



SAN DIEGO
MIRAMAR COLLEGE

SPRING KICKOFF

Thursday, January 29, 2026

9:00 AM - 12:00 PM

LLRC Auditorium (L-105)

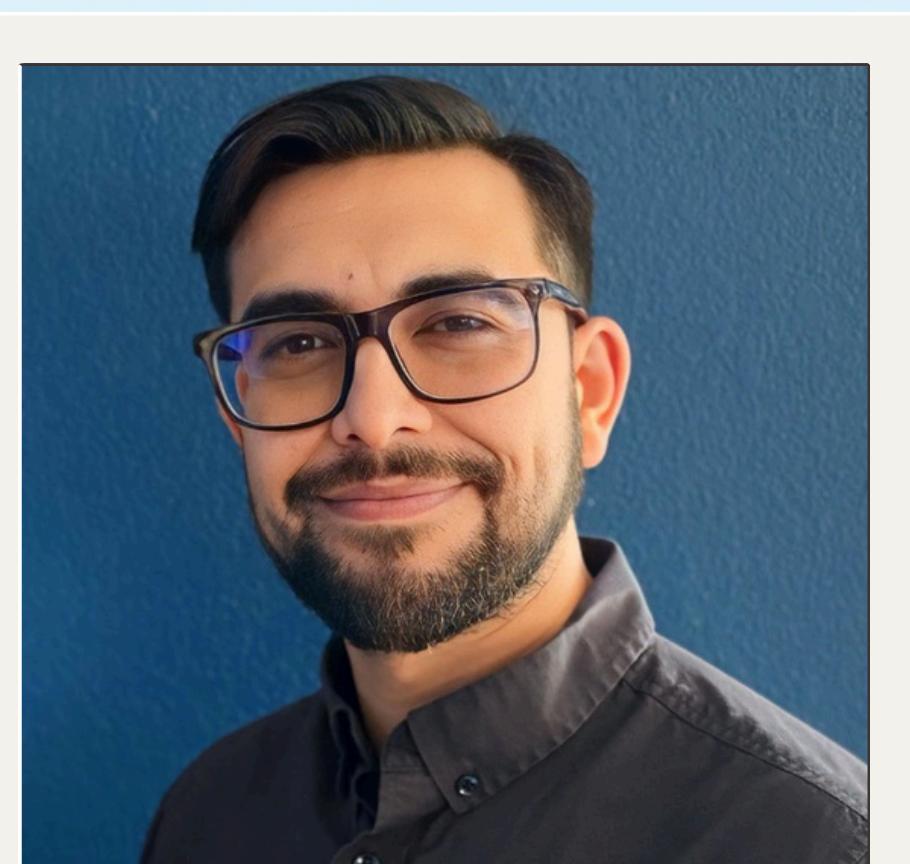
Flex #31079

Land Acknowledgement

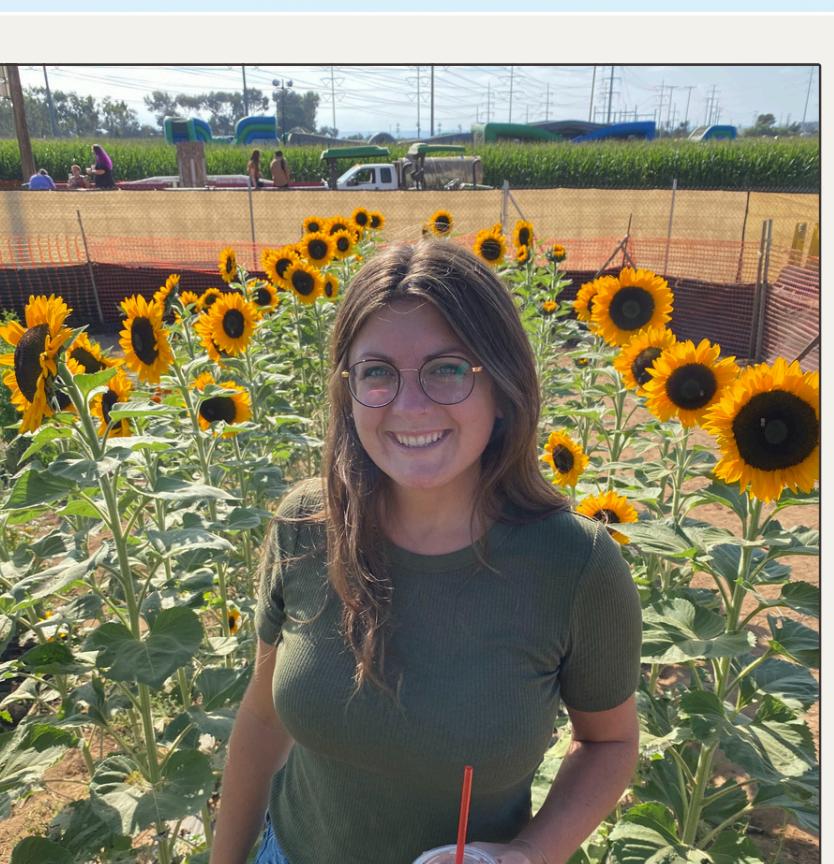
We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay, Luiseño, Cupeño, and Cahuilla tribes, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

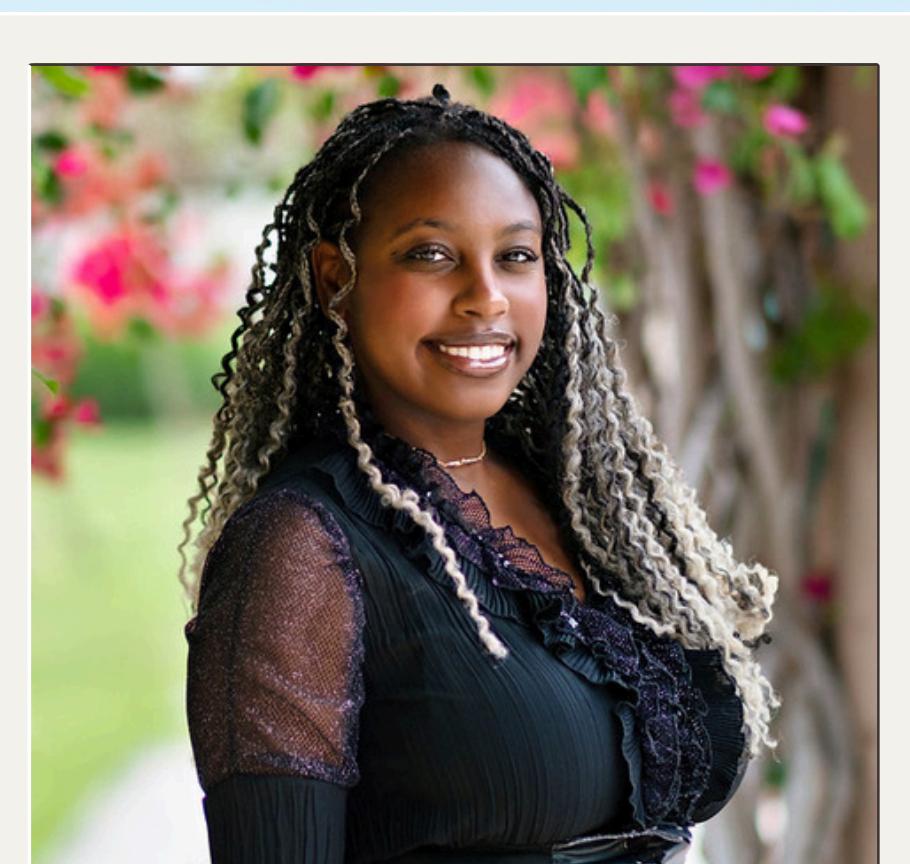
We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. We commit to moving forward together.



Rodrigo Gomez
A.S. President



Malia Kunst
C.S. President



Ariella O'Garro
ASG President

New Employee Recognition



Albert Aure
Counselor - Athletics



Kyle McGough
College Technical Analyst



John Abbott
Student Services Technician



Sarah Laue
Administrative Technician



Beverly Garcia
Work-Based Learning Coordinator



Brooke Callahan
Exercise Science



Esme Bajo
Mathematics



Victoria Neises
Biology



Justin Matsushita
Public Administration



Boglarka Kiss
Dean, Liberal Arts



Jose Enriquez
Counselor, LEAD



P. Wesley Lundburg, Ph.D.
President

President's Message

San Diego Miramar College's mission is to prepare students to succeed by providing quality instruction and services in an environment that supports and promotes diversity, inclusion, and equity with innovative programs and partnerships to facilitate student completion for degrees/certificates, transfer, workforce training, and/or career advancement.



SAN DIEGO Community College District



SAN DIEGO
MIRAMAR
COLLEGE

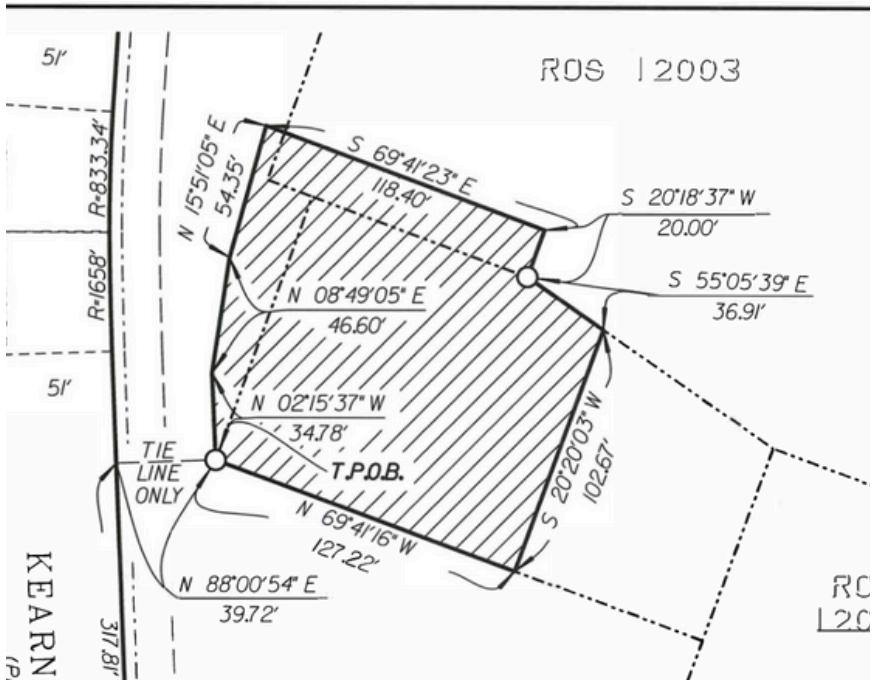
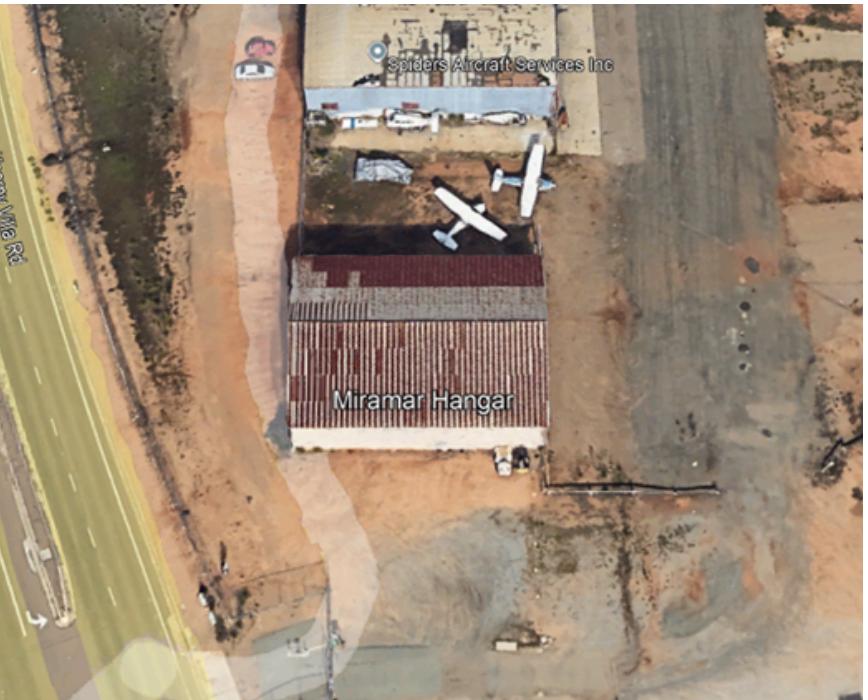
Measure HH Bond Projects

Montgomery Field Aviation Instructional Center



- **Scope:**
 - Replaces the existing 6,300 SF facility with a new instructional center
 - Supports expanded aviation workforce training with modern technology, climate control, and advanced instructional equipment
 - Improves safety and instructional quality for students and faculty
 - Includes site upgrades: new utilities, walkways, accessible parking, landscaping, and signage
- Swing space needs are anticipated and will be identified & addressed with campus input during the design process.
- Programming began at the end of September 2025.
- Site logistics, such as swing space, to be discussed during the design phase.
- Construction to begin in 2027!

Activity	Target Completion
Design	Fall 2026
DSA & FAA Agency Review	Summer 2027
Construction of Aviation Instructional Center	Summer 2028



Early Education Center



- **Scope:** Replaces existing CDC to support growing demand for early childhood education
 - Includes interactive play areas, outdoor learning zones, and a secure drop-off area
 - Enhances campus connectivity with relocated roadways, new landscaping, pathways, and signage
- Swing space needs are not anticipated for this project.
- Programming began at the end of September 2025.
- Site logistics, such as parking, to be discussed during the design phase.

