Open Education Resource (OER) Survey Analysis Report (Fall 2016)

Respondent Profile
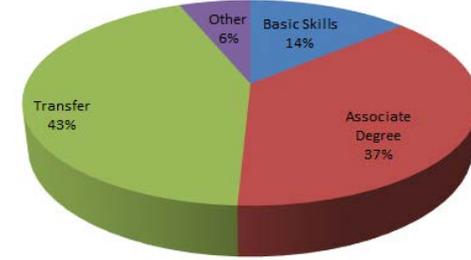
Full-time, Part-time Status

Full-time 41%
Part-time 59%

Schools

Other 6%
Basic Skills 14%
Transfer 43%
Associate Degree 37%

Teaching Levels

Other 6%
Basic Skills 14%
Transfer 43%
Associate Degree 37%

Q5.a

Q.5.b
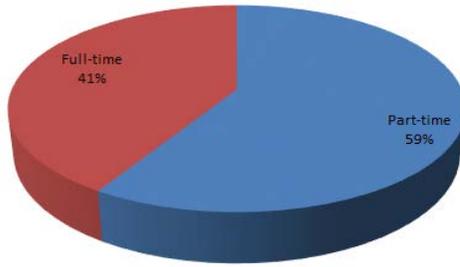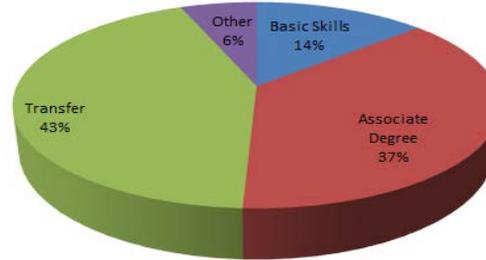
Legend:
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

5.a. As a faculty member, I feel that the costs of the traditionally required textbooks for my class are affordable for students.
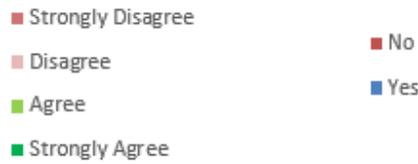
5.b. I feel that the costs of the traditionally required textbooks for my class are too expensive for students.

Q.5.c.

Q.5.d

5.c. I believe that my students feel the costs of the textbooks for my course are too high.

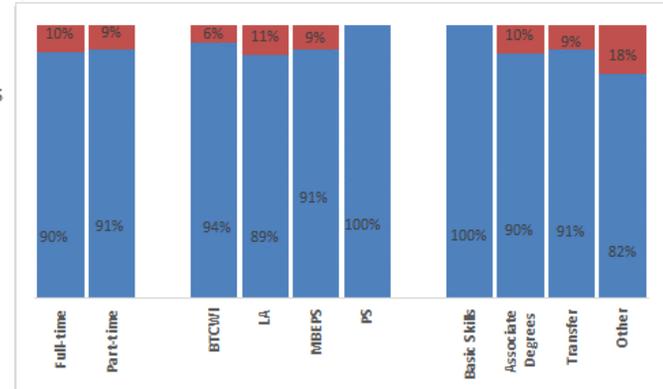5.d. I believe that the costs of textbooks are a significant barrier for some students in my class.

Q.5.e

Legend:
- ■ Strongly Disagree
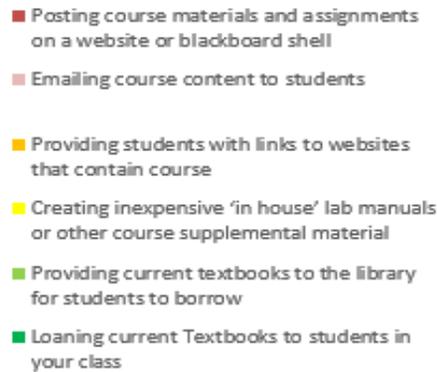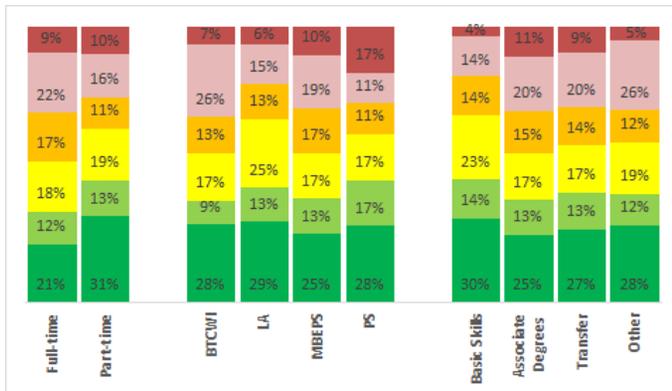- ■ Disagree
- ■ Agree
- ■ Strongly Agree

5.e. In contrast to having only an electronic copy available for students, I think having a hard copy of a textbook or a workbook for my students is important.

