

San Diego Miramar College

Spring 2025 Graduation Survey Report

Prepared by the *Office of Planning, Research, and Institutional Effectiveness*

What was the purpose of the study?

- (1) Learn about 2025 graduates' experiences at San Diego Miramar College (SDMC) to inform institutional planning and effectiveness.
- (2) Learn more about the students' post-graduation plans.

What was our research method?

We distributed individualized links to an online survey to all students who applied to graduate between Fall 2024 and Summer 2025. Two \$100 Visa gift card incentives were provided to encourage participation.

Who responded to the survey?

A total of 140 students answered the survey for a response rate of 12%. A total of 1,197 students were contacted for this survey. There were slightly more female graduates than male graduates. The age range of 18-24 was the most prevalent.

<u>Ethnicity</u>	<u>%</u>	<u>Age</u>	<u>%</u>	<u>Gender</u>	<u>%</u>
Asian	20	<18	<1	Female	51
Black/African American	3	18 - 24	57	Male	48
Filipino/a	8	25 - 29	17	Non-Binary	<1
Latinx	27	30 – 39	15	Unknown	1
Multiple Ethnicities	9	40 - 49	8		
American Indian/Alaska Native	<1	50+	3		
Pacific Islander	<1				
White	30				
Unknown	1				

What did we find?

Satisfaction.

Students were asked to rate their agreement with six statements on aspects of their college experience. 84% of respondents felt prepared for the next step of their journey. 94% of respondents felt like they have gained meaningful knowledge, skills, and experiences during their education at Miramar College. 80% felt their skills, talents, abilities, and experiences were appreciated by someone at Miramar College. 76% felt that someone at Miramar College motivated them to reach their goals. 54% felt like they were part of a community at Miramar College. 42% became involved in meaningful on-campus activities. (See table 8 and figure 3)

Here's what students said SDMC did well in supporting their goals (see table 12):

- Quality/helpfulness of professors/faculty
- Provide counseling and guidance
- Career-related support

Here's what students said SDMC could do better (see table 13):

- Counseling / Guidance
- Resource Awareness and Communication
- Class Selection / Availability / Accessibility / Quality

Students faced barriers (see tables 16 and 17):

38% of respondents said they faced barriers that impacted earning their degree or certificate. The most prevalent were financial barriers, work-related, and family-related, and mental health-related.

Supporting alumni after graduation (see table 23):

64% of respondents said they would find networking helpful, and 57% would like the ability to attend campus career fairs and other career events as alumni, and 21% were interested in an alumni newsletter.

Appendix I: Itemized Responses

Question 1: For the majority of your time at Miramar College, were you employed?

About 74% of respondents said they were employed for the majority of their time as students at Miramar College.

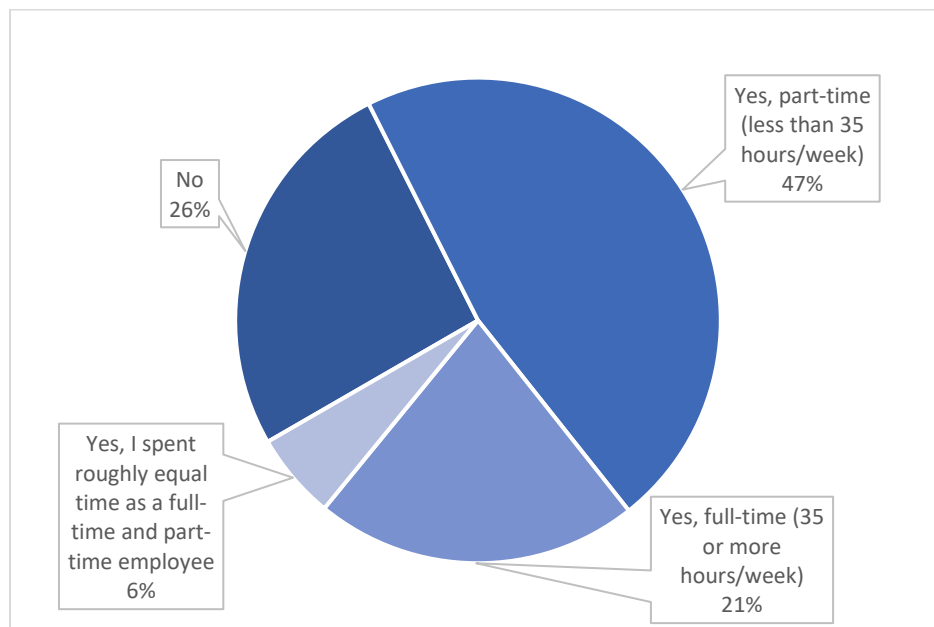
Table 1

Responses to the Question: "For the majority of your time at Miramar College, were you employed?" (n = 139)

Answer choice	Count	%
Not Employed	36	26%
Yes, part-time (less than 35 hours/week)	65	47%
Yes, full-time (35 or more hours/week)	30	22%
Yes, I spent roughly equal time as a full-time and part-time employee	8	6%
Total	139	100%

Figure 1

Graduation Survey Respondents' Employment Status as Students (n = 139)



Question 2: Was your work experience directly related to your field of study?

Table 2

Responses to the Question: "Was your work experience directly related to your field of study?" (n = 93)

Answer choice	Count	%
Yes	27	29%
No	66	71%
Total	93	100%

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question.

Question 3: If you were employed, what was the name of your employer?

