

**Revised as per Resolutions Committee Recommendations April 3, 2026**

**\*#101.01 S26 Clarification, Recognition, and Inclusion of Specific Course Designators Within the Four Autonomous Core Disciplines**

Whereas, Within the past 50 years, courses with specific cultural content and identifiers (course designators i.e., FILI, FILAM, FIL-Filipino American Studies; and KUMY-Kumeyaay Studies and any course designator that represents American Indian/Native American sovereign tribal nations) were developed and are recognized to date as belonging to one of the four autonomous disciplines — African American Studies, Asian American Studies, American Indian/Native American Studies, and Chicana/o/x Latina/o/x Studies - commonly referred to as ethnic studies;

Whereas, These courses with specific ethnic-foci and corresponding course designators were created prior to the passage of AB 1460 (Weber, 2020) of which may appear in various institutional forms, and reflect the historical development of their respective disciplines of study; and

Whereas, These courses having long-standing established articulation agreements and approvals with the California State University and University of California campuses, including those recognized within California General Education Transfer Curriculum;

Resolved, That the Academic Senate for California Community Colleges work with the California Community College Chancellor's Office and the California Community College Ethnic Studies Faculty Council to advocate to the Intersegmental Committee of Academic Senates and the California State University Chancellor's Office to formally retain and recognize course designators that existed prior to AB 1460 (Weber, 2020)—such as FILI, FILAM (Filipino American Studies), and KUMY (Kumeyaay Studies), as well as any course designator representing American Indian/Native American sovereign tribal nations—as belonging to one of the four autonomous disciplines commonly referred to as ethnic studies, and that courses bearing these ethnic-focused designators within these disciplines have their existing designators, articulation agreements, and approved California General Education Transfer Curriculum status retained and recognized; and

Resolved, That the Academic Senate for California Community Colleges affirms and honors these course designators as being part of one of the four autonomous disciplines commonly referred to as ethnic studies to preserve and uphold their approved articulation and transfer status, which aligns with the spirit of ASCCC's mission.