

## **Instructional Program Review and SLOAC Subcommittee**

Co-Chairs: Paulette Hopkins and Julia McMenamin Monday, January 23, 2017 11:00-12:30 p.m., Room N-201

## **APPROVED 01/23/17**

\*Strategic Goals

## **AGENDA**

| I.   | Call to Order   |            |
|------|---|------------|
| II.  | Approval of Agenda  |            |
| III. | Approval of Minutes   |            |
| IV.  | Business A. ISLO Analysis from 2015-2016 (Zhang)  | 1-3        |
|      | B. Edit current ISLO survey before administering during Spring 2017 (Committee)   | 1-3        |
|      | C. Accreditation Updates (Murphy)   | 1-3<br>1-3 |
|      | D. Critical Thinking FLEX Workshops (Murphy)  | 1-3        |
|      | E. Discuss feedback to SLO Website: <a href="http://sdmiramar.edu/institution/slo">http://sdmiramar.edu/institution/slo</a> (Committee)   | 1-3        |
|      | F. SLO Disaggregation Pilot Plan & IEPI Funds Update (Murphy, Zhang, Hopkins)   | 1-3        |
|      | <ul> <li>G. Discuss feedback and update to Program Review Diagram and Website (Murphy)</li> </ul>   | 1-3        |
|      | <ul> <li>H. Discuss workshops, rubrics, checklist for TaskStream for faculty; possible<br/>workshop time, 4:15-4:45 p.m., after our committee meetings (1<sup>st</sup> and</li> </ul> |            |
|      | 3 <sup>rd</sup> Mondays)  | 1-3        |
|      | <ol> <li>Due Date for Faculty/Chairs for entering Program Review in<br/>TaskStream – Monday, April 24, 2017</li> </ol>  |            |
|      | <ol> <li>Recommended Due Date for Deans for School Program Review:<br/>Friday, September 15, 2017</li> </ol>  |            |
| V.   | Suggested items for next meeting  |            |

- VI. Adjournment

## \*San Diego Miramar College Fall 2013 – Spring 2019 Strategic Goals:

- 1. Provide educational programs and services that are responsive to change and support student learning and success.
- 2. Deliver educational programs and services in formats and at locations that meet student needs.
- 3. Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.
- 4. Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.