded, continue with present strategies.
DFLM 101 Introduction to Film Outcome Set	SLO #2	Analyze and discuss the effectiveness of a take, a shot, a scene, and a sequence of a film.	SLO 2	Target met; approaching ideal; teaching strategies are working
DFLM 101 Introduction to Film Outcome Set	SLO #2	Analyze and discuss the effectiveness of a take, a shot, a scene, and a sequence of a film.	slo 2	All targets exceeded, continue with present strategies.
DFLM 102 The American Cinema Outcome Set	SLO #1	Explain major historical events in motion picture history and how they influenced American culture.	SLO 1	Target met; approaching ideal; teaching strategies are working
DFLM 102 The American Cinema Outcome Set	SLO #2	Explain the impact of Hollywood movies on society.	SLO 2	Target met; approaching ideal; teaching strategies are working
DIES 100 Introduction to Diesel Technology Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding of diesel shop safety: a. Personal safety. b. Safe tool usage. c. Shop safety.	DT100 SLO #1, Action plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 100 Introduction to Diesel Technology Outcome Set	Course Outcome #2	The student will: Demonstrate a basic understanding of hydraulic fittings: a. Identification. b. Classification. c. Size.	DT100 SLO #2, Action plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 100 Introduction to Diesel Technology Outcome Set	Course Outcome #3	The student will: Demonstrate a basic understanding of Industrial Fasteners. a. Identification. b. Classification. c. Size.	DT100 SLO #3, Action plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.

DIES 101 Heavy Duty Truck, Advanced Transportation, Equipment Preventive Maintenance and Inspections Outcome Set	Course Outcome 1	Students will demonstrate a basic understanding of commercial vehicle inspections and maintenance procedures by: a. Demonstrating knowledge and understanding of commercial vehicle components. b. Demonstrating knowledge and an understanding of preventive maintenance procedures c. Demonstrating knowledge and an understanding of hazardous material handling and disposal	DT101, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 101 Heavy Duty Truck, Advanced Transportation, Equipment Preventive Maintenance and Inspections Outcome Set	Course Outcome 2	Student will demonstrate the ability to use shop equipment to: a. Change oil in a diesel engine b. Change oil in a manual transmission c. Change oil in a differential	DT101, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 101 Heavy Duty Truck, Advanced Transportation, Equipment Preventive Maintenance and Inspections Outcome Set	Course Outcome 3	Student will demonstrate the ability to perform the following inspections a. California Bit inspection b. Driver daily inspection c. A, B, C type inspection	DT101, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 102 Heavy Duty Truck and Heavy Equipment Heating and Air Conditioning Outcome Set	Course Outcome #1	The student will demonstrate a basic understanding of mobile HVAC systems by: a. Identifying major HVAC system components. b. Identifying the function of major HVAC system components. c. Identifying basic laws of thermodynamics	Classroom Performance.	Refine instruction to improve students ability to pass the 608 & 609 certifications in a timely manner. Use a lab Tech for on the spot tutoring in specific areas.
DIES 102 Heavy Duty Truck and Heavy Equipment Heating and Air Conditioning Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Perform tests to determine the operating condition of a HVAC system. b. Reclaim, Recover, and recharge an air conditioning system. c. Diagnose an operator environment heating system	Lab Performance	The action plan is to purchase tooling that has been identified as needed to support this course.

DIES 105 Measuring Tools and Applied Mathematics Outcome Set	Course Outcome #1	The student will: Demonstrate the ability to perform basic tec mathematical functions as they relate to the diesel industry: a. Addition of whole numbers. b. Subtraction of whole numbers. c. Multiplication of whole numbers. d. Division of whole numbers.	DT-105, SLO #1 action plan.	None
DIES 105 Measuring Tools and Applied Mathematics Outcome Set	Course Outcome #2	The student will: Demonstrate the ability to read and use standard micrometers. a. Outside. b. Inside. c. Depth. d. Dial Indicators.	DT-105, SLO #2 action plan.	Purchase and implement an NC3 PMI training certification.
DIES 105 Measuring Tools and Applied Mathematics Outcome Set	Course Outcome #3	The student will: Demonstrate the ability to read and use metric micrometers. a. Outside. b. Inside. c. Depth. d. Dial Indicators.	DT-105, SLO #3 action plan.	Develop metric Micrometer reading exercises; and implement NC3 PMI certification.
DIES 121 Diesel Engines A Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding Detroit Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-121, SLO #1 action plan.	Not needed.
DIES 121 Diesel Engines A Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-121, SLO #2 action plan.	The students are rebuilding outdated engines, The engines need to be upgraded to 2010 technology.
DIES 121 Diesel Engines A Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-121, SLO #3 action plan.	See: DT-121, SLO #2 action plan.

DIES 122 Diesel Engines B Outcome Set	Cours Outcome #1	The student will: Demonstrate a basic understanding Caterpillar Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-122, SLO #1 action plan.	Work on classroom skills to improve study skills.
DIES 122 Diesel Engines B Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-122, SLO #2 action plan.	The students are rebuilding outdated engines, The engines need to be upgraded to 2010 technology.
DIES 122 Diesel Engines B Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-122, SLO #3 action plan.	See: DT-122, SLO #2 action plan.
DIES 123 Diesel Engines C Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding of diesel engine component repair by: a. Identifying the major diesel engine systems. b. Identifying diesel engine system function. c. Identifying the function of major Diesel engine components within the engine system.	DT-123, SLO #1 action plan.	No action needed.
DIES 123 Diesel Engines C Outcome Set	Course Outcome #2	The student will demonstrate the ability to work in a shop environment by: a. Using service literature (Paper & Electronic). b. Inspecting the major components for serviceability. c. Working in the lab safely.	DT-123, SLO #2 action plan.	Replace or purchase newer trucks to support the program goals.

DIES 123 Diesel Engines C Outcome Set	Course Outcome #3	The student will demonstrate the ability to overhaul engine components by: a. Successfully disassembling an engine component. b. Successfully inspecting components for wear. c. Successfully reassembling engine component.	DT-123, SLO #3 action plan.	See: DT-123, SLO #2 action plan.
DIES 124 Diesel Engines D Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding Cummins Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-124, SLO #1 action plan.	Develop methods to improve students study habits.
DIES 124 Diesel Engines D Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-124, SLO #2 action plan.	Update lab engines and tooling.
DIES 124 Diesel Engines D Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-124, SLO #3 action plan.	See: DT-124, SLO #2 action plan.
DIES 125 Diesel Engines I Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding Detroit Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-125, SLO #1 action plan.	Not needed
DIES 125 Diesel Engines I Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-125, SLO #2 action plan.	See: DT-125, SLO #1 action plan.

DIES 125 Diesel Engines I Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-125, SLO #3 action plan.	See: DT-125, SLO #1 action plan.
DIES 126 Diesel Engines II Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding Caterpillar Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-126, SLO #1 action plan.	Update engines and tooling
DIES 126 Diesel Engines II Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-126, SLO #2 action plan.	See: DT-126, SLO #1 action plan.
DIES 126 Diesel Engines II Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-126, SLO #3 action plan.	See: DT-126, SLO #1 action plan.
DIES 128 Diesel Engines III Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding Cummins Diesel engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-128, SLO #1 action plan.	Develop methods to improve students study habits.
DIES 128 Diesel Engines III Outcome Set	Course Outcome #2	The student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-128, SLO #2 action plan.	Update lab engines and tooling.

DIES 128 Diesel Engines III Outcome Set	Course Outcome #3	The student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-128, SLO #3 action plan.	See: DT-128, SLO #2 action plan.
DIES 131 Alternative-Fueled Engine Overhaul Outcome Set	Course Outcome #1	Student will demonstrate a basic understanding Large bore natural gas engines by: a. Identifying the major engine systems. b. Identifying the location of major engine components. c. Identifying the function of major engine components.	DT-131, SLO #1 action plan.	Develop methods to improve students study habits.
DIES 131 Alternative-Fueled Engine Overhaul Outcome Set	Course Outcome #2	Student will demonstrate the ability to: a. Use service literature (Paper & Electronic). b. Disassemble the diesel engine. c. Inspect the major components for serviceability.	DT-131, SLO #2 action plan.	Update lab engines and tooling.
DIES 131 Alternative-Fueled Engine Overhaul Outcome Set	Course Outcome #3	Student will demonstrate the ability to: a. Reassemble the diesel engine. b. Run the engine for performance. c. Perform engine run-in tests.	DT-131, SLO #3 action plan.	See: DT-131, SLO #2 action plan.
DIES 135 Applied Failure Analysis Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding metallurgy.	DT135, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 135 Applied Failure Analysis Outcome Set	Outcome 2	The student will: Demonstrate a basic understanding wear.	DT135, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 135 Applied Failure Analysis Outcome Set	Outcome 3	The student will: Demonstrate a basic understanding fractures.	DT135, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 137 Diesel Fuel Injection Systems Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding of the diesel fuel systems by: a. Identifying the major fuel system Components. b. Identifying the location of major Fuel system components. c. Identifying the function of fuel System components.	DT-137, SLO #1 action plan.	Students are learning , would be great if we had newer engines with 2007 or newer technology fuel systems.

DIES 137 Diesel Fuel Injection Systems Outcome Set	Course Outcome #2	The student will: Demonstrate the ability to: a. Adjust the Valves and injectors on one of several models of diesel engines. b. Remove and re-install the injectors on one of several models of diesel engines.	DT-137, SLO #2 action plan.	See #1
DIES 137 Diesel Fuel Injection Systems Outcome Set	Course Outcome #3	The student will: Demonstrate the ability to: a. Perform basic system tests on a diesel fuel system. b. Use a computer to perform cylinder cutout test on one of several models of diesel engines.	DT-137, SLO #3 action plan.	See #1
DIES 137A Advanced Diesel Fuel Injection Systems Outcome Set	Course Outcome #1	The student will: Demonstrate an advanced understanding of the diesel fuel systems by: a. Identifying the major fuel system Components. b. Identifying the location of major Fuel system components. c. Identifying the function of fuel System components.	DT-137A, SLO #1 action plan.	As money becomes available purchase additional engines for the fuel injection class.
DIES 137A Advanced Diesel Fuel Injection Systems Outcome Set	Course Outcome #2	The student will: Demonstrate the ability to: a. Demonstrate the ability hook up and run a diesel engine. b. Hook up and bleed air out of the fuel system. c. Hook up electronic control systems.	DT-137A, SLO #2 action plan.	See: SLO #1 action plan
DIES 137A Advanced Diesel Fuel Injection Systems Outcome Set	Course Outcome #3	The student will: Demonstrate the ability to: a. Hook up electronic testing tools to any one of many electronically controlled diesel engines, and perform diagnostic testing.	DT-137A, SLO #3 action plan.	See: SLO #1 action plan

DIES 138 Electrical Systems Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of basic heavy duty diesel electrical systems by: a. Demonstrating knowledge and an understanding of batteries. b. Demonstrating knowledge and an understanding of charging system operation. c. Demonstrating knowledge and an understanding of starting system operation.	DT138, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 138 Electrical Systems Outcome Set	Outcome 2	The student will demonstrate the ability to use shop electrical test equipment to test the following: a. Batteries. b. Charging systems. c. Starting systems.	DT138, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 138 Electrical Systems Outcome Set	Outcome 3	The student will demonstrate the ability to service the following: a. Batteries. b. Charging systems. c. Starting systems.	DT138, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 144 Electronics for Diesel Technology Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of basic electrical theory: a. AC & DC electricity.	DT144, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 144 Electronics for Diesel Technology Outcome Set	Outcome 2	The student will: Demonstrate a basic understanding of basic circuit theory: a. Series circuits. b. Parallel circuits. c. Series/ Parallel circuits.	DT144, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 144 Electronics for Diesel Technology Outcome Set	Outcome 3	The student will: Demonstrate a basic understanding of basic electronics theory: a. Semi-conductor theory	DT144, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 155 Air Brake Systems Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of Truck Air Brake Systems by: a. Identifying the major system components. b. Identifying the function of foundation brake components. c. Identifying the function of air brake control components.	DT155, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.

DIES 155 Air Brake Systems Outcome Set	Outcome 2	The student will: Demonstrate the ability to: a. Perform foundation brake Overhauls.	DT155, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 155 Air Brake Systems Outcome Set	Outcome 3	The student will: Demonstrate the ability to: a. Perform repairs air brake Control components.	DT155, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 160 Heavy Duty Manual Transmissions Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of automotive transmissions by: a. Identifying the major transmission components. b. Identifying the function of major transmission components. c. Understanding the power-flow of single and twin countershaft Transmissions	DT160, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 160 Heavy Duty Manual Transmissions Outcome Set	Outcome 2	The student will: Demonstrate the ability to overhaul a single-countershaft transmission. Measurement	DT160, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 160 Heavy Duty Manual Transmissions Outcome Set	Outcome 3	The student will: Demonstrate the ability to overhaul a twin-countershaft transmission.	DT160, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 165 Truck Automatic Transmissions Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of automotive construction by: a. Identifying the major automotive systems. b. Identifying the location of major automotive components. c. Identifying the function of major automotive components within the major automotive systems.	DT165, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 165 Truck Automatic Transmissions Outcome Set	Outcome 2	Demonstrate the ability to disassemble an automatic transmission.	DT165, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 165 Truck Automatic Transmissions Outcome Set	Outcome 3	Demonstrate the ability to reassemble an automatic transmission.	DT165, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.

DIES 170 Truck Drive Axles and Specifications Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of truck drive-axles by: a. Identifying the major components of a single and tandem drive-axle. b. Identifying the location of major differential components. c. Identifying the function of major differential components.	DT170, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 170 Truck Drive Axles and Specifications Outcome Set	Outcome 2	The student will demonstrate the ability to disassemble & reassemble a single reduction differential.	DT170, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 170 Truck Drive Axles and Specifications Outcome Set	Outcome 3	The student will demonstrate the ability to disassemble & reassemble a tandem axle differential.	DT170, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 175 Truck Chassis R&R Outcome Set	Outcome 1	The student will demonstrate a basic understanding of heavy duty trucks by: a. Identifying different types of trucks, and truck classifications. b. Understanding safe shop working procedures. c. Clutch function and operation.	DT175, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 175 Truck Chassis R&R Outcome Set	Outcome 2	Demonstrate the ability to safely remove and install common truck components.	DT175, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 175 Truck Chassis R&R Outcome Set	Outcome 3	Demonstrate the ability to service heavy duty multiple disc clutches.	DT175, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 180 Steering, Suspension, and Driveline Systems Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of truck suspensions systems by: a. Identifying the major suspension system components. b. Identifying the operation of major truck suspension components. c. Identifying the function of major truck suspension components.	DT180, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 180 Steering, Suspension, and Driveline Systems Outcome Set	Outcome 2	The student will: Demonstrate the ability to overhaul the front suspension on a commercial truck.	DT180, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.

DIES 180 Steering, Suspension, and Driveline Systems Outcome Set	Outcome 3	The student will: Demonstrate the ability to overhaul the rear suspension on a commercial truck.	DT180, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 200 Mobile Hydraulic Systems Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of mobile hydraulic systems by: a. Identifying major hydraulic system Components. b. Identifying the function of major Hydraulic system components. c. Identifying basic hydraulic laws.	DT200, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 200 Mobile Hydraulic Systems Outcome Set	Outcome 2	The student will: Demonstrate the ability to: a. Perform repairs on hydraulic components. 1. Pumps. 2. Actuators. 3. Valves.	DT200, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 200 Mobile Hydraulic Systems Outcome Set	Outcome 3	The student will: Demonstrate the ability to: a. Perform basic hydraulic tests, Cycle time Pressure. Flow.	DT200, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 210 Brakes, Final Drives and Steering Systems Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of Brakes, Final Drives, and steering systems by: a. Identifying the major system Components. b. Identifying the location of major system components. c. Identifying the function of major system components.	DT 210, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 210 Brakes, Final Drives and Steering Systems Outcome Set	Outcome 2	The student will: Demonstrate the ability to overhaul Brakes, final drives, steering system Components.	DT 210, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 210 Brakes, Final Drives and Steering Systems Outcome Set	Outcome 3	The student will: Demonstrate the ability to remove and Reinstall system components.	DT 210, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.

DIES 220 Undercarriage Outcome Set	Course Outcome #1	The student will: Demonstrate a basic understanding of undercarriage systems by: a. Identifying the major undercarriage system components. b. Identifying the location of major undercarriage system components. c. Identifying the function of major undercarriage system components.	DT-220, SLO #1 action plan.	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 220 Undercarriage Outcome Set	Course Outcome #2	The student will: Demonstrate the ability to Remove and reinstall tracks on a Track-type tractor.	DT-220, SLO #2 action plan.	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 220 Undercarriage Outcome Set	Course Outcome #3	The student will: Demonstrate the ability to remove and Reinstall track system components.	DT-220, SLO #3 action plan.	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 230 Heavy Equipment Transmissions Outcome Set	Outcome 1	The student will: Demonstrate a basic understanding of heavy equipment powershift transmissions by: a. Identifying major system components. b. System operation. c. Transmission maintenance.	DT230, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 230 Heavy Equipment Transmissions Outcome Set	Outcome 2	Demonstrate the ability to disassemble a Powershift transmission.	DT230, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 230 Heavy Equipment Transmissions Outcome Set	Outcome 3	Demonstrate the ability to reassemble a Powershift transmission.	DT230, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 240 Equipment Chassis R&R Outcome Set	Outcome 1	The student will demonstrate a basic understanding of heavy equipment by: a. Identifying different types of equipment. b. Understanding safe shop working procedures. c. Clutch function and operation.	DT 240, SLO #1 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 240 Equipment Chassis R&R Outcome Set	Outcome 2	Demonstrate the ability to safely remove and install common heavy equipment components.	DT 240, SLO #2 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 240 Equipment Chassis R&R Outcome Set	Outcome 3	Demonstrate the ability to service heavy duty multiple disc clutches.	DT 240, SLO #3 Action Plan	The faculty will continue to implement the current procedures for meeting and assessing the designated SLO.
DIES 90 Forklift Operation Outcome Set	Course Outcome #1	Student will demonstrate a basic understanding of safe forklift operating procedures.	DT-90, SLO #1 action plan.	Is to purchase up-dated training materials and forklifts.

DIES 90 Forklift Operation Outcome Set	Course Outcome #2	Student will perform a pre-operational forklift safety inspection.	DT-90, SLO #2 action plan.	Is to purchase up-dated training materials and forklifts.
DIES 90 Forklift Operation Outcome Set	Course Outcome #3	Student will demonstrate the ability to safely operate a forklift in a simulated warehouse condition.	DT-90, SLO #3 action plan.	Is to purchase up-dated training materials and forklifts.
DSPS 21 Accessible Computing Lab Outcome Set	DSPS 21 SLO # 1	Use critical thinking and problem solving skills to identify the basic components of the computer	No Action Needed	
DSPS 21 Accessible Computing Lab Outcome Set	DSPS 21 SLO # 2	Use critical thinking and problem solving skills to utilize personalized procedures for access to internet, email, tutorial programs, and Microsoft applications software	Increase minimum outcome to 75%	increase the use of appropriate computer software applications
DSPS 21 Accessible Computing Lab Outcome Set	DSPS 21 SLO # 3	Use information management skills to utilize appropriate technology to manage information, solve problems, and communicate effectively	No Action Needed	Continued status quo
DSPS 21 Accessible Computing Lab Outcome Set	DSPS 21 SLO # 4	Use of personal and professional skills to understand the information, resources, and options necessary to achieve academic, personal, and professional goals	Increase minimum outcome to 75%	Increase the student enrollment in the DSPS 21 class. Outreach information and materials
ECON 120 Principles of Macroeconomics Outcome Set	Course Outcome #1	Apply, evaluates, and relates macro-economic concepts to theoretical constructs, economies, policies, and current events.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.
ECON 120 Principles of Macroeconomics Outcome Set	Course Outcome #2	Analyze and formulate graphical and numerical data.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.
ECON 120 Principles of Macroeconomics Outcome Set	Course Outcome #3	Solve problems utilizing reasoning to arrive at logical solutions.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.
ECON 121 Principles of Microeconomics Outcome Set	Outcome #1:	Analyze how the basic market model performs, utilizing the forces of supply and demand.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.
ECON 121 Principles of Microeconomics Outcome Set	Outcome #2:	Distinguish between different industry structures (perfect and imperfect competition) and associate the characteristics of these structures with real world analysis.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.

ECON 121 Principles of Microeconomics Outcome Set	Outcome #3:	State the strengths of markets in allocating resources and explain the various reasons that markets will not perform efficiently.	Add more real life examples	Incorporate contemporaneous economic examples from The Economist magazine.
EDUC 100 Tutor Training Outcome Set	SLO 1	Demonstrate the ability to foster independent learning.	Foster independent learning	Continue: Tutor training including workshops that cover related techniques Observe students tutoring independently
EDUC 100 Tutor Training Outcome Set	SLO 2	Demonstrate competence in the effective implementation of the tutoring cycle.	Tutoring Cycle	Continue: Tutor training including workshops that cover related techniques Observe students tutoring independently
EDUC 100 Tutor Training Outcome Set	SLO 3	Demonstrate a working knowledge of basic study skills, informal diagnostic techniques, and strategies for learning in the tutor's discipline	Study skills and tutoring strategies	Continue: Tutor training including workshops that cover related techniques Observe students tutoring independently
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 1	Demonstrates an understanding of scene size-up to include safety, mechanism of injury vs nature of illness, number of patients, additional resources and the need for <u>spinal stabilization</u> .	Increased Lab Time	Increase lab time to provide students more practical experience performing a Scene Size-up.
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 2	Demonstrate a basic understanding of the components of primary assessment and recognizes the need for immediate <u>intervention</u> .	Increased Lab Time	Increase hands-on practice to improve student's understanding for the need of a proper Primary Assessment
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 3	Demonstrate the ability to determine patient priority and form transport <u>decision</u> .	Increased Lab Time	Increased hands-on experience that allows the student a better understanding of the Primary Assessment and how it applies when making patient priority and transport <u>decisions</u>
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 4	Demonstrates critical thinking in differentiating the need for a modified secondary or a rapid secondary <u>assessment</u> .	Increased Lab Time	Increase hands-on student experience to improve their understanding of differentiating between a modified secondary assessment and the need to perform a head -to-toe assessment based upon primary assessment findings
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 5	Demonstrates the ability to form a field impression and make treatment decisions.	Increased Lab Time	Increase hands-on student experience to improve their critical thinking abilities to more easily differentiate between a stable patient that can be further assess at scene, and an unstable patient that requires immediate transportation to the hospital.
EMGM 105A Emergency Medical Technician - National Registry Outcome Set	SLO 6	Demonstrates the ability to perform timely reassessments and adjustment of prehospital emergency care.	Rewrite SLO Exam	We will review and rewrite the test questions as necessary to improve clarity and understanding of critical thinking scenarios

EMGM 106 Emergency Medical Technician - Defibrillation/Combitude Outcome Set	Learning Outcomes for Basic Life Support Training	Students will demonstrate proficiency in Basic Life Support by determining scene safety, evaluating an initial assessment, managing airway, breathing and circulation to provide effective resuscitation efforts in cardiac or respiratory arrest patients.	Action Plan	As goals were achieved during the previous cycle, no actions needed in this assessment cycle
EMGM 106 Emergency Medical Technician - Defibrillation/Combitude Outcome Set	Learning Outcomes for Perilaryngeal Airway Adjunct Training	The students will demonstrate their ability to assess and treat a patient using a Perilaryngeal Airway Adjunct (PAA) by determining the need for placement of a PAA, proper insertion, verification of placement, and ongoing monitoring of the device to ensure a protected airway.	Action Plan	As goals were achieved during the previous cycle, no actions needed in this assessment cycle
EMGM 106 Emergency Medical Technician - Defibrillation/Combitude Outcome Set	Learning Outcome: Use of Automated External Defibrillator	Students will demonstrate their ability to use an automated external defibrillator (AED) in the management an adult, child, and infant cardiac arrest patient. Skill competency will include stating AED indications, contraindications, proper placement, and knowledge of local cardiac arrest protocols.	Action Plan	As goals were achieved during the previous cycle, no actions needed in this assessment cycle
EMGM 350 Recertification Course for San Diego County EMT Outcome Set	1. Determining scene safety	Students will demonstrate their ability to understand the need for scene safety and be able to apply a dynamic on-going process to ensure their safety.	On-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness
EMGM 350 Recertification Course for San Diego County EMT Outcome Set	2 Performing an appropriate patient assessment	The students will demonstrate their ability to perform a complete situation-driven patient assessment, including; scene size-up, primary assessment, secondary assessment, and perform an on-going re-assessment based upon the patient's acuity.	On-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness

EMGM 350 Recertification Course for San Diego County EMT Outcome Set	3 Demonstrating effective management of life threats	Students will demonstrate their ability to perform an effective primary assessment, looking for, and begin treating, immediate life threats related to the patient's airway, breathing and circulation status	On-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness
EMGM 350 Recertification Course for San Diego County EMT Outcome Set	4 Understanding mechanism of injury	Students will demonstrate their ability to apply kinematics of trauma to a scene assessment	ON-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness
EMGM 350 Recertification Course for San Diego County EMT Outcome Set	5 Demonstrating proper use of prehospital care equipment and supplies	The student will demonstrate their ability to know when and how to use various types of patient care equipment, and understand the need for an ongoing training process to limit skills degradation.	On-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness
EMGM 350 Recertification Course for San Diego County EMT Outcome Set	6 Verifying patient status by performing an ongoing assessment	Student will demonstrate their ability to perform an on-going patient assessment by reassessing the primary and secondary assessment, reassessing vital signs and ensuring the effectiveness of any interventions	On-going Course Assessment	Course will be reassessed each cycle and closely monitored for continuing effectiveness
EMGM 50 CPR for Health Care Providers Outcome Set	SLO 1 Recognition of Common Life-threatening Emergencies	The students of this video-driven American Heart Association Basic Life Support (BLS) for Healthcare Providers Course will demonstrate their ability to recognize common life-threatening emergencies, including stroke, cardiac arrest, and choking.	Update AHA Standards	Maintain current AHA standards by ensuring the most current video and textbook resources are used to teach the course
EMGM 50 CPR for Health Care Providers Outcome Set	SLO2 Cardiopulmonary Resuscitation Skills	The students of this video-driven American Heart Association Basic Life Support (BLS) for Healthcare Providers Course will demonstrate their ability to provide effective, timely cardiopulmonary resuscitation on neonates, infants, children, and adult	Update AHA Standards	Maintain current AHA standards by ensuring the most current video and textbook resources are used to teach the course

EMGM 50 CPR for Health Care Providers Outcome Set	SLO3 Automatic External Defibrillator (AED) Skills	The students of this video-driven American Heart Association Basic Life Support (BLS) for Healthcare Providers Course will demonstrate their ability to effectively use an automatic external defibrillator (AED) on all cardiac arrest victims	Update AHA Standards	Maintain current AHA standards by ensuring the most current video and textbook resources are used to teach the course
EMGM 50 CPR for Health Care Providers Outcome Set	SLO4 Airway Obstruction in a Choking Patient	The students of this video-driven American Heart Association Basic Life Support (BLS) for Healthcare Providers Course will demonstrate their ability to relieve an airway obstruction in a choking patient safely, timely, and effectively.	Update AHA Standards	Maintain current AHA standards by ensuring the most current video and textbook resources are used to teach the course
ENGL 101 Reading and Composition Outcome Set	SLO 1	The student will write an analytical or argumentative essay consisting of at least 1000 words.	Action 1	The department will continue current strategies and program implementation. We will continue to analyze the student data on students who failed to meet the benchmark.
ENGL 105 Composition and Literature Outcome Set	SLO #1	The student will write an expository or argumentative essay consisting of at least 1000 words that interprets literary contexts such as socio-historical moment. The paper should be organized and clearly written, utilizing the grammatical conventions of the English language. 1. The paper will have an arguable thesis/or plan of development and persuasive support. 2. The paper will be organized correctly with an introduction, supporting body paragraphs and conclusion. 3. The paper will analyze, interpret, and evaluate outside sources, including on-line information. Subsequently, the	Action 1	We will look at ways to continue to improve proficiency in all SLO's, but especially SLO 3 (MLA source citation and format).
ENGL 205 Critical Thinking and Intermediate Composition Outcome Set	SLO 1	The student will construct an effective, research-based argumentative essay consisting of at least 1500 words.	Action 1	The department will continue current strategies and program implementation. We will continue to analyze the student data on students who failed to meet the benchmark.