Respondents worked for a wide variety of organizations as students: 91 respondents reported 79 different employers. 6 out of the 91 graduates were employed by two or more employers. From this sample, San Diego Community College District employed the most students (4).

Table 3

Responses to the Question: "If you were employed, what was the name of your employer?" (n = 91)

Answer category	Count	%
San Diego Community College District	4	4%
Poway Unified School District	3	3%
San Diego Miramar College	3	3%
Jamba Juice	2	2%
JCPenney	2	2%
Jersey Mike's	2	2%
Self-employed	2	2%
US Marine Corps	2	2%
Other**	71	78%
Total*	91	100%

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and grouped by employer.

* Some respondents reported more than one employer.

** Other employers include:

O-9: 85°C Bakery Cafe

A-B: Advantage Ambulance, Astiva Health, Better Buzz Coffee, Bioscience, Bonchon, Bright Horizons

C: California Center for the Arts, Escondido, ChildCare Careers, Chili's, City of San Diego, City of Santa Monica, Contra Costa County Fire Protection District, Costco, CVS

D: Daiso, Del Mar Union School District, Deployed Services, Diversified Restaurant Group

F: Fairmont Grand Del Mar, Fogo de Chao, Fresco Pizzeria, Frontwave Credit Union

G-H: Gen Korean BBQ, General Atomics, H&M, Harbor Freight, HS Salon, Hurwitz Holt, APLC

J-L: J & K Automotive, Jimbo's Grocery, Jovie, Keith Monroe Painting, Kumo, Little Caesars, Luce Bar & Kitchen

M: Marine Corps Community Services, Marshalls, Mascot Factory, MilliporeSigma, MyBioSource

N: Navy Federal Credit Union, North Italia

P-R: Panera Bread, Philz Coffee, Pizza Hut, Precision Diagnostics, Rady Children's Hospital

S: Salk Institute for Biological Studies, San Diego County District Attorney, San Diego Federation Volleyball Officials Association, San Diego Fire Department, San Diego Junior Theatre, San Diego Police Department, San Diego Unified School District, San Pasqual Band of Mission Indians, San Ysidro Health, Sharp Grossmont Hospital, Starbucks, Subway, Sufi Mediterranean Cuisine, Sunroad Automotive

T-U: Target, The Amalfi Llama, The Glen at Scripps Ranch, Trader Joe's, University of San Diego

V-Z: Vertical Hold, Veterans Affairs, Williams-Sonoma, Zen Modern Asian Bistro

Question 4: If you were employed, what was your job title?

Table 4

Responses to the Question: "If you were employed, what was your job title?" (n = 89)

Answer category	Count	%
Assistant	19	21%
Assistant - Administrative	7	
Assistant - Legal	2	
Assistant - Program	2	
Assistant - Project	2	
Assistant - Research	2	
Assistant - Laboratory Technician	1	
Assistant - Medical	1	
Assistant - Recreation	1	
Assistant - Student Services	1	
Crew/Team Member	12	13%
Crew/Team Member - Food Service	8	
Crew/Team Member - Retail	3	
Crew/Team Member - Unspecified	1	
Server	9	10%
Associate - Retail	8	9%
Sitter	5	6%
Technician	5	6%
Technician - Automotive	1	
Technician - EMT	1	
Technician - Human Resources	1	
Technician - Pharmacy	1	
Technician - Records	1	
Barista	4	4%
Bartender	3	3%
Coordinator	3	3%
Coordinator - Community Outreach	1	
Coordinator - Salon	1	
Coordinator - Wellness	1	
Manager/Supervisor	3	3%
Student Supervision Staff	3	3%
Cook	2	2%
Police Officer	2	2%
Representative - Customer Service	2	2%
Substitute Teacher	2	2%
Tutor	2	2%
Other**	14	16%
Total*	89	100%

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and sorted into categories.

* Some respondents reported more than one title.

** Other titles which were reported: Aliquoter, Baker, Chief Human Resources Officer, Coach, Corporal, Crew/Team Lead - Food Service, Firefighter, Intern - Stage Technician, Inventory Control, Porter, Quality Control Inspector, Referee, Weather Forecaster, Work-study

