San Diego Miramar College Environmental Stewardship Subcommittee

Meeting Minutes

Tuesday, 9/1/20; 2:00-3:00 via Zoom (Meeting ID: 967 7949 1819)

Members: Gail (Teresa) Warner, Pablo Martin, Andy Lowe, Alex Mata, Virginia Naters, Betty-Anne Reichard, AnnaLiza Soriano Manzo, Rachel Halligan, Alisa Peshina, William Wyatt

Permanent Guests: Liz Hubert, Evelyn Ono Vineberg, CL Caffrey, Melissa Martinez, Sheila Madrak, Laura Gonzalez, Daphne Figueroa

Guests:

Zoom session recording:

https://cccconfer.zoom.us/rec/share/35QtIZisyX9LWM_s5XHwBKIvL6XcT6a8gCZPrPZezk 0U9AJGggZ3XOkYsuirNyba

- 1) Call to order
- 2) Approval of agenda
- 3) Approval of minutes from last meeting
- 4) Business
 - 1. SDCCD and Miramar Energy Use
 - a. Energy consumption was significantly reduced (see "2019 2020 SDCCD Energy Comparison.xlsx")
 - b. I am also asking for more specific data, as CL wanted to look specifically at reductions in energy use for elevators?

- c. How can we use that info in the future?
 - i. Perhaps we can say "See how much money we saved by not being on campus? Let's try to reduce our energy consumption as much as we can when we go back."
 - ii. Also, we can better manage the temperature of our buildings.
- 2. SDCCD Sustainability Committee: we are still trying to set up our first meeting. It should be in the second or third week of September.
 - a. This is a great time to re-assess how we do things on campus from a sustainability point of view. "A period of reflection and re-evaluation of sustainability on campus."
 - i. Eliminating plastic utensils and other single-use items
 - ii. Re-educating our community about how we use and consume, especially after the COVID pandemic got us back to using single-use items.
 - iii. We need to educate everyone on our campuses, perhaps universal messaging—these should either come at the same time (CL) or create a sustainability plan first (Sheila).
 - 1. What about signage? Where can we post it? What should it look like?
 - iv. Maybe we can poll the ESC about what we want the SDCCD Sustainability Committee to focus on: composting, reusable utensils, more plant-based meals available, recycling, reducing paper use, water dispensers on campus?
- 3. Food Vision 2030: This is from the San Diego Food Alliance. They working on the SD County Food Vision for 2030 and need input from San Diegans.
 - a. Feedback here: https://engage.sdfsa.org/
 - b. Promotional flyer: https://www.sdfsa.org/vision/promote
- 4. Water
 - a. Ban single-use plastics from campus vendors/suppliers?
 - i. They can use bio-plastics
 - b. Ban plastic water bottles, leave other plastic bottles alone for now
 - c. "Path Water" on Campus

- i. Ask vendors to sell these reusable aluminum water bottles on campus instead of plastic water bottles
- ii. Perhaps the college could subsidize the cost of these?
- d. We need to maintain and increase the number of water dispensers on campus
 - i. If we ask the college to stop selling water, we will definitely need to have clean and functional water dispensers
 - ii. The water dispensers on campus work, but the water fountains are turned off

1. Water dispensers are much more sanitary than fountains

- iii. We don't have enough dispensers or fountains
- 5. Discuss "A Call For Action: Resources and Knowledge Base to Act on Black Lives Matter"
 - a. How can the ESC effect positive change in our committee and on campus?
 - i. Intersectional environmentalism:
 - 1. How do poor households buy local food, healthy food?
 - 2. Environmental justice
 - 3. Melissa's BIOL 210B is vocal and passionate—perhaps we can invite them to discuss their POV as students:
 - a. Are environmental causes speaking to them?
 - b. Are environmental causes accessible to them?
 - 4. Maybe we could survey our students: how can we better reach and invite them to participate in environmental causes?
 - 5. Be sensitive—"be green when you can" because some folks don't have the bandwidth for these issues when they are poor, stressed, overworked.
 - 6. Certain green habits are signs of wealth, prestige, and "being hip"
 - 7. We need to be careful not to appropriate the foods and behaviors of others in our efforts
 - 8. Even when teaching nutrition (i.e. GMOs), we need to be sensitive to the complexity of the subject—golden rice is technically a GMO, but it feeds a lot of poor people around the world

5) Reports

Melissa: We hosted a Zoom session in April en lieu of Earth Week Events. The focus of the event was plant-based foods.

6) Roundtable

7) Adjournment