Q6.

Legend:
- ■ No
- ■ Yes

6. As a faculty member, do you employ practices or strategies in your class that help to offset the cost of class materials for students?

Q7.

Legend:
- ■ Posting course materials and assignments on a website or blackboard shell
- ■ Emailing course content to students
- ■ Providing students with links to websites that contain course
- ■ Creating inexpensive 'in house' lab manuals or other course supplemental material
- ■ Providing current textbooks to the library for students to borrow
- ■ Loaning current Textbooks to students in your class

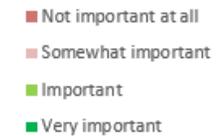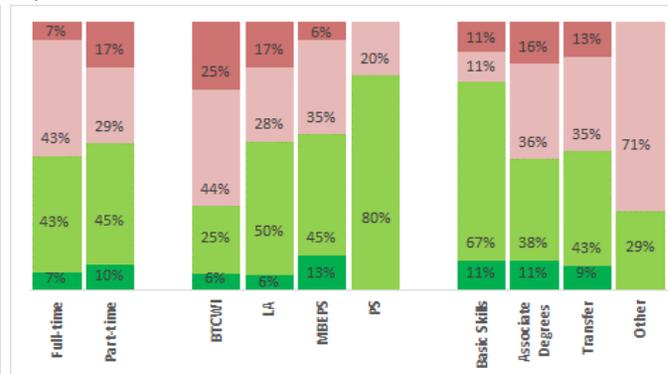7. Pleases select the practices shown below that apply to

8. As a faculty member, when selecting the required course materials, how important are the following factors in making your selection?

8.a. Cost to the student

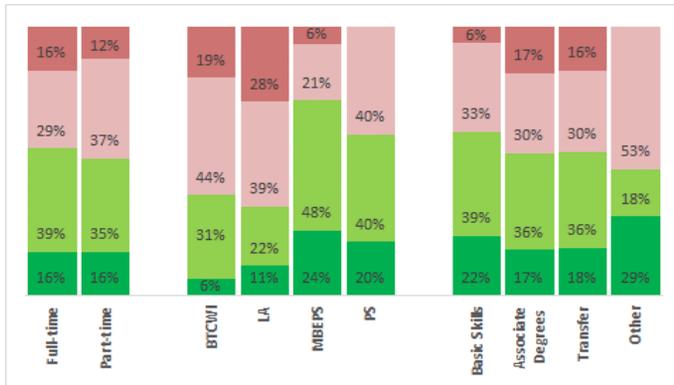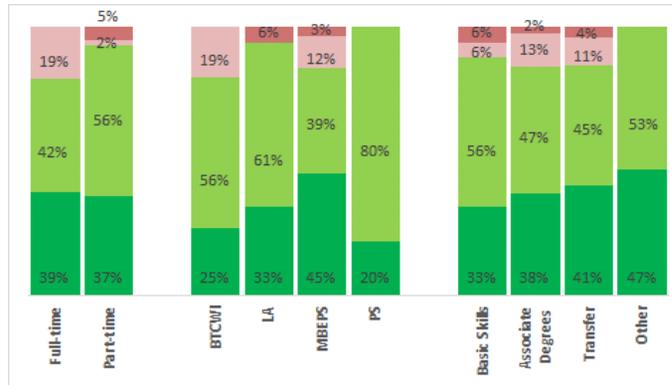## Q8.a