ENGL 208 Introduction to Literature Outcome Set	SLO 1	Students can interpret common figures of speech and/or symbols and devise a defensible theme for a work.	Professional Development	Department faculty will engage in professional development workshops surrounding effective meeting of the SLO and pedagogy.
ENGL 209 Literary Approaches to Film Outcome Set	SLO 1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	Literature rotation review	Department faculty will review the literature rotation to determine if the course should be offered more frequently.
ENGL 210 American Literature I Outcome Set	SLO #1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	SLO #1 Action Plan	The research essay assessment appears is meeting its ideal target for percentage of students meeting or exceeding expectations. The next step would be to identify an additional course SLO and assessment method to continue to track this course's success.
ENGL 211 American Literature II Outcome Set	SLO 1	The student will construct an effective, research-based argumentative essay consisting of at least 1500 words on American Literature from 1865 to the present.	Action 1	The department will continue current strategies and program implementation. We will continue to analyze the student data on students who failed to meet the benchmark.
ENGL 215 English Literature I: 800-1799 Outcome Set	SLO #1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	Literature rotation review	Discuss whether to offer the course more frequently in order to conduct more assessments.
ENGL 216 English Literature II: 1800 - Present Outcome Set	SLO #1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	Literature rotation review	Consider modifying literature rotation cycle in order to offer and assess more frequently.
ENGL 220 Masterpieces of World Literature I: 1500 BCE - 1600 CE Outcome Set	SLO 1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	Literature rotation review	Consider offering or deactivating course.
ENGL 221 Masterpieces of World Literature II: 1600 - Present Outcome Set	SLO 1	Research-based analytical/argumentative essay on world literature (sequence 1), written independently out of class, consisting of at least 1500 words.	Literature rotation review	Must determine whether or not to offer course in the next rotation.
ENGL 230 Asian American Literature Outcome Set	SLO 1	Ability to argue, in writing, an original claim/thesis and provide persuasive support.	Literature rotation review	Offer course and collect assessment data; determine frequency of course offering.
ENGL 237 Women in Literature Outcome Set	SLO 1	Ability to identify, in writing, a female archetype or stereotype in a literary work and critically analyze its cultural representation.	Deactivate course at this campus	Upon review of persistent low enrollment, it was determined not to continue to offer this course again at Miramar in next assessment cycle. Last offered Spring 2015.
ENGL 237 Women in Literature Outcome Set	SLO 1	Ability to identify, in writing, a female archetype or stereotype in a literary work and critically analyze its cultural representation.	Literature rotation review	Due to persistent low enrollment, deactivate course at this campus.

ENGL 249 Introduction to Creative Writing Outcome Set	SLO 1	The student will produce a minimum of 5 (five) submission ready poems/narratives. The creative work should be presented in a portfolio/chapbook form.	Action 1	The department will continue current strategies and program implementation. We will continue to analyze the student data on students who failed to meet the benchmark.
ENGL 265C Accelerated English Outcome Set	SLO 1	Students can identify an author's position, reasons, and support in an argument as well as the opposition's argument if it is included in the essay.	Scale up sections of 265C	Offer additional sections of course.
ENGL 265C Accelerated English Outcome Set	SLO 2	Students can write a well-organized, coherent and adequately supported multi-paragraph essay.	Scale up sections of 265C	Offer additional sections of course.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
ENGL 36 Basic Creative Writing Workshop Outcome Set	SLO #1	The student will demonstrate basic understanding of poetry and fiction elements in a short portfolio of original work. The contents will include at least one poem and one short story. 1. The poetry will demonstrate use of imagery, point of view, theme, and form. 2. The fiction will demonstrate adequate use of plot, setting, and point of view.	Offer course	Collect data for the first time.
ENGL 42 College Reading and Study Skills I Outcome Set	SLO 1	SLO #1 The student can demonstrate comprehension of academic text materials at the 10th grade level by identifying topics, stated main ideas, supporting details, patterns of organization, and vocabulary in context.	Review target	English faculty will collaborate and review the SLO target before the next cycle. Faculty will emphasize skills to improve student learning.
ENGL 43 English Review Outcome Set	SLO 1	Demonstrate ability to formulate an on-topic topic sentence that establishes a clear direction for the paragraph.	SLO 1 action plan	SLO 1 to be modified for next assessment cycle to reflect changing standards of English 43 curriculum over current AC.
ENGL 43 English Review Outcome Set	SLO 2	Demonstrate ability to write a paragraph with logical organization.	No action needed at this time.	No action needed at this time.

ENGL 43 English Review Outcome Set	SLO 3	Demonstrate ability to write a paragraph with sufficient and clear support, including major and minor details that are directly related to the topic sentence.	No action needed at this time	No action needed at this time.
ENGL 43 English Review Outcome Set	SLO 4	Demonstrate proficiency with sentence structure, with no more than a minimal number of distracting errors.	No action needed at this time.	No action needed at this time.
ENGL 48 College Reading and Study Skills II Outcome Set	SLO 1	The student can demonstrate comprehension of academic text material by identifying topics, stated and unstated main ideas, supporting details, and patterns of organization.	Review course SLO	We exceeded our target, so no action needed at this time. Faculty will review course SLO and target.
ENGL 49 Basic Composition Outcome Set	Organization	1. Demonstrate ability to write a multi-paragraph essay with appropriate organization.	No action needed at this time.	
ENGL 49 Basic Composition Outcome Set	Development	2. Demonstrate ability to write a multi-paragraph essay with appropriate development.	No action needed at this time.	
ENGL 49 Basic Composition Outcome Set	Thesis	3. Demonstrate ability to write a multi-paragraph essay with an appropriate thesis.	No action needed at this time.	
ENGL 49 Basic Composition Outcome Set	Sentence Skills	4. Demonstrate ability to write a multi-paragraph essay with appropriate sentence skills.	No action needed at this time.	
ESOL 19 Transitional English For ESOL Students Outcome Set	SLO 1: Main Idea Sentence	Topic sentence relates directly to the prompt	ESOL 19 SLO 1 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 19 Transitional English For ESOL Students Outcome Set	SLO 2: Support	At least 9 supporting sentences.	ESOL 19 SLO 2 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 19 Transitional English For ESOL Students Outcome Set	SLO 3: Organization	Directly related to the TS and supporting sentences are organized logically	ESOL 19 SLO 3	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 19 Transitional English For ESOL Students Outcome Set	SLO 4: Grammar	Control over subjects and verbs and simple sentences (attempts compound sentences)	ESOL 19 SLO 4 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.

ESOL 20 Writing for Non-native Speakers of English I Outcome Set	SLO 1: Topic Sentence	Topic Sentence: In a paragraph, written in response to a written prompt, the student will write a topic sentence that is appropriately focused and directly answers the prompt.	ESOL 20 SLO 1 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 20 Writing for Non-native Speakers of English I Outcome Set	SLO 2: Supporting Sentences	Supporting Sentences: In a paragraph, written in response to a prompt, the student will write supporting sentences that directly relate to the topic sentence, even if the topic sentence is off-topic. Most sentences must be correctly constructed.	ESOL 20 SLO 2 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 20 Writing for Non-native Speakers of English I Outcome Set	SLO 3: Organization/Transitions	Organization/Transitions: In a paragraph, written in response to a prompt, the student will write supporting sentences that are organized so that meaning is clear and with proper use of transitions.	ESOL 20 SLO 3 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 20 Writing for Non-native Speakers of English I Outcome Set	SLO 4: Grammar	In a paragraph written in response to a prompt, the student will show satisfactory control over all simple verb tenses and forms (i.e., simple past, present, and future).	ESOL 20 SLO 4 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 21 Reading for Non-native Speakers of English I Outcome Set	SLO 1: Main Idea	A timed in-class exam, consisting of a short reading, followed by multiple choice and/or short answer questions.	ESOL 21 SLO 1 Action Plan	Percentage of students exceeded ideal target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 21 Reading for Non-native Speakers of English I Outcome Set	SLO 2: Supporting Details	A timed in-class exam, consisting of a short reading, followed by multiple choice and/or short answer questions.	ESOL 21 SLO 2 Action Plan	Percentage of students meeting SLO exceeded ideal target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 21 Reading for Non-native Speakers of English I Outcome Set	SLO 3: Drawing Inferences	A timed in-class exam consisting of a short reading followed by multiple choice and/or short answer questions. Reading may be an unfamiliar text or an excerpt from a familiar text.	ESOL 21 SLO 3 Action Plan	Percentage of students meeting standard met acceptable target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 21 Reading for Non-native Speakers of English I Outcome Set	SLO 4: Vocabulary in Context	A sentence with context clues. Students can choose the meaning from a list of multiple choice answers.	ESOL 21 SLO 4 Action Plan	Percentage of students meeting standard at acceptable target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.

ESOL 21 Reading for Non-native Speakers of English I Outcome Set	SLO 5: Vocabulary: Part of Speech	A sentence with an unfamiliar vocabulary word. The student can choose the part of speech from a multiple-choice list.	ESOL 21 SLO 5 Action Plan	Percentage of students meeting standard above acceptable target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 22 Listening and Speaking for Non-native Speakers of English I Outcome Set	SLO 1: Listening Comprehension - Main Idea and Supporting Details	Using a multiple choice test, the student will score 70 or higher to demonstrate sufficient listening comprehension. In a written assessment, the student must correctly restate the main idea and supporting details in his/her own words.	ESOL 22 SLO 1 Action Plan	Percentage of students meeting standard exceeds acceptable target, below ideal target. Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.
ESOL 30 Writing for Non-native Speakers of English II Outcome Set	SLO 1: Main Idea	Details to follow.	Norming of main idea (SLO 1) assessment	No action to be taken at this time.
ESOL 30 Writing for Non-native Speakers of English II Outcome Set	SLO 2: Support	At least two major and minor details	Norming of support (SLO 2) assessment	Discuss norming of assessment prior to SLO exam
ESOL 31 Reading for Non-native Speakers of English II Outcome Set	SLO 1: Main Idea	Given an academic text of 500-1000 words, the student will demonstrate comprehension by identifying the main idea of the reading, and differentiate it from the supporting details.	ESOL 31 SLO 1 Action Plan	Number of students who met the standard acceptable. Continue to provide training and support for instruction to continue to help students reach this standard.
ESOL 31 Reading for Non-native Speakers of English II Outcome Set	SLO 2: Vocabulary 1	The student will demonstrate ability to correctly use selected words in original sentences that show clear understanding of the word's contextual definition and part of speech.	ESOL 31 SLO 2 Action Plan	Percentage of students who meet the standard meets the acceptable target, and is just below the ideal target. Number of students who met the standard acceptable. Continue to provide training and support for instruction to continue to help students reach this standard. Need longitudinal data to see whether SLO needs to be revised for greater student success.
ESOL 31 Reading for Non-native Speakers of English II Outcome Set	SLO 3: Vocabulary 2	Student correctly identifies the contextual meaning of at least 80% of all selected words.	ESOL 31 SLO 3 Action Plan	Percentage of students who meet the standard meets the acceptable target, and is just below the ideal target. Continue to provide training and support for instruction to continue to help students reach this standard.
ESOL 31 Reading for Non-native Speakers of English II Outcome Set	SLO 4: Summary/Organization	Student fills missing information in an organizational structure, such as an outline or a graphic organizer.	ESOL 31 SLO 4 Action Plan	Percentage of students who meet the standard exceeds the acceptable target, and is just below the ideal target. Need longitudinal data to see whether SLO needs to be revised for greater student success.
ESOL 31 Reading for Non-native Speakers of English II Outcome Set	SLO 5:	Student shows ability to make inferences about main idea of text (based on information provided and questions asked).	ESOL 31 SLO 5 Action Plan	Percentage of students who meet the standard meets the acceptable target, and is just below the ideal target. Continue to provide training and support for instruction to continue to help students reach this standard.
ESOL 32 Listening and Speaking for Non-Native Speakers of English II Outcome Set	SLO 1: Presenting an opinion	In a prepared speech, the student will demonstrate the ability to present an opinion about a selected class topic.	ESOL 32 SLO 1 Action Plan	Continue to review best methods for supporting students to reach this standard, provide instructional training for teachers, and review the assessment tool.

ESOL 40 Reading and Writing for Non-Native Speakers of English III Outcome Set	SLO 1: Thesis Statement	In an essay, written in response to a prompt, the student will write a thesis statement that is clear, on-topic, and contains minimal grammatical errors.	ESOL 40 SLO 1 Action Plan	Percentage of students meeting SLO 1 standard is below acceptable target. Review of SLO and/or longitudinal data needed to determine if SLO needs revision.
ESOL 40 Reading and Writing for Non-Native Speakers of English III Outcome Set	SLO 2: Support	Within the first body paragraph of the essay, the student provides 2-3 points of support related to the thesis statement	ESOL 40 SLO 2 Action Plan	Percentage of students meeting SLO standard is at ideal target (80%). Continue to provide support and training to teachers to keep instruction strong in this area.
EXSC 113A Outcome Set	SLO 1	1. Define the physical principles of basic swimming propulsion.	Increase vigor with workouts.	Add yardage and or interval challenges to the workout assessments.
EXSC 113A Outcome Set	SLO 2	2. Identify, apply and execute the basic swim stroke mechanics.	Increase personal attention	Group students needing extra attention on a stroke together to allow instructor to work more personally with them.
EXSC 114A AQUATIC FITNESS I Outcome Set	SLO 1:	Observe distance per stroke.Count the number of strokes to complete 25 yd.	Peer Count	Have students team up with another student to assist with counting swim strokes. Create challenges that will encourage efficiency.
EXSC 114A AQUATIC FITNESS I Outcome Set	SLO 2:	Identify proper arm stroke when swimming freestyle.Observe the recovery phase of the swimmer to see distance per stroke.	Visual Learning	Allow students to observe proper arm stroke technique, observe their own stroke technique by video recording and playback, then practice again.
EXSC 114A AQUATIC FITNESS I Outcome Set	SLO 3:	Create a swim workout that will include warm up, drill, main set and warm down.Each student will be graded on their swim workout. Grades will be given for both the midterm and final.	Student Workout Week	Each week alternate students that will provide the workout for the class.
EXSC 115A WATER EXERCISE I Outcome Set	Identify proper body position when jogging in the water.	Identify proper amount of body lean, posture and swinging of the arms. Test will be an oral and while performing exercise. EXSC 115A, B, C, D classes included	In Progress	
EXSC 115A WATER EXERCISE I Outcome Set	Identify proper opposition of arms and legs while performing.	Identify proper technique when jogging across the pool. Posture, amount of lean, safety and intensity needs to be identified. Test will be an oral while performing exercise. EXSC 115A, B, C, D classes included.	In Progress	
EXSC 124A Aerobic-Core Conditioning Outcome Set	SLO 1	Understand the basic principles of cardiorespiratory endurance.	No Assessment Finding available. Our Department will assess in the 2015-2018 cycle.	
EXSC 124A Aerobic-Core Conditioning Outcome Set	SLO 2	Understand the basic principles of weight training.	No Assessment Finding available. Our Department will assess in the 2015-2018 cycle.	

EXSC 125A AEROBIC DANCE I Outcome Set	Student outcome 1 Performance responsibility	Students will be able to memorize and perform choreographed cardiovascular-based movement routines that vary from easy to elevated levels of difficulty. Students may be tested on the performance of these routines for mid-term and final grades.	Continuing to evaluate data.	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #1	Upon completion of the course, students will be able to identify fitness activities to improve cardiovascular endurance.	Continuing to evaluate data.	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #2	Upon completion of the course student will be able to determine health status based on multiple tools included in the course such as resting heart rate and rate of perceived exertion. (126B)	Continuing to evaluate data.	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #2	Upon completion of the course student will be able to determine health status based on multiple tools included in the course such as resting heart rate and rate of perceived exertion. (126B)	In Progress	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #2	Upon completion of the course student will be able to determine health status based on multiple tools included in the course such as resting heart rate and rate of perceived exertion. (126B)	In Progress	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #3	Upon completion of the course student will be able to create a fitness program to improve their cardiovascular fitness program. (126C)	Continuing to evaluate data.	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #3	Upon completion of the course student will be able to create a fitness program to improve their cardiovascular fitness program. (126C)	In Progress	
EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #4	Upon completion of the course student will be able to design and implement an advanced cardiovascular fitness program. (126D)	Continuing to evaluate data.	

EXSC 126A CARDIO CONDITIONING 1 Outcome Set	SLO #4	Upon completion of the course student will be able to design and implement an advanced cardiovascular fitness program. (126D)	In Progress	
EXSC 130A Indoor Cycling I Outcome Set	SLO 1	Students will demonstrate how to adjust seat height, seat forward/back, and handlebar settings for maximum efficiency and safety.	Inclusion of Additional Teaching Modalities	Faculty will not only demonstrate this technique in class, but provide additional modalities such as links to online videos demonstrating how to adjust the exercise bicycle.
EXSC 130A Indoor Cycling I Outcome Set	SLO 2	Identify a series of varied exercise routines for an indoor exercise bicycle.	Addition of Exercise Routines	Students will watch additional indoor cycling routines online via YouTube and other avenues.
EXSC 130B Indoor Cycling II Outcome Set	Students will be able to develop an exercise regime using an indoor cycle.	Using a variety of techniques introduced in class and through online resources, students will develop a progressive exercise regime for an indoor cycle.	Continue to monitor progress.	
EXSC 134 ADAPTED WEIGHT TRAINING Outcome Set	SLO #2	Upon completion of the course, the student, within the context of the fitness center setting, will perform demonstrated or named flexibility & resistance training exercises and make performance adjustments based upon exercise cues.	Common Movement Patterns	Support SLO#2 by providing supplemental materials and practical experiences.
EXSC 135A Outcome Set	SLO 1	Understand how to set up a functioning cardiovascular program EXSC 135A, B, C, D classes included	Continuing to evaluate data.	
EXSC 135A Outcome Set	SLO 2	Understand how to set up a weight training plan. EXSC 135A, B, C, D classes included	Continuing to evaluate data.	
EXSC 136A OFF-SEASON CONDITIONING FOR SPORT I Outcome Set	SLO #1	Students will be able to analyze and develop diets to enhance other training methods to develop sport specific capabilities.	Continuing to evaluate data.	
EXSC 136A OFF-SEASON CONDITIONING FOR SPORT I Outcome Set	SLO #2	Students will develop an individualized conditioning program that includes cardiovascular, weight, plyometric, speed and agility training.	Continuing to evaluate data.	
EXSC 136B OFF-SEASON CONDITIONING FOR SPORT II Outcome Set	SLO #1	Upon completion of the course the student will be able to construct and execute a strength and training program.	Continuing to evaluate data.	

EXSC 139A WEIGHT TRAINING I Outcome Set	SLO 1	Identify proper lifting techniques when performing a bench press.	Will assess in the coming cycle	
EXSC 139A WEIGHT TRAINING I Outcome Set	SLO 2	Identify proper lifting techniques when performing a wall and bar squat exercise.	Will assess in the coming cycle	
EXSC 139A WEIGHT TRAINING I Outcome Set	SLO 3	Identify and complete a workout log and keep track of your class workouts.	Will assess in the coming cycle	
EXSC 140A Boot Camp I Outcome Set	Properly demonstrate how to crab walk		Continue to monitor.	
EXSC 140A Boot Camp I Outcome Set	Properly demonstrate the body weight bear crawl		Continue to monitor.	
EXSC 145A YOGA I - FUNDAMENTALS OF YOGA Outcome Set	Identify, define and execute basic yoga postures taking into consideration proper body alignment.		This course did not exist during this cycle.	
EXSC 145A YOGA I - FUNDAMENTALS OF YOGA Outcome Set	Identify the need for modifications for specific yoga postures relative to fitness level.		This course did not exist during this cycle.	
EXSC 145A YOGA I - FUNDAMENTALS OF YOGA Outcome Set	Identify fundamental techniques for stress reduction.		This course did not exist during this cycle.	
EXSC 147A KICKBOXING I - FUNDAMENTAL Outcome Set	SLO #1	Upon completion of the course the student will be able to execute and practice fundamental warm up, breathing techniques, and heart rate monitoring for Muay Thai kickboxing. (147A)	Continuing to evaluate data.	
EXSC 147A KICKBOXING I - FUNDAMENTAL Outcome Set	SLO #2	Upon completion of the course, the student will be able to explain the relationship between Physical Fitness and Muay Thai Kickboxing. (147B)	Continuing to evaluate data.	
EXSC 148A MARTIAL ARTS I - FUNDAMENTAL Outcome Set	SLO 1	Identify martial arts history, safety and etiquette.	Continued Development of Instructional Effectiveness Per History, Safety and Etiquette	Faculty will continue professional development in this arena.
EXSC 148A MARTIAL ARTS I - FUNDAMENTAL Outcome Set	SLO 2	Learn and identify fundamentals of martial arts.	Continued Professional Development of Martial Arts Faculty	Faculty in this area must continue to maintain their skills and certification to properly instruct Martial Arts
EXSC 154A BADMINTON I Outcome Set	To learn basic rules and regulations.	Instructor will introduce the basic rules and regulations of badminton including scoring.	Continuing to evaluate data.	
EXSC 158A BASKETBALL I Outcome Set	Identify our three systems related to basketball.		Assess in upcoming cycle.	Findings were not available for this cycle. The plan is to complete assessment in 2015-2018.
EXSC 158A BASKETBALL I Outcome Set	Identify our three systems related to basketball.		Continue to Monitor	
EXSC 158A BASKETBALL I Outcome Set	Identify the five defensive absolutes.		Assess in upcoming cycle.	No findings were available. Plan to assess in the 2017-2018 year.
EXSC 158A BASKETBALL I Outcome Set	Identify the five defensive absolutes.		Continue to Monitor	
EXSC 158A BASKETBALL I Outcome Set	Identifying the four principles of fundamental basketball.		Assess in upcoming cycle.	No findings were available. Plan to assess in the 2017-2018 year.

