SAN DIEGO MIRAMAR COLLEGE

Roadmap to Student Success



Loss/Momentum Framework



Eight Principles of Redesign

Source: Completion by Design

Student Perspective

Source: Student Support Redefined

- **I. Directed:** Students have a goal and know how to achieve it
- **2. Focused:** Students stay on track, keeping their eyes on the prize
- **3. Nurtured:** Students feel somebody wants and helps them to succeed
- **4. Engaged:** Students actively participate in class and extracurricular activities
- **5. Connected:** Students feel like they are part of the college community
- **6. Valued:** Students' skills, talents, abilities, and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

Student Experience

Source: Completion by Design

Connection:
Movement of students from interest to application (Principles 7-8)



Entry:

Completion of gatekeeper courses and other requirements leading to students' enrollment in their program of study (Principles I-3, 5, & 7-8)



Progress:

Engagement of students in their program of study to the completion of up to 75% of program requirement (Principles 3-8)



Completion:

Achievement of the last 25% of the program of study that includes securing a credential with labor market (Principles 3-8)

College Perspective

- **I. Accelerate entry** into coherent programs of study (Entry)
- **2. Minimize time** required to get college ready (Entry)
- **3. Ensure students know** requirements to succeed (Entry, Progress, & Completion)
- **4. Customize and contextualize instruction** (Progress & Completion)
- **5. Integrated student support** with instruction (Entry, Progress, & Completion)
- **6. Continually monitor student**progress and proactively provide feedback
 (Progress & Completion)
- **7. Reward behaviors** that contribute to completion (All Phases)
- **8. Leverage technology** to improve learning and service delivery (All Phases)