Q8.b
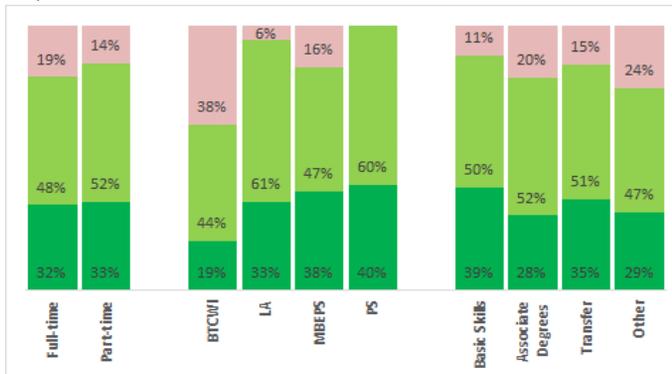
Legend:
- ■ Not important at all
- ■ Somewhat important
- ■ Important
- ■ Very important
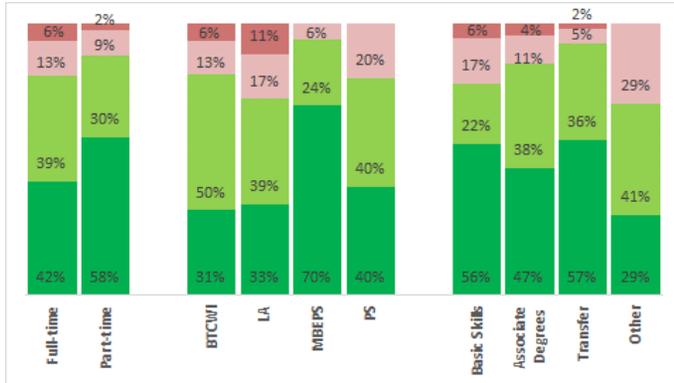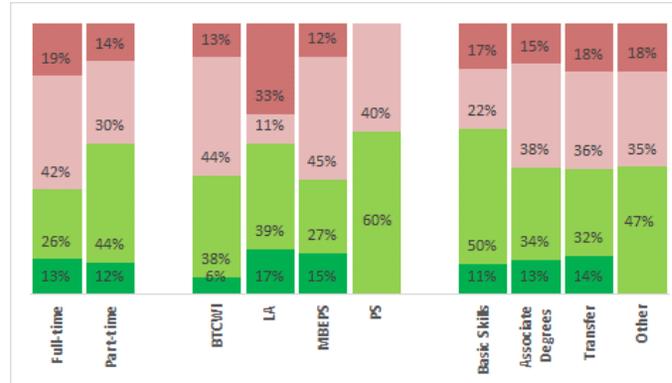
Q8.c

Q8.d

Legend:
- Not important at all
- Somewhat important
- Important
- Very important

Q8.e

Q8.f

8. As a faculty member, when selecting the required course materials, how important are the following factors in making your selection?

Q8.c. Currently used by other faculty members

Q8.d. Comprehensive content and activities included

Q8.e. Content is equivalent/acceptable to transfer institutions
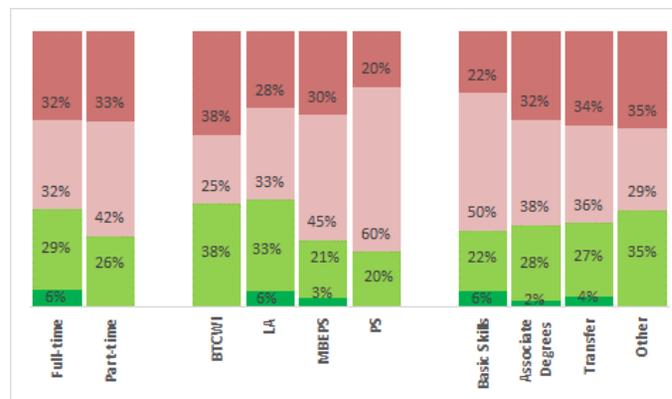
Q8.f. Material is adaptable/editable

Q8.g. Easy for students to purchase or locate
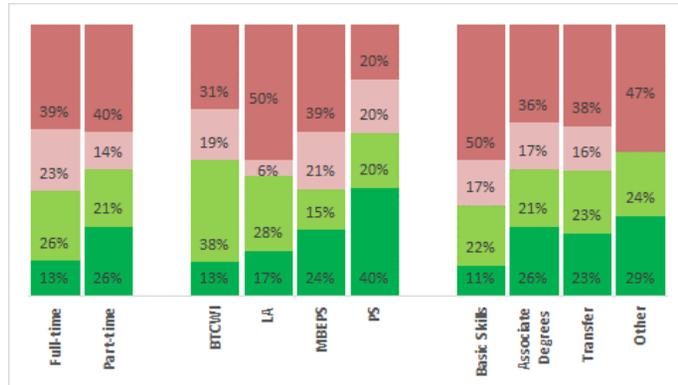
Q.8.h. Familiarity with brand/publisher