EXSC 158A BASKETBALL I Outcome Set	Identifying the four principles of fundamental basketball.		Continue to Monitor	
EXSC 158A BASKETBALL I Outcome Set	Identifying the four principles of fundamental basketball.		Continue to Monitor	
EXSC 174A SOCCER I Outcome Set	Identify proper passing techniques using both feet.	Ability to connect passes with both feet to other players on the field during exercises or game situations at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 174A SOCCER I Outcome Set	Identify proper passing techniques using both feet.	Ability to connect passes with both feet to other players on the field during exercises or game situations at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 174A SOCCER I Outcome Set	Identify proper passing techniques using both feet.	Ability to connect passes with both feet to other players on the field during exercises or game situations at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 174A SOCCER I Outcome Set	Identify proper passing techniques using both feet.	Ability to connect passes with both feet to other players on the field during exercises or game situations at the appropriate level of the class the student is enrolled in.	No assessment findings available. Will assess in 2015-2018 cycle.	
EXSC 174A SOCCER I Outcome Set	Properly heading a soccer ball for passing and/or shooting purposes.	Ability to head the ball in the run of an exercise or in game competition for purposes of passing or shooting on goal at the appropriate level of the class the student is enrolled in.	No assessment findings available. Will assess in 2015-2018 cycle.	
EXSC 174A SOCCER I Outcome Set	Identify proper technique is shooting the ball to goal.	Ability to shoot the ball on goal with proper form and the knowledge of when and where to shoot from within the field of play at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 174A SOCCER I Outcome Set	Identify proper technique is shooting the ball to goal.	Ability to shoot the ball on goal with proper form and the knowledge of when and where to shoot from within the field of play at the appropriate level of the class the student is enrolled in.	Continue to Monitor	

EXSC 174A SOCCER I Outcome Set	Identify proper technique is shooting the ball to goal.	Ability to shoot the ball on goal with proper form and the knowledge of when and where to shoot from within the field of play at the appropriate level of the class the student is enrolled in.	No assessment findings available. Will assess in 2015-2018 cycle.	
EXSC 176A SOCCER IV Outcome Set	SLO #1	Upon completion of the course the student will be able to execute throwing a softball using proper technique to maximize speed and distance. (176A)	Continuing to evaluate data.	
EXSC 176A SOCCER IV Outcome Set	SLO #2	Upon completion of the course, the student will be able to be assess their swing technique. (176B)	Continuing to evaluate data.	
EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a forehand tennis stroke.	Ability to demonstrate hitting a forehand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a forehand tennis stroke.	Ability to demonstrate hitting a forehand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	Continue to monitor	

EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a forehand tennis stroke.	Ability to demonstrate hitting a forehand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	No Assessment Finding available. Our Department will assess in the 2015-2018 cycle.	
EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a backhand tennis stroke.	Ability to demonstrate hitting a backhand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a backhand tennis stroke.	Ability to demonstrate hitting a backhand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 178A TENNIS I Outcome Set	Identify proper techniques in performing a backhand tennis stroke.	Ability to demonstrate hitting a backhand in exercises, drills and game simulations. Emphasis will be on footwork, racket control, and proper swing. Students are given 10 balls from ball machine and hitting balls into opposite court will be counted and measured in the appropriate level of the class the student is enrolled in.	No Assessment Finding available. Our Department will assess in the 2015-2018 cycle.	

EXSC 178A TENNIS I Outcome Set	Proper serving technique.	Ability to demonstrate hitting a serve in exercises, drills and game simulations. Emphasis will be on footwork, ball toss, and proper swing. Students are given 10 balls and must serve into opposite court will be counted and measured at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 178A TENNIS I Outcome Set	Proper serving technique.	Ability to demonstrate hitting a serve in exercises, drills and game simulations. Emphasis will be on footwork, ball toss, and proper swing. Students are given 10 balls and must serve into opposite court will be counted and measured at the appropriate level of the class the student is enrolled in.	Continue to Monitor	
EXSC 178A TENNIS I Outcome Set	Proper serving technique.	Ability to demonstrate hitting a serve in exercises, drills and game simulations. Emphasis will be on footwork, ball toss, and proper swing. Students are given 10 balls and must serve into opposite court will be counted and measured at the appropriate level of the class the student is enrolled in.	No Assessment Finding available. Our Department will assess in the 2015-2018 cycle.	
EXSC 182A Outcome Set	SLO 1:	Identify & apply fundamental volleyball skills in a game situation.	Continue to monitor.	
EXSC 182A Outcome Set	SLO 2:	Demonstrate and perform the 6-6 and the 4-2 offensive formations.	Continue to monitor.	
EXSC 184A WATER POLO I Outcome Set	SLO 1:	Be able to demonstrate catching and throwing with one hand.	Catch and Throw	Allow Students different situations to practice catching and throwing a water polo ball; Using a backboard, with a partner and in a scrimmage.
EXSC 184A WATER POLO I Outcome Set	SLO:	Demonstrate the basic set up of offense and defense.	Set it Up	Give students an opportunity to set up an offense during a game situation as well as demonstrate the set up on a board for others to see. The same can be applied for a defense set up.

EXSC INTERCOLLEGIATE BASKETBALL I Outcome Set	SLO #1	Upon completion of the course, the student will be able to identify and execute good shot selection based on criterion including two feet in the paint and/or an uncontested perimeter shot.	Better Movement of ball and Individual Movement	Create better spacing and movement via dribble penetration and movement without the ball.
EXSC 205 INTERCOLLEGIATE BASKETBALL II Outcome Set	Identify our three systems related to intercollegiate basketball.	Ability to perform these systems in game competition and simulation—Offensive/Defensive/Communication. EXSC 204/205 classes included.	Better Movement of ball and Individual Movement	With this action plan students will be able to perform more accurately without fail.
EXSC 205 INTERCOLLEGIATE BASKETBALL II Outcome Set	Identify the five defensive absolutes.	Ability to perform and communicate these five absolutes in a simulated game and competition skills. Consisting of 1-on-1, 2-on-2, 3-on-3, 4-on-4, and 5-on-5 situations. EXSC 204/205 classes included.	Successful completion of 5 defensive rules	
EXSC 205 INTERCOLLEGIATE BASKETBALL II Outcome Set	Identifying the four principles of a good practice.	Ability to sustain the four principles of a good practice in warm-up/game situation drills/and cool down. EXSC 204/205 classes included.	Completion without fail 4 principles of good practice	Hire and increase ESU's
EXSC 214 INTERCOLLEGIATE SOCCER I Outcome Set	Ability to perform these basic skills in game competition and simulation. These skills are: 1. Pass 2. Dribble 3. Trap 4. Head 5. Shoot	Exsc 214/215 classes included	Continue to monitor	
EXSC 214 INTERCOLLEGIATE SOCCER I Outcome Set	Ability to perform and communicate during game competition or simulation. The three basics of defense are: 1. Pressure 2. Cover 3. Balance	Exsc 214/215 classes included	Continue to monitor	
EXSC 214 INTERCOLLEGIATE SOCCER I Outcome Set	Ability to understand, comprehend and perform formations during competitions and game simulation. The three formations are: 1. 4-4-2 2. 4-5-	EXSC 214/215 classes included	Continue to monitor	
EXSC 215 INTERCOLLEGIATE SOCCER II Outcome Set	SLO 1	Identify and perform the five basic technical skills of soccer.	Continue to monitor	

EXSC 216 INTERCOLLEGIATE SOFTBALL I Outcome Set	SLO #1	Upon completion of the course, students will execute appropriate skills at their respective positions, student will improve their footwork, glove work and accuracy of throws.	Continuing to evaluate data.	
EXSC 220 INTERCOLLEGIATE TENNIS I Outcome Set	SLO #1	Upon completion of the course the student will be able to demonstrate advanced proficiency in the physical skills necessary to compete in an intercollegiate tennis singles or doubles match.	Continue to monitor	
EXSC 220 INTERCOLLEGIATE TENNIS I Outcome Set	SLO #2	Upon completion of the course the student will be able to identify and define tennis terminology and rules.	Continue to monitor	
EXSC 221 INTERCOLLEGIATE TENNIS II Outcome Set	SLO #1	Upon completion of the course students will be able to demonstrate an increase in both muscular and cardiovascular endurance by competing in a 3 set match without compromising skill performance due to fatigue	Evaluating 2017 data.	
EXSC 221 INTERCOLLEGIATE TENNIS II Outcome Set	SLO #2	Upon completion of the course students will be able to demonstrate apply newly acquired skills and build on existing knowledge and abilities to compete at an intercollegiate competition.	Evaluating 2017 data.	
EXSC 224 Intercollegiate Volleyball I Outcome Set	SLO 1	Students will be able to know recognize and implement basic volleyball terminology, offenses, defenses, strategies and rules.	NA	
EXSC 224 Intercollegiate Volleyball I Outcome Set	SLO 2	Students will be able to execute and perform the following skills correctly: pass, set, spike, serve, poke and tip, offense, defense and transition.	NA	
EXSC 224 Intercollegiate Volleyball I Outcome Set	SLO 3	Students will be able to evaluate and describe the importance of continual exercise for the rest of their life and what they can do to keep them on track.	NA	

EXSC 225 Intercollegiate Volleyball II Outcome Set	SLO 1	Upon completion of the course students will be able to define and explain advanced volleyball terminology, offenses, defenses, strategies and the sport's rules.	Evaluating 2017 data.	
EXSC 225 Intercollegiate Volleyball II Outcome Set	SLO 2	Students will be able to execute and perform the following skills correctly: forearm and hand pass, set, hitting to all areas of the court, jump-spin and/or jump-float serve, and digging hard-driven balls.	Evaluating 2017 data.	
EXSC 226 INTERCOLLEGIATE WATER POLO I Outcome Set	SLO 1:	Understand the basic principals and design of team offense.	Evaluating 2017 data.	
EXSC 226 INTERCOLLEGIATE WATER POLO I Outcome Set	SLO 2:	Understand the basic principals and design of team defense.	Evaluating 2017 data.	
EXSC 227 INTERCOLLEGIATE WATER POLO II Outcome Set	SLO 1:	Understand the basic principals and design of team offense.	Evaluating 2017 data.	
EXSC 227 INTERCOLLEGIATE WATER POLO II Outcome Set	SLO 2:	Understand the basic principals and design of team defense.	Evaluating 2017 data.	
EXSC 231A THEORIE3S AND STRATEGIES OF BASKETBALL I Outcome Set	Team Purpose	Ability to identify goals and objectives, common leadership, success and failures, cooperate and collaborate, membership roles. EXSC 231A/231B classes included.	Continue to Monitor	
EXSC 231A THEORIE3S AND STRATEGIES OF BASKETBALL I Outcome Set	Identify the stages of team development.	Ability to explain forming, storming, norming, and performing. EXSC 231A/231B classes included.	Continue to Monitor	
EXSC 231A THEORIE3S AND STRATEGIES OF BASKETBALL I Outcome Set	Team Member Roles/Empowerment/Communication/Mission Statement.	Ability to explain role qualities, dysfunctional qualities, Team Leadership. EXSC 231A/231B classes included.	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify the theoretical concepts of the make-up of an intercollegiate soccer team.	Ability to identify team goals and objectives, team rules and boundaries and to create a mission statement for the team to abide by at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to monitor	

EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify the theoretical concepts of the make-up of an intercollegiate soccer team.	Ability to identify team goals and objectives, team rules and boundaries and to create a mission statement for the team to abide by at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify the theoretical concepts of the make-up of an intercollegiate soccer team.	Ability to identify team goals and objectives, team rules and boundaries and to create a mission statement for the team to abide by at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	No assessment findings this cycle. Plan to assess in 2015-2018.	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	To develop team unity, build team chemistry and develop individual and team leadership.	Ability to explain the importance of leadership within a team concept. Identify strengths and weakness of a team and how to build team chemistry from within at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	To develop team unity, build team chemistry and develop individual and team leadership.	Ability to explain the importance of leadership within a team concept. Identify strengths and weakness of a team and how to build team chemistry from within at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	To develop team unity, build team chemistry and develop individual and team leadership.	Ability to explain the importance of leadership within a team concept. Identify strengths and weakness of a team and how to build team chemistry from within at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	No assessment findings this cycle. Plan to assess in 2015-2018.	

EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify individual roles within the team concept and to create an environment in where the team will become successful.	Ability to explain individual roles within a team and how to deal with the long season successes and failures at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify individual roles within the team concept and to create an environment in where the team will become successful.	Ability to explain individual roles within a team and how to deal with the long season successes and failures at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	Continue to Monitor	
EXSC 234A THEORIES AND STRATEGIES OF SOCCER I Outcome Set	Identify individual roles within the team concept and to create an environment in where the team will become successful.	Ability to explain individual roles within a team and how to deal with the long season successes and failures at the appropriate level of the class the student is enrolled in. Short Answer Essay. EXSC 234A/234B	No assessment findings this cycle. Plan to assess in 2015-2018.	
EXSC 239A Theories and Strategies of Intercollegiate Volleyball I Outcome Set	SLO 1	Students will be able to discuss and apply advanced volleyball terminology, rules, and offensive & defensive theories.	NA	
EXSC 239B Theories and Strategies of Intercollegiate Volleyball II Outcome Set	SLO 1	Upon completion of the course the student will be able to identify and apply the rules of volleyball.	NA	
EXSC 239B Theories and Strategies of Intercollegiate Volleyball II Outcome Set	SLO 2	Upon completion of the course the student will be able to explain the relationship of physical fitness and mental and emotional discipline to successful competitive performance in volleyball.	NA	
EXSC 241B (Introduction to Kinesiology) Outcome Set	SLO 1	Define the basic philosophies of exercise science including the relationships between lifestyle behaviors and the importance of an exercise science professional being an effective role model for health, fitness, leadership, and ethical character.	Evidenced Based Strategies	Continue to present evidence-based strategies, as it will aid in achieving SLO 1

EXSC 241B (Introduction to Kinesiology) Outcome Set	SLO 2	Define the nature and scope of exercise science as a discipline and as a profession.	Mandatory Interview	Incorporate informational interviews throughout the semester, to aid in achieving SLO 2. This will allow students the opportunity to investigate EXSC as a discipline profession.
EXSC 241B (Introduction to Kinesiology) Outcome Set	SLO 3	Identify the sub-disciplines and allied fields within exercise science and explain their relationships to each other.	Continue Monitoring	Continue Monitoring
EXSC 241B (Introduction to Kinesiology) Outcome Set	SLO 4	Identify and explain career opportunities available to persons with exercise science competencies and degrees.	Guest Presenters and Field Trips	As I stay updated with current literature, I will also bring in guest presenters and provide field trips to students that will aid in identifying and explain career opportunities. In addition, I will continue to use the same strategies as well.
EXSC 242B CARE AND PREVENTION OF INJURIES Outcome Set	SLO 1	Understand how to measure vital signs, assessment by example.	Continuation of Action	
EXSC 242B CARE AND PREVENTION OF INJURIES Outcome Set	SLO 2	Understand bandaging and taping techniques. Assessment by example.	No Action specified	
EXSC 270 FITNESS SPECIALIST WORK EXPERIENCE Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
EXSC 277 D Service Learning Outcome Set	SLO 1	Students will complete at least 48 hours of service learning per unit.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
EXSC 280 APPLIES EXERCISE PHYSIOLOGY Outcome Set	SLO 1	Compare and contrast the three energy systems and their effectiveness under different exercise regimens and during recovery.	Continue to monitor.	
EXSC 281 Applied Anatomy and Kinesiology	Learning Outcome 1	List the bony landmarks and muscle attachments for the major muscle groups of human movement.	Learning Outcome 1 Action Plan	Continue to reinforce this learning outcome in lectures and activities, and evaluate in exams.
EXSC 281 Applied Anatomy and Kinesiology	Learning Outcome 2	Describe the sliding filament theory of muscle contraction and the energy sources for contraction in both aerobic and anaerobic states.	Learning Outcome 2 Action Plan	Continue to reinforce this learning outcome in lectures and activities, and evaluate in exams.
EXSC 281 Applied Anatomy and Kinesiology	Learning Outcome 3	Describe the muscles and joint movements involved in typical exercise programs and understand how to design comprehensive fitness programs.	Learning Outcome 3 Action Plan	Continue to reinforce this learning outcome in lectures and activities, and evaluate in exams.

EXSC 281 Applied Anatomy and Kinesiology	Learning Outcome 4	Integrate concepts and assess information regarding movement and exercise in the popular press as to its accuracy.	Learning Outcome 4 Action Plan	Continue to reinforce this learning outcome in lectures and activities, and evaluate in exams.
EXSC 282 TECHNIQUES OF WEIGHT TRAINING Outcome Set	SLO 1	Properly teach the Bench Press exercise.	Continue to monitor.	
EXSC 283 EXERCISE AND FITNESS ASSESSMENT Outcome Set	SLO 1	Conduct a biometric measurement of heart rate and interpret results	Continue Monitoring; Will Assess in the coming cycle	
EXSC 284 FITNESS AND SPORTS NUTRITION Outcome Set	SLO 1	Describe the basic principles of nutrition.	Continue to monitor	
EXSC 285 EXERCISE FOR SPECIAL POPULATIONS Outcome Set	SLO 1	Identify exercises that should be avoided in each of the three trimesters of pregnancy.	Continue to monitor.	
EXSC 286 TECHNIQUES OF EXERCISE LEADERSHIP Outcome	SLO 1	Proper group exercise warm-up.	Continue Monitoring; Will Assess in the coming cycle	
EXSC 288 FITNESS SPECIALIST INTERNSHIP LECTURE Outcome Set	SLO 1	Demonstrate skills necessary for obtaining employment and marketing services.	Continue to monitor.	
EXSC 288 FITNESS SPECIALIST INTERNSHIP LECTURE Outcome Set	SLO 2	Evaluate the client's physical fitness level, interpret results and design a safe and effective exercise plan for an individual or group.	Continue to monitor	
EXSC 392 Yoga Teacher Training Essentials Outcome Set	. List and describe the eight limbs of yoga as outlined in the Yoga Sutras of Patanjali.	This outcome is essential to Yoga Teacher Training.	Continuing to monitor student progress.	
EXSC 392 Yoga Teacher Training Essentials Outcome Set	Analyze students' performance in beginner level yoga poses (asanas) to ensure proper alignment and safety.	This outcome is essential to Yoga Teacher Training Essentials.	Continuing to monitor student progress.	
EXSC 393 Yoga Teacher Training Progressive Methodologies Outcome Set	Demonstrate appropriate teaching methodologies and effective communication skills while leading a varied group of yoga participants.	This is a necessary outcome for this course.	Continuing to monitor student progress.	
FILI 100 Filipino American Experience Outcome Set	SLO 1	Students will demonstrate knowledge of the influence of global colonial powers on the Philippines which contribute to immigration of Filipinos to the United States.	SLO 1	Target exceeded, approaching ideal target. Continue with same strategies
FIPT 100D Candidate Physical Ability Test Preparation Outcome Set	SLO 1 Physical Fitness	Students will have the ability to define the principles of exercise, explain the benefits of various kinds of training programs, and identify task-specific exercise training.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 100D Candidate Physical Ability Test Preparation Outcome Set	SLO 1 Physical Fitness	Students will have the ability to define the principles of exercise, explain the benefits of various kinds of training programs, and identify task-specific exercise training.	Offer the course	Advertise the class to offer in Spring 2018
FIPT 101 Fire Protection Organization Outcome Set	SLO 1	Describe the common types of fire and emergency services facilities, equipment, and apparatus.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 101 Fire Protection Organization Outcome Set	SLO 1	Describe the common types of fire and emergency services facilities, equipment, and apparatus.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 101 Fire Protection Organization Outcome Set	SLO 2	Identify fire protection and emergency service organizations and careers in both the public and private sector.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 101 Fire Protection Organization Outcome Set	SLO 3	Describe the history and evolution of the fire service.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 102 Fire Prevention Technology Outcome Set	SLO #1	Define the historical fire problem and progress of fire prevention in the United States.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 102 Fire Prevention Technology Outcome Set	SLO#2	Identify the need, responsibilities, and importance of fire prevention organizations.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 102 Fire Prevention Technology Outcome Set	SLO # 3	Identify the laws, rules, codes, and other regulations relevant to fire prevention and protection.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 103 Fire Protection Equipment and Systems Outcome Set	slo #1	Identify and compare the common types of fire protection systems.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 103 Fire Protection Equipment and Systems Outcome Set	SLO #2	Identify the classes of fire extinguishers and their application.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 103 Fire Protection Equipment and Systems Outcome Set	slo #3	Identify the classes of fire extinguishers and their application.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 104 Building Construction for Fire Protection Outcome Set	SLO 1	Identify major types of building construction.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 104 Building Construction for Fire Protection Outcome Set	SLO 2	Identify the indicators of potential structural failure as they relate to firefighter safety.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 104 Building Construction for Fire Protection Outcome Set	SLO 3	Analyze the hazards and tactical considerations associated with the various types of building construction.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 105 Fire Behavior and Combustion Outcome Set	SLO#1	Recognize basic terms and concepts related to fire behavior and chemistry.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 105 Fire Behavior and Combustion Outcome Set	SLO#2	Describe fire suppression agents and their properties.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 105 Fire Behavior and Combustion Outcome Set	SLO#3	Compare and contrast methods and techniques of fire extinguishment.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 107 Fire Fighting Tactics and Strategy Outcome Set	SLO 1	Apply the fundamental principles of fire tactics and strategy to the complexities of fireground conditions utilizing the Incident Management System.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 107 Fire Fighting Tactics and Strategy Outcome Set	SLO 2	Identify and differentiate various fire fighting apparatus and equipment; explain the duties and responsibilities of each unit.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 107 Fire Fighting Tactics and Strategy Outcome Set	SLO 3	Demonstrate an understanding of the causes of Firefighter death and injuries and the effort to reduce and eliminate these incidents.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 109 Fire Service Hydraulics Outcome Set	SLO 1	Describe the common types water systems available for firefighting uses.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 109 Fire Service Hydraulics Outcome Set	SLO 2	Calculate water pump pressures and friction losses for different size hose & equipment.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 109 Fire Service Hydraulics Outcome Set	SLO 3	Define hydraulic terms and explain the characteristics of water as they pertain to hydraulics and fire extinguishment.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 111 Fire Apparatus and Equipment Outcome Set	SLO 1	Describe the common and specialized types of fire and emergency services apparatus and their use on emergency scenes.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 111 Fire Apparatus and Equipment Outcome Set	SLO 2	Differentiate construction features and performance factors of pumpers, aerial ladders, elevating platforms and related specialized equipment.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 111 Fire Apparatus and Equipment Outcome Set	SLO 3	Describe the evolution of the fire apparatus and the safety features on each apparatus.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 115 Low Angle Rope Rescue Outcome Set	SLO 1	User appropriate terminology for rescue equipment and knots.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 115 Low Angle Rope Rescue Outcome Set	SLO 2	Differentiate and demonstrate uses of rescue equipment and tools.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 115 Low Angle Rope Rescue Outcome Set	SLO 3	Choose proper rescue procedures and demonstrate appropriate care of victims.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 120 Firefighter Safety and Survival Outcome Set	Outcome 1 History	Demonstrates knowledge of the basic principles and history related to the national firefighter life safety initiatives	Modify Curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 120 Firefighter Safety and Survival Outcome Set	Outcome 2 Fire Dangers	Demonstrates knowledge of proper assessment of fire dangers, common fire situations, risk abatement, personal preparation for unforeseen fire emergencies.	Modify Curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 120 Firefighter Safety and Survival Outcome Set	Outcome 3 Problem-Solving	Demonstrates knowledge of problem-solving techniques for increased situational awareness and self-reliance in an emergency	Modify Curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 150A Introduction to Fire Suppression and Maintenance Manipulative Tasks (Beginning) Outcome Set	SLO 1	Demonstrate the ability to perform basic firefighting manipulative tasks using fire suppression apparatus and equipment.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 150A Introduction to Fire Suppression and Maintenance Manipulative Tasks (Beginning) Outcome Set	SLO 2	Demonstrates the ability to maintain basic rescue and fire suppression apparatus and equipment	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 150A Introduction to Fire Suppression and Maintenance Manipulative Tasks (Beginning) Outcome Set	SLO 3	Demonstrates proper use of ropes, ladders, and other equipment during any forcible entry, search and rescue, and physical fitness training exercise.	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 150B Introduction to Fire Suppression and Maintenance Manipulative Tasks (Intermediate) Outcome Set	SLO 1	Demonstrates the proper operation of fire service equipment: Extinguishers and protective equipment	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 150B Introduction to Fire Suppression and Maintenance Manipulative Tasks (Intermediate) Outcome Set	SLO 2	Demonstrates an understanding of proper hose, nozzles, fittings, and hose evolutions	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 150B Introduction to Fire Suppression and Maintenance Manipulative Tasks (Intermediate) Outcome Set	SLO 3	Demonstrates the understanding of the service and operation of fire service ladders, salvage and overhaul procedures	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 160 Introduction to Open Water Lifeguarding Outcome Set	SLO 1	Demonstrates knowledge of lifeguarding history, training, education, standardized procedures, environmental protection, ethics, physical and biological characteristics of the beach environment	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 160 Introduction to Open Water Lifeguarding Outcome Set	SLO 2	Demonstrates the ability to apply different rescue techniques based upon facilities and equipment available	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 160 Introduction to Open Water Lifeguarding Outcome Set	SLO 3	Demonstrates the understanding for proper recordkeeping, maintaining public relations, and the consideration of legal issues	Curriculum	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 168 Lifeguard Beach Management Outcome Set	SLO 1	Describe and identify lifeguard resources, equipment, and deployment strategies	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 168 Lifeguard Beach Management Outcome Set	SLO 2	Differentiate among various water observation and beach coverage systems and methods	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 168 Lifeguard Beach Management Outcome Set	SLO 3	Analyze lifeguard resource and personnel operations during high rescue activity	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
FIPT 309B Emergency Medical Care of the Sick and Injured Outcome Set	SLO 1	Identify and describe the skills necessary to render immediate and temporary care to a victim of an accident or sudden illness until the services of a physician can be obtained	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 309B Emergency Medical Care of the Sick and Injured Outcome Set	SLO 2	Explain and identify guidelines to follow to ensure personal safety and the safety of others at an emergency scene	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 309B Emergency Medical Care of the Sick and Injured Outcome Set	SLO 3	Assess physiological responses to internal organ failures	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills

