

**MIRAMAR COLLEGE**  
**FACILITIES COMMITTEE**

March 5, 2015  
1:00 p.m., N-206

Present: Allen Andersen, Brett Bell, Roanna Bennie, Lonny Bosselman, Judy Huynh for Justin Corpuz (Student Rep), Dan Gutowski, Jeff Higginbotham

Guests: R. Cabrera, D. Short, A. Gonzalez, T. Williams, V. Nguyen, O. Harvey

Absent: F. Garces, L. Gonzalez, J. Landicho, D. Lindsay, R. Porter, G. Ramsey, D. Willkie

- I. Approval of the Agenda MSC L. Bosselman, J. Higginbotham with change to move item New Veterans Lounge to first item for discussion.
- II. Approval of Past Meeting Minutes from February 5, 2015 - MSC R. Bennie, D. Gutowski

III. Old Business

<u>#</u>	<u>Item</u>	<u>Strategic Goal</u>	<u>Initiator</u>
	<b>Parking Task Force Update</b> No update	<b>3</b>	<b>B. Bell</b>
	<b>Public Art on Campus</b> Tabled	<b>3</b>	<b>L. Gonzalez</b>
	<b>Food and Drink in Classrooms</b> A. Andersen has survey results, 84 responded, mixed results, will send results to B. Bell to review.	<b>3</b>	<b>D. Lindsay</b>
	<b>Lowering Stop Sign</b> No response from D. Picou in parking yet. L. Bosselman will contact to provide her with any additional information needed.	<b>3</b>	<b>L. Bosselman</b>
	<b>Police Presence Weekends and Nights</b> B. Bell will send out a Save the Date for a town hall meeting, this agenda item will be one of the items of discussion.	<b>3</b>	<b>L. Bosselman</b>
	<b>Emergency Operations Center</b> On hold, have not heard back from C. Manis on requirements.	<b>3</b>	<b>B. Bell</b>
	<b>Accreditation IIIb</b> D. Gutowski, conflict on equipment and maintenance portion, cannot use Perkins funding for maintenance and replacement, will remove.	<b>3</b>	<b>B. Bell</b>

**San Diego Miramar College 2013-2019 Strategic Goals**

Goal 1: Provide educational programs and services that are responsive to change and support student learning and success.

Goal 2: Deliver educational programs and services in formats and at locations that meet student needs.

Goal 3: Enhance the college experience for students and the community by providing student-centered programs, services and activities that celebrate diversity and sustainable practices.

Goal 4: Develop, strengthen and sustain beneficial partnerships with educational institutions, business and industry, and our community.

**IV. New Business**

#	Item	Strategic Goal	Initiator
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**Facilities Master Plan Update**

**3 B. Bell**

B. Bell shared Master Plan worksheet, moved those items that are complete to the bottom and moved the remainder to the top. Edited I -Building and the PLACE items per discussion with R. Bennie and L. Ascione to appropriate needs. Everything else remains the same. At bottom of list after the last item from last year added those items discussed at the last meeting. Added columns for clearer ability for committee to rank. B. Bell will send to committee to rank. B. Bell will create a new prioritized list based on committee feedback.

**Non-Gendered Bathrooms on Campus**

**3 L. Gonzalez**

Tabled

**Hooks for Purses in Women’s Bathrooms**

**3 L. Gonzalez**

Tabled

**H Building Signage in Faculty Office Area**

**3 L. Gonzalez**

Tabled

**New Veterans Lounge**

**3 D. Short**

B. Bell prefaced the Veterans presentation reminding the committee this item is being brought forward as an item for the committee when identifying facilities needs which we will rank and prioritize for when funding becomes available. Duane Short, Faculty Advisor of the Veterans Club and Armando Gonzalez, President of the club, gave a PowerPoint presentation identifying the need for a new Veteran’s lounge location. D. Short explained that student veterans are those who have served in the 5 branches of the Military and include those that are active, retired, reserves, and National Guard. Miramar has between 1,000 and 1,500 student veterans. Experiences while serving in combat sometimes result in a number of mental health disorders (approximately 30%) which have an impact on learning and success in college. D. Short shared various issues on how student veteran’s needs differ from other students, and stressed that transition to student/civilian life can be stressful. Many of the PTSD triggers are present on campus; it can be a culture shock from Military to college regardless of having served in a combat zone. Need a one stop room with lounge, area for information, referrals desk, and comfortable safe environment. D. Short shared photos of other Veteran Centers at other colleges. A. Gonzalez discussed how the space is important, current space only holds 10, need space to mingle and network, need computer access and printing. Current space shares hall with Admissions and everyone is impacted when Admissions is busy and lounge is difficult to locate. Need to seat at least 20, need resource space, computer/study area, and a lounge. Gave options of areas: I-122 – small, underutilized, S5-105 or adjacent - great access to student traffic flow, C-103 - first floor of diesel building, has good storage for information materials. Current location is not easily accessible and small. V. Nguyen recommends S5-103 but with Dean’s approval. Hours of accessibility would be during regular school hours. Work Study employee to staff the space, this person would provide service referrals for example. B. Bell thanked Duane and Armando for presentation and service to our country. He stated that Veterans is supervised by Admissions which is why that space is located in its current location. B. Bell asked, and D. Short approved him to share the PowerPoint on campus. He stated that the prioritization criteria used is what impact the item has on instruction and safety, committee will be adding additional criteria of whether the request is in Program Review. To allow committee to properly prioritize and rank D. Short stated this is not a safety concern, but it is tied to instruction, how to help students be successful academically, akin to tutoring, a place where students can feel comfortable studying and working. D. Short will look into whether the request is the Veterans Office Program Review.

**Accessibility Issue (door mechanism) for The PLACE**

**3 R. Cabrera**

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R. Cabrera works at the The PLACe, the central tutoring center on campus. When moved into current location in 2012 surprised to see there was not an electronic door mechanism. Prior location had one, assumed new location would, it was on the needs list. Have included on secondary and tertiary FF&E, and have included on program review since then. She emphasized it is a heavy double door many faculty, staff, and students have difficulty opening. R. Cabrera presented the issue at Review of Services in February; the committee looked at the doors and said that if Facilities approved the request there would be no further road blocks. Funding is an issue, but concern that this could result in legal action. B. Bell stated there is no requirement to have an electrically operated door. This cannot be a justification; justification should be to promote access. He recommended adding the item on the Master Plan to prioritize. Cost is anywhere between \$1,000 to \$10,000. We get \$20,000 year for these types of items. Open to any other recommendations to resolve this if the mechanism is not the solution. Vendors have adjusted and lightened as much as possible still heavy and awkward. Other tensions and springs exist that could be used. Leaving door open is not an appropriate solution. B. Bell concluded that this will be added to the list for prioritization. Student expressed appreciation for bringing up as she has difficulty with the door and it is an important issue.

#### **V. Announcements**

R. Bennie and L. Gonzalez discussed Public Art on Campus guidelines and will be providing next steps, B. Bell stated D. Gutowski also interested.

#### **VI. Next Meeting**

**April 2, 2015, 1:00pm, N-206**

#### **VII. Adjourn**

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