Activity	Target Completion
Design Phase 1: Make Ready Road Work & Utilities	Fall 2026
Design Phase 2: New Early Education Center	Winter 2026-2027
DSA Agency Review (Make Ready Road Work & Utilities)	Fall 2026
DSA Agency Review (New Early Education Center)	Summer 2027
Construction Phase 1: Make Ready Road Work & Utilities	Winter 2027-2028
Construction Phase 2: New Early Education Center	Fall 2028
Construction Phase 2: Demo of Existing Child Development Center	Summer 2029



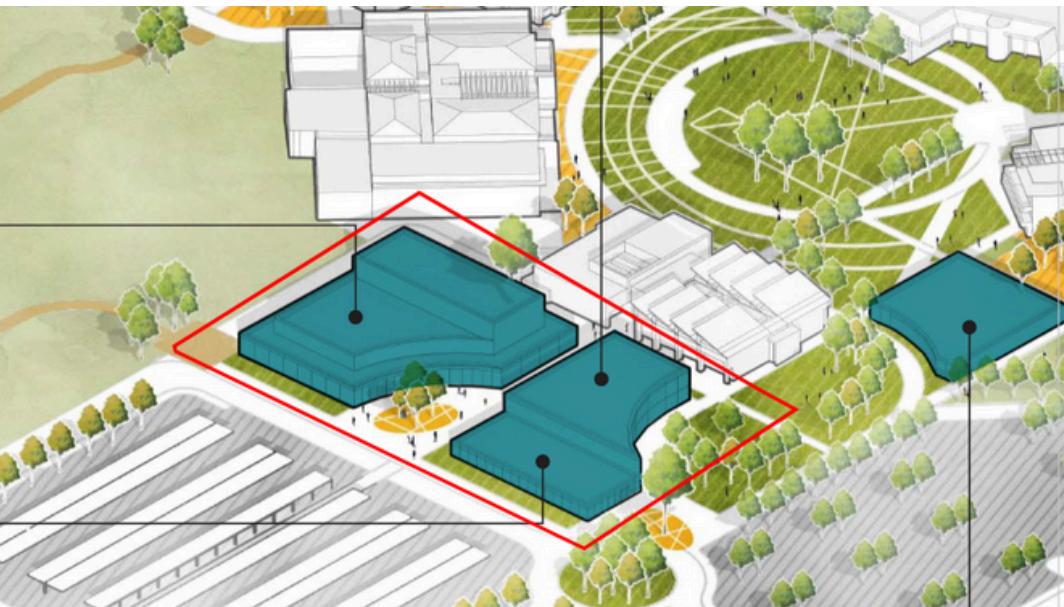
Performing Arts Center & English/Gallery Building



- **Scope:**

- It will replace an outdated lecture hall with classrooms, writing labs, multimedia studios, and a public gallery
- A stagecraft and performance venue will include a large lecture hall, advanced AV systems, and flexible event space for both academic programs and community events
- The project also features major site improvements and includes demolition of part of Lot 2
- Once complete, this facility will serve as a cultural gateway to the campus
- Swing space needs are not anticipated for this project.
- Programming began at the end of September 2025.
- Site logistics such as parking to be discussed during the design phase

Activity	Target Completion
Design	Winter 2026-2027
DSA Agency Review	Fall 2027
Construction of New Performing Arts Center & English/Gallery Building	Summer 2030



Capital Improvement Projects



System Type	Building(s)	Project(s)	Bidding Timeframe	Estimated Budget
BLDG	Multiple	Roof penetrations, roof seal, gutter seal (M,H,S5,T1)	3/6/26-4/9/26	\$220k up to \$1 Mil
BLDG	Multiple	Deck replacement at all three (3) pools and replaster competitive	10/6/26-11/9/26	>\$1 Mil
HVAC	S6	Mechanical refurbishment & HHW and COW coil, VAV	5/16/26-6/16/26	<\$500k
HVAC	C1	Replace HVAC RTU and exhaust fan	5/16/26-6/16/26	>\$1 Mil
HVAC	A-200	Miramar - Building A-200 (Police Academy MAT room) HVAC replacement	Now	\$220k up to \$500k
BLDG	Site	Paint exterior acorn and hat light poles	5/8/26-6/8/26	\$220k up to \$1 Mil
Electrical	Multiple	Lighting inverter batteries	Now	>\$1 Mil
Equip	G3 & G4	Replace rolling gate including exterior keypad, overhead roll-up doors, pedestrian gates, sally port	4/5/26-5/5/26	>\$1 Mil
Electrical	Multiple	Upgrade lighting to LED	5/2/25-6/2/26	>\$1 Mil
BLDG	A-200	Building A200 - plumbing upgrades	5/5/26-6/5/26	\$220k up to \$1 Mil
HVAC	Data Center	MDF/IDF room renovations	7/15/26-8/15/26	>\$1 Mil
Equip	Multiple	Fire alarm system components replacement & intrusion alarm	8/18/26-9/18/26	>\$1 Mil
BLDG	J5	Fieldhouse J-500 - interior upgrades	6/5/26-7/5/26	\$220k up to \$1 Mil
Equip	Multiple	Replace reclaimed water system (want to re-pipe for potable water)	7/8/26-8/8/26	\$220k up to \$1 Mil

Measure HH Communication



• Project Profiles

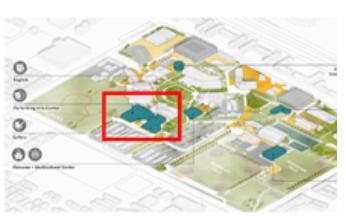
- Updated monthly and available to the public. These can be accessed through the SDCCD Website:

https://www.sdccd.edu/departments/operations/measurehh/project_profiles.aspx

• Newsletters

- Newsletters will continue to be distributed on a monthly basis.

SDCCD MEASURE HH BOND PROGRAM PROJECT PROFILE— MIRAMAR COLLEGE PERFORMING ARTS CENTER & ENGLISH/GALLERY BLDG — HH-R-003-00

Project Overview		Project Schedule				Project Features	
Current Status/Phase	Procurement	Programming & Planning	Design & DSA Approval	Construction Completion	FFE & Move-In	The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
Instruction Type	New Construction & Demo	Fall 2025/Spring 2026	Fall 2027	Winter 2030	Spring/Summer 2030	The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
gross Square Footage	98,000 SF					The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
vision of State Architect	Yes					The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
Instruction Method	Progressive Design-Build					The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
Contract Start Date	September 11, 2025					The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
Contract Expiration Date	TBD					The Miramar College Performing Arts Center and English/Gallery Building Project will add approximately 64,000 new construction, including site preparation, utility, and extensive exterior improvements such as landscape pathways, and signage. This new facility will support academic programs currently lacking dedicated space, particularly within the Humanities, and will replace an aging lecture hall with modern classrooms, writing labs, multi-studios, editing suites, and a public gallery. The project includes a stagecraft, multimedia, and performance featuring a large lecture hall, advanced AV systems, and a large event space for both academic and community use. Located along Black Mountain Road, the building will be a welcoming gateway to campus and a cultural asset for the surrounding community. Demolition of the south portion of Lot 2 is also included in the scope.	
Project Financials		Project Insight				Project Site Plan	
unded By	Measure HH	Project is currently in the RFQ/P Phase				 *Renderings coming soon	
object Teams		<ul style="list-style-type: none">• 6/5/25: RFQ/P Published• 7/16/25: RFQ/P Submission Deadline• 8/25/25: Issuance of Notice of Intent to Award• 9/11/25: Board Approval• 9/17/25-9/30/25: Project Kickoff Meeting• Fall 2025: Start of Programming & Design					
andscape Architect	TBD						
uctural Engineer	TBD						
ctrical Engineer	TBD						
il Engineer	TBD						
chnical Engineer	TBD						
CCD Project Manager	Sam Garcia (Kitchell)						
Instruction Manager	Steve Evansco						
A Inspector	TBD						
ntactor	TBD						
e Detail		Miramar College				SDCCD MIRAMAR COLLEGE PERFORMING ARTS CENTER & ENGLISH/GALLERY BLDG — HH-R-003-003 PROJ	
mpus	Miramar College	32°54'36.83"N 117° 7'15.71"W					
ordinates							

Scan to visit the Measure HH Website!



Systems Thinking...



Systems Thinking...

- Implementation of Guided Pathways
- Establishment of the Lead Office
- Expansion of Basic Needs Services
- Expansion of Student Mental Health Services
- Expansion of Counseling/Advising Services
- Implementation of Student Support Programs for Affinity Groups
- Implementation the Bachelor's Degree Program
- Implementation of College Hour
- Organizational Restructuring of Student Services and Instructional Divisions

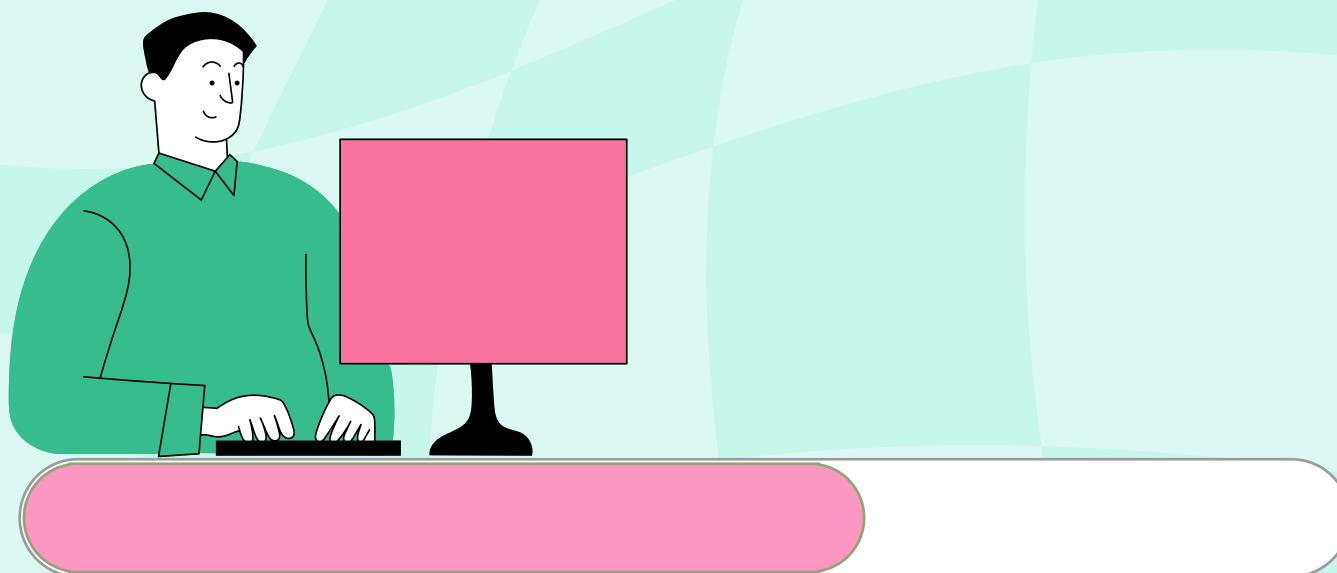
COLLEGE HOUR

Campus Connections and Community

CHERYL BARNARD, DEAN OF STUDENT AFFAIRS
JOSEPH HANKINSON, STUDENT LIFE OFFICER

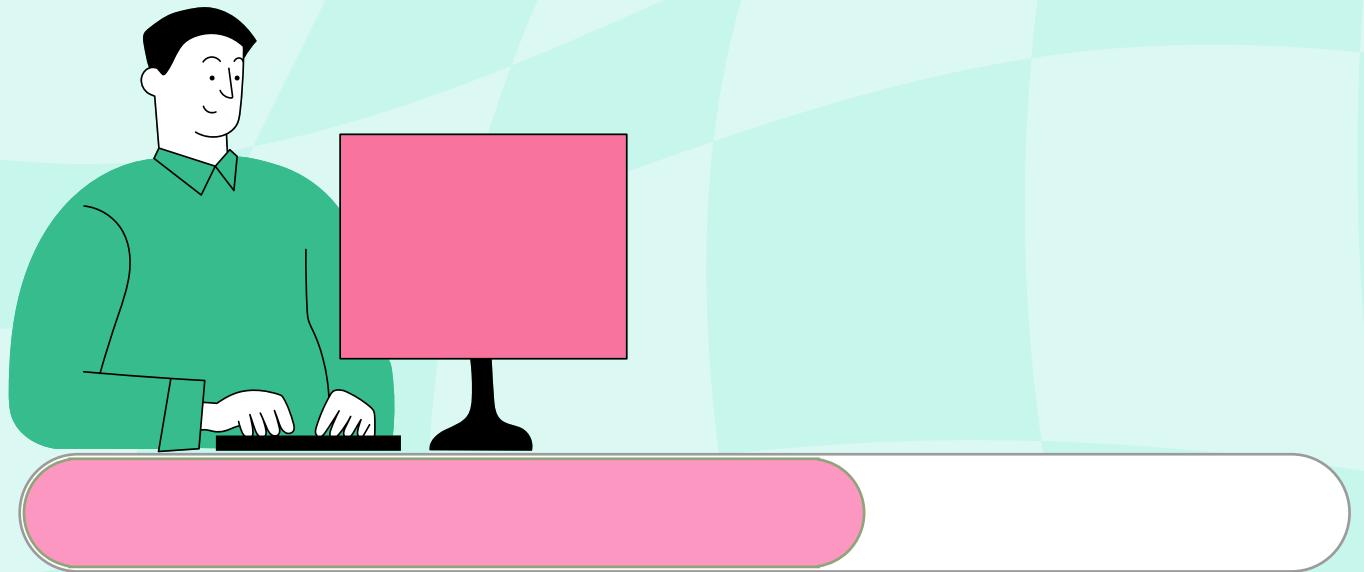
College Hour as a Student Success Practice

National research reinforces that student success is influenced by how institutions support students' persistence and engagement, both inside and outside the classroom.



