

Success in ELAC, English, and Math (SEEM) Subcommittee

Co-Chairs: Paulette Hopkins, Becky Stephens, and Melissa Wolfson

May 18, 2020

1:30 p.m. – 2:45 p.m., Zoom

MINUTES

Approved: June 1, 2020

Present: Lou Ascione, Dave Clark, Paulette Hopkins, Stefanie Johnson Shipman, Ken Reinstein, Robert Scott, Becky Stephens, Donnie Tran, Melissa Wolfson, Linda Woods, Xi Zhang

Absent: Reylyn Cabrera, David Halttunen, Meredith McGill

Guests: Nessa Julian, Francine McCorkell

I. Call to Order

The meeting was called to order by Co-Chair Melissa Wolfson at 1:32 p.m.

II. Approval of Agenda

MSC (Clark/Zhang) to accept the agenda as submitted.

III. Approval of Minutes from April 6, 2020

MSC (Clark/Johnson Shipman) to accept the minutes of April 6, 2020 with the following change to Item IV.A.1:

ENGLISH – A ~~comprehensive~~ report was not available.

IV. Old Business

A. Reports on Activities

1. English, Math, and ELAC Projects

ENGLISH – Stephens indicated nothing new to report.

ELAC – Johnson Shipman reported that the “ELAC Go!” self-guided placement tool is being piloted in classes. Faculty are also using the tool to give in-depth feedback. Focus groups with students are being formed for additional input. Hopkins mentioned that the districtwide workgroup has been finessing the tool for several months to meet AB705 of fall implementation.

MATH – Wolfson reported the department met but many projects are on hold because of the current remote environment. Future plans include exploring Math 141 with additional support.

2. Professional Development Conferences and Travel

No report.

3. ASC/Tutoring

Donnie Tran mentioned upcoming Math workshops as we reach the end of the term and that planning is underway for summer session. He also mentioned trying out new ideas to support students through Zoom.

Ken Reinstein informed the subcommittee that asynchronous, writing support has been steadily increasing, along with workshops, and overall access to services. Synchronous tutoring is still under development and may be ready for fall.

B. Professional Development Opportunities Update

Paulette Hopkins indicated a professional development plan is being put together to provide more opportunities to faculty for fall teaching preparation, especially as it relates to distance education. She suggested that if faculty have specific needs, they should contact Dan Igou, Laura Murphy, or Lou Ascione for requests to be included. Some of the institutional CARES Act funding may be utilized for this purpose.

C. SEA Program Activity and Research Reporting

A first draft report was presented which compared "X" course data outcomes against stand-alone courses (English 101, Math 96, Math 116, and Math 119). Intention is to analyze results to determine areas of improvement and assess interventions. Success, Retention, Persistence, and Repetition terms were defined by Xi Zhang and showcased in addition to identifying disproportionate impacts and benchmarks pre-AB 705 using three-year averages.

During discussion, it was suggested:

- For subcommittee members to review the data and provide feedback to co-chairs
- To explore a different design for English
- To capture data on students who failed and repeated
- For Zhang to compile the benchmark parameters and send to the co-chairs
- To compare English 101X subsequent enrollments from English 101 with the next draft
- To review statistics of English 101X students and how well they do in English 205
- To find out what happened to students who exit course sequencing and do not return

To follow-up on the data report, a meeting was scheduled for June 1 for further review after departmental share-out and feedback.

D. Budget Review

Stephens reviewed the current balances of each of the accounts as of May 10, 2020. Hopkins indicated possibly using non-earmarked funds for 9.0 ESU's for the professional development plan.

E. College Governance Handbook: SEEM Subcommittee Description/Feedback

Wolfson indicated she has received some feedback on the new subcommittee charter. It was mentioned that College Governance Council is accepting input until June 1. Combining the Academic Success Committee with SEEM has been

suggested which warrants further discussion. Item to be placed on the June 1st meeting agenda.

V. New Business

A. Learning Tools

Item tabled.

VI. Other

No items.

VII. Adjournment

MSC (Johnson Shipman/Clark) to adjourn the meeting at 2:46 p.m.

Carol Sampaga

Vice President's Office of Instruction