Question 5: Describe your course modality in the past year

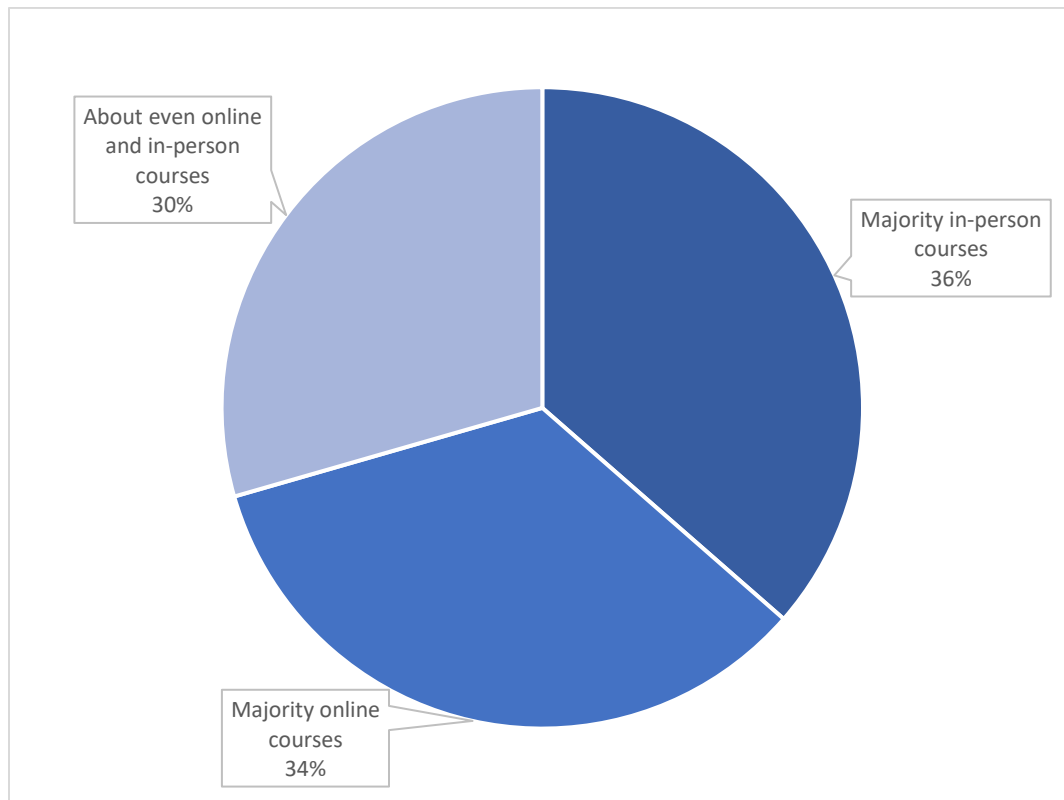
Table 5

Responses to the Question: "Describe your course modality in the past year" (n = 129)

Answer Choices	Count	%
Majority in-person courses	47	36%
Majority online courses	44	34%
About even online and in-person courses	38	29%
Total	129	100%

Figure 2

Percentages of Respondents by Modality (n =129)



Question 6: What was your primary education goal when you began taking courses at Miramar College?

Around 72% of respondents said their primary goal when they started at SDMC included transferring to a four-year institution.

Table 6

Responses to the Question: "What was your primary education goal when you began taking courses at Miramar College?" (n = 123)

Answer choice	Count	%
Obtain an associate's degree and transfer to a 4-year institution	77	63%
Transfer to a 4-year institution without an associate's degree	12	10%
Obtain a 2-year associate's degree without transfer	13	11%
Obtain a 2-year technical degree without transfer	1	1%
Discover/formulate career interests, plans and goals	5	4%
Earn a career technical certificate without transfer	2	2%
Prepare for a new career (acquire job skills)	4	3%
Advance in current job/career (update job skills)	1	1%
Maintain certificate or license	0	0%
Educational development	1	1%
Complete credits for high school diploma or GED	1	1%
4-year college student taking courses to meet 4-year college requirements	0	0%
Undecided on goal	3	2%
Other (please specify) (click to view)	3	2%
Total	123	100%

Question 7: Did your education goal at Miramar College change over time? If yes, please explain how.

Around 78% of respondents did not change their education goals over time.

Table 7

Responses to the Question: "Did your education goal at Miramar College change over time? If yes, please explain how." (n = 123)

Answer choice	Count	%
No	95	77%
Yes	28	23%
Total	123	100%

Question 8: Please indicate your level of agreement with the following statements regarding your experience at Miramar College.

Respondents were asked to rate their level of agreement with six positive statements about their experience at Miramar College. The majority of respondents agreed or strongly agreed with most of the statements. The only statement where the majority did not agree/strongly agree was: “I became involved in on-campus activities that were meaningful to me.” “I feel like I am part of a community at Miramar College” also got notably less agreement than other statements.