College Hour supports student success by:

- Creating structured opportunities for engagement during the academic day
- Strengthening connection to faculty, staff, and peers
- Increasing awareness of academic pathways and support resources



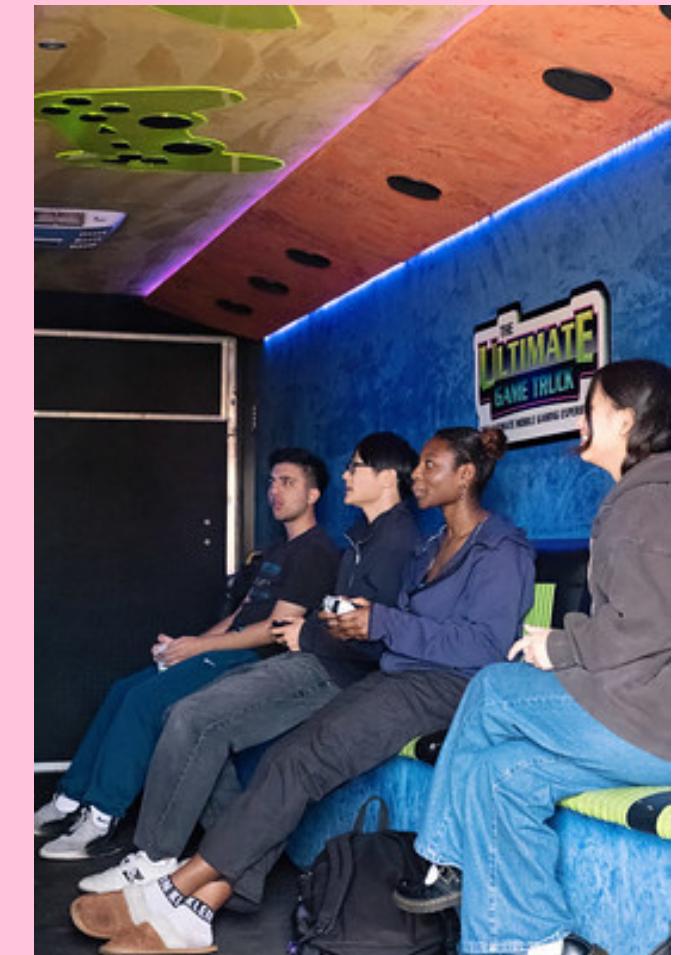
Center for Community College Student Engagement (CCCSE)
Why Focus on Student Engagement?; Tinto, V. (2012), Completing College

Contributions to Persistence and Completion

- Increasing students' sense of institutional connection
- Encouraging early help-seeking and resource utilization
- Reducing participation barriers for working, commuter, and first-generation students
- Normalizing engagement as part of the academic experience

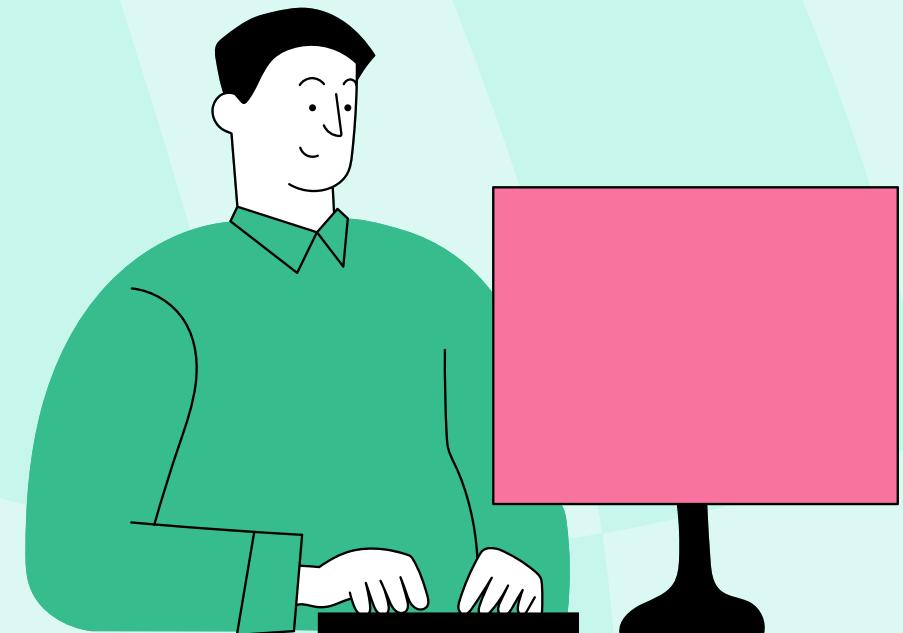
College Hour Data

Academic Year	# of Departments	# of Participants
22-23	22	8,424
23-24	18	10,235
24-25	15	11,944
Fall 2025	18	8,883



Passports = Interaction + Data + Food





Synopsis of Student Feedback from Five events

Welcome Back Resource Fair

Club Rush

Fall Fest

Filipino History Month

Chill with Us

Do you feel more connected to the campus and community after this event?

N=761

Yes

88%

Maybe

7.2%

No

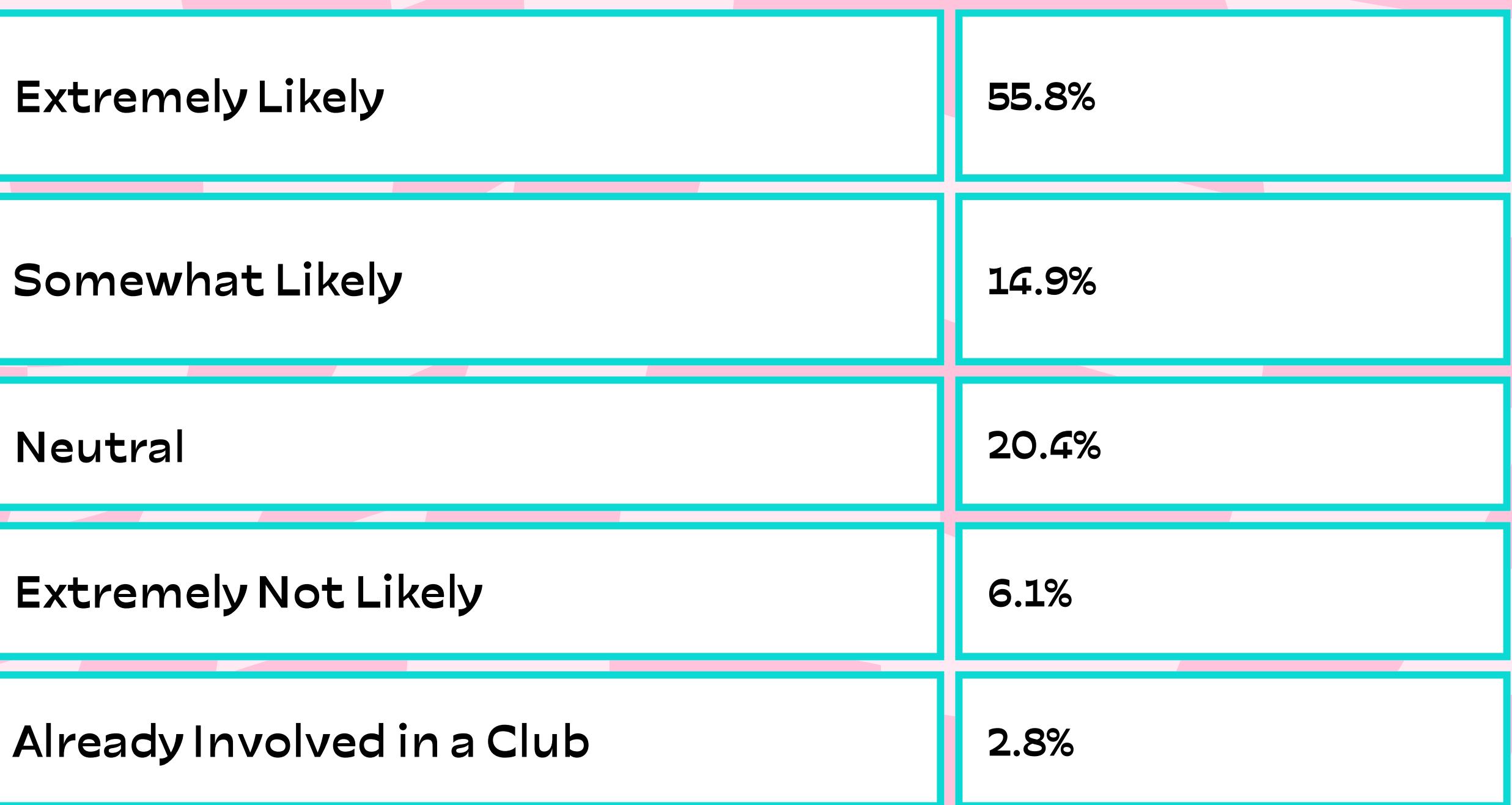
3.3%

No Answer

1.5%

Club Fair

After participating in today's event, how likely are you to join a club?



N=181



Fall Fest

Do you feel more informed after participating in this event?

Yes

94.54%

Somewhat

.9%

No

4.1%

N=220

Did you meet new people
or make useful campus
connections during this
event?