Q8.g

Q8.h

Open Education Resource (OER) Survey Analysis Report (Fall 2016)
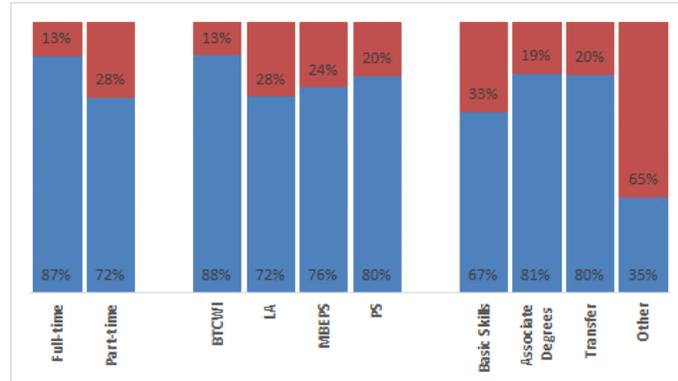
Q8.i

Q8.j

Legend:
- Not important at all
- Somewhat important
- Important
- Very important

8. As a faculty member, when selecting the required course materials, how important are the following factors in making your selection?
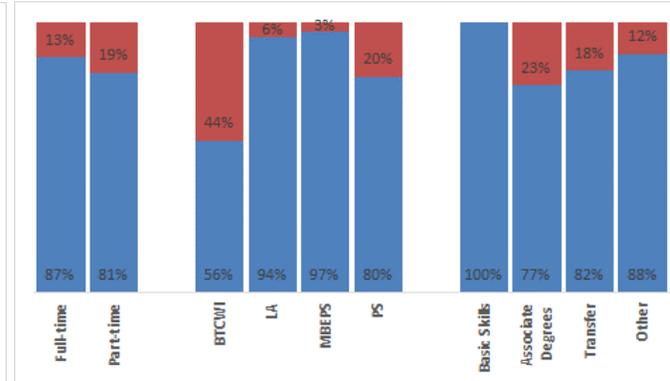
Q8.i. Includes test banks

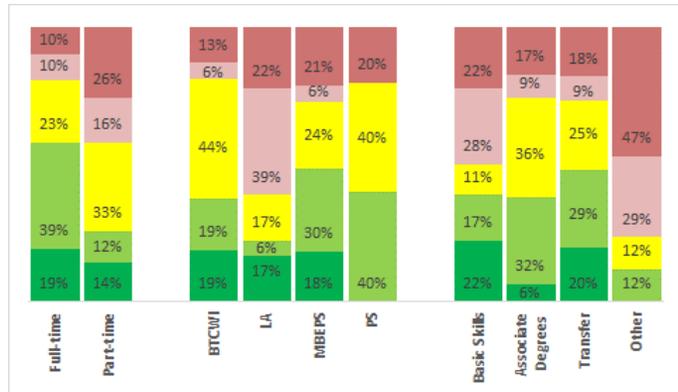Q.8.j Includes supplemental instructor material

Q9

Q12

Legend:
- No
- Yes

Q10

Legend:
- Not aware of OER at all
- Vaguely familiar with OER, but don't really know that much about it
- Somewhat aware of OER but I am not sure how it can be used in my class
- Aware of OER and some uses and know of other faculty who use it

9. Open Education Resources (OER) is one option that offers free and low cost textbooks for courses. Unlike traditionally copyrighted materials, these resources are available for "open" use, which means users can edit, modify, customize, and share them. Is this something that you have heard of before?

10. Please select the statement that best reflects how aware you are with regard to OER. I am:

12. OER is one option that offers free textbooks for courses. Is this something that you would be interested in learning about?