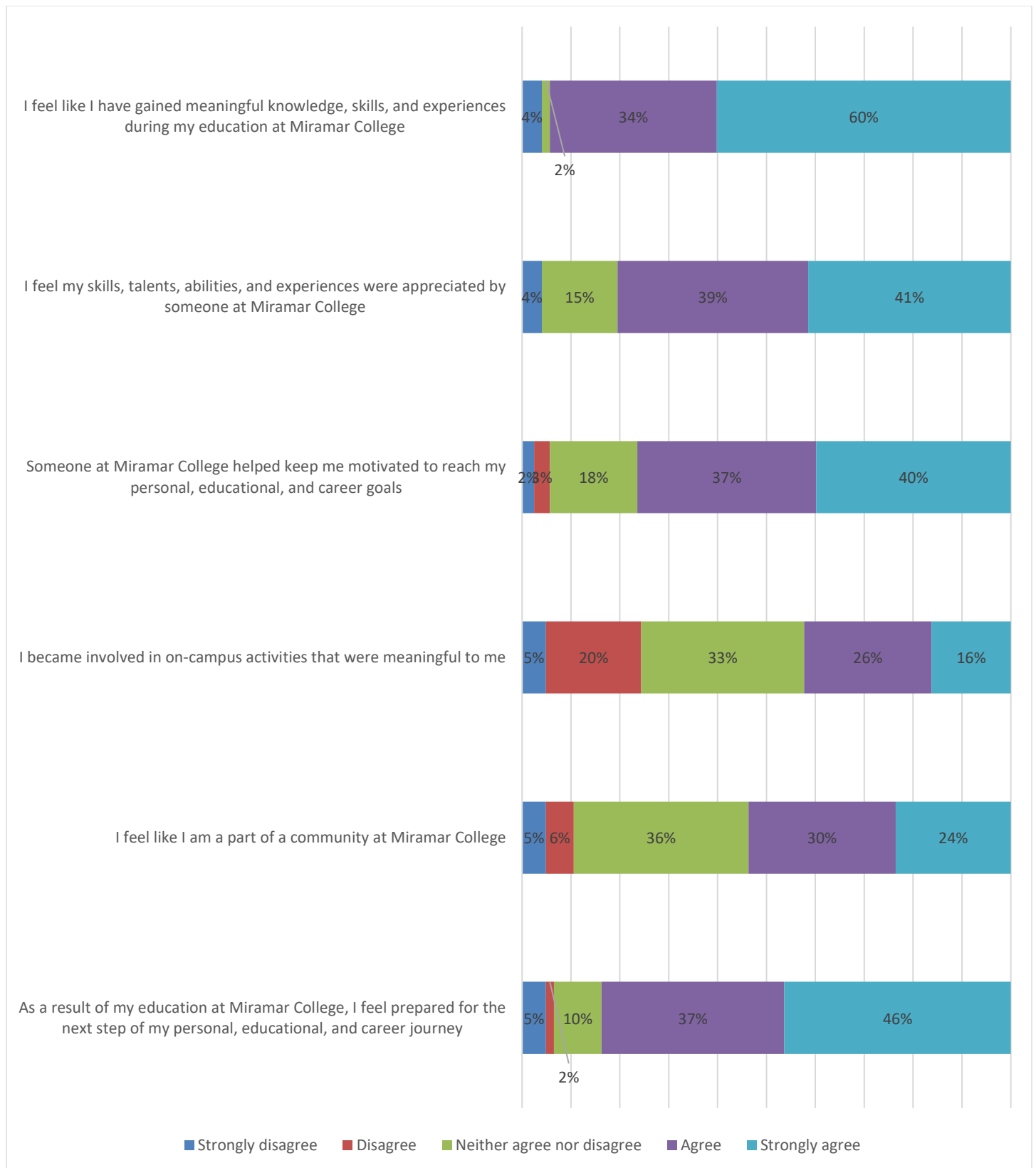
Table 8

Responses to the Question: “Please indicate your level of agreement with the following statements regarding your experience at Miramar College.” (n = 123)

	Total	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I feel like I have gained meaningful knowledge, skills, and experiences during my education at Miramar College	123	5	0	2	42	74
I feel my skills, talents, abilities, and experiences were appreciated by someone at Miramar College	123	5	0	19	48	51
Someone at Miramar College helped keep me motivated to reach my personal, educational, and career goals	123	3	4	22	45	49
I became involved in on-campus activities that were meaningful to me	123	6	24	41	32	20
I feel like I am a part of a community at Miramar College	123	6	7	44	37	29
As a result of my education at Miramar College, I feel prepared for the next step of my personal, educational, and career journey	123	6	2	12	46	57

Figure 3

Percentages of Respondents by Level of Agreement to Satisfaction Statements (n =123)



Question 9: Which on-campus service(s) did you utilize?

About 73% of respondents said they used the Counseling Office, 70% used the Bookstore, 54% used the Library, 47% used the Financial Aid Office, 44% utilized the Transfer Center, 39% used San Diego Promise, and 37% used the Registration Office. All other services were used by less than a third of the respondents.

