



# The Equity Shift

*Transforming Theory into Practice*

# Honoring our Pain and Resistencia: The Knowledge and Movidas of Transfronteriza Community College Students at US Ports of Entry

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# Implications and Recommendations

Faculty can develop practices that are responsive to transfronteriza/o/x students who might be periodically late or miss class due to heightening sociopolitical climates targeting the US-Mexico border, immigration, and anti-Latina/o/x discourse.



# Implications and Recommendations

Staff can create student centered resources that acknowledge the specific needs of transfronteriza/o/x students who might need access to showers, restrooms, and lockers outside traditional office hours, as well as a place to rest during their long days away from home.





## Implications and Recommendations

- Administrators can lead efforts that debunk false and deficit narratives of transfronteriza/o/x students by developing policies and campus-wide efforts with the goal of creating a campus climate that is responsive and humanizing.