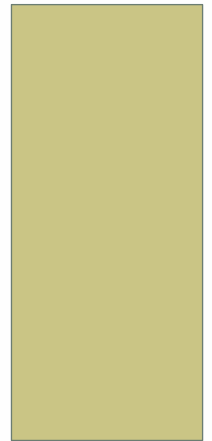


INSTITUTIONAL STUDENT LEARNING
OUTCOMES (ISLO) SURVEY
FALL 2014

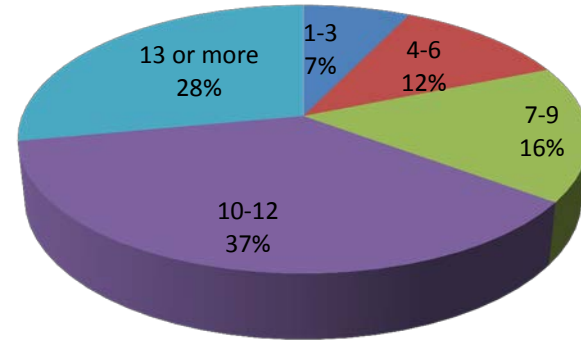
SAN DIEGO MIRAMAR COLLEGE



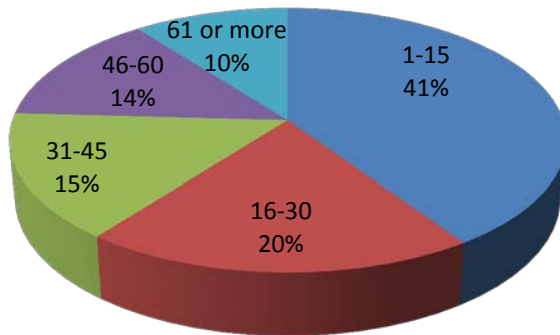
RESPONDENT CHARACTERISTICS

1. In Fall 2014, a total of 618 surveys went out to 22 randomly selected classes and 405 students responded to the ISLO survey, yielding a response rate of 66%.
2. More than half of the survey respondents were currently taking more than nine units (65%), had accumulated 16 or more units (59%), and half (50%) had an educational goal of earning an associate degree or certificate.

