

Program Review and Outcomes Assessment Subcommittee - Minutes

San Diego Miramar College

Monday, December 1, 2025 • Hybrid Meeting: Zoom 811 9472 1500, Pw: 202526 or Room L-108

Members: Present: Patti Manley (Co-Chair), Dean Daniel Miramontez (Co-Chair), Adrian Gonzales, Xi Zhang, Mona Patel, Johanna Lindgren, Doris Nwosu,

Proxy: Michael Odu (by Adrian Gonzales)

Absent: Maria Battisti, David Mehlhoff, Mary Hart Steve Slatten, Eligio Damas, and ASG Mekael Ahmed and ASG Liana Wong.

Vacancies: Classified Professionals (2): Administrative Services Designee, Student Services Designee; Faculty (1): Liberal Arts Designee; Student Designee (1).

A. **Call to Order:** The meeting was called to order at 3:07 p.m.

B. **Approval of Agenda and Minutes:** Agenda was moved by X. Zhang, seconded by M. Hart, no nays, discussions, nor abstentions, motion carried. Minutes for November 3, 2026 was previewed, but tabled.

C. **New Business:**

#	Item
1	<u>None.</u>

D. **Old Business:**

#	Item
1	<u>SLO/SUO Update.</u> To date, SLOs were previously at approximately 9% or course outcomes assessed, but is now at 15.4%. SUOs are at 9%. Work will need to be done to get the numbers up. Reminder was made that Program Review is at 100%.
2	<u>ISLOs Discussion.</u> From last meeting, started discussion on whether there is a need to retain ISLOs, changed to GE (often are PLOs), or be rewritten. With GEs, data can be easier to assess and information could then be used to address ACCJC recommendation. In regards to ISLO surveys, these are given to all instructors, which is then directly given to students, of which may not have heard or learned terms used in survey. Comment was made that with ISLOs, we are attempting to collect data that is not valuable to decision making. Suggestion is (at an institutional level) to disregard ISLOs and focus more on strategic goals and directions, and possibly to keep GE components (PLOs) to address ACCJC (Standard 2.3). Suggestion was made to bring ISLOs and proposed GEs based on environmental scan to make a decision if these are needed - to look at PLOs to see how many are including critical thinking, etc. Will revisit this topic in next meeting in March 2026.
3	<u>Course Learning Outcomes – New Courses.</u> As new courses are developed for Public Safety Management Program, courses were approved without course outcomes. Will be backtracking with Public Safety to write course outcomes for these new courses. Suggestion was made to approve new courses only if they have course outcomes, which will need to go through PIER and then bring discussion to the Curriculum Committee in spring. Note was made to review this suggestion, to see if this is written in the program viability process, and to help faculty understand the benefits.
4	<u>Outcomes Disaggregation Discussion.</u> Updates were provided in regards to the Course Disaggregation Roadmap (Draft). This is one of the ACCJC requirements that is needed in regards to disaggregate outcomes. There are five phases to unfold. The first phase regarding research and environmental scan (reviewing what other colleges are doing) has been completed in November 2025. Second phase was also completed, meeting with Nuventive to explore available features for disaggregation reporting. Finding was that data from Canvas can be downloaded into Nuventive. Third phase involves meeting with District to collaborate on data access from Canvas to Nuventive - permission was granted for Miramar. Will be looking at course-level aggregated and course-level disaggregated data by term (high-level data). We will not be looking at instructor-level data nor courses where there is only one instructor that teaches that course. Suggestion was made to talk with Vice Chancellor to figure out how to separate the colleges. To be able to move forward and not be held by the approval process of sister colleges. With Nuventive, data for Miramar is filtered only for Miramar – no data from sister colleges are seen/accessible. Data for Miramar is needed for decision making and to respond to ACCJC improvement recommendation. More conversation is needed between VPI, VPA, then to VC. Fourth phase, there will be a soft conversation will be had with Academic Senate in February or March 2026. Last phase, will begin pilot followed by program-level outcomes. Will be using CREATE cohort to be the first for pilot. Discussions to be had in PROA includes what specific outcomes disaggregation categories will be meaningful and how to communicate the purpose and value of this work. Request was made for assistance with the update/rewrite of naming conventions for outcomes disaggregation – faculty training will be needed. Suggestion was made to move forward accordingly. This will be presented to PIER Committee - to provide an overview.

5	<u>PROA Subcommittee Goals</u> . Beginning conversation on setting goals for PROASC. This is to help with committees to be more action-oriented and helps inform the campus on what the committee is focusing on this year. Goals provided for this subcommittee are outcome disaggregation, outcomes support, and data analysis. Draft will be written into form provided and will be presented for review at March meeting.
6	<u>Membership – Student Services Vacancies</u> . Constituent group vacancies were discussed. Suggestion was made to review governance handbook in regards to committee membership for PROASC. Clarification is needed on who is representing what constituency, and will be brought back to next meeting.

E. **Announcements:**

F. **Adjourned:** Meeting was adjourned at 4:09 p.m.

G. **Next Scheduled Meeting:** Monday, March 2, 2026.

San Diego Miramar College 2020 – 2027 Strategic Plan Goals

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

**** ACCJC Accreditation Standards (Adopted June 2014):** I. Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.