Chill With Us

Yes

51.4%

Somewhat

27.7%

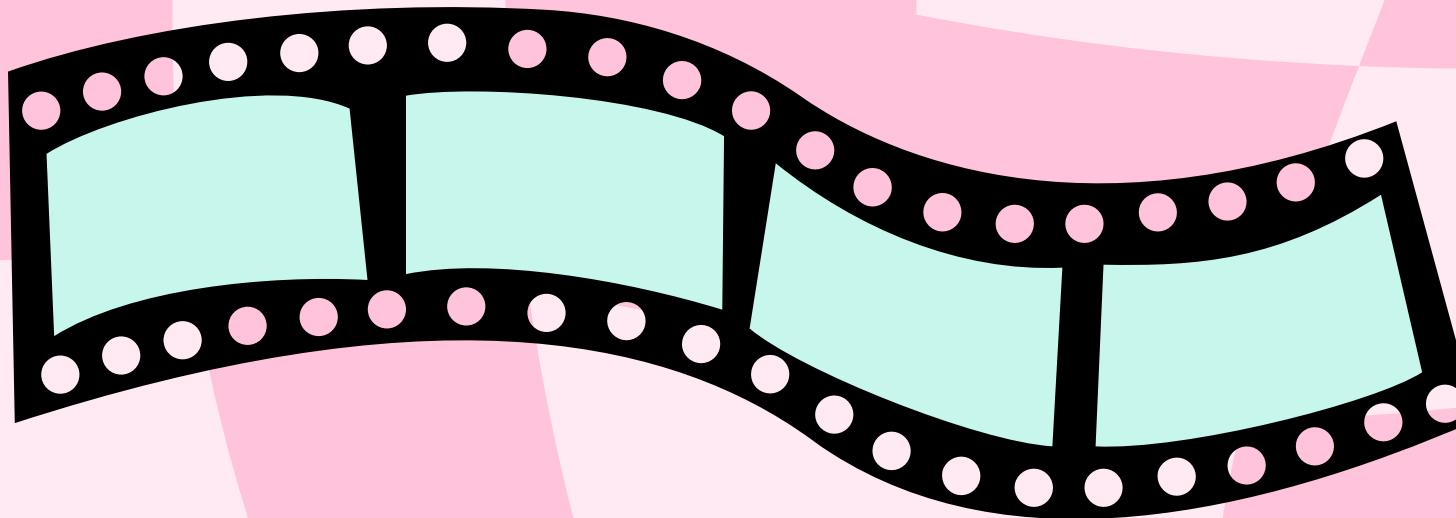
No

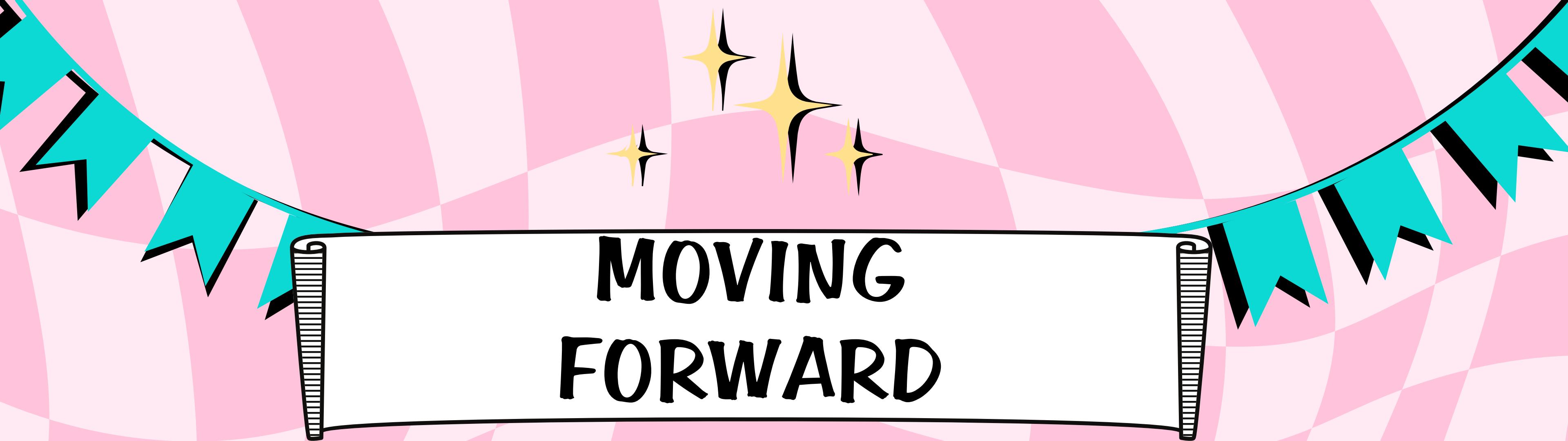
20.9%

N=220

OVERALL FINDINGS

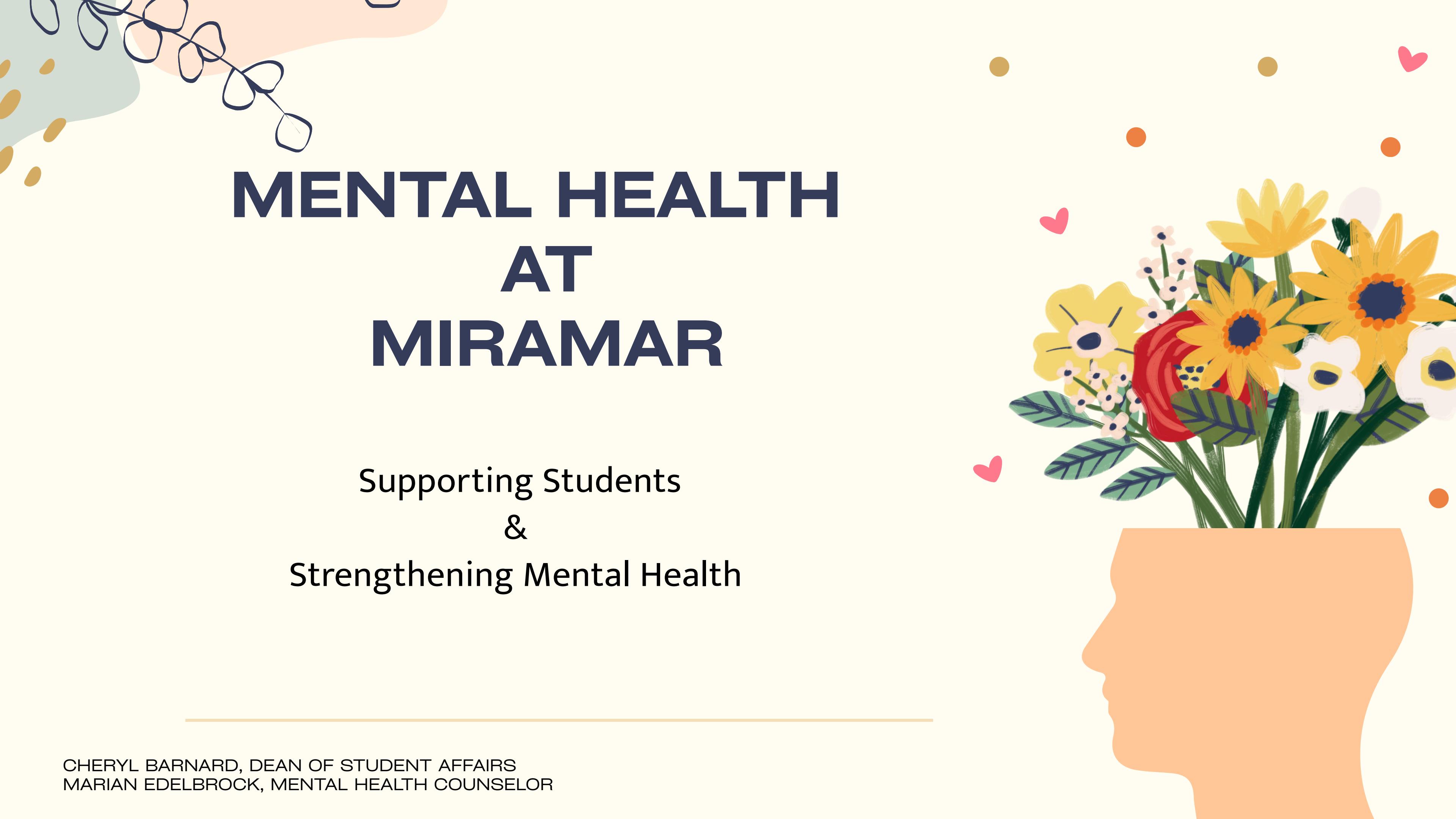
- Increased connection to campus
- Greater awareness of resources
- Stronger motivation to join clubs
- Meaningful opportunities to meet new people





MOVING FORWARD

- Shared student feedback questions
- All Events added to College Calendar
- Completion of the College Hour Report



MENTAL HEALTH AT MIRAMAR

Supporting Students
&
Strengthening Mental Health

CHERYL BARNARD, DEAN OF STUDENT AFFAIRS
MARIAN EDELBROCK, MENTAL HEALTH COUNSELOR



The traditional delivery of Mental Health Services was limiting the breadth of who we served

- Reactive - waiting for the students to make appointments
- Crisis Response focused
- Preventative education was fit-in during “awareness months”
- Traditional Assessments we used focused on “warning signs” not prevention strategies

COVID-19: A DISRUPTER THAT CREATED OPPORTUNITY

The Disruption

- Changed how students learn, connect, and cope
- Became impossible to ignore the mental health and well-being gaps that emerged

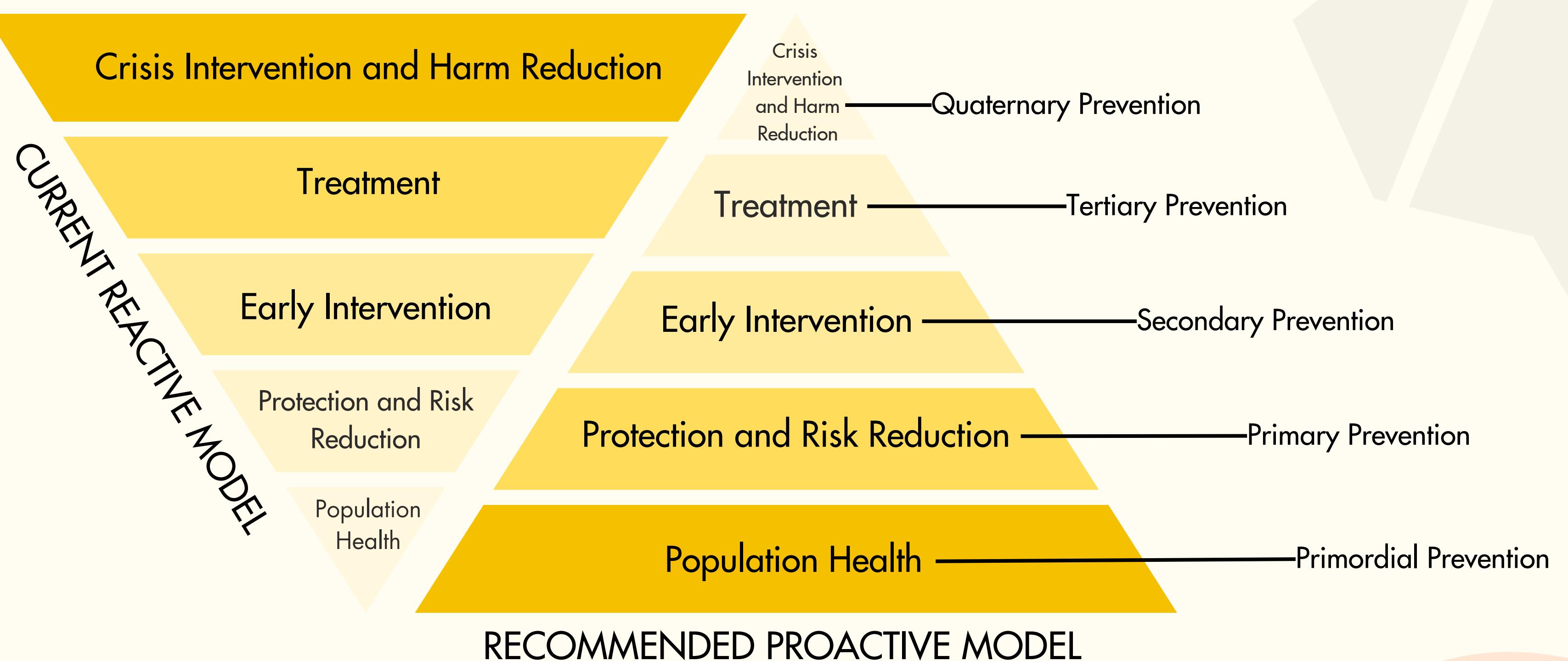




COVID-19: A DISRUPTER THAT CREATED OPPORTUNITY

The Opportunity

- Forced us to pause and focus differently
- Shifted our attention from crisis response to prevention and early insight
- We used emerging research to expanded outreach around wellness, stress reduction, and mental health



RESEARCH SHOWS THAT MINDFULNESS IMPROVES ACADEMIC SUCCESS

- **Improved learning and performance:**
 - Students with higher mindfulness demonstrate stronger academic achievement, including better grades, focus, working memory, and executive functioning.
- **Reduced stress and increased persistence:**
 - Mindfulness buffers the negative effects of academic stress, improves coping and emotion regulation, and supports persistence—especially important for community college students balancing multiple demands.
- **Stronger mental health and engagement:**
 - Mindfulness training significantly reduces stress, anxiety, and psychological distress, creating conditions that support sustained academic engagement and success.

(e.g., Bamber & Kraenzle Schneider, 2016; NIH reviews)



EGG CHAIRS

Immersive relaxation experience using Bluetooth to connect to interior speakers playing meditations, music, mindfulness trainings and more.

- Five Located across campus at:
 - Health Center
 - DSPS
 - Veterans Center
 - Library (2)



Headspace

- A wellness and mindfulness app that includes:
 - Guided meditation
 - Soundscapes
 - Music
 - Courses
 - Educational videos
 - Sleep stories
 - Guided physical movements



- Currently enrolled staff and students: 525
- Total Headspace minutes: 8,251
- Top Course: Managing Anxiety
- Top Non-course: Deep Rest



Mindfulness Events and Programs on our campus

- Drumming
- Miniature Horses for managing exam stress
- Yoga on the Quad
- Mindfulness Crafts during College Hour
- Send Silence Packing
- Laugh With Us Workshop
- Topic based workshops

2025 Calendar Year

- 89 events & programs
- 3,000 plus student participants

How do we know that these programs are working?

- Positive Faculty and student feedback
- Increased attendance at events
- Increased requests for more programs



What is **MINDARCH**



MindArch Automation Pathway (MAP)

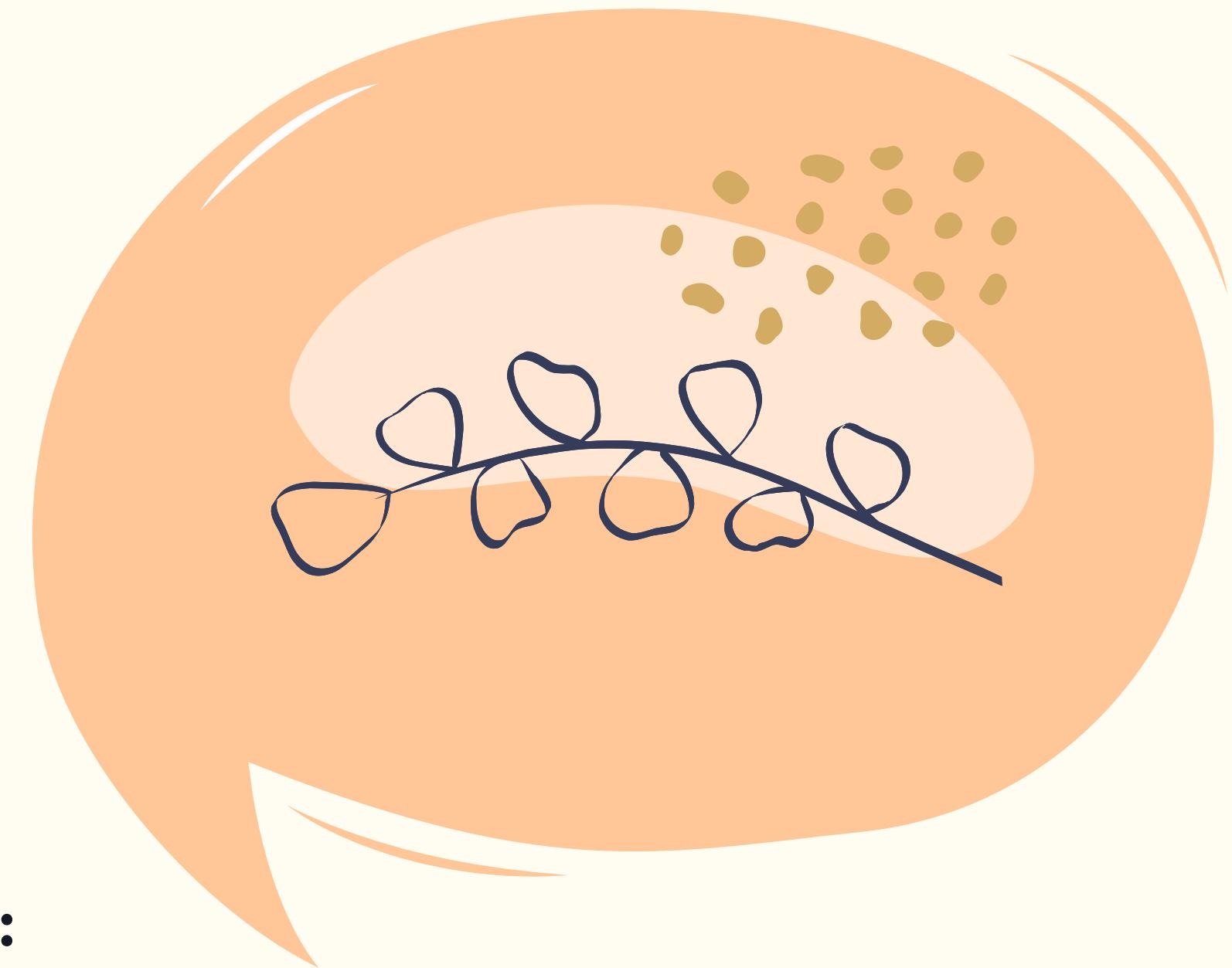
- AI-driven, strength-based wellbeing assessment
- Built on the 5-Elements of Systemic Wellbeing
 - (validated through 2,000+ studies)
- Provides individualized strength based mental health insights to students through a screening tool
- Provides the Campus with data for strategic planning



WHAT MAP DOES FOR STUDENTS

A supportive, non-clinical tool that helps students:

- Reflect on strengths, belonging, stability, and support systems
- Identify conditions that foster resilience and success
- Feel understood without stigma or diagnostic framing
- Engage with campus resources earlier and more meaningfully