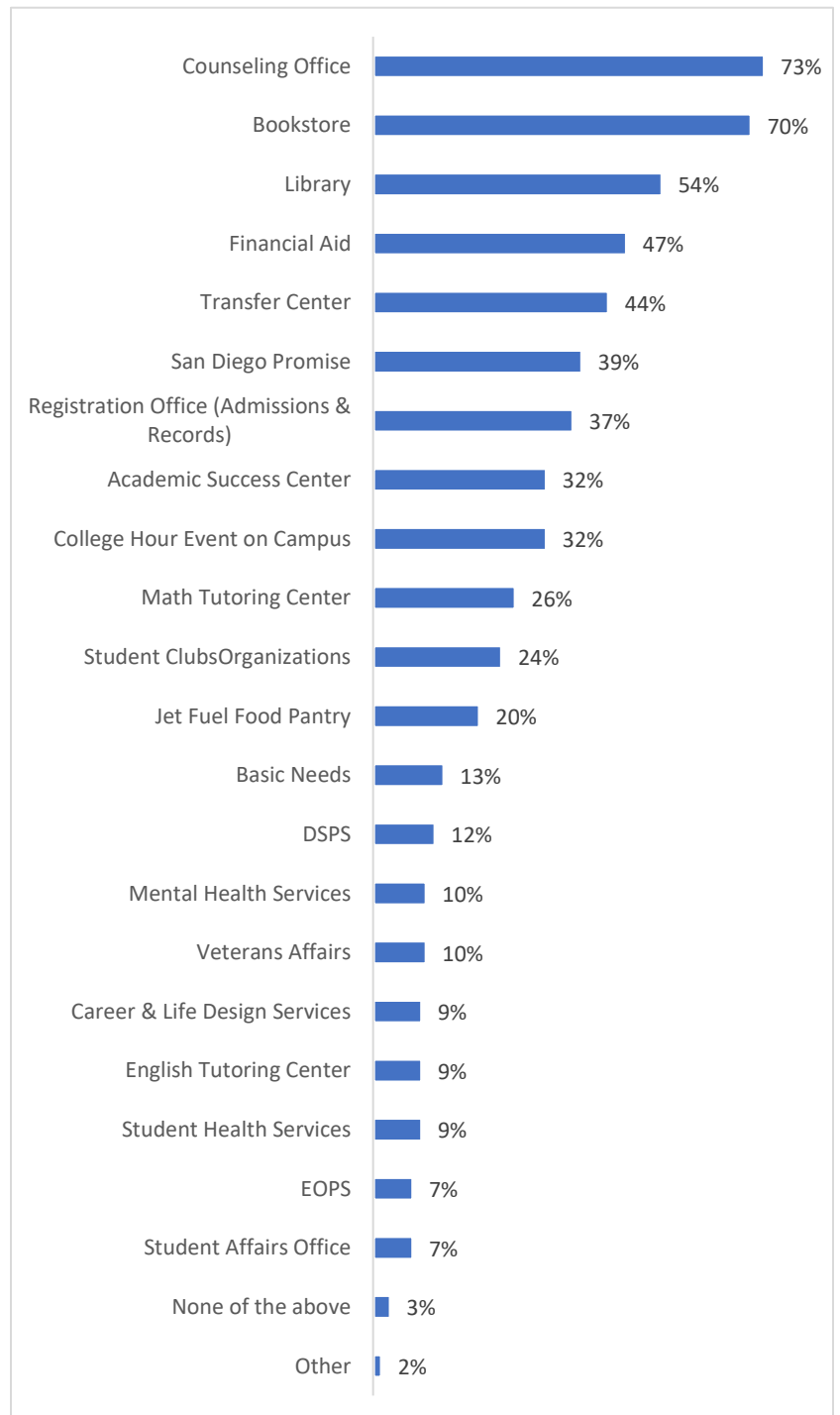
Table 9

Responses to the Question: “Which on-campus service(s) did you utilize?” (n = 121)

Answer Choice	Count	%
Counseling Office	88	73%
Bookstore	85	70%
Library	65	54%
Financial Aid	57	47%
Transfer Center	53	44%
San Diego Promise	47	39%
Registration Office (Admissions & Records)	45	37%
Academic Success Center	39	32%
College Hour Event on Campus	39	32%
Math Tutoring Center	32	26%
Student Clubs/Organizations	29	24%
Jet Fuel Food Pantry	24	20%
Basic Needs	16	13%
DSPS	14	12%
Mental Health Services	12	10%
Veterans Affairs	12	10%
Career & Life Design Services	11	9%
English Tutoring Center	11	9%
Student Health Services	11	9%
EOPS	9	7%
Student Affairs Office	9	7%
None of the above	4	3%
Other	2	2%

Figure 4

Percentage of Respondents who Used Services at SDMC (n = 121)



Question 10: How often did you use the following service(s)?

Respondents were asked to rate the frequency of their service usage on a scale of 1: seldom to 3: often. The library, San Diego Promise Program, Student Clubs and Organizations, DSPS, and EOPS had the highest average utilization frequency.