FIPT 322A Auto Extrication Outcome Set	SLO 1	Choose appropriate auto extrication procedures and systems for various types of auto extrication incidents	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 322A Auto Extrication Outcome Set	SLO 2	Differentiate among various types of auto extrication tools	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 322A Auto Extrication Outcome Set	SLO 3	Operate various types of auto extrication tools	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 323C Hazardous Materials Incident Commander Outcome Set	SLO 1	Identify the steps built into the ICS design to compensate for previous incident management problems	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 323C Hazardous Materials Incident Commander Outcome Set	SLO 2	Describe the primary guidelines related to command and general staff positions	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 323C Hazardous Materials Incident Commander Outcome Set	SLO 3	Summarize principal responsibilities for each command and general staff member	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324A Basic Incident Command System I-200 Outcome Set	SLO 1	Describe and explain the use and purpose of each of the twelve principle ICS features	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324A Basic Incident Command System I-200 Outcome Set	SLO 2	Explain how the incident organization expands or contracts to meet operational needs of the incident or event	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324A Basic Incident Command System I-200 Outcome Set	SLO 3	Describe the use of branches, divisions, and groups within the Operations Section and provide supervisory titles associated with each level	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324B Intermediate Incident Command System I-300 Standardized Emergency Management System Outcome Set	SLO 1	Recognize the responsibilities of each ICS organizational element	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324B Intermediate Incident Command System I-300 Standardized Emergency Management System Outcome Set	SLO 2	List the ICS positions and describe the roles and responsibilities of deputies and assistants	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324B Intermediate Incident Command System I-300 Standardized Emergency Management System Outcome Set	SLO 3	Describe ICS reporting and working relationships for technical specialists and agency representatives	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324C Advanced Incident Command System I-400 Standardized Emergency Management System Outcome Set	SLO 1	Identify the steps built into the ICS design to compensate for previous incident management problems	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 324C Advanced Incident Command System I-400 Standardized Emergency Management System Outcome Set	SLO 2	Describe the primary guidelines related to command and general staff positions	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324C Advanced Incident Command System I-400 Standardized Emergency Management System Outcome Set	SLO 3	Summarize principal responsibilities for each command and general staff member	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324D Intermediate Wildland Fire Behavior S-290 Outcome Set	SLO 1	Determine basic input data of terrain, fuels, and weather required for understanding wildland fire behavior for various times of the day or night	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324D Intermediate Wildland Fire Behavior S-290 Outcome Set	SLO 2	Identify and describe the environmental, topographic, and fuel factors that influence the behavior of a wildland fire	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 324D Intermediate Wildland Fire Behavior S-290 Outcome Set	SLO 3	Assess fireline data and fire behavior estimations to identify areas where fire suppression limitations exist	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 332B Rescue Systems I - Fundamentals of Heavy Rescue Outcome Set	SLO 1	Analyze heavy rescue situations to determine appropriate techniques and equipment	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 332B Rescue Systems I - Fundamentals of Heavy Rescue Outcome Set	SLO 2	Demonstrate technical and manipulative skills appropriate to heavy rescue situations	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 332B Rescue Systems I - Fundamentals of Heavy Rescue Outcome Set	SLO 3	Design, construct, and use heavy rescue equipment and systems including rescue rope, anchors, safety lines, and related equipment	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 340 Company Officer 2A: Human Resource Management for Company Officers Outcome Set	SLO 1	Apply human resource policies and procedures	ACTION 1	100% success rate, however this class needs a class set of the Firefighter Bill of Rights.
FIPT 340 Company Officer 2A: Human Resource Management for Company Officers Outcome Set	SLO 2	Create a professional development plan	ACTION 1	100% success rate, however this class needs a class set of the Firefighter Bill of Rights.
FIPT 340 Company Officer 2A: Human Resource Management for Company Officers Outcome Set	SLO 3	Demonstrate verbal and written communications during nonemergency incidents	ACTION 1	100% success rate, however this class needs a class set of the Firefighter Bill of Rights.
FIPT 341 Company Officer 2B: General Administration Functions for Company Officers Outcome Set	SLO 1	Identify federal/state laws and regulations	Action 1	New Course No Assessment Necessary
FIPT 341 Company Officer 2B: General Administration Functions for Company Officers Outcome Set	SLO 2	Illustrate the organizational structure of a department	Action 1	New Course No Assessment Necessary
FIPT 341 Company Officer 2B: General Administration Functions for Company Officers Outcome Set	SLO 3	Describe the role of allied agencies as they impact delivery service	Action 1	New Course No Assessment Necessary

FIPT 342 Company Officer 2C: Fire Investigation and Inspection for Company Officers Outcome Set	SLO 1	Define the various occupancies according to the current California Fire Code	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 342 Company Officer 2C: Fire Investigation and Inspection for Company Officers Outcome Set	SLO 2	Conduct a fire inspection	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 342 Company Officer 2C: Fire Investigation and Inspection for Company Officers Outcome Set	SLO 3	Describe fire detection systems	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 343 Company Officer 2D: All Risk Command Operations for Company Officers Outcome Set	SLO 1	Describe principles of command	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 343 Company Officer 2D: All Risk Command Operations for Company Officers Outcome Set	SLO 2	Describe the standard operating procedures for emergency operations	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 343 Company Officer 2D: All Risk Command Operations for Company Officers Outcome Set	SLO 3	Analyze emergency scene conditions and determine tactical priorities for a variety of incidents	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 344 Company Officer 2E: Wildland Incident Operations for Company Officers Outcome Set	SLO 1	Identify wildland fire behavior elements including fuel, weather, and topography	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 344 Company Officer 2E: Wildland Incident Operations for Company Officers Outcome Set	SLO 2	Determine the jurisdictional responsibility areas in California and the relationship between the authority having jurisdiction and the assisting/cooperating agencies	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 344 Company Officer 2E: Wildland Incident Operations for Company Officers Outcome Set	SLO 3	Evaluate and demonstrate the company officer's duties and responsibilities related to wildland incident operations	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 345 Instructor I: Instructional Methodology Outcome Set	SLO 1	Compare and contrast the roles of training officers and administrators	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 345 Instructor I: Instructional Methodology Outcome Set	SLO 2	Identify desirable qualities for fire instructors	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 345 Instructor I: Instructional Methodology Outcome Set	SLO 3	Develop complete course outlines	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 350 Chief Fire Officer 3 Outcome Set	SLO 1	Identify the human resource management duties of a Fire Officer II	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 350 Chief Fire Officer 3 Outcome Set	SLO 2	Identify the community and government relations duties of a Fire Officer III	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 350 Chief Fire Officer 3 Outcome Set	SLO 3	Identify the inspection and investigation duties of a Fire Officer II	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 360A Advanced Open Water Lifeguard Training Outcome Set	SLO 1	Evaluate the rules, regulations, and sources covering responsibilities of lifeguards and supervisors	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 360A Advanced Open Water Lifeguard Training Outcome Set	SLO 2	Interpret and apply standards of ethics as explained in the Civil Service Rules	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 360A Advanced Open Water Lifeguard Training Outcome Set	SLO 3	Describe lifeguard injury prevention and health safety practices	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 361 Current Issues and Skills Maintenance for Professional Firefighters Outcome Set	SLO 1	Identify and demonstrate proper use and maintenance of fire service tools and equipment	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 361 Current Issues and Skills Maintenance for Professional Firefighters Outcome Set	SLO 2	Compare and contrast OSHA regulations regarding respiratory protection standards	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 361 Current Issues and Skills Maintenance for Professional Firefighters Outcome Set	SLO 3	Identify and demonstrate safe practices in firefighting apparatus and equipment use	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 362A In-service Fire Training Modules Outcome Set	SLO 1	Plan a course of action to mitigate hazards in various types of fires	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 362A In-service Fire Training Modules Outcome Set	SLO 2	Demonstrate proper extinguisher techniques using appropriate extinguishing agents on various fires	Modify curriculum	Reassess course curriculum and testing process. Provide scenario-based exams that increase knowledge retention and critical thinking skills
FIPT 362A In-service Fire Training Modules Outcome Set	SLO 3	Determine proper procedures and techniques of overhaul and salvage at fire incidents	No Action specified	
FIPT 363 Refresher, Open Water Lifeguard Outcome Set	SLO 1	Demonstrate the following rescue procedures: rescue a person using the buoy technique; bring a person in from the surf using a rescue board; enter the water from a reef, from rocks, and from a pier to rescue a person	Exam	Through a quantifiable examination process the student will demonstrate their knowledge of stated SLO
FIPT 363 Refresher, Open Water Lifeguard Outcome Set	SLO 2	Demonstrate how to stabilize and package a victim for a C-spine in the water	Exam	Through a quantifiable examination process the student will demonstrate their knowledge of stated SLO
FIPT 363 Refresher, Open Water Lifeguard Outcome Set	SLO 3	Outline the methods and procedures to follow when an emergency occurs	Exam	not available
FIPT 364 Marine Firefighting Outcome Set	SLO 1	Explain how and why a fire burns	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 364 Marine Firefighting Outcome Set	SLO 2	List fire extinguishing methods applicable to boat fires	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.

FIPT 364 Marine Firefighting Outcome Set	SLO 3	List and describe at least five fire fighting tactics that will protect firefighters, reduce injury, help prevent loss of life, and reduce property damage during boat fires	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 365 All Terrain Vehicle Operations - Lifeguards Outcome Set	SLO 1	Interpret laws and regulations related to safe ATV operation	SLO 1	No action this cycle.
FIPT 365 All Terrain Vehicle Operations - Lifeguards Outcome Set	SLO 2	Identify ATV components	SLO 2	No action this cycle.
FIPT 365 All Terrain Vehicle Operations - Lifeguards Outcome Set	SLO 3	Describe ATV safety equipment requirements	SLO 3	No action this cycle.
FIPT 366A Personal Watercraft Operations Outcome Set	SLO 1	Compare and contrast federal, state, and local boating laws and regulations	NOT AVAILABLE	NOT AVAILABLE
FIPT 366A Personal Watercraft Operations Outcome Set	SLO 2	Interpret the responsibilities of the personal water craft (PWC) crew in reference to the history of PWC use in open-water life-guarding	Not available	not availbale
FIPT 366A Personal Watercraft Operations Outcome Set	SLO 3	Identify PWC components, equipment, and apparel using appropriate terminology	Not available	no data
FIPT 380W Basic Wildland Firefighter Academy Outcome Set	SLO 1	Differentiate the strategies and tactics involved with basic wildland firefighting, structural firefighting, and vehicle firefighting	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 380W Basic Wildland Firefighter Academy Outcome Set	SLO 2	Describe and demonstrate the use of lifesaving techniques, hoses, and equipment for self survival in the event of fire over-run or other firefighting emergencie	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 380W Basic Wildland Firefighter Academy Outcome Set	SLO 3	Operate hoses and specialized tools for structural firefighting and wildland clearing and digging	SLO 3	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 1	Students will define and demonstrate knowledge of fire department organization and culture, and the expectations of entry-level fire department personnel.	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.

FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 2	Student will demonstrate knowledge of fire department equipment through the selection and application of equipment for given firefighting tasks.	No Action specified	
FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 3	Student will analyze and assess firefighter hazards inherent to the profession.	No Action specified	
FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 4	Student will demonstrate the ability to communicate effectively through multiple methods of communication including: written, electronic, face to face, and radio transmitted messages.	No Action specified	
FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 5	Student will demonstrate their knowledge of strategies, tactics and incident command through the selection and implementation of firefighting methods, and the application of the Incident Command and Emergency Management Systems.	No Action specified	
FIPT 381F Basic Fire Fighter 1 Academy Outcome Set	SLO 6	Student will demonstrate safe practices by using minimum standard safety procedures.	No Action specified	
FIPT 381G Firefighter I Academy Skills Review and Certification Outcome Set	SLO 1	Define the requirements per Authority Having Jurisdiction (AHJ) regulations in accordance with the IFSAC Firefighter 1 certification process	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 381G Firefighter I Academy Skills Review and Certification Outcome Set	SLO 2	Don, doff, and prepare structural personal protective equipment for reuse	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 381G Firefighter I Academy Skills Review and Certification Outcome Set	SLO 3	Don and doff a Self Contained Breathing Apparatus (SCBA)	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 381S San Diego City Basic Firefighter I Academy Outcome Set	SLO 1	Identify and operate the equipment carried on SDFD engines, brush units, tractor trailer trucks, and service trucks	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.

FIPT 381S San Diego City Basic Firefighter I Academy Outcome Set	SLO 2	Perform firefighter duties during high-rise fire operations, including identification of built-in fire protection systems and safety considerations	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 381S San Diego City Basic Firefighter I Academy Outcome Set	SLO 3	Describe, maintain, operate, and list limitations and safety practices for different types of ladders, including how to raise, extend, carry, and climb ladders safely	Will assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 392L Special Topics in Fire Management Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in management, policy and training standards for the fire service.	SLO 1	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 392S Special Topics in Fire Management Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in management, policy and training standards for the fire service.	SLO 2	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 393L Special Topics in Hazardous Materials Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in hazardous material incidents, policy and training standards for the fire service.	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 393S Special Topics in Hazardous Materials Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in hazardous material incidents, policy and training standards for the fire service.	Assess when offered	Course is only offered on demand by local fire agencies. Will assess when offered.
FIPT 394L Special Topics in Firefighting Tactics Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in firefighting tactics, policy and training standards for the fire service.	Maintain Equipment and supplies to support course	Ensure equipment including fuel, fire hose, nozzles, etc are available to meet SFT standards and SLO performance

FIPT 394S Special Topics in Firefighting Tactics Outcome Set	SLO#1	Demonstrate attainment of requirements for practicing firefighters and first responders as reflected in firefighting tactics according to policy and training standards.	Access when offered	Access when offered.
FIPT 395L Special Topics in Open Water Lifeguarding Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing lifeguards and first responders as reflected in life guarding tactics, policy and training standards.	no action at this time	
FIPT 395S Special Topics in Open Water Lifeguarding Outcome Set	SLO 1	Demonstrate attainment of requirements for practicing lifeguards and first responders as reflected in life guarding tactics, policy and training standards.	SLO 1	The course curriculum reflecting current fire service best practice will be updated on an as-needed basis.
FIPT 63 Personal Watercraft Operations Outcome Set	SLO 1	Demonstrate the following rescue procedures: rescue a person using the buoy technique; bring a person in from the surf using a rescue board; enter the water from a reef, from rocks, and from a pier to rescue a person	in progress	
FIPT 63 Personal Watercraft Operations Outcome Set	SLO 1	Demonstrate the following rescue procedures: rescue a person using the buoy technique; bring a person in from the surf using a rescue board; enter the water from a reef, from rocks, and from a pier to rescue a person	in progress	
FIPT 63 Personal Watercraft Operations Outcome Set	SLO 1	Demonstrate how to stabilize and package a victim for a C-spine in the water	no data available	
FIPT 63 Personal Watercraft Operations Outcome Set	SLO 3	Outline the methods and procedures to follow when an emergency occurs	in progress	
FIPT 63 Personal Watercraft Operations Outcome Set	SLO 3	Outline the methods and procedures to follow when an emergency occurs	in progress	
GEOG 101 Physical Geography Outcome Set	Theory	Develop intuitive learning methodologies to be assessed through oral and written exams	Additional SLOs	In the next assessment cycle we will clarify and add additional SLOs and refine assessment.

GEOG 101 Physical Geography Outcome Set	Theory	Develop intuitive learning methodologies to be assessed through oral and written exams	SLO1	Outcome and methods of assessment should be clarified and refined.
GEOG 101L Physical Geography Laboratory Outcome Set	SLO 1	Students will apply through lab work the development of Geography 101 comprehension; this will be accomplished through oral or written exams	Acquire Lab Supplies	Acquire lab supplies so students can have more hands-on lab work to better comprehend concepts from Geog 101.
GEOG 101L Physical Geography Laboratory Outcome Set	SLO 1	Students will apply through lab work the development of Geography 101 comprehension; this will be accomplished through oral or written exams	Acquire Lab Supplies	We still need to acquire lab supplies.
GEOG 101L Physical Geography Laboratory Outcome Set	SLO 1	Students will apply through lab work the development of Geography 101 comprehension; this will be accomplished through oral or written exams	SLO1	No action required at this time.
Nation versus Country	SLO 1	Students will show understanding of the distinction between nation and country through completion of questions on an oral or written exam	Additional SLOs	Additional SLOs will be written and methods of assessments specified in the next evaluation cycle.
Nation versus Country	SLO 1	Students will show understanding of the distinction between nation and country through completion of questions on an oral or written exam	SLO1	No action necessary at this time.
GEOG 104 World Regional Geography Outcome Set	Country versus nation	Students will comprehend why Brazil is a "country" but Portugal is a "nation."	Additional SLOs	Additional SLOs and methods of assessment will be added to this course.
GEOG 104 World Regional Geography Outcome Set	Country versus nation	Students will comprehend why Brazil is a "country" but Portugal is a "nation."	SLO1	No action necessary at this time.
GEOL 100 Physical Geology Outcome Set	Outcome GEOL 100	Differentiate among the 3 major types of plate boundaries and recognize their characteristic geologic features.	Bus and Driver for East County Field Trips	Make geologic field trips more easily available to students by providing budget to rent a bus and driver
GEOL 100 Physical Geology Outcome Set	Outcome GEOL 100	Differentiate among the 3 major types of plate boundaries and recognize their characteristic geologic features.	Lower cap to 35	Lower cap to 35, especially for online.
GEOL 100 Physical Geology Outcome Set	Outcome GEOL 100	Differentiate among the 3 major types of plate boundaries and recognize their characteristic geologic features.	Multi Day Geology Field Trip Independent Study	3-4 day trip offered during spring break

GEOL 100 Physical Geology Outcome Set	Outcome GEOL 100	Differentiate among the 3 major types of plate boundaries and recognize their characteristic geologic features.	Offer courses for the Geology ADT	Offer Geol 111, which is required for the Geology ADT
GEOL 101 Physical Geology Laboratory Outcome Set	GEOL 101 SLO	Survey of Rocks and Minerals: Correctly classify a set of hand-specimen rocks into the 3 major rock groups and correctly identify the most abundant mineral in each sample.	Increase Supply Budget	To achieve SLO targets, this lab needs a general increase in supply budget for items such as glass plates, streak plates, topographic/geologic maps, acid bottles and other supplied needed for rock and mineral classification.
GEOL 101 Physical Geology Laboratory Outcome Set	GEOL 101 SLO	Survey of Rocks and Minerals: Correctly classify a set of hand-specimen rocks into the 3 major rock groups and correctly identify the most abundant mineral in each sample.	Mandatory Field Trip	Make at least one field trip mandatory and rent a bus w driver to make this more available to low-income and/or non-driving students
GEOL 101 Physical Geology Laboratory Outcome Set	GEOL 101 SLO	Survey of Rocks and Minerals: Correctly classify a set of hand-specimen rocks into the 3 major rock groups and correctly identify the most abundant mineral in each sample.	Spring 2015 - Polarizing Microscopes with Thin Section Slides	Obtain 3 polarizing microscopes with digital cameras for projection. By viewing thin sections of common rock-forming minerals, students will be able to better identify those minerals in hand samples, as described in the SLO.
GEOL 101 Physical Geology Laboratory Outcome Set	GEOL 101 SLO	Survey of Rocks and Minerals: Correctly classify a set of hand-specimen rocks into the 3 major rock groups and correctly identify the most abundant mineral in each sample.	Springd 2015 - Obtain Meteorite samples	These are another important type of rock for classification as detailed above in the SLO. It is important to be able to differentiate between earth rocks, and extraterrestrial material.
GEOL 104 Earth Science Outcome Set	GEOL 104	Summarize the defining characteristics of a mineral; differentiate among igneous, sedimentary, and metamorphic rocks in terms of the rock cycle.	Action Plan Geology 104 spring 15	Increase student participation in geologic field trips by rental of a bus and driver
GEOL 104 Earth Science Outcome Set	GEOL 104	Summarize the defining characteristics of a mineral; differentiate among igneous, sedimentary, and metamorphic rocks in terms of the rock cycle.	Lower cap to 35	Lower cap to 35, especially for online classes.
GEOL 111 The Earth Through Time Outcome Set	SLO 1	Students will classify rock strata, faults and intrusions by age, using absolute and relative dating techniques.	Offer class	Offer class
ARTD 158 Survey of Graphics Technology Outcome Set	SLO1	Demonstrate an understanding of the advance of technology on the business of graphics	1	No action needed. Course hasn't been offered yet.

ARTD 160 Vector Art 01: Illustration Outcome Set	SLO #1	Students will gain the skills and knowledge needed for entry level employment and career advancement.	1	Upgraded computers, software, and instructional equipment (especially projectors) will improve demonstrations and presentations.
ARTD 170 Raster Art 01: Image Editing Outcome Set	SLO #1	Students will gain the skills and knowledge needed for entry level employment and career advancement.	1	Have added content and updated to meet current standards in job market.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
ARTD 181 Projects 01: Multi-modal productions Outcome Set	SLO #1	Students will gain the skills and knowledge needed for entry level employment and career advancement.	1	New equipment and software allows better instructional environment.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
HEAL 101 Health and Life-Style Learning Outcome Set	SLO 1: Healthy Behavior Change	Students will complete a three-month project to evaluate life-style changes on modification of one self-identified health-related behavior.	Behavior Change Paper Action Plan	Emphasize techniques for behavior change in lecture. Monitor student health behavior evaluation process by requiring students to submit completed current behavior questionnaires.
HIST 100 World History I Outcome Set	History 100 Mongol Conquest	SLO #1 Students will demonstrate an understanding of the major changes that resulted in Eurasian societies as a result of the Mongol Conquests by: a. Identifying the extent and nature of the Mongol achievement. b. Explain the social and political impact on traditional societies of China, the Middle East, India, and Europe of the conquests of Genghis Khan and his successors. c. Identify the technological changes that resulted from these conquests and which led to the European Age of Discovery. d. Describe the impact of the Mongol	SLO 1	SLO will be refined and methods of assessment reviewed.
HIST 101 World History II Outcome Set	SLO 1	Students will understand, through written or oral exam, the development of industrialization in Europe	SLO 1	Instructors will collaborate & review additional instruction methods for teaching industrialization in Europe to increase student success rates. Faculty will review SLO next cycle.

SLO 1	SLO 1	Students will demonstrate, through an oral or written question on an exam, an understanding of feudalism	SLO 1	Support student learning by utilizing a variety of learning methods and support materials. Expand on direct lecture materials Support History online tutors availability for students
HIST 106 Introduction to Western Civilization II Outcome Set	SLO	Students, through oral or written questions will comprehend the development of industrialization in Europe	SLO 1	Continue to support student learning by utilizing a variety of learning methods and support materials. Expand on direct lecture materials Support History tutors availability for students
HIST 109 History of the United States I Outcome Set	SLO 1	Students will demonstrate an understanding of the major themes in early American history from contact between Europe and the Americas to the American Revolution by: 1. Differentiating between the different patterns of colonization by the Spanish, French, and English 2. Identifying the major factors that led to British preeminence in North America 3. Identifying key similarities and differences in the development of the Northern, Middle, and Southern Colonies 4. Identifying key individuals and groups and their respective roles in the development of British North America	SLO 1	Students are meeting the SLO Faculty will review the SLO assessment tool in the next cycle Faculty will review the SLO in the next cycle.
HIST 110 History of the United States II Outcome Set	SLO 1	Students will develop an understanding through oral or written exam questions of American industrialization and its social effects	SLO 1	SLO will be refined and methods of assessment reviewed.
HIST 115A History of the Americas I Outcome Set	SLO #1	Analyze and explain similarities and differences between different civilizations throughout the Early Americas.	SLO #1	No action required at this time
HIST 115A History of the Americas I Outcome Set	SLO #2	Critically analyze primary and secondary sources and construct thesis-based, analytical essays in the study of the history of the Early Americas.	SLO #2	No action required at this time.

