

Instructional Program Review and SLOAC Subcommittee

Co-Chairs: Paulette Hopkins and Julia McMenamain

Monday, November 7, 2016

3:00-4:30 p.m., Room **M-102**

APPROVED 11/07/16

**Strategic Goals*

AGENDA

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| I. Work Time (3:00-3:35 p.m.). During work time, committee members login to their email. Members will receive below instructions and any relevant attachments. | |
| A. Individually look through Miramar’s Quality Focus Essay | 1-4 |
| B. Individually look through SLO Website: http://sdmiramar.edu/institution/slo | 1-3 |
| C. Individually look through any Minutes | 1-3 |
| D. Open Office Hours – Julia McMenamain or Laura Murphy will individually assist any guests/visiting faculty with TaskStream, SLO work, Program Review update, etc. | 1-3 |
| II. Call to Order | |
| III. Approval of Agenda | |
| IV. Approval of Minutes | |
| V. New Business (3:35-4:30) | 1-4 |
| A. Discuss feedback to Miramar’s Quality Focus Essay (Committee Members) | 1-4 |
| B. Discuss feedback to SLO Website (Committee Members) | 1-4 |
| C. SLO Disaggregation Pilot Plan & IEPI Funds (Laura Murphy/
Paulette Hopkins) | 1-3 |
| D. Program Review Diagram (Laura Murphy) | 1-3 |
| E. Program Review Website (Laura Murphy) | 1-3 |
| F. Discuss Outcomes and Assessment Committee Update. Is there old documentation to look through? | 1-2 |
| G. Program Review Timeline/Dates discussed at Academic Affairs update | 1-3 |
| VI. Suggested items for next meeting: ISLO Survey Update | |
| A. Funding for SLO Liaisons/Coordinator for Course SLOs and Program Reviews | 1-3 |
| VII. Adjournment | |

***San Diego Miramar College Fall 2013 – Spring 2019 Strategic Goals:**

1. *Provide educational programs and services that are responsive to change and support student learning and success.*
2. *Deliver educational programs and services in formats and at locations that meet student needs.*
3. *Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.*
4. *Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.*