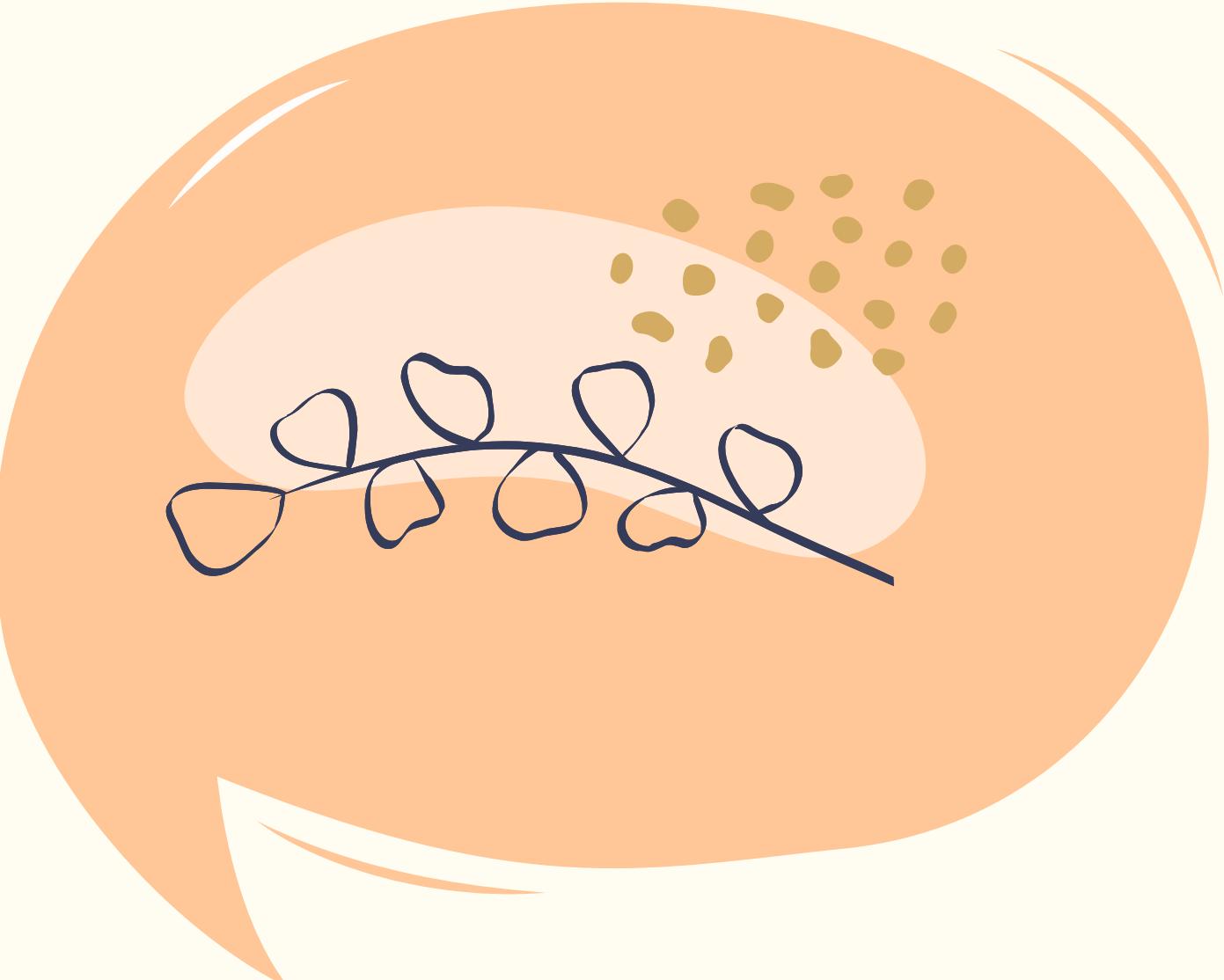


WHAT MAP DOES FOR THE CAMPUS

MAP uses AI to turn complex wellbeing data into actionable insights by identifying patterns across multiple data sources:

- Social determinants of health
- Wellbeing survey (5-Elements model)
- Appreciative Inquiry narratives

It then uses AI to look for relationships between these factors—something humans can't do at scale.



PREPARED A RISK ASSESSMENT REPORT

Identified Societal Vulnerabilities using data from:

- National Public Health & Social Determinants from CDC, HUD, HRSA)
- Localized zip-code specific data

Lack of social/emotional support

Greater self-report of fair or poor health status

Greater Housing/Food Insecurity

Frequent Mental Distress

COMPILED APPRECIATIVE NARRATIVE SUMMARIES

Appreciative Inquiry
Narratives
From
Stakeholders

Contextual Analysis

Stakeholder Analysis

Reflective Analysis by stakeholders

COMPILED AGGREGATE STUDENT SURVEY RESULTS

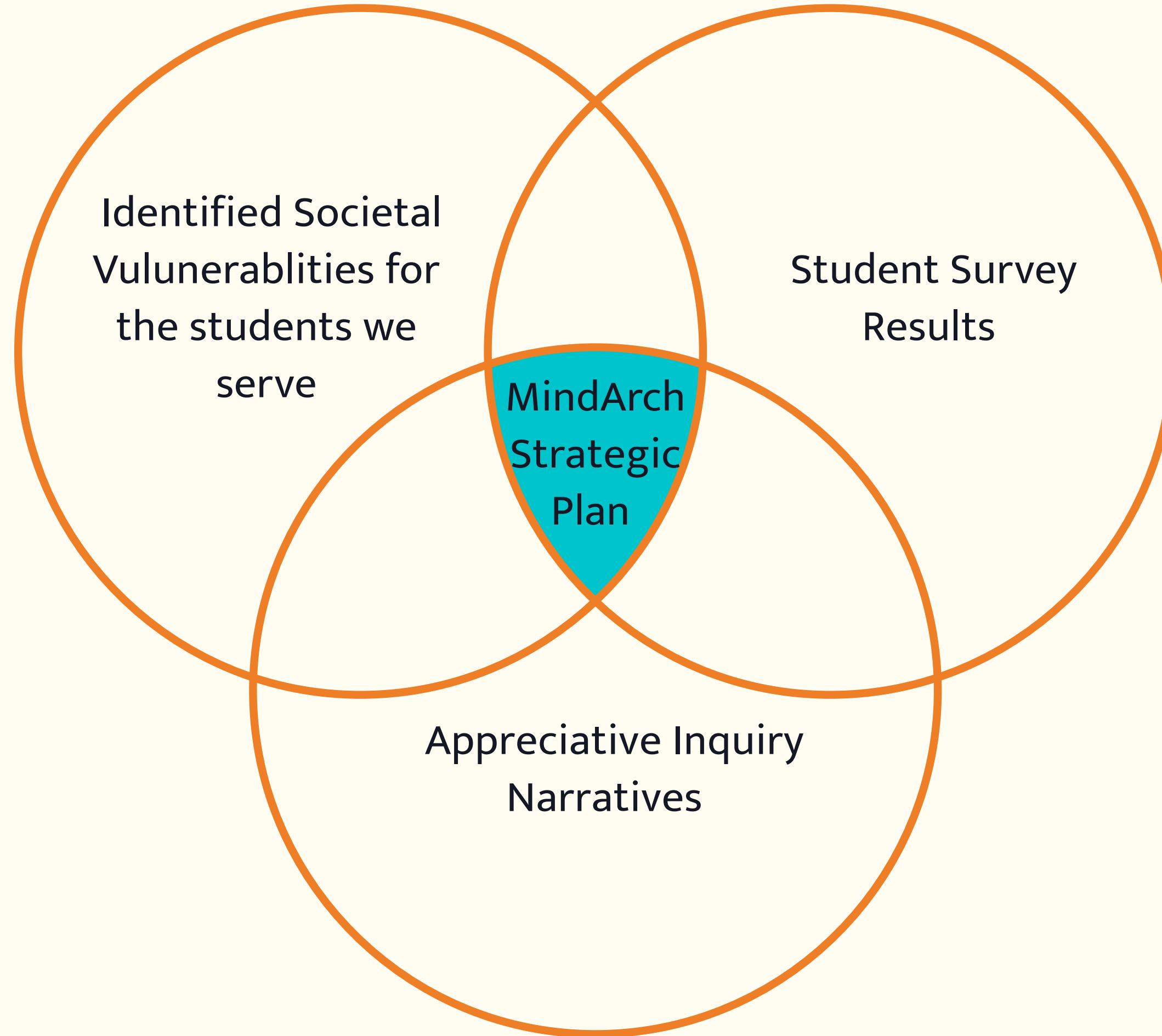
Student Survey Results

Increase Relatability

Help students see their challenges as normal and manageable

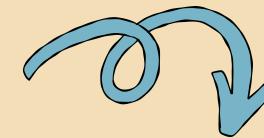
Strengthen Personal Empowerment

Help students feel capable and supported



STRATEGIC DIRECTION

Increase Relatability



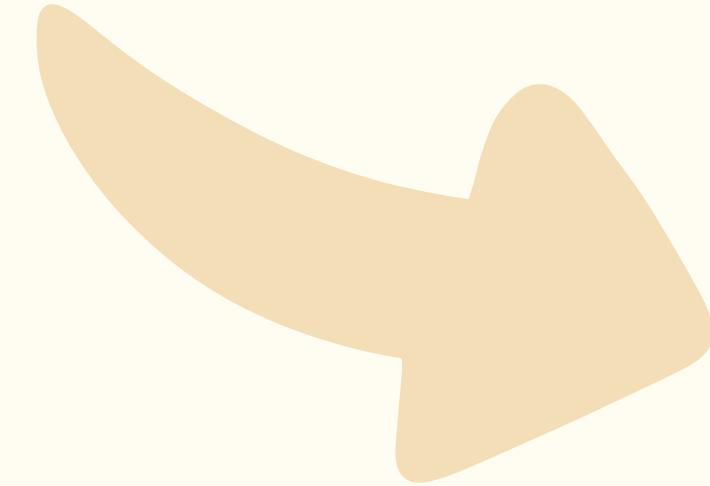
Help students see their challenges as normal
and manageable

Strengthen Personal Empowerment



Help students feel capable and supported

Strategic Suggestions



- 1 Streamline how students find help
- 2 Reduce feelings of bureaucracy or exclusion with pop ups across campus
- 3 Annual Stress Point Review
- 4 Syllabus Help-Seeking Statement

Next Steps



- 1 Using the data to plan programs & workshops
- 2 Using MindArch as the foundation for our work supported through the Lotus Grant from San Diego Foundation
- 3 Using the results as a way to open dialogues across campus on how other areas can assist in strengthening the mental health of our students



LEAD OFFICE &

KALEIDOSCOPE

LEAD

Leading for Equity, Antiracism & Diversity

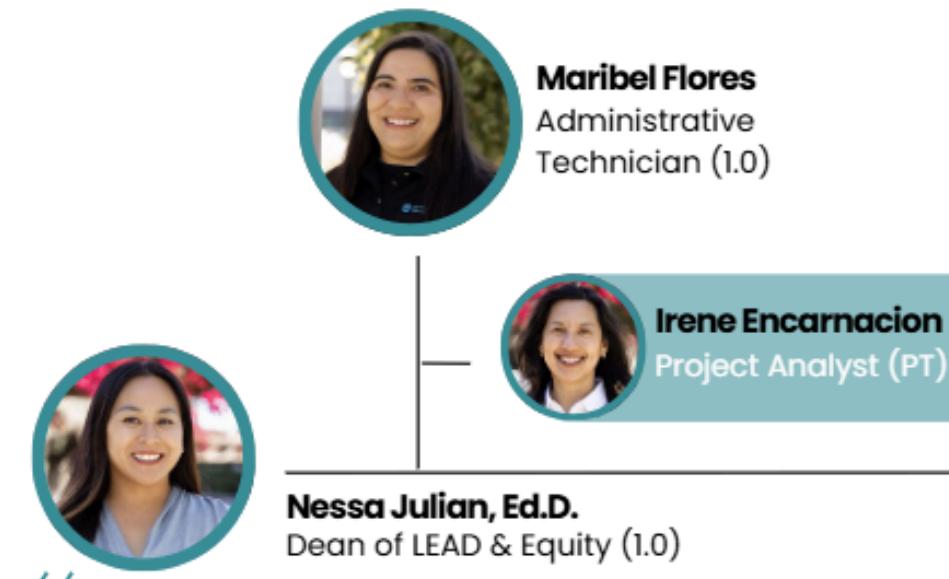
- LEAD Team
- 25-28 Student Equity Plan
- Kaleidoscope
- Resource Centers & Programs
 - Black Excellence
 - Latinx/HSI Servingness
 - NASSSP - Native Programs
 - PEARL / AANHPI & Lotus Fund
 - Pride Programs



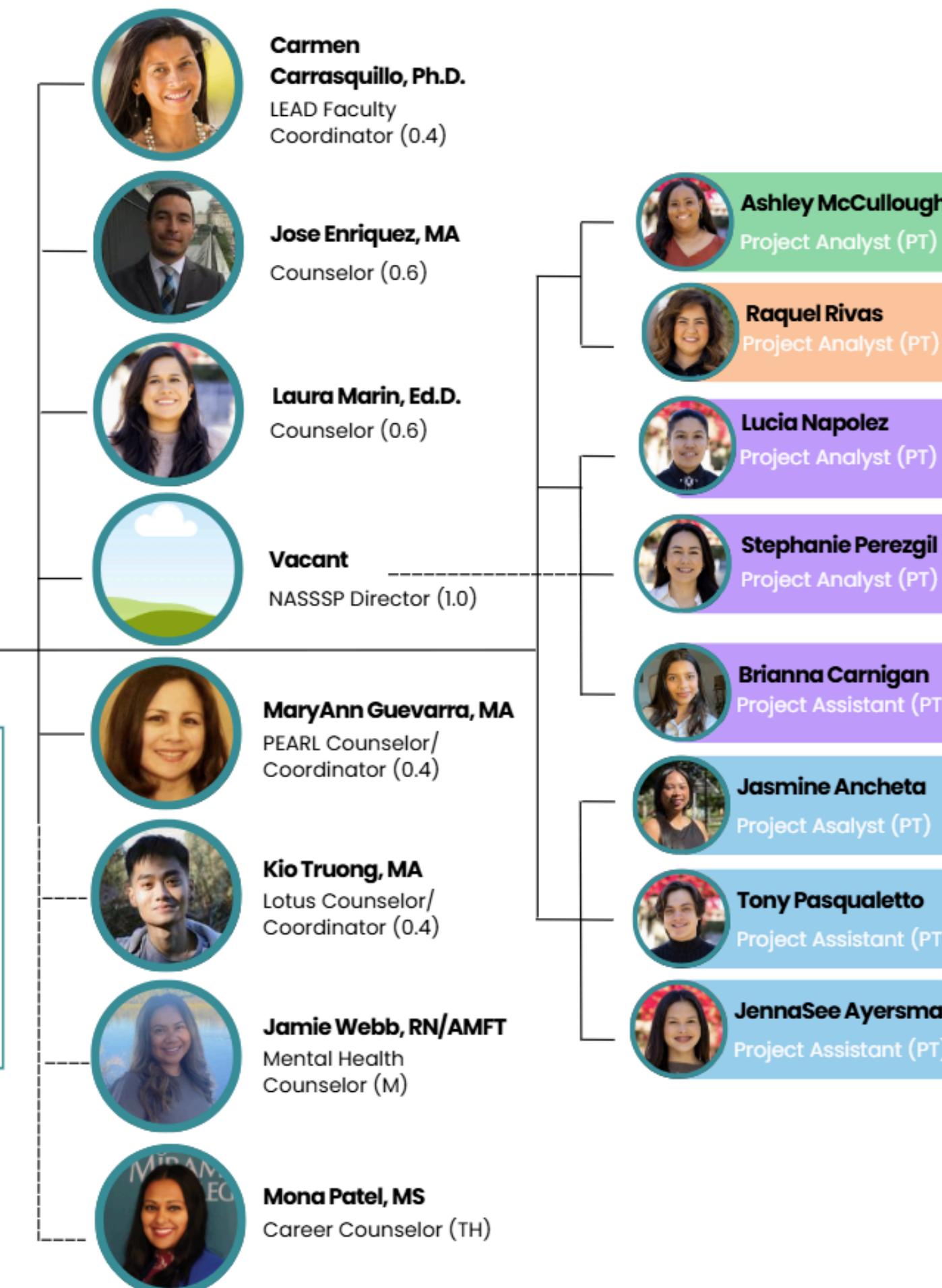
LEAD Team



LEADING EQUITY,
ANTI-RACISM &
DIVERSITY (LEAD)



