

Planning, Institutional Effectiveness, and Research Committee - Minutes

San Diego Miramar College

Friday, April 24, 2026 • Room L-108 • 10:30 a.m. to Noon

Members: Present- Daniel Miramontez (Co-Chair), David Wilhelm (Co-Chair), Adrian Gonzales, Michael Odu, Nessa Julian, Patti Manley, Marcella Osuna, and Landa Cain, and Andrew Huang.

Proxy – Maria Battisti by Adrian Gonzales and Xi Zhang by Val Sacro.

Absent –Daisy Mosqueda

Special Guest – Kyle McGough

Vacancies- Classified Designees: Instructional Services, Administrative Services, Student Services, and School of Academic Services. Faculty Designee: Liberal Arts, Library/ASC, and MBEPS.

A. **Call to Order:** The meeting was called to order at 10:32 a.m.

B. **Approval of Agenda and Minutes:** Agenda was moved D. Wilhelm, seconded by M. Odu, no discussions or abstentions, motion carries. Minutes from April 10, 2026 was moved by D. Wilhelm, seconded by P. Manley, no discussion, or abstentions, motion carries.

C. **Committee Reports:**

- Budget and Resource Development Subcommittee: No updates.

- Program Review/Outcomes Assessment Subcommittee: Will be closing out Program Review. Working on marketing emails for SLOs and SUOs (5-week campaign).

- District Strategic Planning Committee: No reports until May meeting.

D. **New Business:**

#	Item
1	<u>2026/2027 Annual Planning Calendar/Cycle</u> – Quick introduction was made in regards to the college’s annual planning calendar and cycle. Responsible parties and the actions to be taken were discussed, and target dates will be updated with deadlines for the 2026-2027 academic year. Will look into adding the Equity Summit. End-of-the-year accomplishments will be sent accordingly (inquiry will be made to President Lundburg).

E. **Old Business:**

#	Item
1	<u>Strategic Goals and Directions Update</u> – Edits were presented at College Council. Feedback from Classified Senate’s first read was reviewed and discussed, second read to follow. Will be presenting this to managers next week. Associated Student Government ratified approved changes, and provided feedback/changes as well. Academic Senate have moved forward the edits made and would like edited version sent back to them. Second read will be had which will include their updates/edits for Strategic Goal #5. Examples of how decolonization could be measured were provided (i.e., professional development activities, land acknowledgments, and curriculum reviews). Updated edits will be sent back to College Council so that they will have the latest version for second read and will subsequently be resent to constituency groups.
2	<u>Planning Summit Debrief</u> – This year’s summit was focused on the college’s value statements. In the break-out sessions, groups (based on 16 value laden traits) created posters, skits, infographics, slideshows, and even created songs and dances based on associated actions to be taken. From these activities, a total of 108 surveys were completed. The Research Office entered, analyzed, and compiled the results. Respondents replied to the summit’s organization, effectiveness, overall satisfaction, participants’ information, and open-ended questions. This year’s qualitative data packet is about community. It was about how shared goals unify teams, enhancing collaboration, and inspiring collective achievement – leveraging the strengths of the college in creating a sense of belonging for the students. Feedback indicated strong positive reception to the collaborative format and new connections made between colleagues, though some participants suggested the venue was too loud and needed a larger space. Next steps are to use information from the summit to focus on areas for the upcoming year and how it aligns with equity. As well, having conversation about areas of focus with the executive team, leadership in each division, and within the departments. Further discussion is needed on improved data collection for areas of focus, as well as reporting processes, improvement, and linking this to strategic goals and directions. What may

	help with the data collection piece would be with VAR and mapping areas of focus back to SPAS 3.0 (next year). Suggestion was made to build this into division highlights and tying the areas of focus back to the strategic goals and directions. Other areas this can tie into is Program Review and presenting to the Board of Trustees.
3	<u>Outcomes Disaggregation Roadmap Update</u> – Mesa College’s Academic Senate had passed a first reading of a resolution to connect to Nuventive, with a second reading scheduled for the April 27th, and expressed optimism about the resolution's passage. Draft dashboard was developed. Will be doing a few revisions and will be pulling new data for participants. Faculty will be contacted in regards to training on desegregation and assessment in Canvas. Although progress is being made, the project is expected to take about a year due to interdependencies.
4	<u>Strategic Plan Mid-Cycle Review: SPAS 2.0 Progress Update</u> –No updated, but conversation will continue with Goals 2 and Goals 3 at next PIER meeting. Mentioned was that IDEA is looking at Strategic Goal 5 and what data can be captured.
5	<u>Vision Aligned Reporting (VAR) Update</u> – Reason Codes will be discussed for Counseling, EOPs, etc. Template will be created by Office of Institutional Effectiveness. There will be a statewide online convening on May 15 th , as well as a program specific (ANAPHE, Basic Needs, and Promise) on May 8 th .
6	<u>Update to Main/Functional Plans</u> – Waiting on next steps regarding the Marketing and Outreach Plan, currently still being reviewed by Academic Senate.

F. **Announcements:** Taking pie suggestions for PIERC end-of-the-year meeting.

G. **Adjourned:** Meeting was adjourned at 12:04 p.m.

Next Scheduled Meeting: May 8, 2026, and May 22, 2026.

San Diego Miramar College 2020 – 2027 Strategic Plan Goals

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

**** ACCJC Accreditation Standards (Adopted June 2014):** Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.