Q11
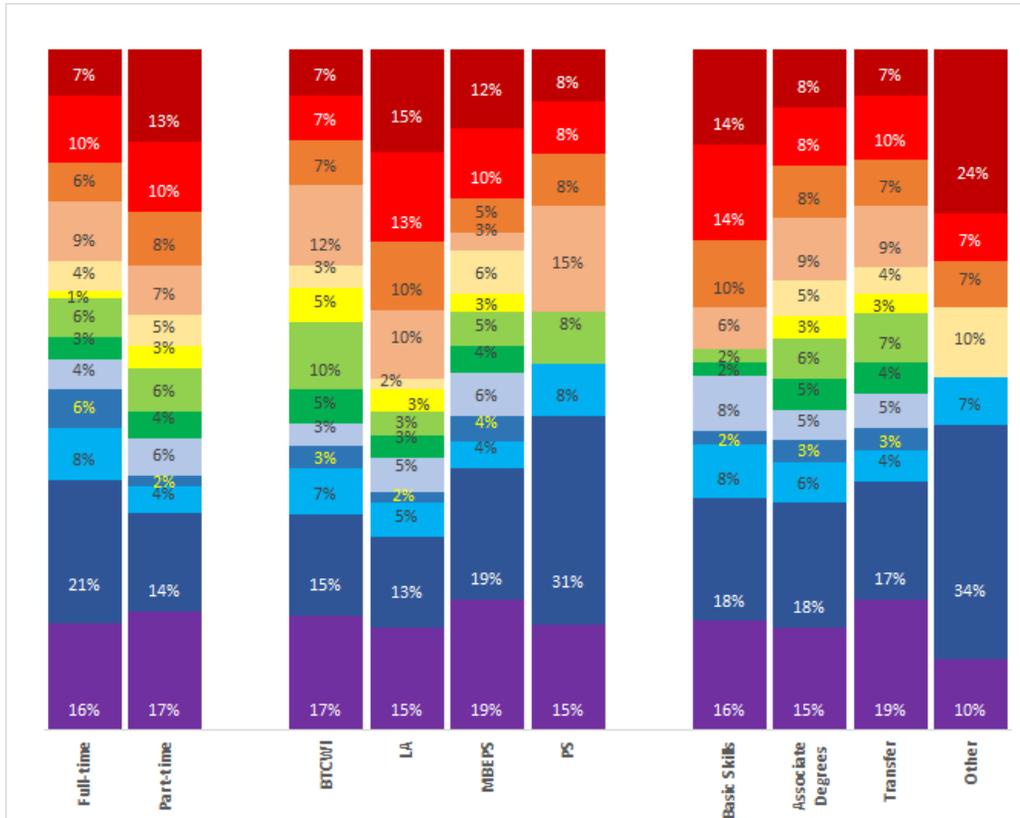
11. What are the most significant deterrents that might stop you from using Open Educational Resources in your courses? Select all that apply:

- Do not know enough about it to even get started
- Not enough time
- No comprehensive list/catalog of resources
- Too hard to find what I need
- Not knowing if I have permission to use or change
- Too difficult to use
- Not very effective at improving student performance
- Too difficult to integrate into the technology currently I use
- Lack of support from the College
- Not used by other faculty I know
- Not relevant to my local context
- Not enough resources for my subject
- Not high-quality

Q13
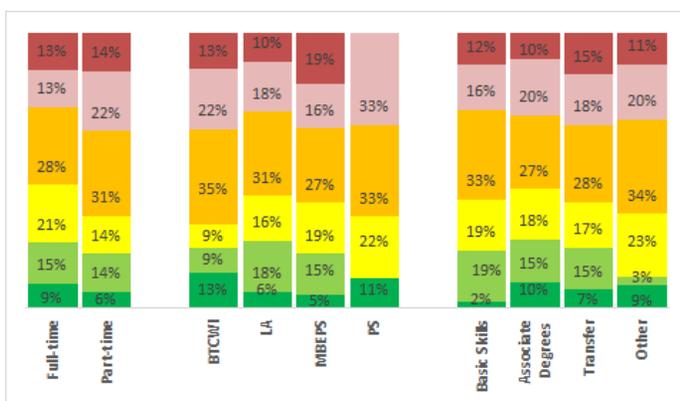
13. How would you prefer to learn more about the Open Education Resources? Please check all that would work for you.

- Department meeting
- Online information
- A FLEX session in Spring 2017
- Group meeting showcasing best practices
- Small group meeting