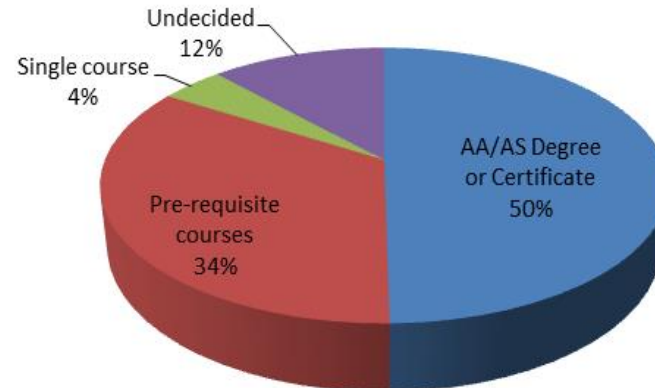
Q1. Units Currently Taking



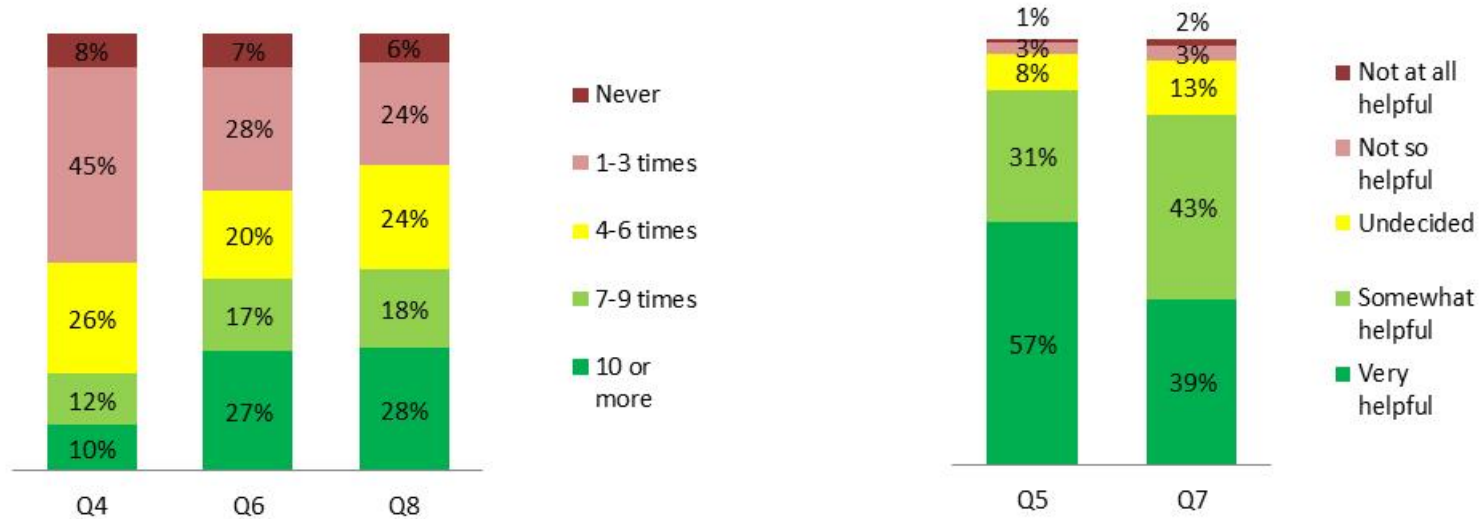
Q2. Units Accumulated



Q3. Educational Goal



COMMUNICATION



Q4. On average, how many times do you communicate with instructors and/or other staff members at Miramar College in and out of the classroom each week?

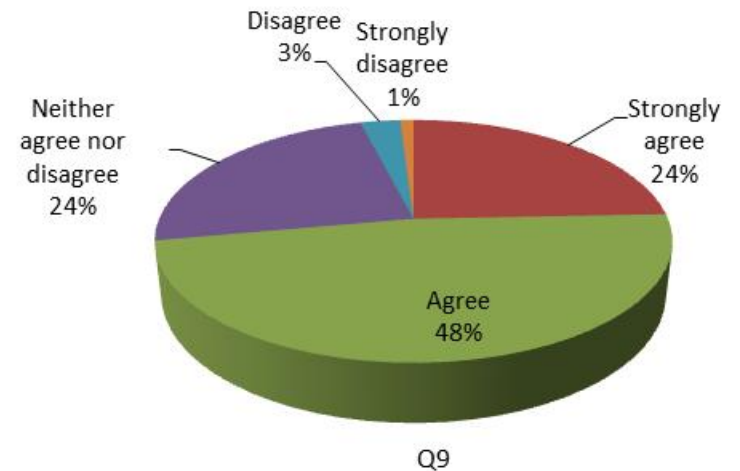
Q5. How helpful is your communication with instructors and/or other staff members?

Q6. On average, how many times do you communicate with other students at Miramar College in and out of the classroom each week?

Q7. How helpful is your communication with other students?

Q8. On average, how many times have you engaged in a writing assignment per semester?

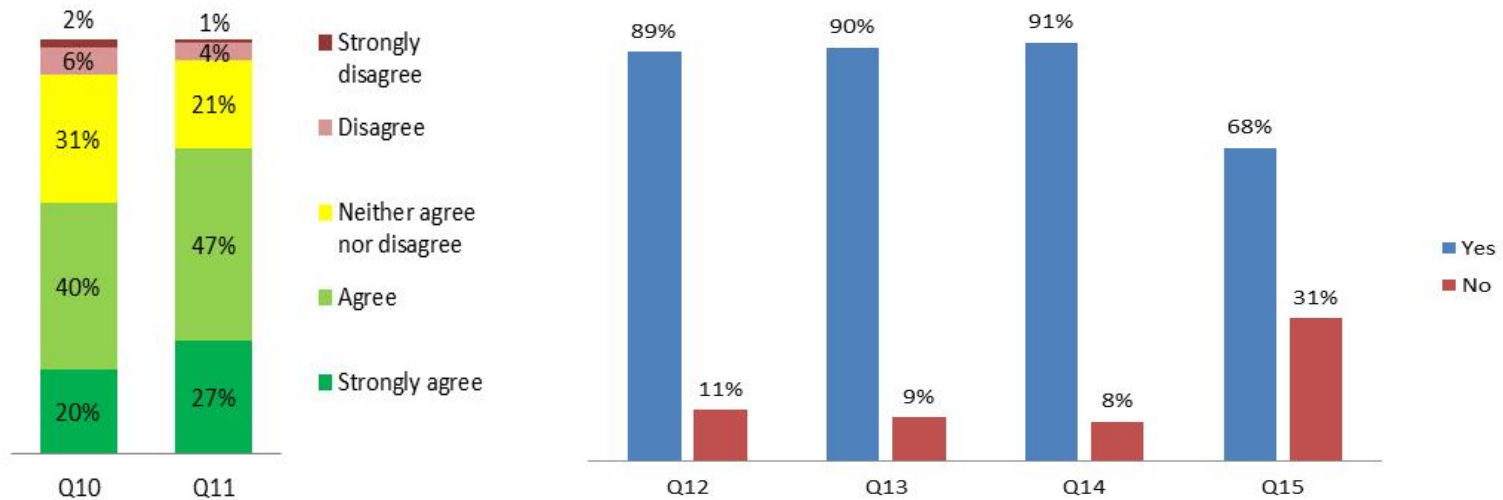
Q9. The courses I have taken at Miramar College have improved my communication skills.