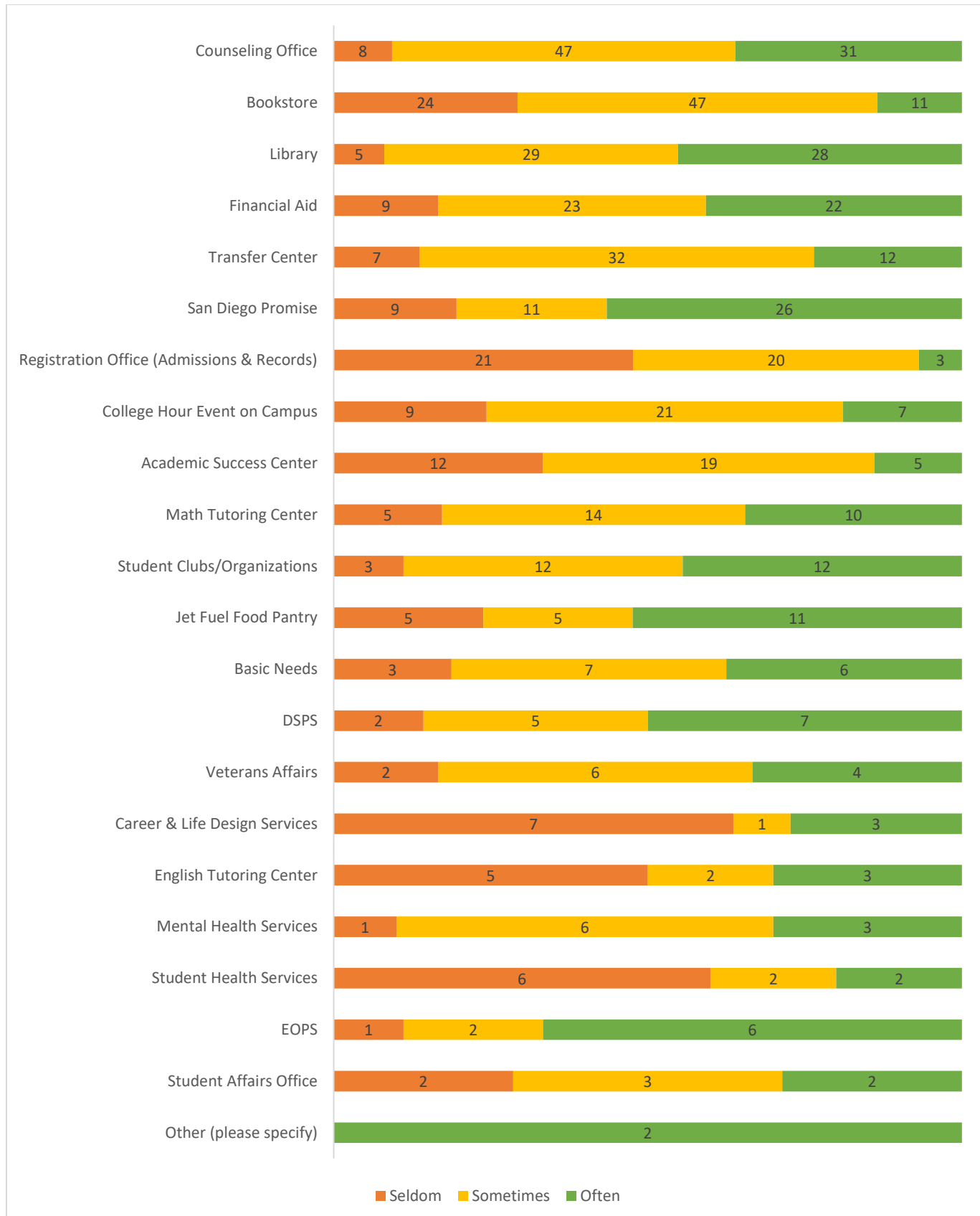
Table 10

Responses to the Question: “How often did you use the following service(s)?” (n = 121) with Weighted Average

Service	Total Count	1: Seldom	2: Sometimes	3: Often	Weighted Average
Counseling Office	86	8	47	31	2.27
Bookstore	82	24	47	11	1.84
Library	62	5	29	28	2.37
Financial Aid	54	9	23	22	2.24
Transfer Center	51	7	32	12	2.10
San Diego Promise	46	9	11	26	2.37
Registration Office (Admissions & Records)	44	21	20	3	1.59
College Hour Event on Campus	37	9	21	7	1.95
Academic Success Center	36	12	19	5	1.81
Math Tutoring Center	29	5	14	10	2.17
Student Clubs/Organizations	27	3	12	12	2.33
Jet Fuel Food Pantry	21	5	5	11	2.29
Basic Needs	16	3	7	6	2.19
DSPS	14	2	5	7	2.36
Veterans Affairs	12	2	6	4	2.17
Career & Life Design Services	11	7	1	3	1.64
English Tutoring Center	10	5	2	3	1.80
Mental Health Services	10	1	6	3	2.20
Student Health Services	10	6	2	2	1.60
EOPS	9	1	2	6	2.56
Student Affairs Office	7	2	3	2	2.00
Other*	2	0	0	2	3.00

Note. This question was only shown to respondents who said they had utilized services in a previous question.

***Other includes:** STEM center, STEM Exito, MESA Program

Figure 5*Service Utilization Frequency for Respondents who Used Services (n = 121)*

Question 11: What impact did the service(s) have on reaching your goals?

Respondents were asked to rate the impact services had on reaching their goals on a scale of 1: strong negative impact, to 5: strong positive impact. The majority of respondents felt that services had a positive impact or strong positive impact on their reaching their goals.