HIST 115B History of the Americas II Outcome Set	SLO #1	Analyze and explain similarities and differences between different civilizations in the Americas during the Modern Era. .	SLO1	Revise current SLO and assessment and add additional SLOs
HIST 115B History of the Americas II Outcome Set	SLO #2	Critically analyze primary and secondary sources and construct thesis-based, analytical essays in the study of the history of the Americas in the Modern Era.	SLO2	Revise current SLO and assessment and add additional SLOs
HIST 121 Asian Civilizations in Modern Times Outcome Set	SLO1	Research, identify and describe significant historic periods, movements, trends, people, and events in the study of East, South, and Southeast Asia from the sixteenth century to the modern era.	Offer Class	This course will be offered in the next assessment cycle.
HIST 121 Asian Civilizations in Modern Times Outcome Set	SLO1	Research, identify and describe significant historic periods, movements, trends, people, and events in the study of East, South, and Southeast Asia from the sixteenth century to the modern era.	SLO1	Because of budgetary issues, this course has been offered only once in this cycle. Offering this course more often would provide a better sampling of student achievement.
HIST 141 Women in United States History I Outcome Set	SLO 1	Students will through oral or written exam questions the development of the movement to gain women the vote	SLO 1	Revise SLO and assessment and add additional SLOs.
SLO 1	SLO 1	Through the use of oral or written exam questions, students will develop a comprehension of feminism as a philosophy	SLO 1	Revise SLO and assessment and add additional SLOs
HSEC 100 Introduction to Homeland Security Outcome Set	SLO 1	Distinguish and compare the roles and significance of agencies associated with Homeland Security and how they are interrelated.	SLO 1	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HSEC 100 Introduction to Homeland Security Outcome Set	SLO 2	Analyze various laws determining and impacting Homeland Security.	SLO 2	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HSEC 100 Introduction to Homeland Security Outcome Set	SLO 3	Examine historical events to compare and contrast how they impact Homeland Security.	SLO 3	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HSEC 110 Intelligence Analysis and Security Management Outcome Set	SLO 1	Compare and contrast the vulnerabilities of national defense and the private sector and determine the threats to these institutions.	Outcome 1	Maintain curriculum to reflect current Administration of Justice best practices and promote student success

HSEC 110 Intelligence Analysis and Security Management Outcome Set	SLO 2	Distinguish the value of intelligence analysis in its impact on security and risk management.	Outcome 2	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
HSEC 110 Intelligence Analysis and Security Management Outcome Set	SLO 3	Examine how the intelligence community operates and supports Homeland Security.	Outcome 3	Maintain curriculum to reflect current Administration of Justice best practices and promote student success
HSEC 120 Transportation and Border Security Outcome Set	SLO 1	Categorize the various border and transportation security challenges and choose the most effective methods to address these challenges.	SLO 1	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HSEC 120 Transportation and Border Security Outcome Set	SLO 2	Compare and contrast the differences between securing the various transportation infrastructure modalities.	SLO 2	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HSEC 120 Transportation and Border Security Outcome Set	SLO 3	Analyze the legal, economic, political and cultural concerns of transportation and border security and determine its impact on these concerns.	SLO 3	The course curriculum reflecting current Homeland Security best practices will be updated on an as-needed basis.
HUMA 101 Introduction to the Humanities I Outcome Set	SLO #1	Ability to explain what factors led to the development of the first cities.	SLO 1	Continue process, re-assess next year.
HUMA 101 Introduction to the Humanities I Outcome Set	SLO #2	Ability to explain the four major disruptive events of the 14th century.	SLO 2	Continue process, re-assess next year.
HUMA 101 Introduction to the Humanities I Outcome Set	SLO #3	Able to Describe why the new society which resulted from the four major disruptive events was different from the past.	SLO 3	Continue Process, re-assess next year.
HUMA 102 Introduction to the Humanities II Outcome Set	SLO #1	Able to compare and contrast the three David statues studied, name the sculptors, and detail which part of the David story they tell.	SLO 1	Continue process.
HUMA 102 Introduction to the Humanities II Outcome Set	SLO #2	Ability to show how early Rock music expressed the new youth culture in the USA, with specific titles and artists named and explained.	SLO 2	Continue process.
HUMA 106 World Religions Outcome Set	SLO #1	Discuss the basic difference between Theisms as presented in both the Eastern and Western traditions.	Huma 106 SLO 1	Continue with process and re-assess as needed.

HUMA 106 World Religions Outcome Set	SLO #2	Compare/Contrast basic concepts within a religion as they pertain to differences in interpretation among sects.	Huma 106 SLO 2	Continue with process and re-assess as needed.
HUMA 106 World Religions Outcome Set	SLO #3	Explain key aspects of specific doctrine(s) within a particular religion.	Huma 106 SLO 3	Continue with process and re-assess as needed.
HUMA 201 Mythology Outcome Set	SLO #1	Able to explain the uniqueness of the Egyptian afterlife process, including the trial of the soul, mummification, and the pyramids.	SLO 1	Continue with process, re-assess next time the class is offered
HUMA 201 Mythology Outcome Set	SLO #2	Able to detail the fall of Camelot and the implications of that fall for the heroes in the story.	SLO 2	Continue with process, re-assess next time the class is offered
JOUR 202 Introduction to Mass Communication Outcome Set	SLO 1	Analyze and describe how common media forms affect society.	Continued Observation	Faculty will continue to observe student performance in this SLO
JOUR 202 Introduction to Mass Communication Outcome Set	SLO 2	Explain the role different mass media played in the institutional development of the United States.	Continued Observation	Faculty will continue to observe student performance in this SLO
JOUR 202 Introduction to Mass Communication Outcome Set	SLO 3	Discuss historical and current institutional influences on mass media in the United States.	Continued Observation	Faculty will continue to observe student performance in this SLO
JOUR 202 Introduction to Mass Communication Outcome Set	SLO 4	Explain past and current trends in mass media ownership & control as well as the effects these have on society.	Continued Observation	Faculty will continue to observe student performance in this SLO
LEGL 100A Introduction to Paralegalism Outcome Set	Outcome 1	Demonstrate their knowledge of the various paralegal duties and ethics.	Curriculum update	Curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 100A Introduction to Paralegalism Outcome Set	Outcome 1	Demonstrate their knowledge of the various paralegal duties and ethics.	Professional Development	Conduct faculty professional development
LEGL 100A Introduction to Paralegalism Outcome Set	Outcome 1	Demonstrate their knowledge of the various paralegal duties and ethics.	Revise assignments	Create new or revised student assignments
LEGL 100B Legal Procedures Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Curriculum update	Submit curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 100B Legal Procedures Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Professional Development	Conduct faculty professional development
LEGL 100B Legal Procedures Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Revise assignments	Create new or revised student assignments
LEGL 105 Legal Research Outcome Set	SLO 1	Use of technology to further research knowledge.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.

LEGL 105 Legal Research Outcome Set	SLO 1	Use of technology to further research knowledge.	Professional Development	Conduct faculty professional development
LEGL 105 Legal Research Outcome Set	SLO 1	Use of technology to further research knowledge.	Revise assignments	Create new or revised student assignments
LEGL 110 Legal Writing & Communications Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 110 Legal Writing & Communications Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Professional Development	Conduct faculty professional development
LEGL 110 Legal Writing & Communications Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Revise assignments	Create new or revised student assignments
LEGL 115 Civil Litigation - Procedures Outcome Set	SLO 1	Write various legal memoranda in the litigation process.	Curriculum update	Complete curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 115 Civil Litigation - Procedures Outcome Set	SLO 1	Write various legal memoranda in the litigation process.	Professional Development	Conduct faculty professional development
LEGL 115 Civil Litigation - Procedures Outcome Set	SLO 1	Write various legal memoranda in the litigation process.	Revise assignments	Create new or revised student assignments
LEGL 120 Tort Law Outcome Set	SLO 1	Demonstrate critical thinking skills with application of tort assignments.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 120 Tort Law Outcome Set	SLO 1	Demonstrate critical thinking skills with application of tort assignments.	Professional Development	Conduct faculty professional development
LEGL 120 Tort Law Outcome Set	SLO 1	Demonstrate critical thinking skills with application of tort assignments.	Revise assignments	Create new or revised student assignments
LEGL 140 Law Office Management and Technology Outcome Set	SLO 1	Develop technical skills to perform at a entry level operator of law office technology	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 140 Law Office Management and Technology Outcome Set	SLO 1	Develop technical skills to perform at a entry level operator of law office technology	Professional Development	Conduct faculty professional development
LEGL 140 Law Office Management and Technology Outcome Set	SLO 1	Develop technical skills to perform at a entry level operator of law office technology	Revise assignments	Create new or revised student assignments
LEGL 145 Federal Court Practices and Procedures Outcome Set	SLO 1	Demonstrate legal writing skills by preparing various pleadings.	Curriculum update	Curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 145 Federal Court Practices and Procedures Outcome Set	SLO 1	Demonstrate legal writing skills by preparing various pleadings.	Professional Development	Conduct faculty professional development
LEGL 145 Federal Court Practices and Procedures Outcome Set	SLO 1	Demonstrate legal writing skills by preparing various pleadings.	Revise assignments	Create new or revised student assignments
LEGL 150 Criminal Litigation and Procedure Outcome Set	SLO 1	Demonstrate familiarity with functions, duties and ethics of a paralegal working in criminal justice system.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 150 Criminal Litigation and Procedure Outcome Set	SLO 1	Demonstrate familiarity with functions, duties and ethics of a paralegal working in criminal justice system.	Professional Development	Conduct faculty professional development

LEGL 150 Criminal Litigation and Procedure Outcome Set	SLO 1	Demonstrate familiarity with functions, duties and ethics of a paralegal working in criminal justice system.	Revise assignments	Create new or revised student assignments
LEGL 155 Employment Law Outcome Set	SLO 1	Draft demand letter on behalf of employee for unpaid wages, overtime, meal and rest break violations pursuant to the California Labor Code.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 155 Employment Law Outcome Set	SLO 1	Draft demand letter on behalf of employee for unpaid wages, overtime, meal and rest break violations pursuant to the California Labor Code.	Professional Development	Conduct faculty professional development
LEGL 155 Employment Law Outcome Set	SLO 1	Draft demand letter on behalf of employee for unpaid wages, overtime, meal and rest break violations pursuant to the California Labor Code.	Revise assignments	Create new or revised student assignments
LEGL 160 Bankruptcy Law Outcome Set	SLO 1	Evaluate a client situation and apply facts and figures to prepare a Chapter 7 and Chapter 13 bankruptcy petition.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 160 Bankruptcy Law Outcome Set	SLO 1	Evaluate a client situation and apply facts and figures to prepare a Chapter 7 and Chapter 13 bankruptcy petition.	Professional Development	Conduct faculty professional development
LEGL 160 Bankruptcy Law Outcome Set	SLO 1	Evaluate a client situation and apply facts and figures to prepare a Chapter 7 and Chapter 13 bankruptcy petition.	Revise assignments	Create new or revised student assignments
LEGL 165 Family Law Outcome Set	SLO 1	now the ethical duties of the paralegal under the supervision of an attorney handling a family law issue.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 165 Family Law Outcome Set	SLO 1	now the ethical duties of the paralegal under the supervision of an attorney handling a family law issue.	Professional Development	Conduct faculty professional development
LEGL 165 Family Law Outcome Set	SLO 1	now the ethical duties of the paralegal under the supervision of an attorney handling a family law issue.	Revise assignments	New or revised student assignments
LEGL 170 Corporate Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 170 Corporate Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Professional Development	Conduct faculty professional development

LEGL 170 Corporate Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Revise assignments	Create new or revised student assignments
LEGL 175 Estates, Trusts, and Wills Outcome Set	SLO 1	Competently draft a Last Will and Testament using templates including demonstration of applying different types of gifts.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 175 Estates, Trusts, and Wills Outcome Set	SLO 1	Competently draft a Last Will and Testament using templates including demonstration of applying different types of gifts.	Professional Development	Conduct faculty professional development
LEGL 175 Estates, Trusts, and Wills Outcome Set	SLO 1	Competently draft a Last Will and Testament using templates including demonstration of applying different types of gifts.	Revise assignments	Create new or revised student assignments
LEGL 180 Contract Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 180 Contract Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Professional Development	Conduct faculty professional development
LEGL 180 Contract Law Outcome Set	SLO 1	Demonstrate critical thinking skills with writing assignments.	Revise assignments	Create new or revised student assignments
LEGL 200 Elder Law Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 200 Elder Law Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Professional Development	Conduct faculty professional development
LEGL 200 Elder Law Outcome Set	SLO 1	Demonstrate oral presentation skills with articles and brief reporting.	Revise assignments	Create new or revised student assignments
LEGL 205 Environmental Law Outcome Set	SLO 1 - Critical Thinking	Upon successful completion of the course, the student will be able to apply basic principles of legal research, legal analysis, critical thinking, and problem solving in an environmental case.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 205 Environmental Law Outcome Set	SLO 1 - Critical Thinking	Upon successful completion of the course, the student will be able to apply basic principles of legal research, legal analysis, critical thinking, and problem solving in an environmental case.	Professional Development	Conduct faculty professional development

LEGL 205 Environmental Law Outcome Set	SLO 1 - Critical Thinking	Upon successful completion of the course, the student will be able to apply basic principles of legal research, legal analysis, critical thinking, and problem solving in an environmental case.	Revise assignments	Create new or revised student assignments
LEGL 210 Immigration Law Outcome Set	SLO 1	Demonstrate oral presentation skills.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 210 Immigration Law Outcome Set	SLO 1	Demonstrate oral presentation skills.	Professional Development	Conduct faculty professional development
LEGL 210 Immigration Law Outcome Set	SLO 1	Demonstrate oral presentation skills.	Revise assignments	Create new or revised student assignments
LEGL 215 Administrative Law Outcome Set	SLO 1	Apply principles of professional ethics to specific administrative law cases and situations.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 215 Administrative Law Outcome Set	SLO 1	Apply principles of professional ethics to specific administrative law cases and situations.	Professional Development	Conduct faculty professional development
LEGL 215 Administrative Law Outcome Set	SLO 1	Apply principles of professional ethics to specific administrative law cases and situations.	Revise assignments	Create new or revised student assignments
LEGL 220 Intellectual Property Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of intellectual property fundamentals in the areas of patent, copyright and trademark.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.
LEGL 220 Intellectual Property Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of intellectual property fundamentals in the areas of patent, copyright and trademark.	Professional Development	Conduct faculty professional development
LEGL 220 Intellectual Property Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of intellectual property fundamentals in the areas of patent, copyright and trademark.	Revise assignments	Create new or revised student assignments
LEGL 225 Real Estate Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of real property fundamentals.	Curriculum update	Create curriculum revision to course learning objectives, topics, advisories, etc.

LEGL 225 Real Estate Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of real property fundamentals.	Professional Development	Conduct faculty professional development
LEGL 225 Real Estate Law Outcome Set	SLO 1	Upon completion of this course, students will prepare an essay demonstrating an in-depth understanding of real property fundamentals.	Revise assignments	Create new or revised student assignments
LEGL 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
LIBS 101 Information Literacy and Research Skills Outcome Set	SLO #1 - Works Cited Page	Students will prepare a Works Cited page using the 7th edition of the MLA Handbook for Writers of Research Papers.	SLO#1 - MLA Citations	Create Camtasia videos demonstrating MLA citation formatting for my students to access throughout the semester.
LIBS 101 Information Literacy and Research Skills Outcome Set	SLO #2 - Boolean Operators	Students will use nested Boolean operators to refine search results.	SLO #2 - "Nested" Boolean Operators	Create a minimum of two search queries in homework assignments (prior to the Midterm Exam) where students will utilize the "nested" approach while using the Boolean operators in their research strategies.
LIBS 101 Information Literacy and Research Skills Outcome Set	SLO #3 - Resource Reliability	Students will evaluate resource criteria using particular "indicators" to determine reliability.	SLO #3 - Resource Reliability	Prior to the Final Exam, the instructor will produce a worksheet grid (for an assignment) whereby students will check off the designated "indicators" as they are evaluating their resources in order to become more familiar with the criteria for recognizing reliability.
MARK 100 Principles of Marketing Outcome Set	SLO 1: The 5P's of marketing	Organize the scope of marketing and the 5P's of business marketing in both product and service businesses, with emphasis upon multi-cultural and ethical environments in global environment.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA, which have just been approved to be awarded during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course as needed.
MARK 100 Principles of Marketing Outcome Set	SLO 2: Marketing plan	Organize marketing case studies within businesses and develop a marketing plan.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA, which have just been approved to be awarded during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course as needed.
MARK 100 Principles of Marketing Outcome Set	SLO 3: Emerging technologies	Examine the role of the Internet, e-commerce, and emerging technologies and their influence on today's marketing strategically.	Propose new Entrepreneurship faculty member	This course is part of the college's new Entrepreneurship AS and CA, which have just been approved to be awarded during this assessment cycle. To help support ongoing course and program improvement, the faculty will develop and submit a proposal to hire a new full-time faculty member to oversee these awards and to coordinate this course as needed.

MARK 270 Work Experience Outcome Set	SLO 1	Complete all required paperwork accurately and on time and attend required on-campus Work Experience sessions and conferences with instructor-coordinator and supervisor.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.
SLO for Fall 2015-Spring 2018	Student Learning Outcome	Student Learning Outcome: Students will achieve their personal mathematical goal with this class as identified on their entry survey.	Edit Survey Questions	-Fix replication on survey questions. -Increase survey response. For example, we 17 responses for the entry survey but only 5 responses for the exit survey. -Result survey needs to be able to directly link to entry survey. -Include open comments or short response questions with each of survey questions. -Require students to respond. Make it part of their grade.
SLO for Fall 2015-Spring 2018	Student Learning Outcome: Students will achieve their personal mathematical goal with this class as identified on their entry survey.	Student Learning Outcome: Students will achieve their personal mathematical goal with this class as identified on their entry survey.	Edit Survey Questions	-Fix replication on survey questions. -Increase survey response. For example, we 17 responses for the entry survey but only 5 responses for the exit survey. -Result survey needs to be able to directly link to entry survey. -Include open comments or short response questions with each of survey questions. -Require students to respond. Make it part of their grade.
SLO for Fall 2015-Spring 2018	Student Learning Outcome: Students will achieve their personal mathematical goal with this class as identified on their entry survey.	Student Learning Outcome: Students will achieve their personal mathematical goal with this class as identified on their entry survey.	Edit Survey Questions	-Fix replication on survey questions. -Increase survey response. For example, we 17 responses for the entry survey but only 5 responses for the exit survey. -Result survey needs to be able to directly link to entry survey. -Include open comments or short response questions with each of survey questions. -Require students to respond. Make it part of their grade.
MATH 047A Beginning Algebra and Practical Descriptive Statistics Outcome Set	SLO 1	Students will show proficiency in basic algebra skills and their applications.	SLO 1	During Spring 2013-Spring 2015, we did not offer this course. We will offer this course during the next assessment cycle.
MATH 047A Beginning Algebra and Practical Descriptive Statistics Outcome Set	SLO 2	Students will show proficiency in statistical calculations and in representing and interpreting data.	SLO 2	During Spring 2013-Spring 2015, we did not offer this course. We will offer this course during the next assessment cycle.
MATH 104 Trigonometry Outcome Set	SLO 1	Define and evaluate the trigonometric functions of angles described in right triangles or on the unit circle, in degree and radian measure.	Continue good work	Students are doing well here.
MATH 104 Trigonometry Outcome Set	SLO 2	Analyze and graph trigonometric and inverse trigonometric functions, including the phase shift, period, vertical shift, amplitude, asymptotes and the domain and range.	Continued assessment	Students are doing well but have discussion with Math 104 instructors on methods of presenting graphing to students and share activities on graphing using transformations

MATH 104 Trigonometry Outcome Set	SLO 3	Derive and prove trigonometric identities.	Continued assessment	We need improvement in success rates for this SLO. Have discussion with Math 104 instructors about successful strategies for teaching proofs. Discuss changing the SLO question to a different proof problem
MATH 104 Trigonometry Outcome Set	SLO 4	Solve trigonometric equations, and solve appropriate applications and right triangle problems.	Continued assessment	Have discussion with Math 104 instructors about successful strategies for teaching solving of trigonometric equations.
MATH 115 Gateway to Experimental Statistics Outcome Set	SLO 1	Students will acquire skills from intermediate algebra, and successfully apply them to a variety of situations.	SLO 1	During the Fall 2015-Spring 2018 Cycle, we did not offer this course. This course will be offered for the first time during Spring 2018. We will assess during Spring 2018.
MATH 115 Gateway to Experimental Statistics Outcome Set	SLO 2	Students will further their statistical knowledge and build understanding of probability fundamentals.	SLO 2	During the Fall 2015-Spring 2018 Cycle, we did not offer this course. This course will be offered for the first time during Spring 2018. We will assess during Spring 2018.
MATH 116 College and Matrix Algebra Outcome Set	SLO #1	Analyze and graph polynomial, absolute value, piecewise-defined, rational, exponential and logarithmic functions, including finding zeros and determining domains and ranges.	Continued assessment	Meet with instructors teaching Math 116 to discuss results and review/revise SLO questions.
MATH 116 College and Matrix Algebra Outcome Set	SLO #2	Solve applications problems that can be modeled by polynomial, absolute value, piecewise, rational, exponential or logarithmic functions.	Continued assessment	Meet with instructors teaching Math 116 to discuss results and review/revise SLO questions. We need to improve outcomes on this SLO, so we should discuss and share strategies for teaching application problems involving polynomial functions
MATH 116 College and Matrix Algebra Outcome Set	SLO #3	Solve applications problems that can be modeled by systems of linear equations or inequalities or non-linear equations or inequalities, using various techniques, including matrices and determinants.	Continued assessment	Meet with instructors teaching Math 116 to discuss results and review/revise SLO questions. We need to improve outcomes on this SLO, so we should discuss and share strategies for teaching application problems involving systems of equations with three variables.
MATH 118 A Survey of Modern Mathematics Outcome Set	SLO 1	Apply the tools of mathematical logic such as truth tables and Venn diagrams to solve real world applications.	SLO 1	At this point, we are not offering Math 118. However, we would not like to deactivate this course since we plan to offer it in the future. When we offer this course, we will have findings for the SLOs.
MATH 118 A Survey of Modern Mathematics Outcome Set	SLO 2	Student will utilize a variety of non-traditional problem-solving techniques to develop solutions to problems that could be solve algebraically.	SLO 2	At this point, we are not offering Math 118. However, we would not like to deactivate this course since we plan to offer it in the future. When we offer this course, we will have findings for the SLOs.

MATH 118 A Survey of Modern Mathematics Outcome Set	SLO 3	Students will observe and analyze a pattern to solve a problem that cannot be solved using a standard mathematical operation.	SLO 3	At this point, we are not offering Math 118. However, we would not like to deactivate this course since we plan to offer it in the future. When we offer this course, we will have findings for the SLOs.
MATH 119 Elementary Statistics Outcome Set	SLO#1	Organize, describe and interpret data sets in meaningful tables and graphs, and evaluate measures of central tendency and variation.	SLO 1	Summary of Findings: During Fall 2017, we surveyed 9 sections of 326 students. For SLO 1, Question 1A, 65.644% of students successfully passed this SLO. For SLO 1, Question 1B, 79.45% of students successfully passed this SLO. Action Plan: Share results with faculty. Continue testing this SLO.
MATH 119 Elementary Statistics Outcome Set	SLO #3	Use hypothesis testing to investigate claims involving one or two samples, utilizing the standard normal distribution, t-distribution, r-distribution, and X ² -distribution.	SLO 3	Summary of Findings: During Fall 2017, we surveyed 9 sections of 326 students. For SLO 3, Question 1C, 58.3% of students successfully passed this SLO. For SLO 3, Question 2, 59.5% of students successfully passed this SLO. Action Plan: Share results with faculty. Continue testing this SLO question. Form a faculty group to discuss results and share resources
MATH 119 Elementary Statistics Outcome Set	SLO 2	Evaluate probabilities using the laws of probability, the standard normal distribution, t-distribution, or X ² -distribution. Find probabilities using the binomial distribution. Interpret probabilities given data represented by a histogram. Interpret probabilities given data represented by a boxplot.	SLO 2	Fall 2017 Findings: During Fall 2017, we surveyed 9 sections of 326 students. 73.62% of students successfully passed SLO 2 Question 3A. 83.436% of students successfully passed SLO 2 Question 3B. Fall 2016 Findings: Based on our results during Spring 2016, 54% for Question 1, 70% for Question 2A, 85% for Question 2B, we have decided to test SLO 2 again during Fall 2017. Action Plan: Share data with faculty members. Share resources and teaching techniques. Discuss at a department meeting.
MATH 121 Basic Techniques of Applied Calculus I Outcome Set	SLO 1	Solve problems involving computing limits of algebraic and transcendental functions and apply this concept to the ideas of continuity and differentiability of functions.	Review SLO	During the next assessment cycle, the Math 121 instructors will look at the SLO statements, review the SLO questions, review the findings from the attached Excel file, and edit the questions if necessary. During this meeting, instructors will discuss best practices. When editing the questions, instructors will keep in mind that SLO questions represent the minimum standard.
MATH 121 Basic Techniques of Applied Calculus I Outcome Set	SLO-2	Compute derivatives of algebraic and transcendental functions using both the limit definition of derivative and the associated derivative laws, and apply these techniques to the skills of curve sketching, optimization, and business, natural, and social science applications.	Review SLO	During the next assessment cycle, the Math 121 instructors will look at the SLO statements, review the SLO questions, review the findings from the attached Excel file, and edit the questions if necessary. During this meeting, instructors will discuss best practices. When editing the questions, instructors will keep in mind that SLO questions represent the minimum standard.

