

SAN DIEGO MIRAMAR COLLEGE
Student Success Committee

Wednesday, February 25, 2026 • 3:00 – 4:30 p.m.

[Zoom](#) only

Note: This meeting will be conducted fully online via Zoom (not hybrid).

Attendees will be placed into breakout rooms.

Committee Members:

Nessa Julian, Michael Odu (absent), Adrian Gonzales (absent), Jacqueline Hester (absent), Allison Douglas-Chicoye, Daniel Miramontez, Jessica Aguilar (absent), Shelly Parks, Carol Sampaga (absent), Brenda O’Connor (absent), Malia Kunst, Ken Reinstein, Becky Stephens, Emi Kawafuchi (absent), Ali Gonzalez, Carmen Carrasquillo, Elizabeth Hubert, Josh Alley, Rodrigo Gomez (absent), Anchal Verma (absent), Tieu Pham (absent)

Guests: Anne Gloag, Dan Roberts, Steve Slatten (proxy: O’Conner), Maribel Flores

Vacancies: Administrators:(0), Classified Senate:(1), Academic Senate:(0), Student:(0)

MINUTES

I. **Approval of the Agenda.** Motioned by Carrasquillo, second by Slatten, approved.

II. **Land Acknowledgement**

II. **Approval of Past Meeting Minutes – [02/11/26](#)** - Motioned by Stephens, second by Carrasquillo, approved.

III. **Old Business**

| # | Item |
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| 1) | <p>Workgroups Update</p> <p>The committee met in breakout rooms facilitated by Julian, Kunst, and Stephens. The committee agreed that the next meeting will be held fully online via Zoom, with breakout rooms designated for workgroup discussions. The committee suggested that additional time is needed for these sessions, and it was agreed to dedicate 1-hour to workgroup breakout discussions, and 30-minutes for other agenda items.</p> <ul style="list-style-type: none">● Permission Numbers (lead: Stephens):<ul style="list-style-type: none">○ Stephens shared the Padlet used by the workgroup to document discussion notes. The purpose of the workgroup is to investigate barriers and operational issues related to permission numbers during the first week of classes. Feedback included: inconsistent terminology (“add code” vs. “permission number”), student confusion about who issues codes, misperceptions that counselors or the Dean’s Office provide permission numbers, lack of clarity on where and how to enter codes in mySDCCD, and confusion between student and personal email usage. The workgroup also noted inconsistent practices across departments and campuses, as well as technology limitations in mySDCCD that create access barriers, such as the lack of direct instructor email links in the schedule of classes.○ Additional feedback included confusion about permit expiration timelines, knowledge gaps regarding deadlines and enrollment responsibilities, and the impact of recent waitlist changes. Previously, students had a three-day grace period to resolve holds or time conflicts after being admitted from the waitlist; beginning Summer/Fall, this grace period has been eliminated to reduce bottlenecks and streamline enrollment. Overall themes included the need for updated training |

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| | <p>materials, clearer and more consistent communication, improved student awareness, and district-wide coordination for any systemic changes.</p> <ul style="list-style-type: none"> ● Student Journey (lead: Kunst): <ul style="list-style-type: none"> ○ Kunst shared the e-version and print version of the Student Journey map with workgroup members for feedback. The vision is to have this live on our website, in an interactive way, have a version available for download (with hyperlinks), and have a print version that serves as a checklist for students. Kunst collected feedback on the documents and will work with LaRue to make the changes. She will bring back the updated versions to the next meeting. Feedback included: changing a photo, shortening headers, ensuring verb tense is consistent, updating “familiarize self” to “learn about”, mobile friendly, fixing capitalization in titles, and adding additional hyperlinks to helpful webpages. The workgroup spent some time looking at the website to brainstorm where this would live on the website. Current thought is on the “Future Students” page. ● Cohorts (lead: Julian): <ul style="list-style-type: none"> ○ The workgroup discussed identifying and defining cohort-based learning communities including: paired course offerings; discipline specific cohorts (fire, aviation; program-based cohorts (Promise, Honors, DSPS, EOPS, NextUP, STEM Exito); and several affinity-based cohorts. The group discussed revising the purpose of this research project to connect more intentionally to disproportionately impacted student group equity and success factors. Additionally, the group discussed narrowing the scope of the research project as follows: To collect quantitative and qualitative* data on the best practices, activities and program components leading to DI student success in paired and cohort-based learning communities* Qualitative data should include non-cognitive benefits or liberatory outcomes data (sense of belonging, sense of community, etc.). The group decided to begin analysis of the PEARL program (spring 2026 cohort) followed by the Puente (fall 2026) cohorts and will analyze data for patterns and themes related to student success. The expected outcome of the workgroup is to make recommendations for future planning and to institutionalize identified student success factors. |
| 2) | <p>Equity Plan/Summit Next Steps</p> <ul style="list-style-type: none"> ● Spring 2026 Pathways to Equity Conference (Miramar Team) <p>Julian announced that Carrasquillo sent out a DL to the campus, and a total of seven people have expressed an interest in attending the conference. Julian shared that a total of 10 attendees will be attending. Julian and Carrasquillo will review the responses to ensure there is good representation across campus.</p> <ul style="list-style-type: none"> ● 2025-2026 Student Equity Plan Reporting <p>Julian shared she reached out to Deans Miramontez and Barnard and will meet with them to discuss how data is collected for College Hour, program review</p> |
| 3) | <p>BP and AP Updates</p> <p>Kunst announced that several Board Policies and Administrative Procedures were being sent to the board for approval, including updates to graduation requirements, academic calendar, course materials adoption, and probation/dismissal policies.</p> |

IV. New Business

| # | Item |
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| 1) | None |

V. **Other** - Parks shared that ASG has four new Senators.

VI. **Next Meeting** – Wednesday, March 11, 2026, fully online via [Zoom](#)

VII. **Adjourn** - Meeting adjourned at 4:13 PM.

Previous Agendas may be found at <https://sdmiramar.edu/governance/committees/student-success-committee>

* [San Diego Miramar College 2020 – 2027 Strategic Plan Goals](#)

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
5. **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** [ACCJC Accreditation Standards \(Adopted 2024\)](#):

- I. Institutional Mission and Effectiveness
- II. Student Success
- III. Infrastructure and Resources
- IV. Governance and Decision-Making.