PROGRAM REVIEW BENCHMARK FAQ





Q: THE PROGRAM REVIEW FORM ASKS ME TO CONSIDER HOW OUR PROGRAM IS FARING IN RELATION TO SUBJECT-LEVEL AND COLLEGE-LEVEL BENCHMARKS. WHAT ARE THEY, AND WHY AM I BEING ASKED TO REFERENCE THEM?

A: In the process of completing your program review, you are asked to reference five benchmarks: the College-level Course Retention Benchmark, the College-level Successful Course Completion Benchmark, the Subject-level Course Retention Benchmark, the Subject-level Successful Course Completion Benchmark, and Awards benchmark. These benchmarks are designed to ignite conversation with your fellow faculty about your programs' strengths and weaknesses; practices, policies, or programs you could initiate or amplify to further support your students; and your goals for improvement. Remember, course retention and success are only two measures of student learning and well-being. They do not and cannot tell the whole story about what's happening in your program to support student learning and well-being and well-being and what additional steps might be taken in achieving this goal. Definitions for each benchmark are included below:

The **College-level Course Retention Benchmark** is a five-year average of the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments at Miramar College. Tutoring and cancelled classes are excluded.

The **College-level Successful Course Completion Benchmark** is a five-year average of students who complete a course with a grade of A, B, C, or P out of total official census enrollments at Miramar College. Tutoring, non-credit, and cancelled classes are excluded.

The **Subject-level Course Retention Benchmark** is a five-year average of the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments in your subject. Tutoring and cancelled classes are excluded.

The **Subject-level Successful Course Completion Benchmark** is a five-year average of students who complete a course with a grade of A, B, C, or P out of total official census enrollments in your subject. Tutoring, non-credit, and cancelled classes are excluded.

The **Awards Benchmark** is the five-year average of the total number of associate degrees and certificates awarded in an academic year, plus half a standard deviation.

Q: I'M READY TO ENGAGE IN CONVERSATION WITHIN MY PROGRAM ABOUT HOW WE CAN BETTER SUPPORT STUDENT SUCCESS AND LEARNING. WHERE CAN I ACCESS THE BENCHMARKS?

The college-level benchmarks are included in the <u>Miramar College 2015-2016 Strategic Plan Assessment</u> <u>Scorecard (SPAS)</u>, which is available on Miramar College's highly interactive <u>Planning Website</u>. Here you can learn more about the **Student Success Framework for Long-Term Integrated Planning, Fall 2016– Spring 2020**, which won the 2017 RP (Research and Planning) Group Excellence in Planning Award!

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View of the Miramar College Planning Website

The SPAS can be found by clicking here on the College Planning page.



The College-level Course Retention Benchmark is found on page 2 of the SPAS, and is 88%.

Course Retention Rates

BENCHMARK CURRENT 88% * 88%



The **College-level Successful Course Completion Benchmark** is found on page 2 of the SPAS, and is 73%.

Successful Course Completion Rates	BENCHMARK	73%*	
	CURRENT	75%	

Data to calculate your subject-level benchmarks are in the Program Review Data Packets. They are called out in the table of contents, which is hyperlinked for easy access to the charts you need.

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You can follow the hyperlinked Table of Contents to the correct tables. The benchmarks are the five-year averages of the retention rate and success rate. Below is the table of overall student outcomes for Art History Visual Studies for fall terms only.

	Table 2.1. Overall Student Outcomes							
	Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA		
Fall 2012	615	554	90%	502	82%	3.09		
Fall 2013	601	547	91%	498	83%	3.22		
Fall 2014	559	524	94%	466	83%	3.15		
Fall 2015	601	564	94%	506	84%	3.20		
Fall 2016	669	608	91%	551	82%	3.19		
Total/Average	3,045	2,797	92%	2,523	83%	3.17		
	'					•		

Below is the table of overall student outcomes for Art History Visual Studies for spring terms only.

	Enrollment	Retention Counts	Retention Rate	Success Counts	Success Rate	Program GPA
Spring 2013	586	536	91%	484	83%	3.19
Spring 2014	623	561	90%	513	82%	3.19
Spring 2015	629	577	92%	519	83%	3.22
Spring 2016	548	505	92%	446	81%	3.11
Spring 2017	706	650	92%	583	83%	3.19
Total/Average	3,092	2,829	91%	2,545	82%	3.18

Table 2.5. Overall Student Outcomes	5. Overall Student Outcomes
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The **Subject-level Course Retention Benchmark** is the five-year average of retention in your subject ((Total Fall Retention Counts + Total Spring Retention Counts)/ (Total Fall Enrollment + Total Spring Enrollment)), or in the case of this subject, (2,797+2,829) / (3,045+ 3,092) = .92. For Art History Visual Studies, the Subject-level Course Retention Benchmark is 92%.

The **Subject-level Successful Course Completion Benchmark** is the five-year average of successful course completion in your subject (Total Fall Success Counts + Total Spring Success Counts/Total Fall Enrollment + Total Spring Enrollment), or in the case of this subject, (2,523+2545) / (3,045+ 3,092) = .83. For Art History Visual Studies, the Subject-level Course Completion Benchmark is 83%.

Below is the table of awards conferred for Art History Visual Studies, also called out in the hyperlinked table of contents.

Operational Definitions	
Fall Terms:	
Table 1. Program Level	
Table 2. Course Level	
Spring Terms:	
Table 1. Program Level	
Table 2. Course Level	
Awards Conferred (awards benchmarks include	

Awards Conferred 2012/13 - 2016/17

Program	Subject	2012-13	2013-14	2014-15	2015-16	2016-17	Recommended Benchmark
Art History/Visual Studies	ART HISTORY FOR TRANSFER	0	0	1	3	1	2
	ART/VISUAL STUDIES	12	7	11	11	9	11
	ART-FINE ART-CRAFTS SKILLS	0	1	0	0	0	0
	ART-FINE ARTS-COMB DRAW/PAINT	1	3	1	2	0	2
	STUDIO ARTS FOR TRANSFER	0	0	0	2	2	1
	Sut	ototal 13	11	13	18	12	15

Source: SDCCD Information System

The **Awards Benchmark** is the five-year average of the total number of associate degrees and certificates awarded in an academic year, plus half a standard deviation. The average of all the degrees awarded over a five-year period is (13+11+13+18+12)/5= 13.4. The standard deviation of this data is 2.7019. Half a standard deviation is 1.35. 13.4+1.35= 14.75, which rounds to 15. The Awards Benchmark for Art History Visual Studies is 15.