MATH 121 Basic Techniques of Applied Calculus I Outcome Set	SLO-3	Calculate anti-derivatives of algebraic and transcendental functions using the technique of substitution where appropriate; compute definite integrals using the Fundamental Theorem of Calculus; and apply these ideas to determining the area under a curve and the area between two curves, as well as solving associated applications problems.	Review SLO	During the next assessment cycle, the Math 121 instructors will look at the SLO statements, review the SLO questions, review the findings from the attached Excel file, and edit the questions if necessary. During this meeting, instructors will discuss best practices. When editing the questions, instructors will keep in mind that SLO questions represent the minimum standard.
MATH 122 Basic Techniques of Calculus II Outcome Set	SLO 1	Calculate antiderivatives using integration by parts and integral tables and use these techniques to set up and solve differential equations and other related applications problems.	Continued Assessment	<p>Upon successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Calculate antiderivatives using integration by parts and integral tables and use these techniques to set up and solve differential equations and other related applications problems. <p>1. Integrate from 2 to 4 $(3x \ln x) dx$.</p> <p>Observations/Action Plan: This is an integration by parts question. The Math 121 and 122 faculty need to meet and discuss if this is the appropriate textbook and if the content coverage is clear to all of the faculty.</p> <p>This is a typical question that should be straightforward in this topic. Students exiting this class should be performing well on this question. Maybe a new textbook should be looked at. If integration by parts is important, than maybe the book needs to have more coverage on integration by parts. Discussion needs to happen among the faculty.</p> <p>Change question to $(3xe^x) dx$</p>

MATH 122 Basic Techniques of Calculus II Outcome Set	SLO 2	Define, evaluate, and graph trigonometric functions and be able to differentiate and integrate them as well as solve applications problems.	SLO 2	<p>2. Define, evaluate, and graph trigonometric functions and be able to differentiate and integrate them as well as solve applications problems.</p> <p>2. The number of ducks (in thousands) counted at a certain checkpoint in their migration is given by $N(t) = 5 + 5 \cos(\pi t/6)$, $0 < t < 12$. Find the number of ducks passing through the checkpoint during the first two months.</p> <p>Findings: 33.34%</p> <p>Action Plan: This question needs to be changed.</p> <p>New Question: 2. Suppose the profits on the sale of T-shirts are given by $P(t) = 5 - 5 \cos(\pi t/25)$ $0 \leq t \leq 100$ where $P(t)$ is the profit in hundreds of dollars for a week of sales, where t is the number of weeks after January 1. What is the rate of change of profit at t weeks? What is the rate of change of profit at 8 weeks? Find the local maxima and minima for $0 \leq t \leq 100$.</p>
MATH 122 Basic Techniques of Calculus II Outcome Set	SLO 3	Analyze and graph functions of several variables; compute partial derivatives and use them to solve constrained optimization problems; and evaluate and graphically interpret double integrals.	SLO 3	<p>3. Analyze and graph functions of several variables; compute partial derivatives and use them to solve constrained optimization problems; and evaluate and graphically interpret double integrals.</p> <p>3. Find any relative extrema and identify as a minimum or maximum. $f(x,y) = 4xy - x^2 - y^2$</p> <p>Findings: 76.19%</p> <p>Action Plan: Keep up the good work. Continue assessment and teaching of this topic.</p>
MATH 141 Precalculus Outcome Set	SLO-1	Analyze polynomial, rational, exponential, radical, logarithmic and trigonometric functions and conic sections, and their graphs, to determine their domains, ranges, discontinuities, asymptotes, limits and graphs.	Edit SLO Question	<p>Edit current SLO question.</p> <p>Math 141 instructors will review the SLO statement, SLO question, and findings in the attached Excel file.</p> <p>Instructors will edit SLO question. The SLO question should represent the minimum standard.</p>
MATH 141 Precalculus Outcome Set	SLO-2	Perform algebraic operations on polynomial, rational, radical, exponential, logarithmic and trigonometric functions, including factoring, simplifying, composition, decomposition, and finding inverses.	Edit SLO Question	<p>Edit current SLO question.</p> <p>Math 141 instructors will review the SLO statement, SLO question, and findings in the attached Excel file.</p> <p>Instructors will edit SLO question. The SLO question should represent the minimum standard.</p>

MATH 141 Precalculus Outcome Set	SLO-3	Solve applications problems that can be modeled by polynomial, rational, radical, exponential, and logarithmic and trigonometric functions.	Edit SLO Question	Edit current SLO question. Math 141 instructors will review the SLO statement, SLO question, and findings in the attached Excel file. Instructors will edit SLO question. The SLO question should represent the minimum standard.
MATH 141 Precalculus Outcome Set	SLO-4	Apply matrices, determinants, sequences, series or the binomial theorem to solve applications problems.	Review SLO	Edit current SLO question. Math 141 instructors will review the SLO statement, SLO question, and findings in the attached Excel file. Instructors will edit SLO question. The SLO question should represent the minimum standard.
MATH 141 Precalculus Outcome Set	SLO-5	Evaluate and graph trigonometric and inverse trig functions, prove trigonometric identities, and use them to solve applications problems.	Edit SLO Question	Edit current SLO question. Math 141 instructors will review the SLO statement, SLO question, and findings in the attached Excel file. Instructors will edit SLO question. The SLO question should represent the minimum standard.
MATH 150 Calculus with Analytic Geometry I Outcome Set	SLO 1	Analyze polynomial, rational, trigonometric, radical, exponential, logarithmic and inverse functions to graph them, indicating symmetry, asymptotes, discontinuities, limits and extrema.	SLO 1	1. Analyze polynomial, rational, trigonometric, radical, exponential, logarithmic and inverse functions to graph them, indicating symmetry, asymptotes, discontinuities, limits and extrema. For SLO # 1 Consider the function $f(x) = 2(\text{square root of } x)-x$ Find the following: a) Domain b) All intercepts c) Determine if $f(x)$ is odd, even or periodic d) All asymptotes e) All intervals of increase or decreasing f) All local maximums and minimums g) Concavity and inflection points h) Make a sketch of the graph Findings: 66.9% Observations/Action Plan: Too many parts. Too many different things are being tested in one question. The majority of the question is precalculus. Remove parts a-d. The students would need to know those to graph anyway, but they are not calculus questions. Keep the function in the question. You could

MATH 150 Calculus with Analytic Geometry I Outcome Set	SLO 2	Use the limit definition to determine the derivative of a function.	SLO 2	<p>2. Develop a rigorous limit proof of the derivative for simple polynomials, and use the limit definition to determine the derivative of a function.</p> <p>For SLO #2 Use the definition of the derivative to find the derivative for $f(x) = (x^3)-x$</p> <p>Findings: 68.9%</p> <p>Observations/Action Plan: Edit SLO statement: Use the limit definition to determine the derivative of a function. Change function to a quadratic such as $f(x) = (3x^2)-x$.</p> <p>Action Plan for all SLOs: Split the SLO questions in two different exam settings. For example, this question could be tested on the midterm (first half of class).</p>
MATH 150 Calculus with Analytic Geometry I Outcome Set	SLO 3	Determine the derivative of polynomial, rational, trigonometric, hyperbolic, radical, exponential, and logarithmic and inverse functions, and describe how the derivative relates to the function.	SLO 3	<p>3. Determine the derivative of polynomial, rational, trigonometric, hyperbolic, radical, exponential, logarithmic and inverse functions, and describe how the derivative relates to the function.</p> <p>For SLO 3 Find the derivative of $f(x) = e^{\tan(2x)}$</p> <p>Findings 63.2%</p> <p>Observations/Action Plan: Change the question to sine instead of tangent.</p>
MATH 150 Calculus with Analytic Geometry I Outcome Set	SLO 4	Determine the definite and indefinite integral of polynomial, rational, trigonometric, hyperbolic, radical, exponential, logarithmic and inverse functions, using formulas or numerical integration techniques, and describe how the integral relates to the function.	SLO 4	<p>4. Determine the definite and indefinite integral of polynomial, rational, trigonometric, hyperbolic, radical, exponential, logarithmic and inverse functions, using formulas or numerical integration techniques, and describe how the integral relates to the function.</p> <p>For SLO 4 Evaluate the integral from 0 to 1 of the square root of $(2 + 5x) dx$.</p> <p>Findings: 73.6%</p> <p>Action Plan: Continue to use the question as written.</p>

MATH 150 Calculus with Analytic Geometry I Outcome Set	SLO 5	Analyze and solve physical, geometric, related rates and optimization problems using the appropriate functions, derivatives or integrals	SLO 5	<p>5. Analyze and solve physical, geometric, related rates and optimization problems using the appropriate functions, derivatives or integrals</p> <p>SLO 5 On the moon the acceleration due to gravity is about 1.6 meters per second squared. If an object on the moon is tossed up from a height of 50 meters with an initial velocity of 10 m/s upward, find the height above the ground as a function of time.</p> <p>Findings: 49.7%</p> <p>Observation/Action Plan: This is a tricky question because students may not be used to using acceleration of gravity other than 9.8. Students performed the worst on this SLO question. We can change to an earthbound question or related rates or optimization.</p> <p>Action Plan: Create new question such A ball is thrown off a cliff. The cliff is 20 meters high and the initial velocity is 9 meters per second. Use 9.8 meters per second squared for the acceleration due to gravity. (a) Find the height above the ground as a function of time.</p>
MATH 151 Calculus with Analytic Geometry II Outcome Set	SLO-1	1. Solve applications problems involving integration and utilize integration techniques including integration by substitution, parts, partial fractions, trigonometric, tables, and computer algebra systems, and apply these techniques to the evaluation of improper integrals and the determination of their convergence or divergence properties.	Continued Assessment	<p>1. Solve applications problems involving integration and utilize integration techniques including integration by substitution, parts, partial fractions, trigonometric, tables, and computer algebra systems, and apply these techniques to the evaluation of improper integrals and the determination of their convergence or divergence properties.</p> <p>Question 1: Find the integral $(x+7)/(x^2-x-6) dx$ Question 2: Find the integral $e^{(-2x)} x^2 dx$</p> <p>Findings for Question 1 SLO 1: 81.46% We gathered data from 3 sections of 151 students in Mat h151. 81.6% of students successfully passed SLO 1.</p> <p>Findings for Question 2 SLO 1: 75.5% 75.5% of students successfully answered this question. We gathered data from 3 sections of 151 students in Math 151.</p> <p>Action Plan: Students are doing very well on SLO #1. Share data with instructors in the next assessment cycle. Possibly consider revising the question since students are doing very well on these SLO questions.</p>

MATH 151 Calculus with Analytic Geometry II Outcome Set	SLO-2	2. Analyze and solve single linear ordinary differential equations problems involving separation of variables and solve modeling problems involving these differential equations.	Continued Assessment	<p>2. Analyze and solve single linear ordinary differential equations problems involving separation of variables and solve modeling problems involving these differential equations.</p> <p>Solve the initial value problem given by $y''=2x/(2y+e^y)$ with $y(0)=0$.</p> <p>Findings: 74.2% 74.2% of students successfully passed question 3 on SLO 2.</p> <p>Action Plan: Disseminate results to math faculty especially Math 151 faculty. Continue assessment. Consider revising the question since many students are successfully passing SLO 2.</p>
MATH 151 Calculus with Analytic Geometry II Outcome Set	SLO-3	3. Identify and analyze infinite sequences of real numbers and series including the geometric series, harmonic series, and telescoping sums, and determine their convergence or divergence properties using different convergence tests, including the Integral Test, the Ratio Test, the Root Test, the Comparison Test, the Limit Comparison Test, the Alternating Series Test, and the Test for Divergence.	Continued Assessment	<p>3. Identify and analyze infinite sequences of real numbers and series including the geometric series, harmonic series, and telescoping sums, and determine their convergence or divergence properties using different convergence tests, including the Integral Test, the Ratio Test, the Root Test, the Comparison Test, the Limit Comparison Test, the Alternating Series Test, and the Test for Divergence.</p> <p>Determine whether the series is convergent or divergent. Clearly state the test you are using and show its implementation. See attached for question.</p> <p>Findings: 53% We gathered data from 3 sections of Math 151 from a total of 151 students. 53% of students successfully passed SLO 3 (Question 4).</p> <p>Action Plan: Inform Math 151 instructors of SLO statement, question, and results. Consider revising question. Maybe choose an easier question to test. A C student, who is successfully passing the course, should be able to successfully pass this question.</p>
MATH 151 Calculus with Analytic Geometry II Outcome Set	SLO-4	Determine the radius of convergence of a power series and identify the Taylor series of a given function and use it in consultation with Taylor's Theorem to approximate values of functions.	Continued Assessment	<p>4. Determine the radius of convergence of a power series and identify the Taylor series of a given function and use it in consultation with Taylor's Theorem to approximate values of functions.</p> <p>Using the definition, find the Taylor Series centered at 1 for $f(x) = e^{2x}$. Do not show that $R_n \rightarrow 0$.</p> <p>Findings: We gathered data from 3 sections during Fall 2017 from 151 students enrolled in Math 151. 57.62% of students successfully passed Question 5 (SLO 4).</p> <p>Action Plan: Share data with math faculty. Consider revising the question to an easier version. A student who is successfully passing the course, with a C or better, should be able to successfully answer the SLO question. Based on our results, consider revising the question.</p>

MATH 210A Concepts of Elementary School Mathematics I Outcome Set	SLO 1	Students will apply mathematical concepts and critical thinking skills needed to teach elementary school mathematics with emphasis on number and function theory as well as applications.	SLO 1	At this point, we are not offering Math 210A. However, we would not like to deactivate this course since we plan to offer it in the future. When we offer this course, we will have findings for the SLOs.
SLO for Math 245	SLO 1	Perform basic logical operations and generalize the rules of logic to set theory and Boolean Algebra.	SLO 1	1. Perform basic logical operations and generalize the rules of logic to set theory and Boolean Algebra. Findings: 83% We gathered data from 1 section of Math 245 of 42 students. 83% of students successfully passed Question 1 SLO 1. Action Plan: Share data with faculty. Keep up the good work. Continue teaching and assessing this topic.
SLO for Math 245	SLO 2	Perform basic set operations and determine set equivalence and the cardinality of sets.	SLO 2	2. Perform basic set operations and determine set equivalence and the cardinality of sets. Findings: 60% We gathered data from 1 section of 42 students. 60% of students successfully passed SLO 2. Action Plan: Share data with faculty. Consider revising this SLO question. A student who successfully passes this course should successfully pass this SLO question. Consider revising the question.
SLO for Math 245	SLO 3	Implement various methods of proofs including proofs by induction, in proving a large selection of mathematical statements.	SLO 3	3. Implement various methods of proofs including proofs by induction, in proving a large selection of mathematical statements. Findings: 67% 67% of students successfully passed SLO 3 Question 3. We gathered data from 1 section of 42 students. Action Plan: Continue testing this question. By sharing data with math faculty and making faculty aware of the results and the questions, we hope to see improvement in the findings.
SLO for Math 245	SLO 4	Prove and apply basic theorems from number theory.	SLO 4	4. Prove and apply basic theorems from number theory. Findings: 55% We gathered data from 1 section of 42 students during Fall 2017. Action Plan: Share results with faculty. Consider revising the question. A student who successfully passes the course should successfully pass the SLO question.

SLO for Math 245	SLO 5	Determine whether a relation is a function and identify the function's properties.	SLO 5	<p>5. Determine whether a relation is a function and identify the function's properties.</p> <p>Findings: 52.4% We gathered data from 1 section of 42 students. 52.4% of students successfully passed SLO 5.</p> <p>Action Plan: Share data with math faculty. Consider revising the question or statement.</p>
SLO for Math 245	SLO 6	Apply methods of proofs and/or analysis to a variety of topics such as combinatorics, graph theory, sequences and series, or algorithms.	SLO 6	<p>6. Apply methods of proofs and/or analysis to a variety of topics such as combinatorics, graph theory, sequences and series, or algorithms.</p> <p>Findings: 76% We gathered data from 1 section of 42 students. 76% of students successfully passed SLO 6.</p> <p>Action Plan: Keep up the good work. Students performed well on this SLO question. Share this data with other faculty members and continue teaching and assessing this SLO.</p>
MATH 252 Calculus with Analytic Geometry III Outcome Set	SLO 1	Calculate the critical points of a differentiable multivariable function in an open ball, and applying the second derivative test, determine if these points are relative maxima, relative minima, or saddle points.	Continued assessment	Review SLO results and discuss how to improve questions and achievement.
MATH 252 Calculus with Analytic Geometry III Outcome Set	SLO 2	Calculate double and triple integrals over rectangular and non-rectangular regions, by iterating, by changing the order of integration, or by changing variables.	Continued assessment	Review SLO results and discuss how to improve questions and achievement.
MATH 252 Calculus with Analytic Geometry III Outcome Set	SLO 3	Apply Green's, Stoke's, and the Divergence theorems, and calculate surface integrals over parametrized piecewise smooth surfaces to compute flux of a vector field.	Continued assessment	Review SLO results and discuss how to improve questions and achievement.
MATH 254 Introduction to Linear Algebra Outcome Set	SLO 1	Solve dependent systems of linear equations using Gaussian elimination and state their solutions parametrically; solve independent systems using Gaussian eliminations or the inverse of the coefficient matrix; identify systems of linear equations which are inconsistent.	Continued assessment	<p>1. Solve dependent systems of linear equations using Gaussian elimination and state their solutions parametrically; solve independent systems using Gaussian eliminations or the inverse of the coefficient matrix; identify systems of linear equations which are inconsistent.</p> <p>Findings: 69% We gathered data from 2 sections of 83 students. For SLO 1 Question 1, we found 69% of students successfully passed SLO 1.</p> <p>Action Plan: Continue testing this SLO question. Share results with other 254 instructors.</p>

MATH 254 Introduction to Linear Algebra Outcome Set	SLO 2	Solve applications involving several variables and several linear equations by solving the corresponding system of linear equations.	Continued assessment	<p>2. Solve applications involving several variables and several linear equations by solving the corresponding system of linear equations.</p> <p>Findings: 49% Students successfully passed SLO 2 (Question 2). We gathered data from 2 sections of 83 students.</p> <p>Action Plan: Share data with instructors. Consider revising the question. A student who successfully passes the class should be able to pass this SLO question</p>
MATH 254 Introduction to Linear Algebra Outcome Set	SLO 3	Compute the eigenvalues and corresponding eigenvectors of a square matrix, and diagonalize the matrix if possible.	Continued assessment	<p>3. Compute the eigenvalues and corresponding eigenvectors of a square matrix, and diagonalize the matrix if possible.</p> <p>Findings: 78.3% We gathered data from 83 students in 2 sections of Math 254 during Fall 2017. 78.3% of students successfully passed SLO 3, Question 3.</p> <p>Action Plan: Share results from assessment with other Math faculty. Continue to test this SLO question and statement.</p>
MATH 255 Differential Equations Outcome Set	SLO 1	Solve various types of differential equations and initial value problems using a variety of techniques including the method of undetermined coefficients, variation of parameters, and reduction of order.	Continued assessment	<p>1. Solve various types of differential equations and initial value problems using a variety of techniques including the method of undetermined coefficients, variation of parameters, and reduction of order.</p> <p>SLO 1 Use Variation of Parameters to solve</p> <p>Action Plan: Based on our results, we need to make instructors aware of the data and possibly change the question. Is the current question really what a C student should be able to successfully answer?</p>
MATH 255 Differential Equations Outcome Set	SLO 2	Use differential equations and initial value problems to model a variety of physical phenomenon, like: motion problems, Newton's Law of Motion, variable acceleration, population models, free oscillation, damped oscillation, forced mechanical and electrical vibrations and resonance.	Continued assessment	<p>2. Use differential equations and initial value problems to model a variety of physical phenomenon, like: motion problems, Newton's Law of Motion, variable acceleration, population models, free oscillation, damped oscillation, forced mechanical and electrical vibrations and resonance.</p> <p>SLO 2 A 180-gallon tank initially contains 50 lb. of salt dissolved in 90 gal of water. Brine containing 2 lb. /gal of salt flows into the tank at the rate of 4 gal/min, and the mixture flows out at the rate of 3 gal/min. Write the differential equation, with initial value, that describes the amount of salt in the tank at any time prior to the tank filling up. Do not solve.</p> <p>Action Plan 1) make current Math 255 instructors aware of questions, statements, and data 2) consider editing Question 2 for SLO 2. Students receiving a C in the class, should successfully pass each SLO question. Maybe this word problem is too difficult.</p>

MATH 255 Differential Equations Outcome Set	SLO 3	Find solutions to initial value problems using Laplace Transforms.	Continued assessment	<p>3. Find solutions to initial value problems using Laplace Transforms.</p> <p>SLO 3 Use Laplace Transforms to solve the following initial value problem.</p> <p>Action Plan 1) Share data with faculty 2) Consider revising the question and/or SLO statement. SLO questions should be successfully passed by anyone passing the class (C student). Maybe this question is too difficult for a C student to pass.</p>
Math 38 SLOs	SLO 1	Solve basic linear equation in one variable using the addition and multiplication rules.	SLO 1	<p>Instructors will continue to emphasize equation solving. Although 85% of students met this SLO standard, instructors will continue to emphasize this topic. In Fall 2015, we had 86%. During Spring 2016, 85% of students met the standard. During Fall 2016, 76% of students met the standard. This continues to be a very successful SLO for students based on our department benchmark of 70%. The department can look at editing the questions for the next assessment cycle. The SLO question is supposed to represent the minimum standard. Possibly edit 1C. Currently, 1C states $x-14=7x+16$ Possible edit: $7x-16=x+14$</p>
Math 38 SLOs	SLO 2	Translate English expressions into algebraic expressions.	SLO 2	<p>47% of students met the standard. Math 38 faculty will continue to test this SLO. Instructors will add more questions emphasizing translating English expressions into algebraic expressions in various exams throughout the semester. During Fall 2015, the result was 47%. However, in Spring 2016, the result was 52% and Fall 2016 the results was 67%. We believe this increase was due to the emphasis placed on this SLO by testing it, grading it, and sharing the results with other instructors. The SLO questions are supposed to represent a minimum standard. Maybe edit SLO 2. Possibly edit 2B. Currently 2B states "the quotient of a seven squared and a number." Possible edit: The quotient of seven and a number. Possibly edit 2D. Currently, 2D states "three times the sum of a number and 13." Possible edit: The sum of a number and 13.</p>

Math 38 SLOs	SLO 3	Evaluate expressions using the rules for order of operations.	SLO 3	<p>We are approaching our target of 70%. During Fall 2015, we had 64% of students that met the SLO. During Spring 2016, we had 66% of students meet the SLO. During Fall 2016, we had 63% of students meet the SLO. We believe this increase is due to instructors emphasizing these topics in lectures and on exams. Maybe edit this question. The SLO is supposed to represent the minimum standard.</p> <p>Possible edits below.</p> <p>Evaluate expressions using the rules for order of operations.</p> <p>Evaluate the expressions below if: $a = 3$, $b = 4$</p> <p>a. $2a + 6b$</p> <p>b. $a + b$</p> <p>c. Simplify $-6 - 9 - (-3)(4)$</p> <p>d. Simplify $8 + 4 \cdot 2 + 2(-6 + 3)$</p>
Math 38 SLOs	SLO 4	Solve geometry problems using perimeter and area formulas.	SLO 4	<p>We are very excited about our results for this SLO. In Fall 2015, we had 62% of students that met the standards. In Spring 2016, we had 69% of students that met the standards for SLO 4. In Fall 2016, we had 70% of students that met this standard. We met our goal of 70%. Although this question is very challenging, instructors are emphasizing perimeter and area formulas. The SLO is supposed to represent the minimum standard. For next assessment cycle, consider editing this question to include a basic rectangle and have students find perimeter and area</p>
Math 46 SLOs	SLO 1	Solve simple word problems by translating them into a linear equation or inequality in one variable, solving the equation/inequality, and then stating a clear solution to the problem.	SLO 1 Questions	<p>Fall 2016 Action Plan SLO 1 Statement Solve simple word problems by translating them into a linear equation or inequality in one variable, solving the equation/inequality, and then stating a clear solution to the problem.</p> <p>SLO 1 Question 1 1. A person drives a car at a constant speed for 4 hours and 15 minutes, traveling 187 miles. Find the speed of the car in miles per hour.</p> <p>SLO 1 Question 2 2. Find the number. Five times a number is 9 more than two times the number.</p> <p>The SLO question is supposed to represent the minimum standard. Suggestions from Fall 2016: Delete Question 1. Edit Question 2: Two times a number is three more than a number. Find the number.</p> <hr/> <p>During Spring 2017, for SLO 1 (Question 1), 57.6% of students met the standard. During Spring 2017, for SLO 1 (Question 2), 63% of students met the standard.</p> <p>SLO 1: Solve simple word problems by translating them into a linear equation or inequality in one variable, solving the</p>

Math 46 SLOs	SLO 2	Solve applications problems involving the relationships among geometric figures and measures by applying the appropriate geometric properties and formulas regarding lines, angles, area and perimeter.	SLO 2 Questions	<p>Fall 2016 Action Plan Below is the SLO statement and an overview of the questions. SLO 2 Solve applications problems involving the relationships among geometric figures and measures by applying the appropriate geometric properties and formulas regarding lines, angles, area and perimeter. 3. Find the area of the region shown. (Region is a circle with diameter given). 4. Find the area of the region shown. (Region is a trapezoid).</p> <p>The SLO question is supposed to represent the minimum requirement. Suggestions: Delete Questions 3 and 4. Add a question where students are asked to find area and perimeter of a rectangle or triangle.</p> <hr/> <p>Spring 2017 Action Plan SLO 2: Solve applications problems involving the relationships among geometric figures and measures by applying the appropriate geometric properties and formulas regarding lines, angles, area and perimeter.</p> <p>3. Find the area of the region. (Circle with diameter of 9 inches.)</p>
Math 46 SLOs	SLO 3	Simplify expressions involving operations such as addition, subtraction, multiplication, division and exponents with polynomials, and solving equations containing such expressions.	Edit SLO 3 Questions	<p>Fall 2016 Action Plan Below is the SLO statement and questions. SLO3 Simplify expressions involving operations such as addition, subtraction, multiplication, division and exponents with polynomials, and solving equations containing such expressions. 5. Multiply and simplify the expression. $(x - 2)(x^2 + 6)$ 6. Subtract. $(9x + 2) - (-9x + 7)$</p> <p>The SLO statement is supposed to represent the minimum requirement.</p> <p>Suggestions. Edit Question 5: Multiply $(x + 2)(x + 6)$</p> <p>Edit Question 6: Add $4x + 2 + 3x + 5$ (Remove parentheses and subtraction sign).</p> <hr/> <p>For Spring 2017, for SLO 3 (Question 5), 88.5% of students met the standard. For Spring 2017, for SLO 3 (Question 6), 75.2% of students met the standard.</p> <hr/> <p>SLO 3: Simplify expressions involving</p>

Math 46 SLOs	SLO 4	Analyze and solve applications problems modeled by linear equations in two variables by graphing them on the coordinate plane and interpreting the graph to determine the solutions.	SLO 4 Questions	<p>Fall 2016 Action Plan Below is the SLO statement and the questions. SLO 4 Analyze and solve applications problems modeled by linear equations in two variables by graphing them on the coordinate plane and interpreting the graph to determine the solutions. 7. Use the method of substitution to solve the system of linear equations. $x - y = 3$ $3x - 2y = 10$ 8. Use the elimination method to solve the following system of equations. $3x - 8y = 12$ $-2x + 2y = -8$</p> <p>The SLO statements are supposed to represent the minimum requirement. Suggestions. Edit both questions.</p> <p>Suggestions 7. Use the method of substitution to solve the system of linear equations. $y = x - 3$ $3x - 2y = 10$ 8. Use the elimination method to solve the following system of equations. $2x + 8y = 12$ $-2x - 2y = -6$</p>
Math 46 SLOs	SLO 5	Describe and graph functions, determine their properties and apply algebraic operations.	SLO 5 Question	<p>Fall 2016 Action Plan Below is the statement and question. SLO 5 Describe and graph functions, determine their properties and apply algebraic operations. Question 9. Graph the equation. $6x = 7 - y$</p> <p>The SLO is supposed to represent the minimum standard.</p> <p>Possible suggestion: Graph the equation. $y = 2x + 3$</p> <hr/> <p>For Spring 2017, for SLO 5 (Question 9), 73.5% of students met the standard.</p> <p>SLO 5 Describe and graph functions, determine their properties and apply algebraic operations.</p> <p>7. Graph the equation. $6x = 7 - y$</p> <p>Action Plan/Observations: Students performed well on this question. We will share results and continue testing this SLO and question.</p>
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2a (equation 1)	The student will be able to solve equations including absolute value equations.	SLO2a	<p>Continued assessment, students have shown improvement in equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.</p>

MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2b (equation 2)	The student will be able to solve equations including quadratic equations.	SLO2b	Continued assessment, students have shown improvement in equations. We will emphasize increased attention to logarithmic equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2d (equation 3)	The student will be able to solve equations including square roots equations.	SLO2d	Continued assessment, students have shown improvement in equations. We will emphasize increased attention to logarithmic equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2d (equation 4)	The student will be able to solve equations including equations containing square roots.	SLO2d	Continued assessment, students have shown improvement in equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2e (equation 5)	The student will be able to solve equations including exponential equations.	SLO2e	Continued assessment, students have shown improvement in equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2e (equation 6)	The student will be able to solve equations including exponential equations.	SLO2e	Continued assessment, students have shown improvement in equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2f (equation 7)	The student will be able to solve equations including logarithmic equations.	SLO2f	Continued assessment, students have shown improvement in equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.
MATH 96 Intermediate Algebra and Geometry Outcome Set	SLO2f (question 8)	The student will be able to solve equations including logarithmic equations.	SLO2f	Continued assessment, students have shown improvement in equations. We will emphasize increased attention to logarithmic equations. We would like to assess this SLO one more time then consider changing to an assessment of students' graphing abilities. We would like to possibly change questions and SLO statements. Attached are the original questions and the edited/updated questions.

