SAN DIEGO MIRAMAR COLLEGE

Student Success Committee

Wednesday, May 28, 2025 3:00 – 4:30 p.m. K1-202 and Zoom

Committee Members:

Nessa Julian, Pablo Martin, Michael Odu (proxy: Jacqueline Hester), Adrian Gonzales, Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez, Carol Sampaga, Cheyanna Morence, Malia Kunst, Jessica Aguilar(absent), Becky Stephens, Emi Kawafuchi(absent), Monica Demcho(absent), Lisa Brewster(absent), Carmen Carrasquillo, Laura Pecenco, Elizabeth Hubert, Josh Alley, Ken Reinstein, Ann Le(absent), Vy Le(absent)

Vacancies: Administrators:(0), Classified Senate:(3), Academic Senate:(0), Student:(0)

Guest: Dan Roberts

MINUTES

- I. **Approval of the Agenda –** Motioned for approval by Kunst, second by Morence, approved.
- II. **Approval of Past Meeting Minutes –** <u>5/14/25</u> Motioned for approval by Morence, second by Miramontez, approved.
- III. Old Business

Item

- 1) SSC & Committees Coordination: Ongoing discussion of bi-annual summits, etc. The SSC & Committee coordination document was presented to College Council. Reminder this is a work in progress and it can be updated as we go. Have not received any additional feedback from governance committee chairs, however plan to rename document. Feedback is encouraged.
- 2) Student Journey Update

Workgroup plans to meet over the summer to continue with the work.

3) 2025 – 2028 Student Equity Plan

Update on equity history story, workgroups, and timeline

In the process of still recruiting members to work on the Equity Plan. Focus will be on the five metrics. Currently developing a workbook for each metric and definitions for the workgroups to use. Also, in the process of finalizing the timeline for Equity Plan, can provide viewing rights to document for all SSC members.

IV.New Business

Item

1) Discussion: How the College can best move forward to ensure effective Professional Development and FLEX

The discussion focused on the future of Professional Development and FLEX positions at Miramar College, this was due to the loss of COVID Block Grant funding for the previously supported roles. While the FLEX position seemingly will remain at 0.2 FTE, there are ongoing efforts to secure funding for a combined role that could include Professional

Development coordination, FLEX support, and potentially additional responsibilities. The group pointed out the underutilization of the Professional Development Center (PDC) space. There was agreement that having a dedicated person to manage both teaching and learning initiatives and professional development could be beneficial, while pointing out multiple specialized roles might be advantageous, a single combined position could also work effectively.

Some suggestions for coordination of efforts in the future include regular meetings between Professional Development coordinators and usage of on-site PD opportunities instead of using travel funding. One identified concern is the advance planning for events, while it is possible, it can be challenging due to reliance on volunteer facilitators. The discussion highlighted the need for better integration of PD activities with the campus planning cycle and the importance of involving all constituencies, including Classified Professionals and adjunct faculty.

2) Action: 2025-2026 SSC Membership,

Tri-Chair – Nominate/Vote (Academic Senate)

Martin announced his departure from the 2025-2026 Student Success Committee as his role as Academic Center President is concluding. The group discussed the need to find a new faculty tri-chair, with Rodrigo Gomez or his designate potentially taking over.

Student Success Committee to hold an election for the faculty tri-chair position in the fall.

Action: 2025-2026 SSC meeting schedule

Discussed and approved the meeting schedule for the upcoming academic year.

- IV. Other
- V. **Next Meeting** September 10, 2025
- VI. Adjourn 4:07pm

Previous Agendas may be found at https://sdmiramar.edu/governance/committees/student-success-committee

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1. Pathways Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2. **Engagement** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3. **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4. **Relationship Cultivation** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5. **Diversity, Equity, and Inclusion** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.
- ** ACCJC Accreditation Standards (Adopted June 2024): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.