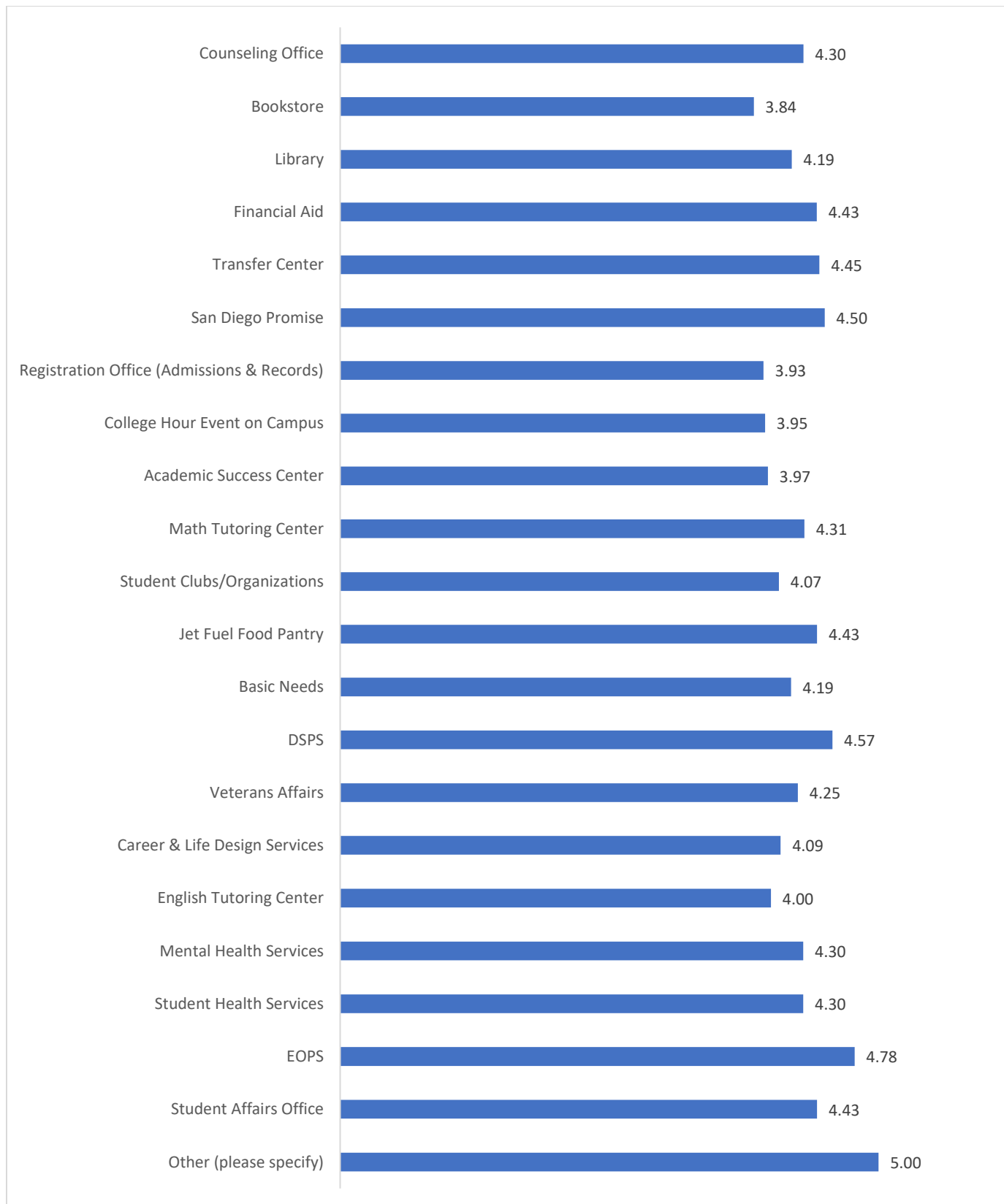
Table 5

Responses to the Question: "What impact did the service(s) have on reaching your goals?" (n = 121) with Weighted Average

Service	Total	1: Strong negative impact	2: Negative impact	3: No impact	4: Positive impact	5: Strong positive impact	Weighted average
Counseling Office	86	1	1	3	47	34	4.30
Bookstore	82	0	1	24	44	13	3.84
Library	62	0	0	11	28	23	4.19
Financial Aid	54	0	0	2	27	25	4.43
Transfer Center	51	0	0	2	24	25	4.45
San Diego Promise	46	0	0	4	15	27	4.50
Registration Office (Admissions & Records)	44	0	0	9	29	6	3.93
College Hour Event on Campus	37	0	0	8	23	6	3.95
Academic Success Center	36	0	1	6	22	7	3.97
Math Tutoring Center	29	0	0	3	14	12	4.31
Student Clubs/Organizations	27	0	1	7	8	11	4.07
Jet Fuel Food Pantry	21	0	0	2	8	11	4.43
Basic Needs	16	0	0	2	9	5	4.19
DSPS	14	0	0	0	6	8	4.57
Veterans Affairs	12	0	0	2	5	5	4.25
Career & Life Design Services	11	0	0	3	4	4	4.09
English Tutoring Center	10	0	0	2	6	2	4.00
Mental Health Services	10	0	0	0	7	3	4.30
Student Health Services	10	0	0	1	5	4	4.30
EOPS	9	0	0	0	2	7	4.78
Student Affairs Office	7	0	0	0	4	3	4.43
Other (please specify)	2	0	0	0	0	2	5.00

Note. This question was only shown to respondents who said they had utilized services in a previous question.

***Other includes:** STEM center, STEM Exito, MESA Program

Figure 6*Average Service Impact on Reaching Respondent Goals (n = 123)*

Question 12: Please describe what Miramar College has done well in supporting your career, educational and personal goals.

The largest group of respondents said that Professors/Faculty were part of what SDMC had done well in supporting them, followed by Counseling / Guidance and then by Career Support / Career Center / Career Readiness.

Table 6

Responses to the Question: "Please describe what Miramar College has done well in supporting your career, educational and personal goals." (n = 102)

Answer category	%	Count
Professors / Faculty	30%	31
Counseling / Guidance	26%	27
Career Support / Career Center/ Career Readiness	22%	22
Class Selections / Availability / Accessibility / Quality	18%	18
General Motivation / Support / Kindness / Welcoming	18%	18
Campus Engagement / Clubs / Events / Community / Connections	16%	16
Other Student Programs and Resources (DSPS, EOPS, CalWORKs, Mental Health, Veterans, unspecified)	20%	20
Transfer Support / Transfer Center	11%	11
Personal Growth	10%	10
Staff	8%	8
Financial Aid / Affordability / On-campus Employment / Promise Program	7%	7
Learning Spaces (Library, Tutoring Center, etc.)	7%	7
Information (online, events, etc.)	4%	4
Pleasant Environment	2%	2
Food (Jet Fuel Pantry, at Events)	2%	2
Small Class Sizes	2%	2
Honors Program	1%	1
Other (vague)	3%	3

Note. This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 13: Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals.

Respondents reported a wide variety of ways that SDMC could have supported them better. The most common responses were quality or access of Counseling / Guidance (25%), Resource Awareness and Communication (18%), Class Selection / Availability / Accessibility / Quality (16%), and providing more opportunities or better timing for Campus Engagement / Clubs / Events / Community / Connections (15%).