MLTT 201 Clinical Chemistry and Urinalysis Outcome Set	Comprehensive Knowledge	Students will demonstrate comprehensive knowledge of the clinical chemistry and urinalysis techniques spanning the preanalytical, analytical and postanalytical techniques and methodologies. These skills will be used in a clinical or medical research laboratory to diagnose, monitor and treat physiological and pathological conditions of patients.	Continue present system	A high success rate in passing the State licensing exam indicates the existing system is effective and will be continued with corrections made as needed to support the current system.
MLTT 201 Clinical Chemistry and Urinalysis Outcome Set	Laboratory Knowledge and Skills	Students will demonstrate knowledge of the skills used to evaluate laboratory testing methods; describe and use clinical chemistry analytical techniques including quality control, quality assurance and safety; discuss the principles of laboratory automation, various analytical instrumentation, immunoassays and molecular theory.	Comprehensive Exam	A high success rate in passing the State licensing exam indicates the existing system is effective and will be continued with corrections made as needed to support the current system.
MLTT 201 Clinical Chemistry and Urinalysis Outcome Set	Clinical Correlations	Students will demonstrate the knowledge of the clinical correlations, analytical instrumentation and procedures used to in Clinical chemistry and urinalysis detect, identify, measure, evaluate, correlate and monitor biological specimens representative of the body and organs systems for the purposes of obtaining scientific data which may be used to as an aid to ascertain the presence, progress or source of disease or physiological conditions in human beings.	Comprehensive Final Exam	A high success rate in passing the State licensing exam indicates the existing system is effective and will be continued with corrections made as needed to support the current system.

MLTT 202 Clinical Hematology and Immunology Outcome Set	Apply Basic Principles	Students will be able to apply basic principles and theory of clinical hematology, immunology and blood banking in the clinical laboratory setting.	Comprehensive Final Exam, Licensing Exam	Continue to monitor and obtain more detailed test performance data from ASCP
MLTT 202 Clinical Hematology and Immunology Outcome Set	Working Comprehension	Students will be able to demonstrate working comprehension of the technical and procedural aspects of the laboratory tests used in clinical hematology, immunology and immunohematology.	Objective measures of laboratory performance.	Develop objective measures of lab performance
MLTT 202 Clinical Hematology and Immunology Outcome Set	Quality Assurance	Identify and describe the principles of quality control and quality assurance in the hematology/immunology laboratory.	Quality Assurance Project	Continue QA projects as in the past.
MLTT 202 Clinical Hematology and Immunology Outcome Set	Clinical Correlations	Possess ability to recognize and evaluate abnormal and inconsistent test results and determine appropriate action.	Clinical Correlations	Continue to monitor performance; make curriculum changes as needed.
MLTT203 Course outcomes	SLO 1. Procedure and tests	Demonstrate a working comprehension of the technical and procedural aspects of the laboratory tests used in clinical microbiology	Comprehensive Final Exam	Continue to monitor
MLTT203 Course outcomes	SLO 3. Microorganism identification	Apply knowledge of clinically relevant microorganisms to identification testing	Identification of Unknowns	Continue to monitor
MLTT203 Course outcomes	SLO 4. Quality Assurance & Quality Control	Identify, describe and apply principles of quality assurance and quality control in the clinical microbiology laboratory.	Quality Assurance, Quality Control	Continue to monitor
MLTT203 Course outcomes	SLO 5. Apply Principles of Microbiology	Apply basic principles of clinical microbiology in a laboratory setting	Apply principles of microbiology	Continue to monitor
MLTT203 Course outcomes	Quality Assurance	Show ability to identify and describe the principles of quality control and quality assurance.	Quality Assurance, Quality Control	Continue to monitor
MLTT 204 Principles of Blood Banking Outcome Set	Demonstrate theoretical and practical knowledge of blood banking and transfusion medicine		Assessment will take place once the class is offered.	
MLTT 51 Directed Clinical Practice in Clinical Chemistry Outcome Set	Safety	Understand and apply departmental safety procedures.	Safety	Continue to monitor

MLTT 51 Directed Clinical Practice in Clinical Chemistry Outcome Set	Test Methods	Demonstrate understanding of test methods and principles used during training.	Test Methods	Continue to monitor
MLTT 51 Directed Clinical Practice in Clinical Chemistry Outcome Set	Demonstrate Learning	Run 5 - 10 parallel patient samples with appropriate QC. Samples must agree with reported results within limits set for method comparison.	Demonstrate learning	Continue to monitor
MLTT 52 Directed Clinical Practice in Clinical Hematology, Urinalysis and Coagulation Outcome Set	Safety	Demonstrate and apply department safety procedures.	Safety	Continue to monitor
MLTT 52 Directed Clinical Practice in Clinical Hematology, Urinalysis and Coagulation Outcome Set	Quality Control	Know and understand Quality Assurance and Quality Control. Explain the QC evaluation process including corrective steps necessary when results are out of range.	Quality Control	Continue to monitor
MLTT 52 Directed Clinical Practice in Clinical Hematology, Urinalysis and Coagulation Outcome Set	Parallel Test	Successfully run 5 - 10 parallel samples with appropriate QC. Samples must agree with reported results within limits set for method comparison.	Parallel testing	Continue to monitor
MLTT 53 Directed Clinical Practice in Clinical Immunology and Immunohematology Outcome Set	Safety	Demonstrate and apply departmental safety procedures.	Safety	Continue to monitor
MLTT 53 Directed Clinical Practice in Clinical Immunology and Immunohematology Outcome Set	Instrumentation	Demonstrate knowledge of instrument set up including daily maintenance.	Instrumentation	Continue to monitor
MLTT 53 Directed Clinical Practice in Clinical Immunology and Immunohematology Outcome Set	Test Methods	Know and understand test methods and principles used during training.	Test Methods	Continue to monitor
MLTT 53 Directed Clinical Practice in Clinical Immunology and Immunohematology Outcome Set	Practicum	Run 5 - 10 patient parallel samples with appropriate QC. Samples must agree within limits set for comparison studies.	Practicum	Continue to monitor
MLTT 54 Directed Clinical Practice in Clinical Microbiology Outcome Set	Safety	Demonstrate and apply departmental safety procedures.	Safety	Continue to monitor
MLTT 54 Directed Clinical Practice in Clinical Microbiology Outcome Set	Instruments	Demonstrate knowledge and understanding of instrument set up including scheduled maintenance.	Instruments	Continue to monitor
MLTT 54 Directed Clinical Practice in Clinical Microbiology Outcome Set	Test Methods	Demonstrate knowledge and understanding of test methods used during training.	Test Methods	Continue to monitor

MLTT 54 Directed Clinical Practice in Clinical Microbiology Outcome Set	Quality Control	Demonstrate knowledge of Quality control including use and frequency. Explain the QC evaluation process including corrective action that must be taken when controls are out of range.	Quality Control	Continue to monitor
MUSI 100 Introduction to Music Outcome Set	SLO 1	identify verbally (in words) and recognize aurally (in sound) the various elements and structures of music (such as rhythm, pitch, melody, harmony, timbre, and form)	Action 1	Target met; approaching ideal; teaching strategies are working
MUSI 103 History of Rock Music Outcome Set	SLO 1	In this course, you will differentiate between different Rock styles and musicians studied in class.	SLO 1	Target met; approaching ideal; teaching strategies are working
MUSI 109 World Music Outcome Set	SLO 1	The student will demonstrate a basic understanding of the proper elements of music.	Action 1	Target met; close to ideal; no new strategies necessary
MUSI 111 Jazz - History and Development Outcome Set	SLO 1	In this course, you will identify the various styles, style periods, and artists of jazz in chronological order.	Action 1	Base target met; no action needed
MUSI 116A College Piano I Outcome Set	SLO 1	Students will play 5-finger major scale pattern in all keys.	SLO 1	Target exceeded continue as is
MUSI 116B College Piano II Outcome Set	1. Play all major scales one octave, hands together		slo 1	Target met maintain as is
MUSI 116B College Piano II Outcome Set	2. Play all major cadences I, IV, I, V7 I hands together		slo 2	update slos
MUSI 116B College Piano II Outcome Set	3. Sight read a simple two-part piece (both hands)		slo 3	review slos
MUSI 116B College Piano II Outcome Set	4. Sight read a simple ensemble piece with other musicians		slo 4	review slos
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
MUSI 132A Classical Guitar I Outcome Set	Students will play various scales, chords, and read simple guitar pieces in the lower positions using basic classic guitar technique.		slo 1	No action needed
MUSI 132B Classical Guitar II Outcome Set	Students play scales, chords, and develop repertoire in the upper positions using advanced right- and left-hand classic guitar technique.		slo 1	No action needed, all targets exceeded
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				

This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
MUSI 150A Basic Musicianship Outcome Set	SLO 1	Recognize, use, and analyze the elements of musical notation	Action 1	Target met; approaching ideal; no action necessary
MUSI 158A Music Theory I Outcome Set	SLO 1	Students will demonstrate knowledge of keys and chords.	SLO 1	Target exceeded; continue as is.
MUSI 158B Music Theory II Outcome Set	SLO 1	Demonstrate the use of harmony, rhythm, and texture in creating musical form.	SLO 1	All students exceeded target, continue as is.
SLO 1	SLO 1	Locate, comprehend and interpret manuals and equipment specifications.	SLO 1	Current teaching strategies are meeting target.
SLO 1	SLO 2	Differentiate between and explain the equipment found in an electronic music studio.	SLO 2	Current teaching strategies are meeting target
MUSI 201 Recording Arts Outcome Set	SLO #1	Analyze and problem solve recording situations of various instruments.	AC1	Current teaching strategies are meeting target
MUSI 201 Recording Arts Outcome Set	SLO #2	Creatively apply recording technology.	AC2	Current teaching strategies are meeting target
MUSI 201 Recording Arts Outcome Set	SLO #3	Determine which studio technology to use to achieve the best results in recording.	AC3	Current teaching strategies are meeting target
MUSI 202 Computer Music Outcome Set	SLO 1	Analyze and problem solve MIDI situations and networking.	AC1	Current teaching strategies are meeting target
MUSI 202 Computer Music Outcome Set	SLO #2	Students submit projects to demonstrate applied technology learned	AC2	Current teaching strategies are meeting target
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
MUSI 205A Projects in Electronic Music Outcome Set	SLO 1	Analyze and decide which technology to use in the completion of MUSIC 205A projects.	project	Will continue current teaching strategies.
MUSI 205B Projects in Electronic Music Outcome Set	SLO 1	To analyze and decide which technology to use in the completion of MUSIC 205B projects.	project	Target met, continue as is
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
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MUSI 216 College Piano III Outcome Set	SLO #1	Read and play simple piano music	slo1	Targets met . continue as is
MUSI 216 College Piano III Outcome Set	SLO #2	Transpose simple melodies	slo 2	Targets met . continue as is

MUSI 216 College Piano III Outcome Set	SLO #3	Understand fundamental musical terms and music theory concepts	slo 3	Targets met . continue as is
MUSI 216 College Piano III Outcome Set	SLO #4	Read and write simple rhythms in common time signatures	slo 4	Targets met . continue as is
MUSI 216 College Piano III Outcome Set	SLO #5	Play chords and exercises in all major key five-finger positions	slo 5	Targets met . continue as is
MUSI 216 College Piano III Outcome Set	SLO #6	Harmonize simple melodies with I and V tones	slo 6	Targets met . continue as is
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
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MUSI 268A Beginning Ear Training Laboratory I Outcome Set	SLO 1	Students will notate intervals, simple rhythms and melodies.	test	target exceeded continue as is
MUSI 268A Beginning Ear Training Laboratory I Outcome Set	SLO 2	Students will sing simple melodies from notation.	test	target exceeded continue as is
MUSI 268B Beginning Ear Training Laboratory II Outcome Set	SLO 1	Sightsing and transcribe simple melodies containing intervals from major and minor scales in treble and bass clefs	SLO 1	As there were only 3 students in the course and 2 of them met or exceeded target will continue as is.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
NUTR 150 Nutrition Outcome Set	1. Technological Awareness	Students will be able to utilize computer software to analyze macronutrient and micronutrient content of dietary intake.	Continue to monitor	
NUTR 150 Nutrition Outcome Set	2. Personal Actions:	Students will be able to apply scientific principles of food handling (sanitation and food safety) to food preparation and storage to reduce foodborne illnesses.	Continue to monitor	
NUTR 150 Nutrition Outcome Set	3. Critical Thinking:	Students will be able to evaluate their eating habits based on principles learned in class.	Continue to monitor	

NUTR 153 Cultural Foods Outcome Set	Technological Awareness	Students will be able to use computer software to assess nutritional contributions made by food combinations traditionally consumed by selected ethnic groups and create nutritionally balanced menus for selected ethnic groups.	Continue to Monitor	
NUTR 153 Cultural Foods Outcome Set	Personal Actions	Students will be able to analyze the diversity of food customs among geographic regions.	No Action specified	
NUTR 153 Cultural Foods Outcome Set	Critical Thinking	Students will be able to evaluate the psychosocial and economic factors that influence food habits.	No Action specified	
NUTR 155 Advanced Nutrition Outcome Set	Technological Awareness	Students will be able to use technology to calculate energy needs based on basal metabolism and physical activity.	Continue to monitor	
NUTR 155 Advanced Nutrition Outcome Set	Personal Actions	Students will be able to identify the key roles of nutrients as well as describe health problems associated with the digestion, absorption and transportation of nutrients.	Continue to monitor	
NUTR 155 Advanced Nutrition Outcome Set	Critical Thinking	Students will be able to use evidence based research to critique current topics in nutrition.	Continue to monitor	
NUTR 170 Nutrition and Fitness Outcome Set	Technological Awareness:	Students will be able to use computers to research, compile, and review data for personal health.	Exercise Science/Nutrition	Will assess in the 2015-2018 Cycle
NUTR 170 Nutrition and Fitness Outcome Set	Personal Actions	Students will be able to analyze and evaluate macro and micro-nutrient contents of their dietary intake.	Exercise Science /Nutrition	Will assess in the 2015-2018 cycle
NUTR 170 Nutrition and Fitness Outcome Set	Critical Thinking:	Students will be able to analyze and interpret nutritional needs and concerns that affect athletes.	Exercise Science /Nutrition	Will assess in the 2015-2018 cycle
NUTR 180 Nutrition and Diet Therapy Outcome Set	Technological Awareness	Students will be able to modify a regular diet menu to accommodate the dietary needs of patients with various diseases and/or conditions.	Assess when course is next offered.	

NUTR 180 Nutrition and Diet Therapy Outcome Set	Personal Actions	Students will be able to identify the components of a nutritional assessment and assess a patient's nutritional status using medical and diet histories, anthropometric measures, and biochemical analyses.	Assess when course is next offered.	
NUTR 180 Nutrition and Diet Therapy Outcome Set	Critical Thinking	Students will be able to create a nutritional support plan and identify nutrition support products available for patients requiring oral supplements, tube-feeding, and total parenteral support.	Assess when course is next offered.	
PERG 120 College Success and Lifelong Learning Outcome Set	5. Develop and educational and career plan consistent with goals.	<p>You need to research a career that you may wish to pursue. You may find research information on the Internet or in the library. I want you to make the project as visual as possible. No matter what you intend to do I want detailed and specific plans. This assignment includes a 4-7 minute oral presentation. Be sure to follow directions on time minimums and maximums for your presentation.</p> <p>Include information on the career that you have selected:</p> <ul style="list-style-type: none"> • What are the educational or degree requirements • Describe your job and what you are responsible for doing • Where do you work? • How much do you 	Increase minimum outcome to 75%	<p>CRN Enrolled Successfully Completed Percentage</p> <p>03714 27 27 100%</p> <p>03737 22 17 077%</p> <p>07494 10 10 100%</p> <p>60421 40 32 080%</p> <p>60845 39 39 100%</p> <p>87383 37 30 081%</p> <p>60450 36 34 094%</p> <p>60442 28 28 100%</p> <p>Total 239 217 90.7%</p>

PERG 120 College Success and Lifelong Learning Outcome Set	3. Identify and demonstrate effective communication skills.	Each student/group will be required to give a 3 minute oral presentation discussing what you did and what you learned in this assignment. • You may create Powerpoint presentations (a minimum of 5 slides) that cover the details of volunteering, including photos, details etc. • A video (using programs such as youtube). A poster board with pictures and information about the visit.	Increase minimum outcome to 75%	CRN Enrolled Successfully Completed Percentage 03714 27 27 100% 03737 22 17 077% 07494 10 10 100% 60421 40 32 080% 60845 39 39 100% 87383 37 30 081% 60450 36 34 094% 60442 28 28 100% Total 239 217 90.7%
PERG 120 College Success and Lifelong Learning Outcome Set	8. Apply and Practice decision making and problem solving skills	Resume Writing Assignment Example: TYPES OF RESUMES http://careerweb.georgetown.edu/prepare/resumes/6637.html Do your research to determine the appropriate resume and follow the job description carefully. Must be submitted in class and using Microsoft Word formatting	Increase minimum outcome to 75%	CRN Enrolled Successfully Completed Percentage 03714 27 27 100% 03737 22 17 077% 07494 10 10 100% 60421 40 32 080% 60845 39 39 100% 87383 37 30 081% 60450 36 34 094% 60442 28 28 100% Total 239 217 90.7%
PERG 130 Career - Life Planning Outcome Set	Job search	Identify and utilize specific job search techniques	Follow up	
PERG 130 Career - Life Planning Outcome Set	Career Development information	Explore and apply career development information through the use of technology	Follow up	
PERG 130 Career - Life Planning Outcome Set	Personal characteristics	Assess personal characteristics such as values, skills, interests	Follow up	
PERG 140 Life Skills and Personal Adjustment Outcome Set	Identifying obstacles	Identify obstacles that thwart emotional development and mental growth using compassion and observational exercises.	Follow up	
PERG 140 Life Skills and Personal Adjustment Outcome Set	Goal setting	Plan, draft, and write and goal-setting and goal-achievement project aimed at any personal goal to achieve aspirational development and balance.	Follow up	
PERG 140 Life Skills and Personal Adjustment Outcome Set	Group setting behaviors	Identify and demonstrate self-responsible, collaborative workplace, and group setting behaviors through classroom exercises.	Follow up	

PHIL 100 Logic and Critical Thinking Outcome Set	SLO #1	Demonstrate an ability to assess the soundness of the argument by assessing deductive validity using appropriate deductive techniques.	Phil 100 SLO 1	Continue with process and re-assess.
PHIL 100 Logic and Critical Thinking Outcome Set	SLO #2	Demonstrate an ability to assess the cogency of the argument by assessing inductive strength using appropriate inductive techniques.	Phil 100 SLO 2	Continue with process and re-assess.
PHIL 100 Logic and Critical Thinking Outcome Set	SLO #3	Demonstrate an understanding of the logical structure of the argument.	Phil 100 SLO 3	Continue with process and re-assess.
PHIL 101 Symbolic Logic Outcome Set	SLO #1	To recognize and understand proper uses of Basic Inference rules.	Phil 101 SLO #1	Gather data and re-assess
PHIL 101 Symbolic Logic Outcome Set	SLO #2	To learn and apply proper Truth Table functions.	Phil 101 SLO #2	Gather data and re-assess.
PHIL 101 Symbolic Logic Outcome Set	SLO #3	To be able to perform both direct and indirect proofs.	Phil 101 SLO #3	Gather data and re-assess.
PHIL 102A Introduction To Philosophy: Reality and Knowledge Outcome Set	SLO #1	Demonstrate an understanding of the difference between Empiricism and Rationalism.	Phil 102A SLO 1	Continue with process, look to re-assess as needed.
PHIL 102A Introduction To Philosophy: Reality and Knowledge Outcome Set	SLO #2	Demonstrate an understanding concerning foundational metaphysical and/or epistemological concepts or distinctions covered in the course.	Phil 102A SLO 2	Continue with process, look to re-assess as needed.
PHIL 102A Introduction To Philosophy: Reality and Knowledge Outcome Set	SLO #3	Demonstrate an understanding of key theorists, being able to articulate particular positions and discern potential implications therein.	Phil 102A SLO 3	Continue with process, look to re-assess as needed.
PHIL 102B Introduction To Philosophy: Values Outcome Set	SLO #1	Demonstrate understanding of foundational ethical theories.	Phil 102B SLO 1	Continue with process, re-assess at year's end.
PHIL 102B Introduction To Philosophy: Values Outcome Set	SLO #2	Demonstrate an understanding of both cultural and rational ethical inquiry, and how they impact decision making.	Phil 102B SLO 2	Continue with process, re-assess at year's end.
PHIL 102B Introduction To Philosophy: Values Outcome Set	SLO #3	Articulate a coherent argument in support of a position and discuss potential rebuttals.	Phil 102B SLO 3	Continue with process, re-assess at year's end.
PHIL 104A History of Western Philosophy Outcome Set	SLO #1	Explain and analyze a Pre-Socratic philosophical argument	Initial Assessment	We have offered this newly activated course for the first time in Spring 2017, so we will collect data this spring and next spring to help set the standard and make necessary adjustments.