I-122
619-388-7897
miramarlead@sdccd.edu
Instagram: miramarlead
<https://sdmiramar.edu/services/lead>



SAN DIEGO MIRAMAR COLLEGE
Pearl Program

2025 - 2028 STUDENT EQUITY PLAN

Implementation with Intention



2025-2028 STUDENT EQUITY PLAN



SUCCESSFUL ENROLLMENT

- Collaboration with the American Indian Recruitment (AIR) Program
- Collaboration with Outreach, Promise & Retention efforts

TRANSFER MATH & ENGLISH

- Paired courses (ENGL C1000/1 & Ethnic Studies (AANHPI)
- Future Puente & Umoja Programs
- Counseling support & academic pathways

PERSISTENCE

- Creation of affinity-based resource centers
- Mentorship with ERGs & leadership opportunities to attend conferences (APAHE, A2MEND, NASSSP)

COMPLETION

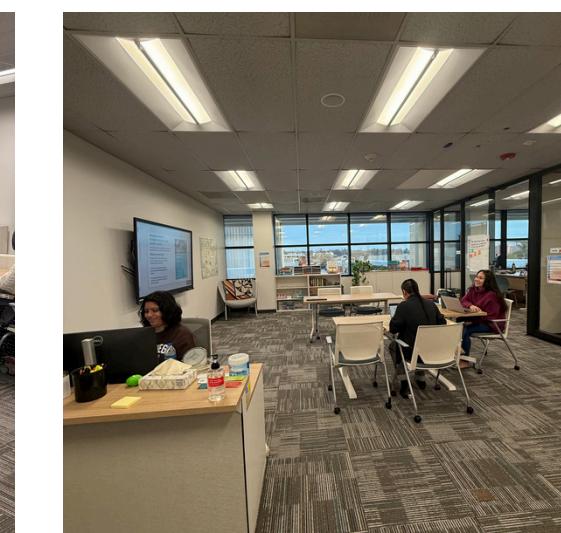
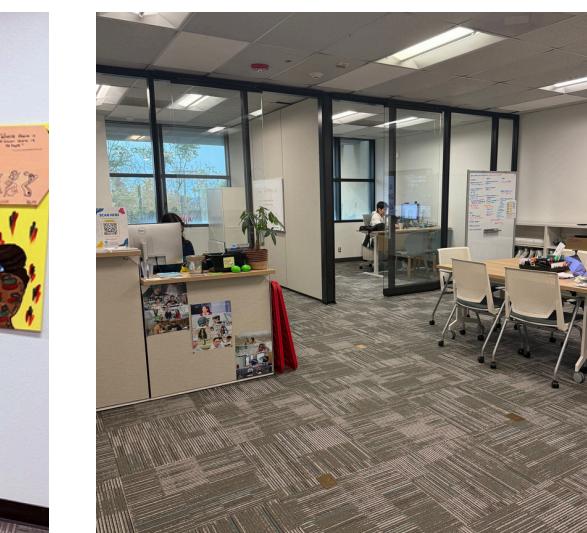
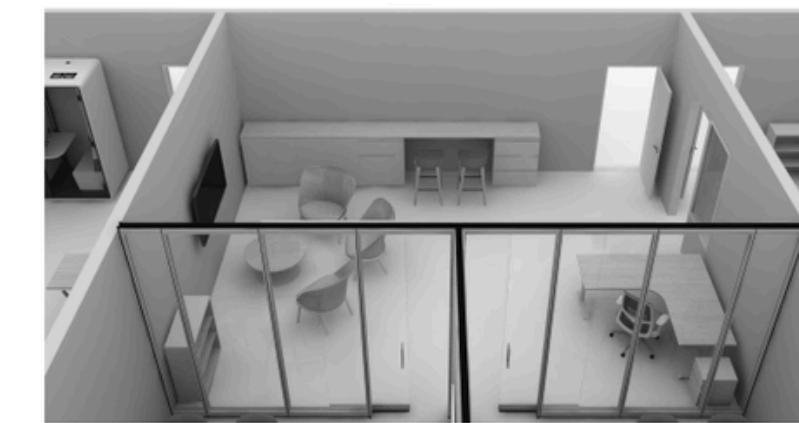
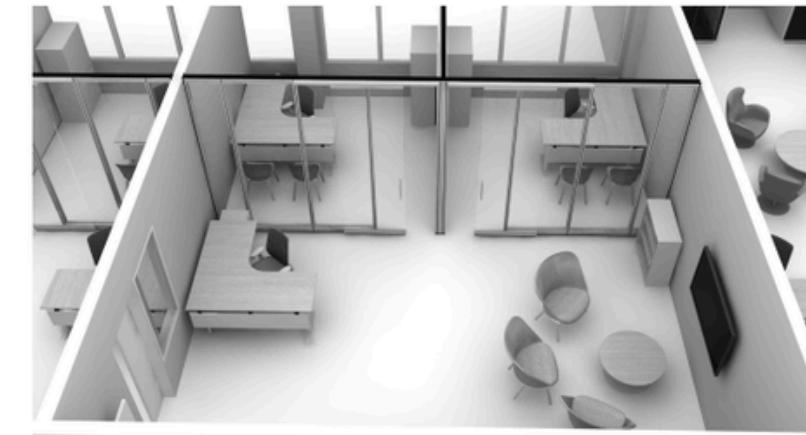
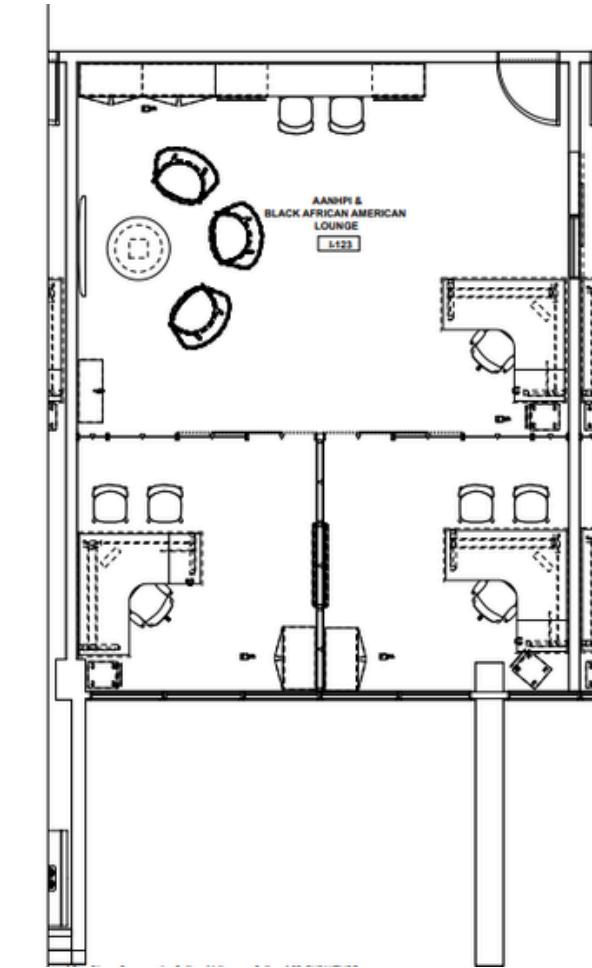
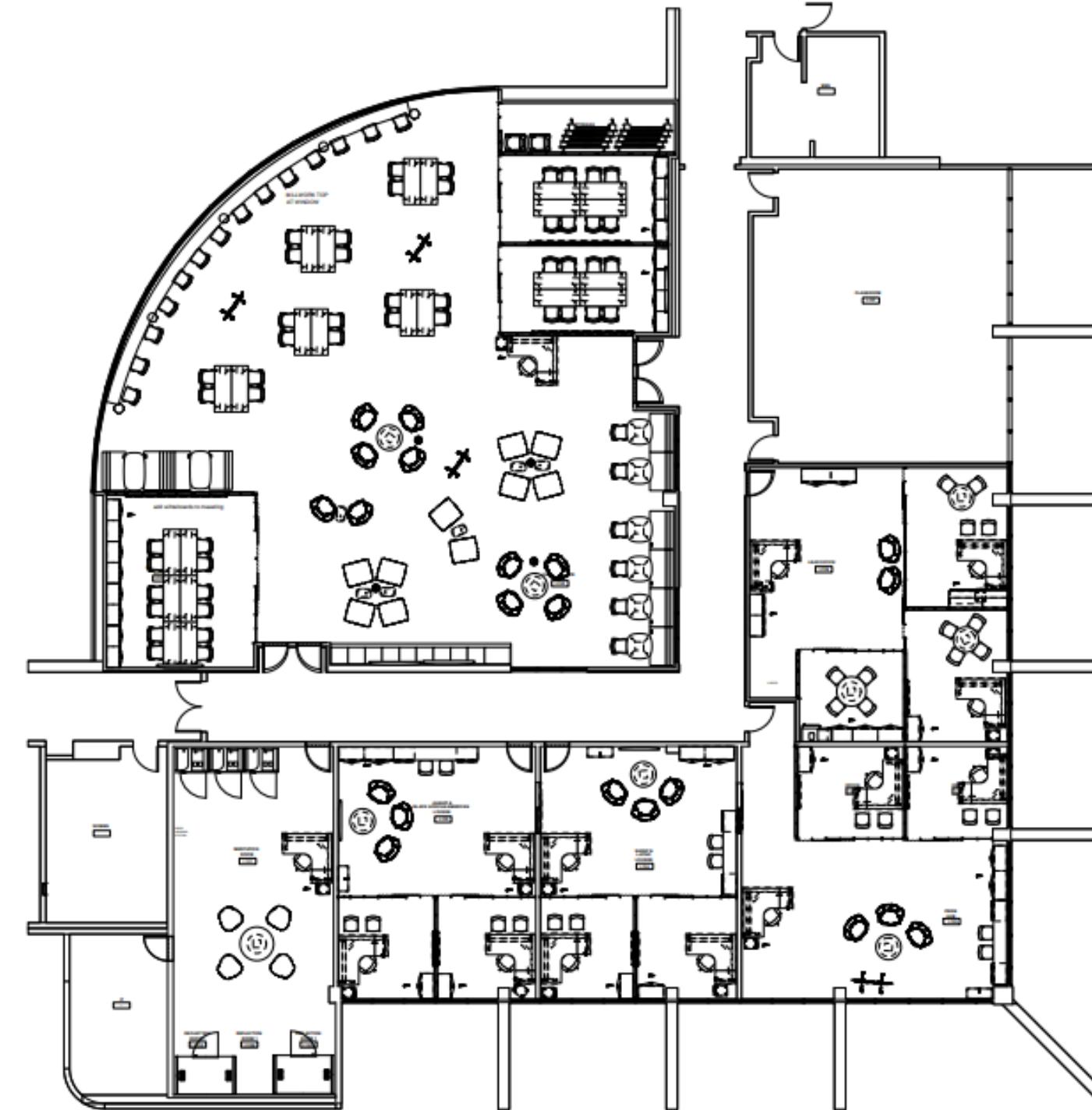
- CREATE Professional Development program
- Student success workshops focusing on the student journey

TRANSFER TO A 4-YEAR

- Student-focused Transfer Conference & Transfer Center Starter Packets
- University visits (UCLA, UCSD)

