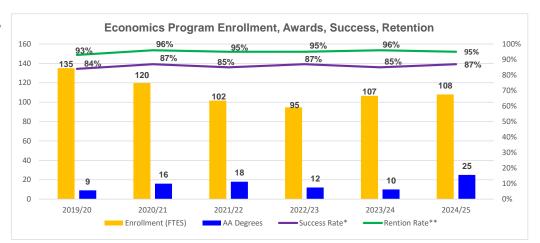
Year	Enrollment (FTES)	AA Degrees	Success Rate*	Rention Rate**
2019/20	135	9	84%	93%
2020/21	120	16	87%	96%
2021/22	102	18	85%	95%
2022/23	95	12	87%	95%
2023/24	107	10	85%	96%
2024/25	108	25	87%	95%



FTES = Full time equivalent student

Source: Office of Institutional Planning & Research

^{*} Success Rate = 77% College Benchmark Target.

^{*} Success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments.

^{**} Retention Rate = 90% College Benchmark Target

^{**} The retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

Provide a graph or table of resulting concerns the following - 1. Academic Programs are graphed for the degree of common and acceptance of the selected S.O. S.O. 1 in the									
AAT in Economics for Transfer SLO 3 - Indicators and measured by assessment. AAT in Economics for Transfer SLO 3 - Control in 2023, 85% of the selected SLOs with a "C" or better. This program-level SLO will be measured by assessment. The program-level SLO will be measured by assessment of the degree. This is a direct, internal, summative assessment. This program-level SLO will be measured by assessment of the degree. This is a direct, internal, summative assessment. This program-level SLO will be measured by assessment of the degree. This is a direct, internal, summative assessment of the selected SLOs will be measured by assessing and suddents will pass ECON 120 will be measured by assessing and aggregating related course-level SLO will be measured by assessing and aggregating related course-level SLO will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs wil	For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal AA-T in Econonimcs for Transfer; SLO 1 - Market and Prices - "Understand the function of market and prices as allocative mechanisms."; Goal - 55% of students will pass ECON 120 and ECON	instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative) This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative	What are your current results? Overall, in 2023, 86% of students achieved the "acceptable" target	What did you learn from your results? The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes	Improvement Made: What did you improve or what is your next step? The performance measure will be revisited and perhaps	AA-T in Economics: SLO 1 *** *** *** *** *** *** ***	N = FTES*	N = FTES*	N = FTES*
AAT in Economics for Transfer; NLO 2 - Equilibrium to both microsconomics and macrosconomics, Coalson (Control text) and Corporate (Control text) and Control text) and Corporate (Control text) and Control text						2017 2020 2023	81	84	86
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AA-T in Econonimcs for Transfer; SLO 3 - Indicators and measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This is a direct, internal, summative students will pass ECON 120 with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs will be measured by assessing and aggregating related course-level SLOs or both of students achieved the "acceptable target and the "To" will be revisited and perhaps related the next cycle. The performance measure will be revisited and perhaps related in the next cycle. The performance measure will be revisited and perhaps related in the next cycle. The performance measure will be revisited and perhaps related the "To" will be revisited and perhaps related the "To" will be revisited and perhaps related the "To" will be revisited and perhaps related	Transfer; SLO 2 - Equilibrium - "Apply the concept of equilibrium to both microeconomics and macroeconomics."; Goal - 55% of students will pass ECON 120 and ECON 121	measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative	of students achieved the "acceptable" target	indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes	will be revisited and perhaps	100 81 84 86 88 60 10 40 55 55 55 55 55		84	86
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AA-T in Econonimcs for Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students will pass ECON 121 with a "C" or better. AA-T in Economics for Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students are masure will pass ECON 121 with a "C" or better. AA-T in Economics: SLO 4 The performance measure will be revisited and perhaps reised in the next cycle.	Transfer; SLO 3 - Indicators - "Determine indicators and measures of economic change."; Goal - 55% of students will pass ECON 120	measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative	of students achieved the "acceptable" target	indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes	will be revisited and perhaps	100 83 85 8 80 79	79	83	
AA-T in Econonimcs for Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students will pass ECON 121 with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative advantage." of students will pass ECON 121 with a "C" or better. This program-level SLO will be measured by assessing and aggregating related course-level SLOs of students achieved the "acceptable" target on the selected SLOs. The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted. The performance measure will be revisited and perhaps reised in the next cycle. AA-T in Economics: SLO 4 *** **AA-T in Economics: SLO 4 *** ** ** ** ** ** ** ** **									
Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students will pass ECON 121 with a "C" or better. Comparative Advantage - Comparat	AA Tie Francis	This was seen as level Ol O. 1911	O II in 0000 0001	Th	The market was a		2017 (N = 155)	2020 (N = 211)	2023 (N = 157)
	Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students will pass ECON 121	measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative	of students achieved the "acceptable" target	indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes	will be revisited and perhaps	100 80 80 82 84 82 86 88 88 88 55 55 55 55 55 55 55			
2017 (N = 93) 2020 (N = 166) 2023 (N = 122)							55	55	55
							2017 (N = 93)	2020 (N = 166)	2023 (N = 122)

AA-T in Econonimcs for Transfer; SLO 5 - Market Failures - "Identify types of market failures."; Goal - 55% of students will pass ECON 120 with a "C" or better.	measured by assessing and		The performance measure will be revisited and perhaps reised in the next cycle.	AA-T in Economics: SLO 5 100 8 80 8 60 9 40 79 40 55 55 55 Target 2017 2020 2023			
					79	83	85
					55	55	55
					2017 (N = 155)	2020 (N = 211)	2023 (N = 157)
AA-T in Econonimcs for Transfer; SLO 6 - Social Values - "Analyze the impacts of economics on social values and policy."; Goal - 55% of students will pass ECON 120 and ECON 121 with a "C" or better.	This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.	 The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.	The performance measure will be revisited and perhaps reised in the next cycle.	AA-T in Economics: SLO 6 80 80 80 60 40 20 2017 2020 2023	81	84	86
	<u> </u>				55	55	55
	<u>†</u>				2017 (N = 231)	2020 (N = 377)	2023 (N = 278)