PHIL 104A History of Western Philosophy Outcome Set	SLO #2	Explain and analyze a Medieval philosophical argument	Initial Assessment	We have offered this newly activated course for the first time in Spring 2017, so we will collect data this spring and next spring to help set the standard and make necessary adjustments.
PHIL 104A History of Western Philosophy Outcome Set	SLO #3	Critically evaluate the relationship between a philosophical argument from the Pre-Socratic era and a related argument from the Medieval era	Initial Assessment	We have offered this newly activated course for the first time in Spring 2017, so we will collect data this spring and next spring to help set the standard and make necessary adjustments.
PHIL 107 Reflections on Human Nature Outcome Set	SLO #1	Demonstrate an understanding of the major philosophical issues and their contemporary critiques that continue to apply to a wide variety of human endeavors.	Phil 107 SLO 1	Consider assessment method and timing of assessment, as well as emphasis on material to see about reaching acceptable and approaching ideal targets.
PHIL 107 Reflections on Human Nature Outcome Set	SLO #2	Demonstrate the ability to evaluate philosophical positions critically and systematically.	Phil 107 SLO 2	Continue with process. Re-assess following year.
PHIL 107 Reflections on Human Nature Outcome Set	SLO #3	Demonstrate an understanding some of the diverse assumptions and values that shape our experiences and attitudes.	Phil 107 SLO 3	Continue with process.
PHIL 205 Critical Thinking and Writing in Philosophy Outcome Set	SLO #1	Demonstrate an understanding of the difference between deductive and inductive logic.	Phil 205 SLO 1	Continue process and re-assess as needed.
PHIL 205 Critical Thinking and Writing in Philosophy Outcome Set	SLO #2	Demonstrate an understanding of some basic aspects of metaphysical and or axiological inquiry up for debate.	Phil 205 SLO 2	Continue process and re-assess as needed.
PHIL 205 Critical Thinking and Writing in Philosophy Outcome Set	SLO #3	Demonstrate an understanding of foundational elements of academic writing ranging from thesis development, research processes, writing techniques or essay structure.	Phil 205 SLO 3	Continue process and re-assess as needed.
PHYN 100 Survey of Physical Science Outcome Set	Physical Science 100	Describe the scientific method; distinguish among scientific observations, hypotheses, theories, and laws.	Action Plan PHYN100 Spring 2015	Offer class in a face to face environment
PHYN 101 Survey of Physical Science Laboratory Outcome Set	PHYN 101	Describe the scientific method; distinguish among scientific observations, hypotheses, theories, and laws.	Action Plan PHYN101 Spring 2015	Offer this class more often; then we would have a better basis for an action plan.

PHYN 120 Physical Oceanography Outcome Set	phyn 120	Identify the name and general outline of at least 5 tectonics plates on a world map and correctly list and describe the major sea floor features associated with the 3 major types of plate boundaries.	Action Plan PHYN120 spring 15	Encourage more field trip participation by charter of a bus and driver for southern California Plate Tectonics field trip held in the area of Julian, CA
PHYS 125 General Physics Outcome Set	physics 125	Sketch an accurate free-body diagram of external forces acting on a system.	Action Fall 2017	Design a lab activity that develops students skills in drawing force diagrams.
PHYS 125 General Physics Outcome Set	physics 125	Use Newton's three laws of motion to solve problems involving acceleration and force.	Fall 2017	Design more in-class exercises that assesses Newton's 1st and Newton's 3rd Law.
PHYS 125 General Physics Outcome Set	physics 125	Use the Principle of Conservation of Mechanical Energy and the Work-Energy Theorem to solve energy-related problems.	Fall 2017	No new actions needed, due to large fraction of students meeting the outcome. Keep assessing to test if data will be consistent.
PHYS 126 General Physics II Outcome Set	physics 126	From the established laws and theories of electricity and magnetism, explain, analyze, and assess an electromagnetic phenomenon.	Spring 2017	Design reliable labs that have real electric fields to improve student understanding.
PHYS 126 General Physics II Outcome Set	phys 126	Describe the different properties of light and the role it played in modernizing physics.	Spring 2017	Design modern physics labs that teaches students about light's unusual properties.
PHYS 180A General Physics SLO 1	Physics 180 A SLO 1	For a given motion observation, students can evaluate the forces acting on the object, draw a free-body diagram, apply Newton's laws of motion, and predict the path of the moving object.	Spring 2017	No new action needed due to high achievement rate. Keep taking SLO data to see if this achievement is consistent.
PHYS 180B General Physics II Outcome Set	PHYS 180B SLO 2	Demonstrate an understanding of the basic concepts of electricity and magnetism, optics, and elements of modern physics.	Action for Physics 180B	Scores are acceptable. No new action; continue to monitor.
PHYS 181A General Physics Laboratory I Outcome Set	Exam question 1	For a given motion observations, students will be able to determine the best measuring technique to determine the position, velocity, or acceleration of the object; and students will demonstrate their understandings of the limitation in their measurements.	Spring 2017	New new action needed due to high achievement rate. Will reassess again to see if data is consistent.

PHYS 181B General Physics Laboratory II Outcome Set	Exam question 1	For a given electromagnetic observation, students will be able to determine the best measuring technique to determine the charge, potential, resistance, or voltage; and students will demonstrate their understandings of the limitation in their measurements	Physics 181B Action Plan	Scores were acceptable, no new actions. Reassess in next cycle.
PHYS 195 Mechanics Outcome Set	Physics 195 Mechanics SLO 1	Students will be able to make and interpret graphs of motion, and use force diagrams in conjunction with Newton's Laws to reason qualitatively and quantitatively about force and motion phenomena.	Additional SLO related to the lab will be added.	A SLO will be added to the laboratory component of course. This will require students to be able to build an accurate pendulum clock.
PHYS 196 Electricity and Magnetism Learning Outcome Set	Electricity and Magnetism Physics 196 SLO 1	Student will be able to explain an electromagnetic phenomenon from established Electromagnetic theories and laws.	Add a Graph Interpretation SLO	An additional Physics 196 SLO will be added starting the Spring 2016 semester.
PHYS 197 Waves, Optics and Modern Physics Learning Outcome Set	Physics 197 SLO 1	The student will be able to calculate the frequency, period, wavelength, and wave-number of a mechanical or electromagnetic wave.	Create a standard exam questions.	Since this class is currently taught by adjuncts, a consistent exam question has not been written.
POLI 101 Introduction to Political Science Outcome Set	SLO 1	Students will develop a comprehension of the articles of the Constitution through written or oral exam questions	Poli 101 Assessment	Will coordinate assessment with all poli sci faculty.
POLI 102 The American Political System Outcome Set	SLO 1	Through written or oral questions on an exam, students will demonstrate an understanding of the two party system	Assess next cycle	Assess next cycle
POLI 103 Comparative Politics Outcome Set	SLO 1	Students will, through oral or written exam questions, comprehend the distinction between "republic" and "democracy."	Poli 103 Assessment	Coordinate with adjunct faculty for future cycles
POLI 140 Contemporary International Politics Outcome Set	SLO 1	Identify significant debates in the arena of contemporary international affairs	Poli 140 Assessment	Assess with faculty teaching this course
POLI 277D Service Learning in College Governance Outcome Set	SLO 1	Students will complete at least 48 hours of service learning per unit.	ACTION 1	Course SLO not assessed for this cycle; no action necessary.

PSYC 101 General Psychology Outcome Set	Theories	Students will demonstrate working knowledge of historical roots and major systems and theories of psychology; including Psychodynamic, Behaviorism, Cognitive and Humanistic principles of data collection and analysis.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 101 General Psychology Outcome Set	Method	Students will demonstrate working knowledge of principles of data collection and analysis.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 101 General Psychology Outcome Set	Culture	Students will demonstrate working knowledge of psychological principles from a culturally diverse perspective.	Develop Assessment Plan	Faculty will collaborate to evaluate and assess SLO
PSYC 123 Adolescent Psychology Outcome Set	Theories	Students will demonstrate understanding of theories and research relevant to adolescence as a distinct developmental period.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 123 Adolescent Psychology Outcome Set	Domains	Students will demonstrate understanding of the overlapping influences of biology, cognition, and social factors on adolescent development.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 123 Adolescent Psychology Outcome Set	Culture	Students will compare and contrast the cultural and generational context of adolescence in western and non-western societies.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 133 Psychology of Women Outcome Set	Theory	Upon successful completion of the course, students will be able to interpret strengths and weaknesses of psychological theories as linked to the experience of women.	Develop Assessment Plan	Faculty will collaborate to evaluate and assess SLO
PSYC 135 Marriage and Family Relations Outcome Set	Theory	Upon successful completion of the course, the student will be able to understand the various theoretical perspectives and research methods used in studying marriage and the family.	Develop Assessment Plan	Lead faculty will collaborate to review and evaluate SLO

PSYC 137 Human Sexual Behavior Outcome Set	Scientific Method	Upon successful completion of the course, the student will be able to understand the major scientific methods of studying human sexual behavior.	Develop Assessment Plan	Lead instructors will collaborate to evaluate and review SLO.
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				
SLO 1	SLO 1	Students will develop a sense of understanding of social psychology through: 1. a comprehension of the concepts of group dynamics 2. an understanding of conformity, rebellion, prejudice, aggression, and social cognition. 3. Comprehend how people develop group identities.	Develop Assessment Plan	Faculty will collaborate and evaluate SLO.
PSYC 201 Academic and Career Opportunities in Psychology Outcome Set	SLO #1	Describe a variety of academic career options in the field of psychology.	Evaluate SLO	Faculty will collaborate and evaluate SLO
PSYC 201 Academic and Career Opportunities in Psychology Outcome Set	SLO #2	Distinguish between academic and clinical psychology.	Evaluate SLO	Faculty will collaborate and evaluate SLO
PSYC 211 Learning Outcome Set	SLO 1	Upon completion of the course, students will comprehend the methodologies used in measuring learning	SLO1	Data will be gathered in the next cycle; faculty will report data to lead
PSYC 230 Psychology of Lifespan Development Outcome Set	SLO 1	Students will compare and contrast the major theoretical perspectives of Developmental Psychology including: Psychodynamic, Humanistic, Behavioral, Cognitive, Ecological.	SLO1	Faculty will collaborate to evaluate and assess SLO
PSYC 245 Abnormal Psychology Outcome Set	DSM	Students will identify and assess various disorders using the current DSM.	SLO 1	Faculty will collaborate and evaluate SLO's
PSYC 245 Abnormal Psychology Outcome Set	mental health professionals	Students will demonstrate understanding of the difference between psychologists, psychiatrists and other mental health professionals	Mental Health	Faculty will collaborate and evaluate SLO
PSYC 245 Abnormal Psychology Outcome Set	Theories	Students will compare and contrast major theoretical positions regarding the cause and treatment of psychopathology	SLO3	Faculty will collaborate and assess SLO

PSYC 245 Abnormal Psychology Outcome Set	Culture	Students will communicate understanding of correlation between psychological disorders and cultural influences.	SLO4	Faculty will collaborate and assess SLO
PSYC 255 Introduction to Psychological Research Outcome Set	Method	Students will demonstrate knowledge of research designs, experimental methods, non-experimental methods, and standard research practices.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 255 Introduction to Psychological Research Outcome Set	Research Design	Students will design and conduct original research using appropriate research designs, methods, statistics, and ethics and demonstrate proficiency in APA style.	Develop Assessment Plan	Faculty will report data to lead.
PSYC 258 Behavioral Science Statistics Outcome Set	Mathematical Tests of Research Design	Upon successful completion of the course, students will be able to distinguish between descriptive and inferential statistics and understand the process of defining groups and measures.	Develop Assessment Plan	Faculty will collaborate to discuss and evaluate SLO
PSYC 259 Behavioral Science Statistics Laboratory Outcome Set	Mathematical Tests of Research Design	The laboratory class will serve to give students a better comprehension of data entry, graphing, analysis, and what can be discerned from these statistical formats in mapping individual and group psychological dynamics	Develop Assessment Plan	Faculty will collaborate to discuss and evaluate SLO
PSYC 260 Introduction to Physiological Psychology Outcome Set	Psychology 260	From a study of human physiology, students will develop a comprehension of how the parts of the body aid in the development of emotion, perception and personality.	Develop Assessment Plan	Faculty will collaborate to evaluate and assess SLO
REAL 101 Real Estate Principles Outcome Set	SLO 1: History and Importance	Illustrate history and importance of real estate, real property, personal property, estates and methods of holding title; create liens, encumbrances.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 101 Real Estate Principles Outcome Set	SLO 2: Agency	Explain how to establish real estate agency; regulation, duties, obligations of brokers and salespersons, contacts, disclosures.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.

REAL 101 Real Estate Principles Outcome Set	SLO 3: Financing Instruments	Describe real estate financing instruments, lenders, regulations, mortgage insurance, primary/secondary markets, government programs, appraisal process, escrow, title insurance.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 101 Real Estate Principles Outcome Set	SLO 4: Knowledge Application	Demonstrate how real estate knowledge can be applied in professional environment, investing, landlord/tenant relations, taxation, land use and development, real estate careers.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 105 Legal Aspects of Real Estate I Outcome Set	SLO 1: Legal Concepts	Explain the historical development of real estate legal concepts; the legal systems, the courts, balance of power and constitutional rights related to real property.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 105 Legal Aspects of Real Estate I Outcome Set	SLO 2: Contracts	Identify essential elements of a contract, formation, breach, avoidance, enforcement, and remedies; contract uses; statutory and common law disclosure requirements.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 105 Legal Aspects of Real Estate I Outcome Set	SLO 3: Real Property	Describe the fundamental issues of real property sales, financing, acquisitions and foreclosure; the alternative tools used to convey interests in property; zoning and private land-use restrictions.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 105 Legal Aspects of Real Estate I Outcome Set	SLO 4: Landlord-Tenant Law	Demonstrate knowledge of the basic tenets of landlord-tenant law, including evictions; the recordation process, title matters, property tax and government enforced liens.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 110 Principles of Real Estate Appraisal I Outcome Set	SLO 1: Real Property Characteristics	Describe the characteristics of real property and the three approaches to its valuation.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 110 Principles of Real Estate Appraisal I Outcome Set	SLO 2: Markets	Explain how real estate markets are defined and identify key concepts and uses of market analysis.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.

REAL 110 Principles of Real Estate Appraisal I Outcome Set	SLO 3: Highest and Best Use	Explain the process for determining highest and best use and identify the four tests used for this purpose.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 115 Real Estate Finance I Outcome Set	SLO 1: Money and Credit	Demonstrate understanding of the flow of money and credit, federal monetary policy, instruments of real estate finance, institutional and non-institutional lenders, real property loan laws and regulations.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 115 Real Estate Finance I Outcome Set	SLO 2: Financing	Describe conventional and government-backed financing, alternative mortgage instruments, points, discounts, and secondary mortgage market.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 115 Real Estate Finance I Outcome Set	SLO 3: Qualifying	Explain the process of qualifying the property, the borrower, processing, closing, and servicing loans, foreclosure, and other lending problems.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 115 Real Estate Finance I Outcome Set	SLO 4: Special Financing	Provide information on construction loans and requirements, creative financing, and financing of investment properties, commercial and industrial properties.	No change	The findings indicate that students are above the ideal target for this SLO, so no changes will be made at this time.
REAL 120 Real Estate Practice Outcome Set	SLO 1: Career Info	Exhibit understanding of the real estate career, teams and partnerships, business plan, goal setting, broker/salesperson relationship, professional designations, ethics, business and professions code, antidiscrimination legislation, mandatory disclosures.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 120 Real Estate Practice Outcome Set	SLO 2: Prospecting Process	Explain prospecting process, working with buyers and sellers techniques, advertising and marketing techniques.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.

REAL 120 Real Estate Practice Outcome Set	SLO 3: Purchase Process	Demonstrate knowledge of effective purchase contract, negotiations and single and multiple counteroffers, escrow timeline, estimate of closing costs, financing process, title insurance, life of escrow.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 120 Real Estate Practice Outcome Set	SLO 4: Listing	Describe the listing preparation and presentation, agreement types, servicing, modifications, and release of contract; real estate financing, and taxation issues.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 125 Real Estate Economics Outcome Set	SLO 1: Economics and Real Estate	Describe the interrelationship between economics and real estate and the interaction of supply and demand in real estate markets.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 125 Real Estate Economics Outcome Set	SLO 2: Government Regulation	Discuss government regulations and the effect of the Federal Reserve on real estate activity.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 125 Real Estate Economics Outcome Set	SLO 3: Analysis	Analyze: patterns of land use, neighborhoods as barometers of change, commercial and industrial markets, and recreational real estate trends.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 125 Real Estate Economics Outcome Set	SLO 4: Investment Principles	Explain real estate investment principles and income tax aspects of investment.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 140 Real Estate Appraisal II Outcome Set	SLO 1: Valuation	Explain: Lease fee valuation as compared to fee simple interest, the principle of standard deviation, and the various approaches used in depreciation analysis, and the impact of easements in the valuation of real property.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.

REAL 140 Real Estate Appraisal II Outcome Set	SLO 2: Capitalization of Income	Compare and contrast methods used in the capitalization of income and apply the Gross Rent Multiplier, Direct Capitalization, Land Residual, and Building Residual techniques to value income producing properties.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 140 Real Estate Appraisal II Outcome Set	SLO 3: Adjustments	Describe the following: Units and elements of comparison, the sales comparison approach and the sequence of adjustments; as "methods of extracting adjustments".	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 140 Real Estate Appraisal II Outcome Set	SLO 4: Calculating Cash Flows	Analyze and calculate even and uneven discounted cash flows by forecasting over various holding periods using the industry standard HP 12c financial calculator.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 151 Real Estate Computer Applications Outcome Set	SLO 1: Computer Functions	Explain the function of computer hardware, software, and Internet resources as used in the real estate industry.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 151 Real Estate Computer Applications Outcome Set	SLO 2: The Internet	Describe the following: how addressing the internet is accomplished, how to use bookmarks and favorites to locate frequently used web addresses and web sites, and the various internet resources available to assist in marketing, advertising, and presentations.	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.
REAL 151 Real Estate Computer Applications Outcome Set	SLO 3: Web Searches	Illustrate an understanding of web searching the Department of Real Estate and examine license agency regulations on computers and list the requirements to obtain a Real Estate Appraisal License in California using the internet	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in Curricunet to be processed before submitting a deactivation proposal.

REAL 151 Real Estate Computer Applications Outcome Set	SLO 4: Software and Equipment	Identify and value the use of the following: time management software applications, internet databases for real estate, Department of Real Estate approved trust fund accounting programs and various office peripheral equipment	Deactivate course	This course is on the list to be deactivated as soon as possible. Currently waiting for a "blocking" proposal in CurricUNET to be processed before submitting a deactivation proposal.
SOCO 101 Principles of Sociology Outcome Set	SLO 1	Students will, through written or oral exam questions, demonstrate an understanding of diverse cultures within the United States and beyond.	None	No Action Plan available for this cycle. Full-time faculty member hired in Fall 2015; no staff available to coordinate this effort previously.
SOCO 110 Contemporary Social Problems Outcome Set	SLO 1	Through written or oral exam questions, students will describe the prevalence of racism and race relations in the United States.	Action 1	Will ensure that each faculty member uses exam questions on the nature of racism and race relations in America.
SOCO 201 Advanced Principles of Sociology Outcome Set	SLO 1	Students will, through written or oral exam questions, demonstrate proficiency in comparing and contrasting influential sociological theoretical approaches.	Action 1	Will ensure that faculty members include an exam question addressing the comparison of various theoretical perspectives within sociology
SOCO 220 Introduction to Research Methods in Sociology Outcome Set	SLO 1	Students will be able to identify which methods are most useful in answering specific types of research questions.	Action 1	No Action Plan available for this cycle. Full-time faculty member hired in Fall 2015; no staff available to coordinate this effort previously.
SOCO 223 Globalization and Social Change Outcome Set	SLO 1	Students will describe the social and political effects of globalization on different regions of the world.	Action 1	Will ensure that faculty members include an exam question on the social and political effects of globalization in different regions of the world

SLO1	SLO1	<p>SLO #1</p> <p>The student can describe himself/herself in a 100-word paragraph. The student can answer the following four questions in the paragraph, using connecting words such as "and", "with", and "from". The student can include prepositional phrases and/or complements to answer Questions 3-4.</p> <ol style="list-style-type: none"> 1. name, origin, physical and mental characteristics, using the verbs "ser" and "tener". 2. current feelings and mental and physical state, using the verbs "estar" and "tener". 3. four likes, using the verb "gustar". 4. everyday activities, using eight verbs in the present tense in 	No action plan needed.	No action plan needed because we are pleased with our results.
SPAN 102 Second Course in Spanish Outcome Set	Outcome 1	<p>The student can describe his/her childhood in a 100-word composition consisting of three paragraphs. The student can answer the following three questions in three paragraphs, using the imperfect to answer Questions 1-2 and the preterite to answer Question 3. The student can use expressions of frequency such as "frequently", "every day", "always", and "at times" to answer Question 1. The student can use connecting words (e.g., "and" and "with") and prepositional phrases and/or complements to answer Questions 1-</p>	None needed	The Spanish Program is extremely pleased with these results and does not plan to change its SLO or the outcome assessment method because we are meeting our goal.

SPAN 201 Third Course in Spanish Outcome Set	SLO 1	<p>Students write a 100-word paragraph to give advice and to express an opinion to a friend, who is traveling to a Spanish-speaking country. For Question 1, the student uses the present subjunctive, and for Question 2, the student uses the present indicative. The student includes connecting words, prepositional phrases and/or complements in the sentences to answer the following two questions: 1. Write seven sentences of advice, wish, and emotion with seven different verbs in the present subjunctive. 2. Express an opinion about the friend's chosen country using three different expressions of certainty with three</p>	No action needed at this time.	No Action Plan was needed because we are pleased with the results.
SPAN 202 Fourth Course in Spanish Outcome Set	SLO 1	<p>Students can summarize the plot of a film and critique various aspects of the film using the imperfect subjunctive in a 100-word composition consisting of two paragraphs.</p> <p>A. In the first paragraph, students include:</p> <ol style="list-style-type: none"> 1. the film title 2. a film summary in the present indicative. <p>B. In the second paragraph, students include:</p> <ol style="list-style-type: none"> 1. their opinion of the direction in two sentences using two different verbs in the imperfect subjunctive. 2. their opinion of the acting in two sentences using two different verbs in the imperfect subjunctive. 3. their opinion of at least one other 	Action 1	Although the Spanish Program is pleased with the results, our program wishes to offer Spanish 202 more often. It is not being offered in the spring of 2018. We need to protect Spanish 202, which often has low enrollment, because only a few students need to take it. Ideally, this course should not have too many students to permit more student participation and individual attention.

Spanish 210 outcomes	SLO 1	Ability to hold a conversation that requires conjugation of verbs, use culturally appropriate body language, idiomatic expressions, circumlocution, reactions, interruptions, and clarifications, the use of filler words in Spanish and no use of English.	No action plan needed	Although the Spanish Program is pleased with the results, our program wishes to offer Spanish 210 more often. It is not being offered in the spring of 2018. We need to protect Spanish 210, which often has low enrollment, because not as many students need to take it. Spanish 210 was not offered in the fall of 2017. For that reason, we could not collect any data for this course in the fall of 2017. Ideally, this course should not have too many students to permit more student participation and individual attention.
SPAN 211 Conversation and Composition Spanish II Outcome Set	SLO 1	Student ability to express & react casually to opinions, beliefs, and feelings, utilize/recall appropriate class vocabulary, demonstrate the ability to start, continue and end a conversation and deal effectively with unanticipated complications through a variety of communicative and coping devices. Also, the ability to use appropriate communicative strategies in real life situations and to successfully manage time.	No action needed	Although the Spanish Program is pleased with the results, our program wishes to offer Spanish 211 more often. It is not being offered in the spring of 2018. We need to protect Spanish 211, which often has low enrollment, because not as many students need to take it. Spanish 211 was not offered in the fall of 2017. For that reason, we could not collect any data for this course in the fall of 2017. Ideally, this course should not have too many students to permit more student participation and individual attention.
SPAN 215 Spanish for Spanish Speakers I Outcome Set	This course is not offered at this time.		This course is not offered at this time.	
SUST 101 Introduction to Sustainability Outcome Set	Components of Sustainability	Students understand and can critically analyze the history and development of sustainability concepts and theories.	No action item required	
SUST 101 Introduction to Sustainability Outcome Set	Evaluation of models	Students are able to identify and evaluate existing structures in society such as human activities, social institutions, design innovations, and economic systems in terms of sustainable development.	No action item required	
SUST 101 Introduction to Sustainability Outcome Set	Future sustainable development	Students understand theories and practices geared toward future sustainable development and are able to produce and articulate ideas about the need for sustainable societies.	No action item required	

TAGA 101 First Course in Tagalog Outcome Set	SLO #1	The student will describe himself/herself in a 100-word paragraph in the Tagalog language.	Increase level of support through referrals, review sheets and activities.	The overall percentage of students who passed is 86%; 13% failed the assessment, including one student with disability (documented by DSPS). The passing rate is 11% lower compared to the results from last year's Tagalog 101 SLO assessment at Miramar College. Based on the results, the instructor will refer students who lack basic skills and the ability to manage the course responsibilities to appropriate services in the College. The instructor will consider preparing an alternate SLO assessment or offer a second and third attempt to pass it. All students will continue to have learning opportunities through speaking, writing, reading, and listening activities. To address the needs of all learners, the instructor will urge students to avail of office time as tutorial. More review sheets will be provided regularly. Buddy activities with high and low level skills students as well as team building will continue in the learning environment to provide support and motivation.
TAGA 102 Second Course in Tagalog Outcome Set	Student Learning Outcome for Tagalog 102	1. Student can describe his/her childhood in a 100 word composition consisting of three paragraphs. ?The student can answer the three questions about their childhood in three paragraphs.	Increase level of support through referrals, review sheets and activities	The overall percentage of students who passed is 86%; 13% failed the assessment, including one student with disability (documented by DSPS). The passing rate is 11% lower compared to the results from last year's Tagalog 101 SLO assessment at Miramar College. Based on the results, the instructor will refer students who lack basic skills and the ability to manage the course responsibilities to appropriate services in the college. The instructor will consider preparing an alternate SLO assessment or offer a second and third attempt to pass it. All students will continue to have learning opportunities through speaking, writing, reading, and listening activities. To address the needs of all learners, the instructor will urge students to avail of office time as tutorial. More review sheets will be provided regularly. Buddy activities with high and low level skills students as well as team building will continue in the learning environment to provide support and motivation .
This participating area has not included any Outcome, Action or Status for this Action Plan requirement.				