



EQUITY SUMMIT

Friday, October 24th | 9AM - 2 PM | I-101

Per ardua ad astra

Together we rise. Together we shine.

CHARTING THE CONSTELLATION

Mapping our Equity Journey

Program Agenda

9:00–9:15	Welcome, Land Acknowledgement, Overview
9:15–10:00	Keynote: Dr. Eric Felix
10:00–11:15	Session 1: Star Exploration
11:15–12:30	Working Lunch
12:30–1:30	Session 2: Aligning the Stars
1:30–2:00	Stellar Reflections



LAND ACKNOWLEDGEMENT

We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay, Luiseño, Cupeño, and Cahuilla tribes, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. We commit to moving forward together.

Dr. Eric Felix



Eric R. Felix is the proud son of Mexican and Guatemalan immigrants. Born and raised in Anaheim, I'm the product and beneficiary of public education from kindergarten to graduate school. I'm the first in my family to attend and graduate college. I was lucky enough to stumble into Upward Bound and that has made all the difference in my academic trajectory. Now I get to be a faculty member at San Diego State University and do my best to fulfill our state's promise of providing affordable, quality, and transformative education. I hold three principles dear to me —Partner, Parent, Professor— and do my best to be present and passionate for each. Using Critical Policy Analysis, I explore the ways policymakers craft higher education reform and how institutional leaders implement them. Particularly, I focus on understanding how the implementation of lauded student success reforms may benefit, harm, or render invisible Latinx students and other racially minoritized groups in the community college context. Ultimately, my work highlights the possibilities of policy reform to improve racial equity in higher education.

SESSION 1

STAR EXPLORATION

*Practical Equity-Driven Strategies
for Student Success*

Students (H-104)

Courageous Conversations

*Facilitated by:
Chloe Marie Garcia,
Lucia Napolez &
Ashley McCullough*

Let's make the invisible visible!
Engage in honest dialogue
about race, identity and social
justice. Learn the Courageous
Conversations Four Agreements
framework and other resources
for discussing race and other
difficult topics.

Classified (I-101)

Culturally Responsive Case Studies

*Facilitated by:
Sharilyn Wilson &
Dianika Moore*

This session begins with an
overview of Title V's "Statement on
Diversity, Equity, and Inclusion in
the California Community
Colleges."
Participants will discuss scenarios
about potential challenges
students face on campus with
accessibility, language inclusion,
and a welcoming environment.

Faculty (H-106)

Building Supportive, Culturally Responsive Cohort- Based Learning Experiences

*Facilitated by:
Carmen Carrasquillo, Heather
Paulson, Kya Mangrum, MaryAnn
Guevarra & Laura Marin*

Puente, Umoja, Pearl, and other
learning community or linked-
course structures are research-
backed initiatives for closing
equity gaps. Participants will
collaborate to map out a
culturally responsive first-year
cohort learning community
model that integrates
counseling and instruction.

Managers (H-107)

Race-Conscious Institutional Redesign

*Facilitated by:
Dr. Eric Felix*

Persistent racial disparities
across the community college
system call for transformative
action. This session invites
administrators to explore how
intentional, race-conscious
redesign of institutional
structures can better meet the
diverse needs of students and
dismantle systemic barriers.

LUNCH

11:15 – 12:30

Connect – Lunch & Student Equity Plan Data & Strategies

Reflect – Mindfulness Space in I-107 (Honors Lounge)

Discover – Kaleidoscope & LEAD Resource Centers

SESSION 2

ALIGNING THE STARS

Collective Equity in Action

Breakout Session

H-104	Students
I-101	Classified Professionals
H-106	Faculty
H-107	Managers

Activities

- Deeper dive discussions
- *Written in the Stars:*
Commitment to Equity

Written in the Stars

A Commitment to Racial Equity



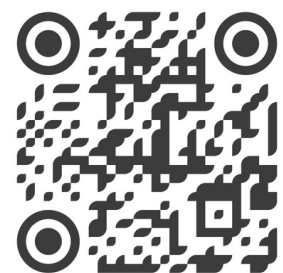
STELLAR REFLECTIONS



Galaxy Walk
Mission Forward

EQUITY SUMMIT

RESOURCES



25-28 Student Equity Plan
<https://bit.ly/25-28EquityPlan>



Equity Summit
<https://bit.ly/25EquitySummit>

Thank you for a
great day!