

Instructional Program Review and SLOAC Subcommittee

Co-Chairs: Jesse Lopez and Patricia Manley

Monday, September 21, 2020, 3:00 pm to 4:30 p.m., Via Zoom

Zoom Link: <https://us02web.zoom.us/j/88353166742?pwd=WUZYdlpQNVJ6YlN5WEJObnZyWUxLZz09>

Meeting ID: 883 5316 6742

Password: MIRAMAR

AGENDA

Voting Members: Patricia Manley (Co-Chair/LA), Jesse Lopez (Co-Chair, Instructional Admin), Lou Ascione (Instructional Admin), Wai-Ling Rubic (Faculty/BTCWI), *Vacant* (Faculty/PS), Julia McMenamini (Faculty/MBEPS), Anne Gloag (Faculty-at-Large/MBEPS), *Vacant* (Faculty-at-Large/), Eli Jed Manalastas (Classified Staff, Instructional Division Representative)

Resource: Xi Zhang (Research and Planning Analyst); Vacant (Outcomes and Assessment Coordinator)

**Strategic Goals; **Accreditation Standards*

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes: August 31, 2020

IV. New Business

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| A. BRDS Report (Manley/Manalastas) | 1-3; I-III |
| B. Program Review Survey (Manley/Zhang) | 1-3; I-III |
| C. Program Review Coordinator Position (Manley/Lopez) | 1-3; I-III |
| D. Accreditation Team Preliminary Recommendation Review (Manley/Zhang) | 1-3; I-III |

V. Standing Report

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| A. Updates from SLO Coordinator (Vacant) | 1-3; I-III |
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VI. Ongoing Business

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| A. SLO Coordinator Position (Manley/Lopez) | 1-3; I-III |
| B. 2021-2024 New Program Review Cycle and Taskstream (Manley) | 1-3; I-III |
| C. Program Review/SLO Reporting Deadlines (Manley) | 1-3; I-III |
| D. Canvas and SLOs (Manley) | 1-3; I-III |
| E. SLO Disaggregation courses Update (Manley)..... | 1-3; I-II |
| F. Committee Recruitment (BTCWI, PS & Faculty At Large Positions) (Manley) | 1-3; I-IV |

VII. Adjournment

Dates for Faculty:

- September 17th, 2020: Final Deadline for Spring 2020 Program Review Update
- September 18th, 2020: BRDS reports will be run from Taskstream
- December 1, 2020 Outcomes assessment completed for 2019-2021 cycle
- December 1, 2020 Taskstream 2021-2024 Cycle will be opened
- April 16, 2021 Program Review (full update) deadline

Upcoming IPR/SLOAC Meetings:

- September 21, 3:00-4:30, Zoom
- October 5, 3:00-4:30, Zoom
- October 19, 3:00-4:30, Zoom
- November 2, 3:00-4:30, Zoom
- November 16, 3:00-4:30, Zoom
- December 7, 3:00-4:30, Zoom
- January 25, 11:00-12:30, Zoom
- February 1, 3:00-4:30, Zoom
- March 1, 3:00-4:30, Zoom
- March 15, 3:00-4:30 Zoom
- April 5, 3:00-4:30, Zoom
- April 19, 3:00-4:30, Zoom
- May 3, 3:00-4:30, Zoom
- May 17, 3:00-4:30, Zoom

Point People:

- BTCWI – Wai-Ling Rubic (wrubic@sdccd.edu)
- MBEPS – Julia McMenamin (jcmenam@sdccd.edu)
- LA - Patti Manley (pmanley@sdccd.edu)
- Public Safety - John Salinsky (jsalinsk@sdccd.edu)

***San Diego Miramar College Fall 2020 – Spring 2027 Strategic Goals:**

1. **Pathways** – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** – Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** – Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
4. **Relationship Cultivation** – Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.

****ACCJC Accreditation Standards (Adopted June 2014)**

- I. **Mission, Academic Quality and Instructional Effectiveness, and Integrity**
 - I.A Mission
 - I.B Assuring Academic Quality and Institutional Effectiveness
 - I.C Institutional Integrity
- II. **Student Learning Programs and Support Services**
 - II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.

College Priorities:

Priority #1: To increase transfer volume and rate.

Priority #2: To increase the number of Associate Degrees and Certificates awarded.

Priority #3: To increase the success rate for CTE students.

Priority #4: To increase the number of course sections to reach the goal of 10,000 FTES.

Priority #5: To increase course completion rates for disproportionately impacted populations of students as identified in the Student Equity Plan.

Priority #6: To increase the number of outreach activities and programs.

Accreditation Team Preliminary Recommendations:

Recommendation #1: The College needs to engage administrative, instructional, and student services Divisions in program review to address how well program missions align with the college mission.

Recommendation #2: The College needs to analyze learning outcomes assessment results by the meaningful disaggregation of data by sub-populations of students, instructional tutorial delivery methods.

Recommendation #3: The College needs to develop a procedure for evaluating its program review process for student services, administrative services, and instructional services to ensure their effectiveness for supporting academic quality.

Recommendation #4: The College needs to identify and regularly assess learning outcomes for all courses.

SER Action Projects and Action Plans:

- A. QFE I: Action Plan 1. Evaluate efficiency of structures to manage college-wide learning outcomes and assessment work and coordination of efforts (connects to Recommendation #1 above).
- B. QFE I: Action Plan 2. Provide more robust support to faculty and staff through the PR/SLOAC Committees and additional workshops for improved development, implementation, analysis, and use of SLO assessment (aligns with Recommendation #4 above).
- C. QFE I: Action Plan 4. Investigate potential strategies for additional levels of SLO disaggregation to identify subgroups in need of improvement (aligns with Recommendation #2 above).
- D. QFE I: Action Plan 5. Improve communication strategy to efficiently share SLO assessment best practices, gaps identified through the assessment process, and successful strategies implemented to improve student learning (aligns with Recommendation #4 above).
- E. QFE I: Action Plan 6. Develop the ISLO assessment process to include direct and indirect measures of learning and identify foci for improvement (aligns with IVB above).
- F. QFE I: Action Plan 7. Collaborate with the District to optimize the process for extracting learning outcomes statements and information from TaskStream and for the regular upload of SLO statements into CurricUNET.
- G. QFE II: Action Plan 5. Evaluate efficiency and consistency of the BRDS annual resource allocation process and identify strategies for improvement.
- H. QFE II: Action Plan 8. Develop the College's research capabilities to provide program and service area-specific data disaggregated by relevant subpopulations.