SUMMARY OF FINDINGS: COMMUNICATION

- Nearly half (48%) of the respondents reported that they communicated with instructors and/or staff at Miramar College in and out of the classroom for four or more times each week; while a larger proportion (64%) communicated with other students four or more times each week.
- More than two-thirds (70%) reported that they engaged in a writing assignment four or more times per semester.
- A large portion of the respondents perceived that their communication with instructors and/or staff members (88%), and other students (82%) at Miramar College was helpful.
- The majority of the respondents felt that the courses that they had taken at Miramar College had improved their communication skills.

CRITICAL THINKING & PROBLEM SOLVING



Q10. The courses I have taken at Miramar College have helped me understand and use mathematical concepts in my everyday life.

Q11. The courses I have taken at Miramar College have helped me understand and use problem-solving strategies and critical thinking in my everyday life.

Q12. I have completed a course where information was presented to me and I had to analyze the information for content or purpose.

Q13. In class, I have used evidence to reinforce a conclusion on a particular topic.

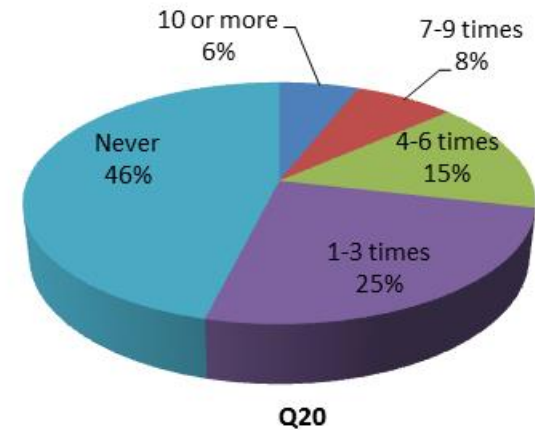
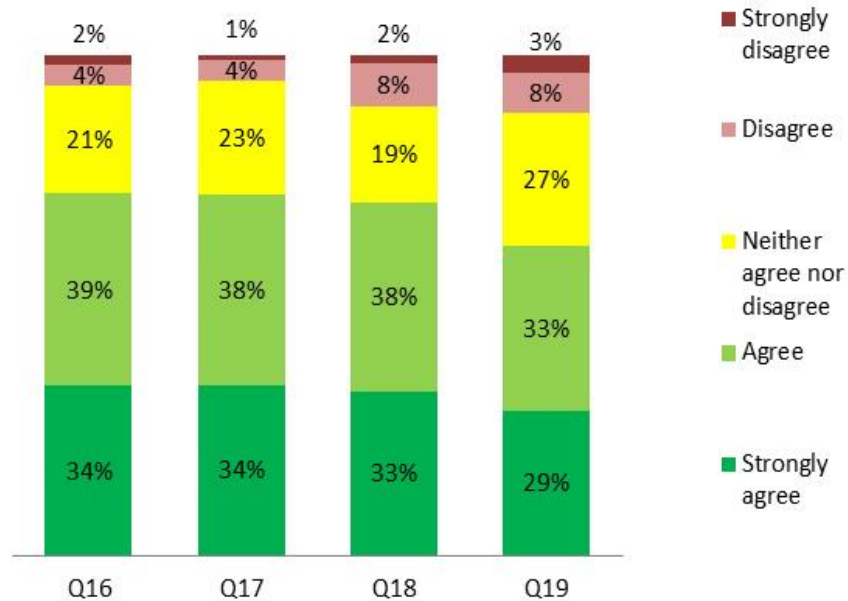
Q14. I understand the methodical steps of critical thinking used to develop a logical conclusion.

Q15. The use of interviews and/or observations was required in one or more of my courses.