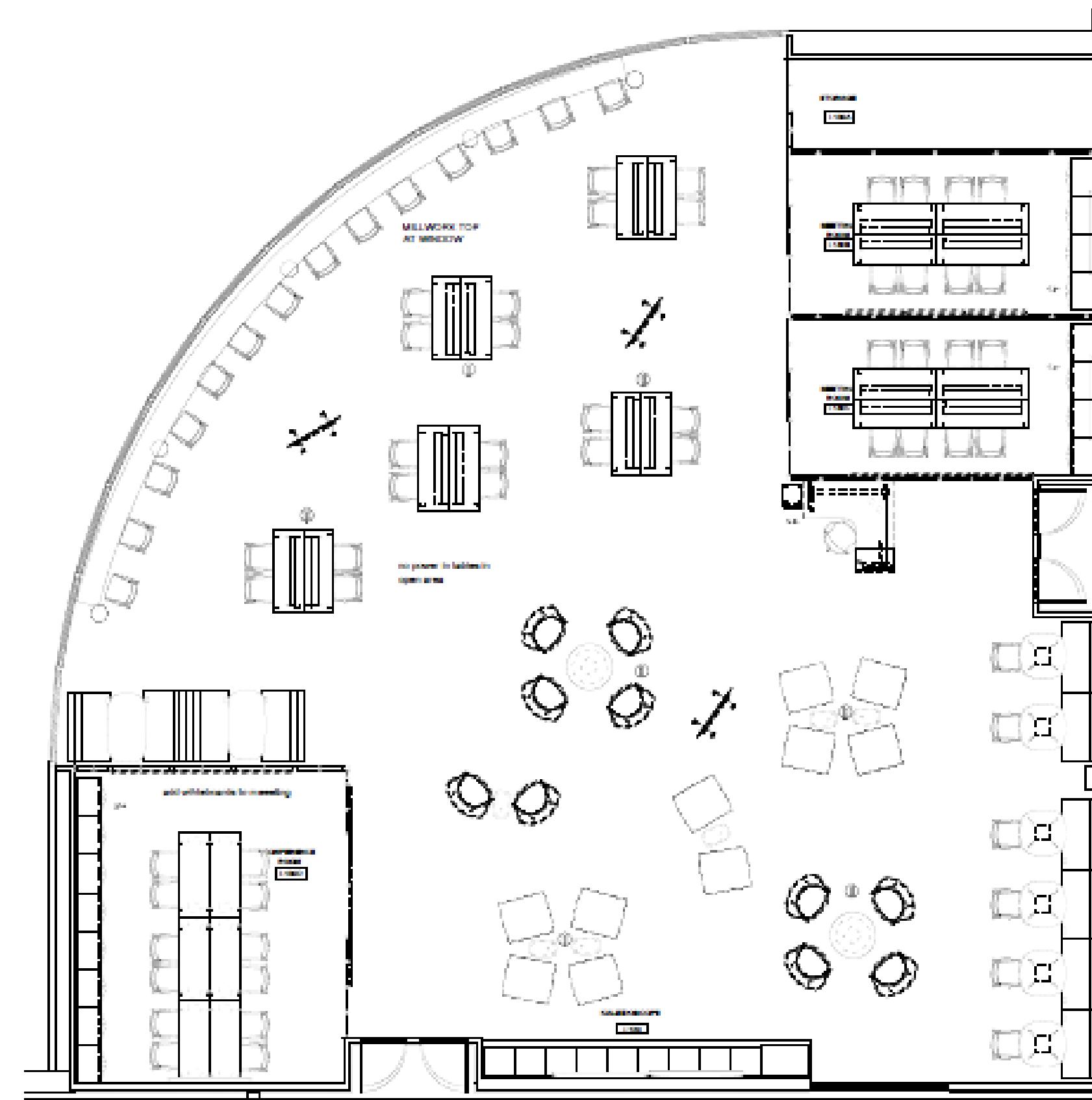
KALEIDOSCOPE RESOURCE CENTERS

Monday - Thursday 10:00 AM - 2:00 PM



KALEIDOSCOPE STUDENT LOUNGE

Anticipated Opening: April 2026



RESOURCE CENTERS

These spaces are housed on the Second Floor of the I-Building (English) and are part of the Kaleidoscope Spaces. Students have access to:

- Academic Counselors
- Career Counselors
- Mental Health & Wellness Counselors
- Student Success Workshops
- Study Space
- Library/Resources
- Tutoring (Future)
- Programs/Events
- Community Connections
- Snacks, Swag, and Supplies



I-126

NASSP

Native Resource Center



I-125

LGBTQIA

Pride Resource Center



I-124

HSI/Latinx

Latinx Resource Center



I-124

Black & African American

Black Resource Center



I-123

AANHPI

PEARL Resource Center

BLACK RESOURCE CENTER



BCR: Building Community & Celebrating Black Excellence

About the Center

- The Black Resource Center is a welcoming space that supports Black identifying students and allies through connection, resources, and community building. The BRC promotes student success by supporting students academically, socially, and personally throughout their time at Miramar College, while also working to reduce barriers to belonging, access, and awareness of campus resources through intentional engagement and referral.



What We Offer

- Community space for students to connect and gather
- Academic counseling support and referrals
- Career readiness workshops and skill building opportunities
- Leadership and advisory opportunities for students
- Campus resource navigation and referrals
- Events that celebrate culture, identity, and community



Programming & Engagement

- Welcome and community building events
- Cultural celebrations and campus collaborations
- Student advisory group opportunities
- Career and academic focused workshops
- Outreach and tabling to connect with students where they are



BLACK RESOURCE CENTER



BRC: Building Community & Celebrating Black Excellence

Highlights from Fall 2025

- Collaborated with Transfer Center on the first-ever HBCU workshop
 - Students learned about requirements needed
 - Learned about HBCU's
 - Learned about the California Community College partnership with 25+ HBCU's
- Hosted a Black Excellence Resource Center Opening

Focus for Spring 2026

- Black History Month Events
- Prioritizing early and consistent student connection, not one-time interactions
- Increasing student awareness of the Black Resource Center and available supports
- Creating multiple entry points for engagement through outreach, events, and referrals
- Strengthening follow up and communication to encourage continued student involvement
- Building pathways for leadership and advisory participation
- Centering student feedback to inform programming, outreach, and resource development
- Supporting equity by reducing barriers to access and sense of belonging

Upcoming Events

- Black History Month Spring Kickoff and community welcome event
- Career Readiness Workshop focused on resume building, skill identification, and cover letters
- Student Advisory Group interest and onboarding sessions
- Ongoing outreach and tabling to connect students to BRC resources
- Cultural and community based programming in collaboration with campus partners



LATINX PROGRAMS

About the Center

The LatinX Resource Center at Miramar College is committed to fostering a welcoming, culturally affirming space where LatinX students feel seen, supported, and empowered to succeed. Grounded in the HSI Servingness Framework, the Center focuses on intentional programming that promotes academic success, personal development, and a strong sense of belonging. Our work is rooted in community, culture, and care—supporting LatinX students not just to enroll, but to thrive.

Highlights from Fall 2025

- Partnered with multiple campus programs to provide holistic, wraparound support for LatinX students.
- Event collaborations included HSI STEM Éxito, EOPS/CARE/NextUP & CalWORKs, Outreach & Promise, Veterans Services, DREAMer Resource Center, Mesa Program, Transfer Center and General Counseling.
- These partnerships strengthened academic support, transfer readiness, and student engagement, while reducing barriers to access.
- Coordinated referrals, shared events, and cross-promotion to ensure students were aware of and connected to available resources.

Focus for Spring 2026

- Deepen our commitment to LatinX student success through intentional, culturally affirming programming grounded in the HSI Servingness Framework.
- Strengthen cross-campus collaboration by continuing to work closely with key departments to expand partnerships that holistically support students' academic, personal, and career goals.
- Increase visibility and awareness of the LatinX Resource Center through targeted outreach and promotion, ensuring students know who we are, where to find us, and how we can support them.

Upcoming Events

- Raza Grad May 2026





LATINX PROGRAMMING

HSI Servingness Advisory

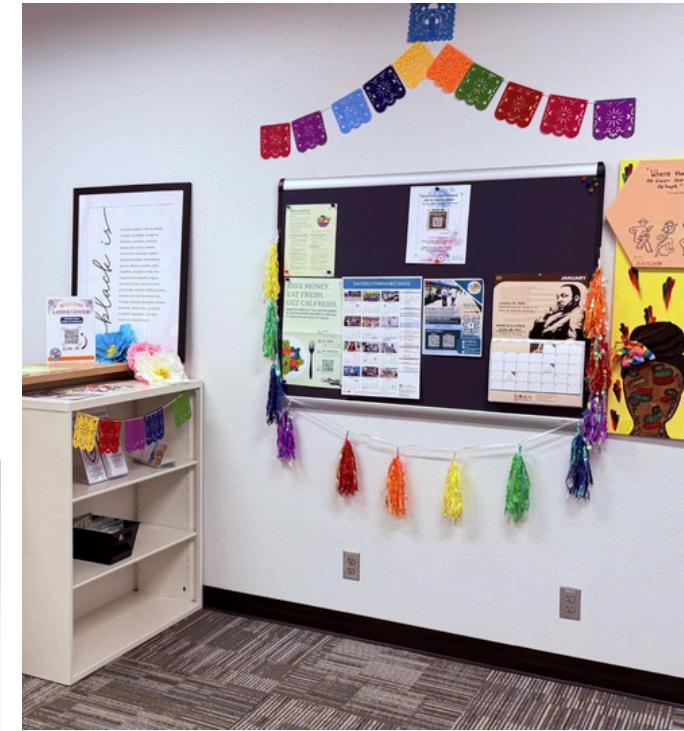
Planned and facilitated the first-ever HSI Servingness Advisory Retreat focused on advancing equity-minded practices at Miramar College.

Brought together faculty, staff, and administrators to reflect on servingness, share data, and develop actionable strategies to better support LatinX students.

Strengthened cross-department collaboration and reinforced Miramar's commitment to intentional HSI work beyond enrollment numbers.

Co-hosted a series of culturally affirming events designed to build community, increase resource awareness, and promote student belonging.

- Welcome Back Carne Asada
- LatinX Resources y Tostilocos
- Cafe y Consejeros
- LatinX Social



NATIVE AMERICAN STUDENT SUCCESS PROGRAM



About the Program

The Native American Student Success Program (NASSP) at Miramar College is a state-funded initiative established under Assembly Bill 183 and implemented across 20 California Community Colleges. The program supports American Indian and Alaskan Native students through culturally responsive services that promote access, retention and academic success and leadership development.

Program Includes

- Financial Assistance and Scholarship Opportunities
- Leadership and Mentorship Opportunities
- Participate in Native Cultural Activities and Programs
- Create a Student Educational plan with NASSP counselor
- Native American Graduation Blanket Ceremony
- Support for Transfer to UC and CSU Application



@nassp.miramar



miramar-nassp@sdccd.edu



Native Resource
Center
I-Building, 2nd floor,
Room 126



AIR Banquet



Tribal Youth Court



Native Graduation



Flag Raising

NATIVE AMERICAN STUDENT SUCCESS PROGRAM

Highlights from Fall 2025

Grand opening of the Native Resource Center located in the I-Building, 2nd floor, Room 126

Hosted Indigenous Peoples Day on October 19th 2025 at Miramar College with community

Strengthened partnerships with local tribal community organizations through outreach efforts with the Kumeyaay Nation & the Rincon Band of Luiseno Indians

Celebrated Native American Heritage Month with cultural programs



MIRAMAR COLLEGE POWWOW

SATURDAY MARCH 21ST 2026

10:00AM - 6:00PM

Join us for the second annual Miramar College Pow Wow hosted on our campus this Spring semester.

What is a Pow Wow?

Pow Wows are intertribal gatherings that include singing, dancing, food, crafts, and reconnecting with old friends.

Pow Wows are important because they showcase traditional regalia and cultural dances.

All community members are welcome to partake in the celebration. This event is open to the public.



Pow Wow Volunteers Needed

**Saturday
March 21, 2026**

Shifts vary from 8AM-8PM

 Miramar College -
Hourglass Community Field
10440 Black Mountain Road
San Diego, CA 92126

Miramar College Pow Wow
Volunteer Registration



bit.ly/miramar2026

We Need Help With

- Event set-up
- Event Breakdown
- Hospitality & Guides
- Parking

For questions
& more information :

miramar-nassp@sdccd.edu
carlatourville@yahoo.com
cgreybull@sandi.net

AANHPI / PEARL RESOURCE CENTER

Asian American, Native Hawaiian, Pacific Islander | Promoting Educational Achievement, Retention, & Leadership

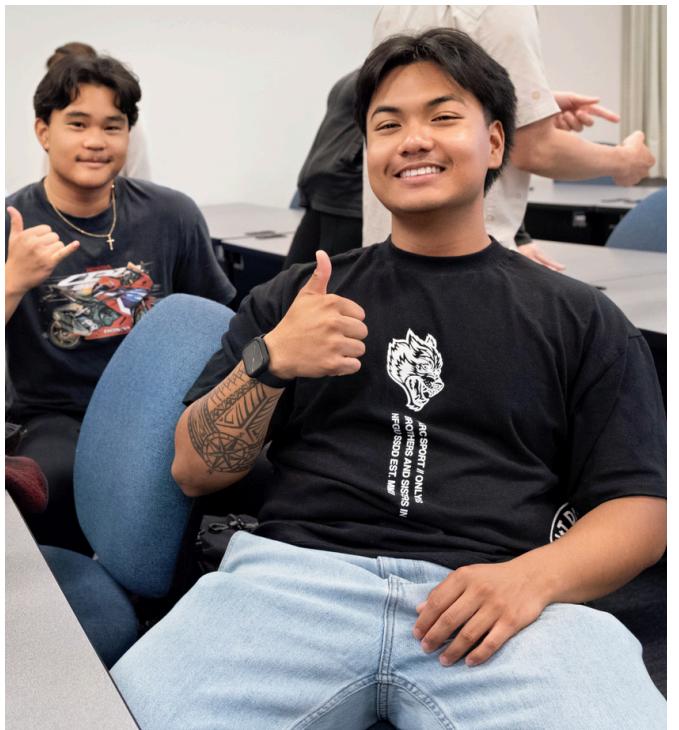
7 Program Outcomes

- Culturally Responsive Learning Communities
- Academic Advising & Counseling
- Mental Health Awareness
- Career Development & Readiness
- Supplemental Instruction & Tutoring
- AAPI Courses & Curriculum
- Leadership Development & Mentoring



SAN DIEGO MIRAMAR COLLEGE
Pearl Program

LEARNING COMMUNITIES & ACADEMIC PARTNERSHIPS



PEARL Paired Courses

- Fall 2024: ENGL C1000 & FILI 100
- Spring 2025: ENGL C1001 & MUSI 103
- Fall 2025: ENGL C1000 & MUSI 103
- Spring 2026: ENGL C1001 & AAPI 124

FALL HIGHLIGHTS & SPRING 2026 FOCUS

Fall 2025 Program Highlights

- PEARL / AANHPI Resource Center Soft Opening
- AANHPI Student & Family Orientation
- Filipino American History Month Programming
- Diwali Celebration



Spring 2026 Focus

- APAHE Conference
- Workshop Series: AANHPI Horizons, Hula, Lei Making, & Passion Planners
- Career & Mental Health Counseling
- Expanded collaborations with Enrollment Services, Career & Life Design Services, and Lotus
- AAPI Achievement & Recognition Event – May 6th



LOTUS FUND (SAN DIEGO FOUNDATION GRANT)

Supporting initiatives that celebrate AANHPI heritage and community success

About the Program

Providing wellness support for Asian American, Native Hawaiian, Pacific Islander (AANHPI) students at Miramar College in a de-colonizing and de-stigmatizing way by moving away from a one-size-fits-all reactive approach of mental health and toward a proactive, culturally responsive, strength-based model that honor individual agency, lived experience, and self-defined wellbeing.

