



Miramar College AI Resolution on the Adoption of the ASCCC Definition of AI Literacy

WHEREAS, Miramar College is committed to academic excellence, equity, and the well-being of its students, and recognizes that faculty bear a central responsibility in preparing students to navigate an increasingly complex technological environment; and

WHEREAS, the Academic Senate for California Community Colleges (ASCCC), in **Resolution 102.04 F25: Support for AI Literacy Integration**, defines “AI Literacy” as:

“possessing [of] basic competencies [including] to understand the functions of AI, evaluating and applying strategic uses of AI in different real-world scenarios, as well as assessing the ethical and social concerns when utilizing AI— placing clear emphasis on critical understanding, ethical awareness, and assessment of social concerns...

WHEREAS, adopting this statewide definition provides essential shared language and a foundation for campus conversations about artificial intelligence, ensuring clarity and coherence as Miramar develops local guidance, safeguards student well-being, and upholds academic integrity; and

WHEREAS, this resolution does **not** endorse the use of AI tools nor require faculty to integrate them into courses, but recognizes that AI literacy itself—understanding how these systems work, their limits, and their risks—is necessary to protect students from misinformation, bias, predatory AI tools, academic integrity pitfalls, and misuse that in documented national cases has contributed to psychological distress and harm; and

WHEREAS, Miramar College’s previously adopted *Resolution Regarding the Use of Artificial Intelligence (AI) in Courses* affirmed the importance of ethical guidance and critical thinking, and AI literacy provides the prerequisite knowledge necessary for students to make safe, informed, and responsible decisions in an environment where generative AI and large language models are increasingly prevalent;

Now, therefore, be it

RESOLVED, That the Miramar College Academic Senate formally adopts the ASCCC definition of AI literacy from **Resolution 102.04 F25** as the college’s foundational definition for local planning, pedagogy, student support, and policy discussions related to artificial intelligence; and



RESOLVED, That the Miramar College Academic Senate affirms that adopting this definition is *not* an endorsement of AI use in coursework, but rather a commitment to establishing common ground that supports student protection, academic integrity, and informed decision-making by both faculty and students; and

RESOLVED, That the Miramar College Academic Senate encourages faculty and administration to support opportunities for developing AI literacy—where appropriate to discipline and course outcomes—in ways that strengthen students' critical thinking, ethical awareness, and resilience against uncritical or harmful uses of AI, and commits to ongoing review of AI literacy as technologies evolve.