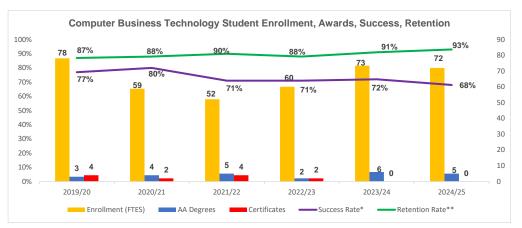
| Year    | Enrollment (FTES) | AA Degrees | Certificates | Success Rate* | Retention Rate** |
|---------|-------------------|------------|--------------|---------------|------------------|
| 2019/20 | 78                | 3          | 4            | 77%           | 87%              |
| 2020/21 | 59                | 4          | 2            | 80%           | 88%              |
| 2021/22 | 52                | 5          | 4            | 71%           | 90%              |
| 2022/23 | 60                | 2          | 2            | 71%           | 88%              |
| 2023/24 | 73                | 6          | 0            | 72%           | 91%              |
| 2024/25 | 72                | 5          | 0            | 68%           | 93%              |



FTES = Full time equivalent student

Source: Office of Institutional Planning & Research

<sup>\*</sup> Success Rate = 77% College Benchmark Target.

<sup>\*</sup> Success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments.

<sup>\*\*</sup> Retention Rate = 90% College Benchmark Target

<sup>\*\*</sup> The retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

| Performance Measure: For each<br>assessment, identify the following -<br>1. Academic Program, 2. Student<br>Learning Outcome, 3. Measurable<br>Goal  |  | <u>Current Results:</u><br>What are your<br>current results?                             | •   | Action Taken or Improvement Made:<br>What did you improve or what is<br>your next step?                      | Provide a graph or table of resulting trends (3-5 data points preferred)                | N = FTES*           | N = FTES*           | 3 Year Cycle<br>N = FTES*<br>(2020-2023) |
|--|--|--|---|--|---|---------------------|---------------------|--|
| AS in Administrative Assistant; SLO 1 - "Demonstrate proficiency in using software applications to enter data, format and organize data, complete calculations, graph data, create templates, develop professional reports, forms, and queries, and produce professional looking presentations."; Goal - 70% of students will achieve 70% or higher in CBTE 180. | the number of students passing CBTE 180. This is a direct, | Overall, in 2023, 78% of students achieved the "acceptable" target on the selected SLOs. | The assessment results indicate that students are performing above the acceptable level for this SLO so no major changes are warranted. | As per ACBSP guidance above, the performance measure will be revisited and perhaps reised in the next cycle. | AS in Administrative Assistant: SLO 1  To 78 78 Target  AS 78 Target  20 2017 2020 2023 |                     |                     |  |
|  |  |  |   |  |   | 70                  | 78                  | 78                                       |
|  |  |  |   |  |   | 70                  | 70                  | 70                                       |
| AS in Administrative Assistant; SLO - "Identify effective business communications skills."; Goal - 70% of students will achieve 70% or higher in CBTE 122.   | the number of students passing CBTE 122. This is a direct, | Overall, in 2023, 73% of students achieved the "acceptable" target on the selected SLOs. | The assessment results indicate that students are performing above the acceptable level for this SLO so no major changes are warranted. | As per ACBSP guidance above, the performance measure will be revisited and perhaps reised in the next cycle. | AS in Administrative  | 2017 (N = 47)<br>75 | 2020 (N = 72)<br>59 | 2023 (N = 25)                            |
|  |  |  |   |  |   | 70                  | 70                  | 70                                       |
|  |  |  |   |  |   | 2017 (N = 12)       | 2020 (N = 19)       | 2023 (N = 13)                            |