Highlights from Fall 2025

- Journaling for Clarity & Growth workshop
- Post-session interactions
- End of Semester celebration

Focus for Spring 2026

Further expanding a proactive model, while promoting agency, self-expression, and intentional decision-making.

Through our workshops and outreach events (20) in Fall 2025, we engaged with a total of 611 AANHPI students and friends, averaging approximately 30 participants per event.



LOTUS UPCOMING WORKSHOPS

LOTUS SPRING 2026 WORKSHOPS

FEB 11 WEDNESDAY/ 12:30-2PM LOCATION: I-127 WHERE YOUR PASSION BEGINS Come learn about passion planner and start mapping out your journey. FREE food and planners available while supplies last.	FEB 25 WEDNESDAY/ 12:30 - 2PM LOCATION: I-127 CREATE YOUR OWN ZINE Your Story, Your Power: A Zine Workshop. Come create a mini zine that reflects you - your identity, roots, strengths, or personal wins.	
MAR 9 MONDAY/12:30 - 2PM LOCATION: I-127 THE LOTUS CIRCLE: CREATIVE PROBLEM-SOLVING A supportive space to connect with other AANHPI students and friends through guided conversation, reflection, and shared problem-solving. Come as you are.	MAR 25 WEDNESDAY/12:30 - 1:30PM LOCATION: K1-107/ZOOM SCROLL WITH INTENTION: MINDFUL CHOICES IN A DIGITAL WORLD A hybrid interactive workshop exploring how phone and screen use can impact mood, stress, and focus - and how to build healthier, more intentional digital habits.	APR 8 WEDNESDAY/12:30 - 2PM LOCATION: I-127 YOUR TIME, YOUR RULES Real talk on time management; from your fellow students. Learn how two students navigate school and life, then reflect on what works for you.
APR 20 MONDAY/12:30 - 2PM LOCATION: I-127 THE LOTUS CIRCLE: TRY AGAIN - LEARN FROM PAST EXPERIENCES Come explore challenges and "oops moments" together, reflect on lessons learned, and lift each other up. Come as you are.	MAY 6 WEDNESDAY/ 12:30 - 2PM LOCATION: I-127 IDENTITY MAPPING Join us for a chill, creative workshop where you'll map out what's shaped you and where you want to go.	MAY 20 WEDNESDAY/ 12:30 - 2PM LOCATION: K2-108 END OF SEMESTER CELEBRATION A space for AANHPI and friends to celebrate and reflect on the semester, focusing on progress and wins - no matter how big or small.

INTENDED FOR PEARL/AANHPI STUDENTS. ALL ARE WELCOME!

FOR DISABILITY ACCOMMODATIONS, PLEASE CONTACT KIO TRUONG AT KTRUONG@SDCCD.EDU AT LEAST THREE DAYS PRIOR TO THE EVENT.



PRIDE CENTER AND PROGRAMS

About the Program

The PRIDE Program and Services at Miramar College is dedicated to fostering a welcoming and supportive environment for the LGBTQ+ community. Through our values, Fostering Leadership, Inclusivity, Growth, Hope, and Transformation (FLIGHT), we strive to ensure that all individuals feel valued, heard, and respected. Through our work and dedication, we hope to advance awareness and acceptance of diverse identities in both academics and personal growth.

Pride Program Services

- Pride Recognition Stole
- Receive Curated Merchandise
- 1 Hour Queer Advising & Support
- Pride Newsletter
- Rainbow Archive Book Rental
- Additional Social Events & Activities
- Queer & Ally Directory



Pride Center Services

- Queer Advising and Referral Programs
- Student Wellness & Support
- Rainbow Archives
- Student Health and Supply Cabinet
- Pride event and Workshops
- Safe Zone Trainings
- Scholarship Support



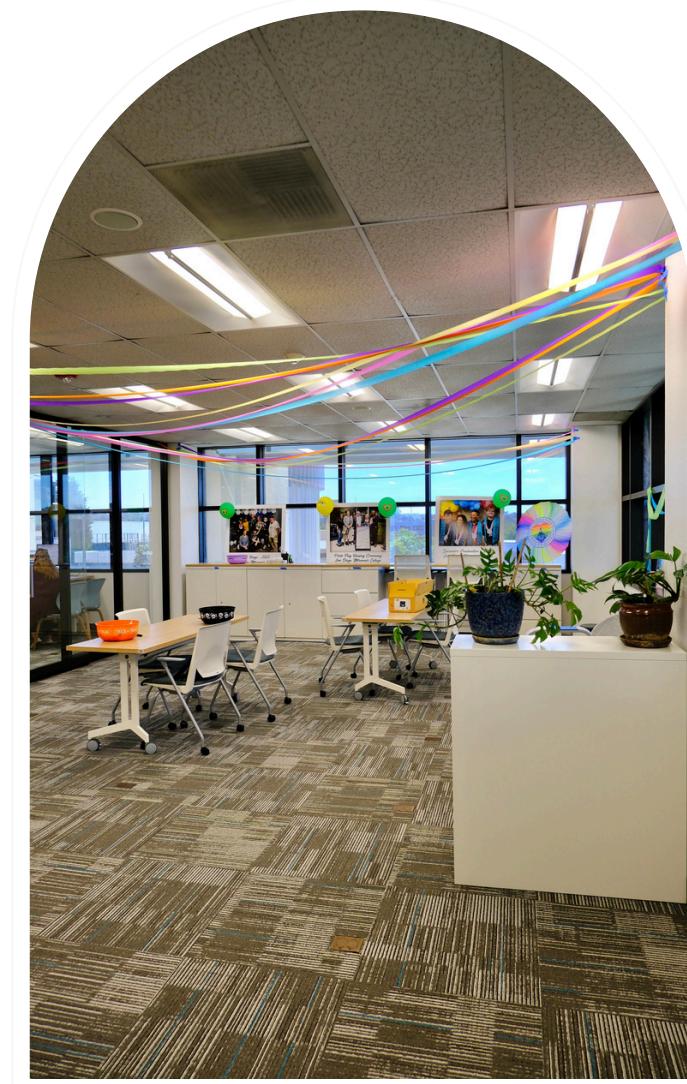
MiraPride@sdccd.edu



[+619-338-7911](tel:+16193387911)



[I-Building | 125](#)



PRIDE CENTER AND PROGRAMS

Highlights from Fall 2025

- Pride Month Celebration Resource Fair
- Events: Queers-Giving, Social Network and Queer Workshops
- Grand Opening of Miramar Pride Center & Operations

Focus for Spring 2026

Program Development:

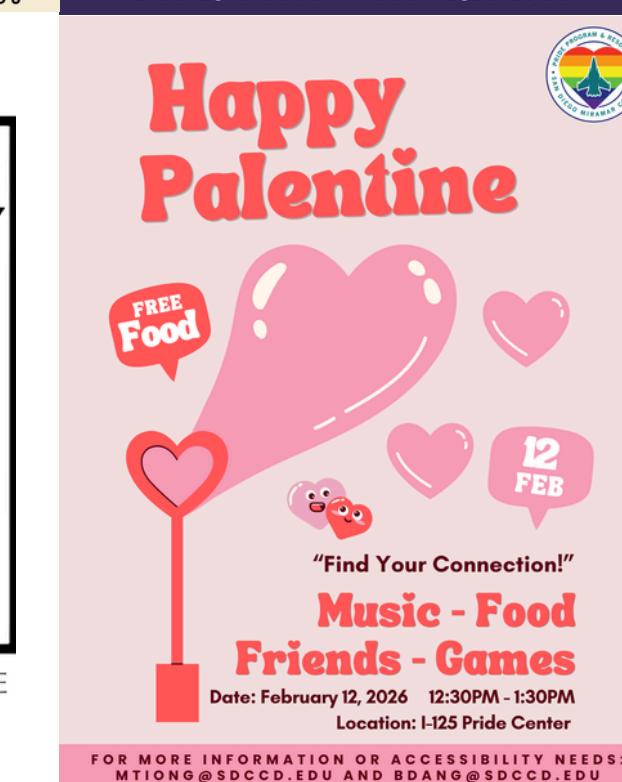
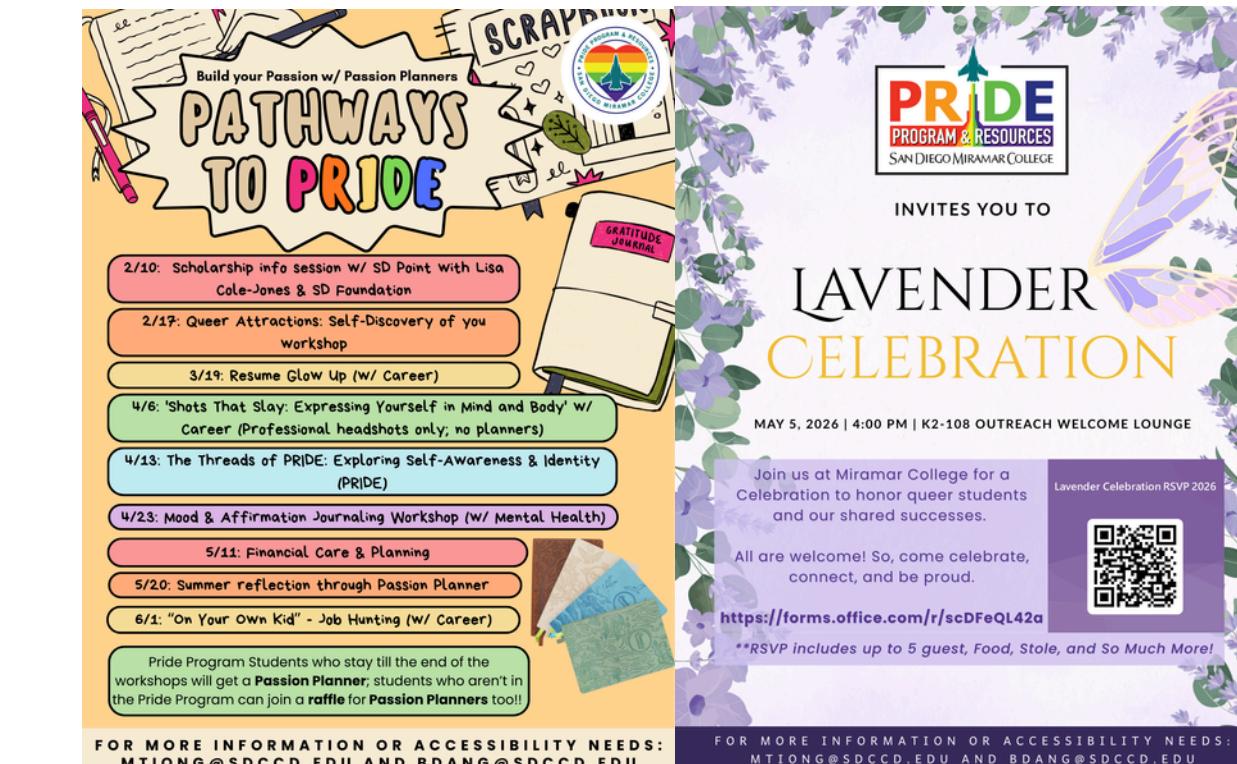
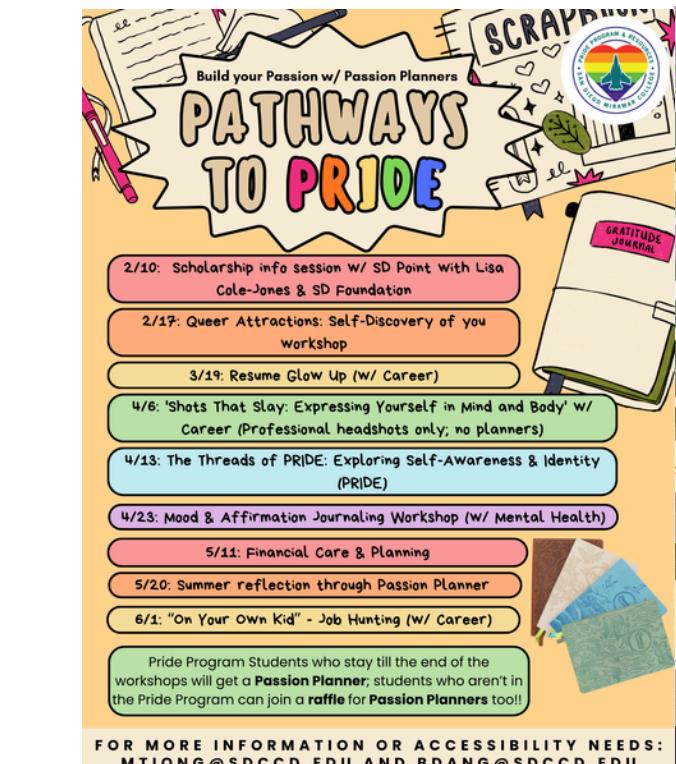
- Rainbow Book Club
- Pathways to Pride: Build your Passion with Passion Planner
- "What's the Sitch?" PRIDE Community Building Circle - (Monthly)
- Queer related workshops, events, and so much MORE!

Faculty and Staff Engagement:

- Reboot of Miramar Safe Zone Training (In-Person, Online, and Hybrid)
- Queer and Ally List and PRIDE Newsletter

Major Events

- SDCCD Pre-Pride Month Celebration
- CCC LGBTQIA2S+ Summit Conference
- Lavendar Celebration
- PRIDE Flag Raising



THANK YOU

What does this mean for us? Mission and Vision ... Community

Familiar Community *(Academic and Career Pathways, ACPs)*

1. Student knowledge and awareness
2. Affiliation and Engagement
3. ACP Coaches
4. Leveraging technology
5. Faculty/Classified Professional knowledge and awareness

Cultivating Community: Making the Invisible, Visible ... through Building Community

Collegewide Planning Summit

SAN DIEGO MIRAMAR COLLEGE

**MARCH
13, 2026**

9:00 to Noon

Flex #31480



A group of young women, likely a soccer team, are posing in front of a white soccer goal net. They are all smiling and making hand gestures like peace signs and OKs. The background shows a grassy field and some trees.

Thank you!

