

Success in ELAC, English, and Math (SEEM) Subcommittee

Co-Chairs: Becky Stephens, Melissa Wolfson, and Linda Woods

February 1, 2021

1:30 – 2:45 p.m.

Zoom

<https://cccconfer.zoom.us/j/91241016597?pwd=RGIsNUR3c1paUVkvVU9hY29ERUtxdz09>

**AGENDA**

**Voting Members:** Linda Woods (Co-Chair/Administrator), Becky Stephens (Faculty Co-Chair/SEEM English/ELAC Coordinator), Melissa Wolfson (Faculty Co-Chair/SEEM Math Co-Coordinator), Robert O. Scott (Faculty, Math), Saenal Kim (Faculty, Math), Ken Reinstein (Faculty, English/ELAC), Stefanie Johnson Shipman (Faculty, English/ELAC), Dave Clark (Faculty, Counseling), David Halttunen (Faculty, Counseling), *Vacant* (Faculty At-Large), Donnie Tran (Academic Success Coordinator), *VACANT* (Classified Staff), Reylyn Cabrera (Classified Staff), Meredith McGill (Classified Staff), *VACANT* (Student)

**Staff/Resource:** Carol Sampaga, Administrative Secretary/VPI Office

***\*Strategic Goals; \*\*Accreditation Standards***

**I. Call to Order**

**II. Approval of Agenda**

**III. Approval of Minutes from 12/7/2020**

**IV. Old Business**

A. Budget Update (Stephens)..... 1-4; I, II, III

**V. New Business**

A. SEEM Project Report from Math (Bereaud)..... 1-4; I, II, III

B. CAP Report: [Still Getting There: How California's AB 705 Is \(and is not\) Transforming Community College Remediation and What Needs to Come Next > Acceleration Project](#) (Wolfson) ..... 1-4; I, II, IV

C. RP report: [Enrollment and Success in Transfer-Level English and Math in the California Community Colleges System Fall 2015 to Fall 2019 Statewide Analysis](#) (Stephens) ..... 1-4; I, II, IV

**VI. Other**

**VII. Next Meetings: March 1, 2021, April 5, 2021, and May 3, 2021**

**VIII. Adjournment**

**\*San Diego Miramar College Fall 2020 – Spring 2027 Strategic Goals:**

1. **Pathways** – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** – Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
4. **Relationship Cultivation** – Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.

**\*\*ACCJC Accreditation Standards (Adopted June 2014)**

**I. Mission, Academic Quality and Instructional Effectiveness, and Integrity**

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

**II. Student Learning Programs and Support Services**

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

**III. Resources**

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

**IV. Leadership and Governance**

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.