RESEARCH FINDINGS: CRITICAL THINKING & PROBLEM SOLVING

- More than half (60%) of the respondents perceived that the courses they had taken at Miramar College had helped them understand and use mathematical concepts in their everyday life. A larger proportion of respondents (74%) felt that the course work enabled them to understand and use problem-solving strategies and critical thinking in their everyday life.
- The vast majority (90% on average) reported that they analyzed information for content or purpose, used evidence to reinforce a conclusion on a particular topic, and understood the methodical steps of critical thinking used to develop a logical conclusion. Over two-thirds (68%) reported that the use of interviews and/or observations was required in one or more of the courses they took.

INTERCULTURAL KNOWLEDGE & COMPETENCE



During my time at Miramar College, my coursework has encouraged me to do the following:

Q16. Understand the viewpoints, values, or customs of other world cultures.

Q17. Act and speak in ways that respect other world cultures.

During my time at Miramar College, I have had conversations about the following:

Q18. The viewpoints, values, or customs of cultures other than my own.

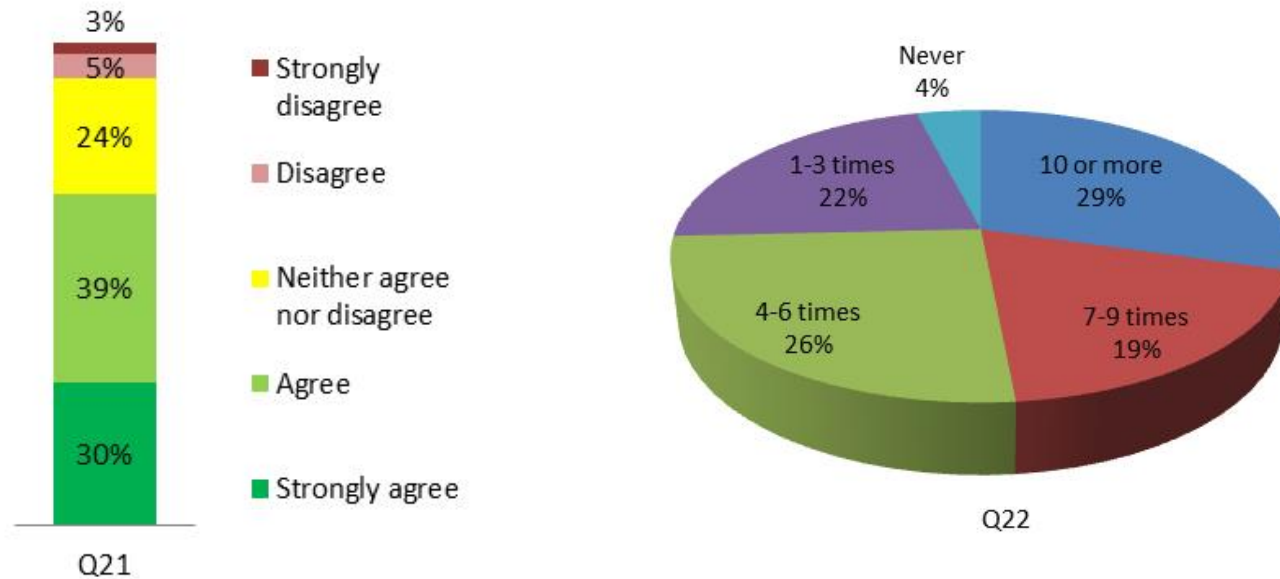
Q19. Appropriate ways to communicate with people from cultures other than your own.

Q20. During the past year at Miramar College, how many times have you attended events or activities that have increased your understanding of other cultures, values, and customs?

RESEARCH FINDINGS: INTERCULTURAL KNOWLEDGE & COMPETENCE

- The majority of the respondents felt that their course work had encouraged them to understand and stipulated conversations about the viewpoints, values, or customs of other world cultures and how to act and speak in ways that respect other world cultures.
- More than half of the respondents (54%) attended events or activities that had increased their understanding of other cultures, values, and customs. Nearly one third (29%) attended events or activities for more than three times.

INFORMATION LITERACY



Q21. During my time at Miramar College, I have developed my technology skills (ex. use of computer programs, search engines, library resources, email, websites, lab equipment, etc.) and am able to apply them in my everyday life.

Q22. On average, how many times have you researched a topic per semester?

RESEARCH FINDINGS: INFORMATION LITERACY

- A large proportion of the respondents (69%) felt that they have developed technology skills during their time at Miramar College.
- Nearly half of the respondents (48%) reported that they researched a topic for more than six times per semester.

PERSONAL & SOCIAL ABILITIES

- The majority of the respondents (87%) felt that Miramar College provides an environment that encourages personal and professional responsibility of all its students.