Table 7

Responses to the Question: "Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals." (n = 68)

Answer category	%	Count
Counseling / Guidance	25%	17
Resource Awareness and Communication	18%	12
Class Selection / Availability / Accessibility / Quality	16%	11
Campus Engagement / Clubs / Events / Community / Connections	15%	10
Transfer Support	10%	7
Career Guidance / Support	9%	6
Facilities Accessibility	7%	5
Financial Aid / High Cost Materials	6%	4
General Motivation / Support / Kindness / Welcoming	6%	4
Food (at events, better selection)	3%	2
Other (stocked bookstore, loud students, coordinated student assistance, mental health services, safety, vague)	9%	6

Note. This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

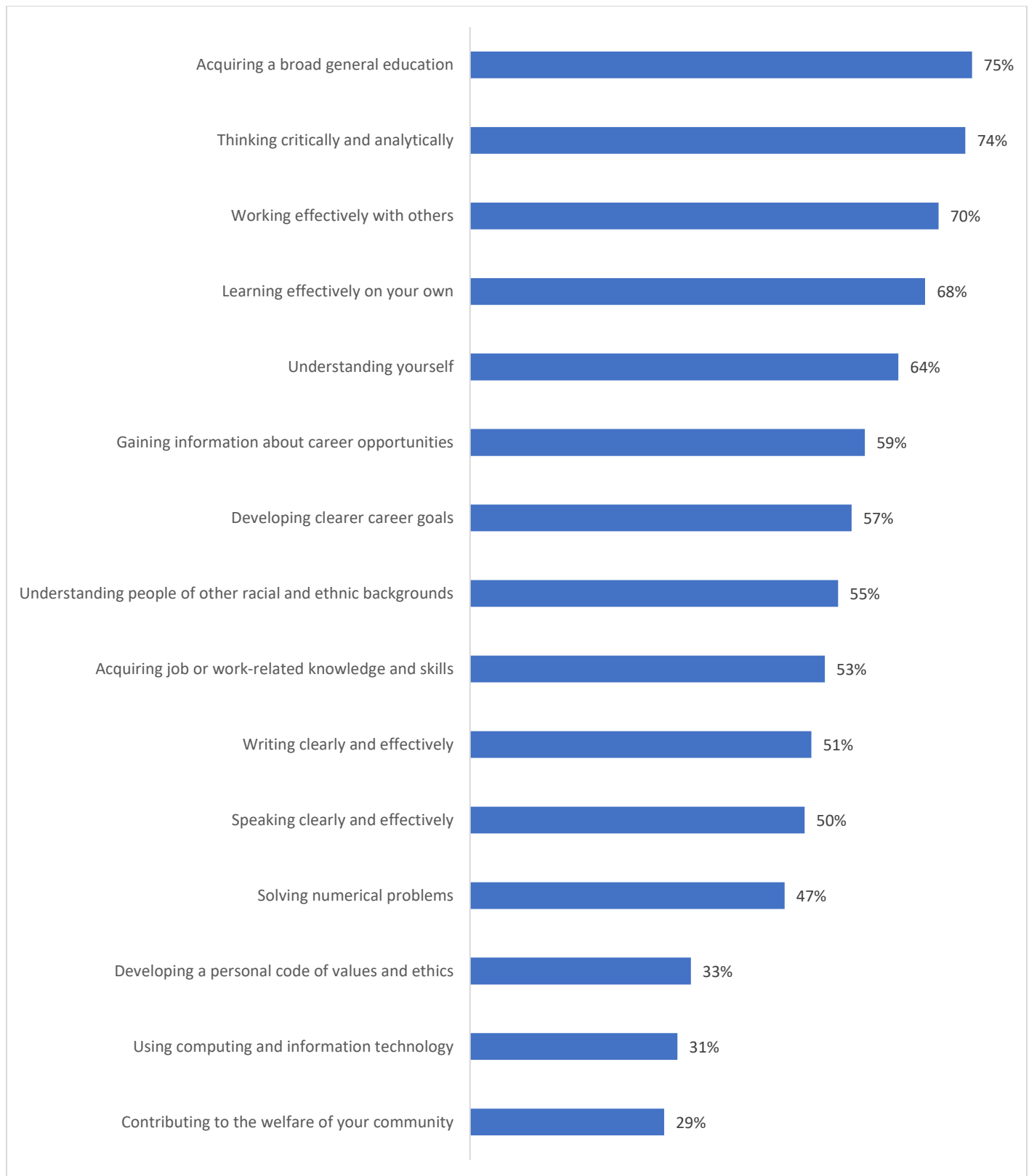
Question 14: Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Over half of the respondents indicated that they felt their experience at SDMC had contributed to their development in “Acquiring a broad general education”, “Writing clearly and effectively”, “Thinking critically and analytically”, “Working effectively with others”, “Learning effectively on your own”, “Understanding yourself”, “Developing clearer career goals”, and “Gaining information about career opportunities”.

Table 8

Responses to the Question: “Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 100)

Answer choice	Count	%
Acquiring a broad general education	75	75%
Thinking critically and analytically	74	74%
Working effectively with others	70	70%
Learning effectively on your own	68	68%
Understanding yourself	64	64%
Gaining information about career opportunities	59	59%
Developing clearer career goals	57	57%
Understanding people of other racial and ethnic backgrounds	55	55%
Acquiring job or work-related knowledge and skills	53	53%
Writing clearly and effectively	51	51%
Speaking clearly and effectively	50	50%
Solving numerical problems	47	47%
Developing a personal code of values and ethics	33	33%
Using computing and information technology	31	31%
Contributing to the welfare of your community	29	29%

Figure 7*Percentage of Respondents who Felt SDMC Contributed to Their Development in Each Area (n = 100)*

Question 15: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

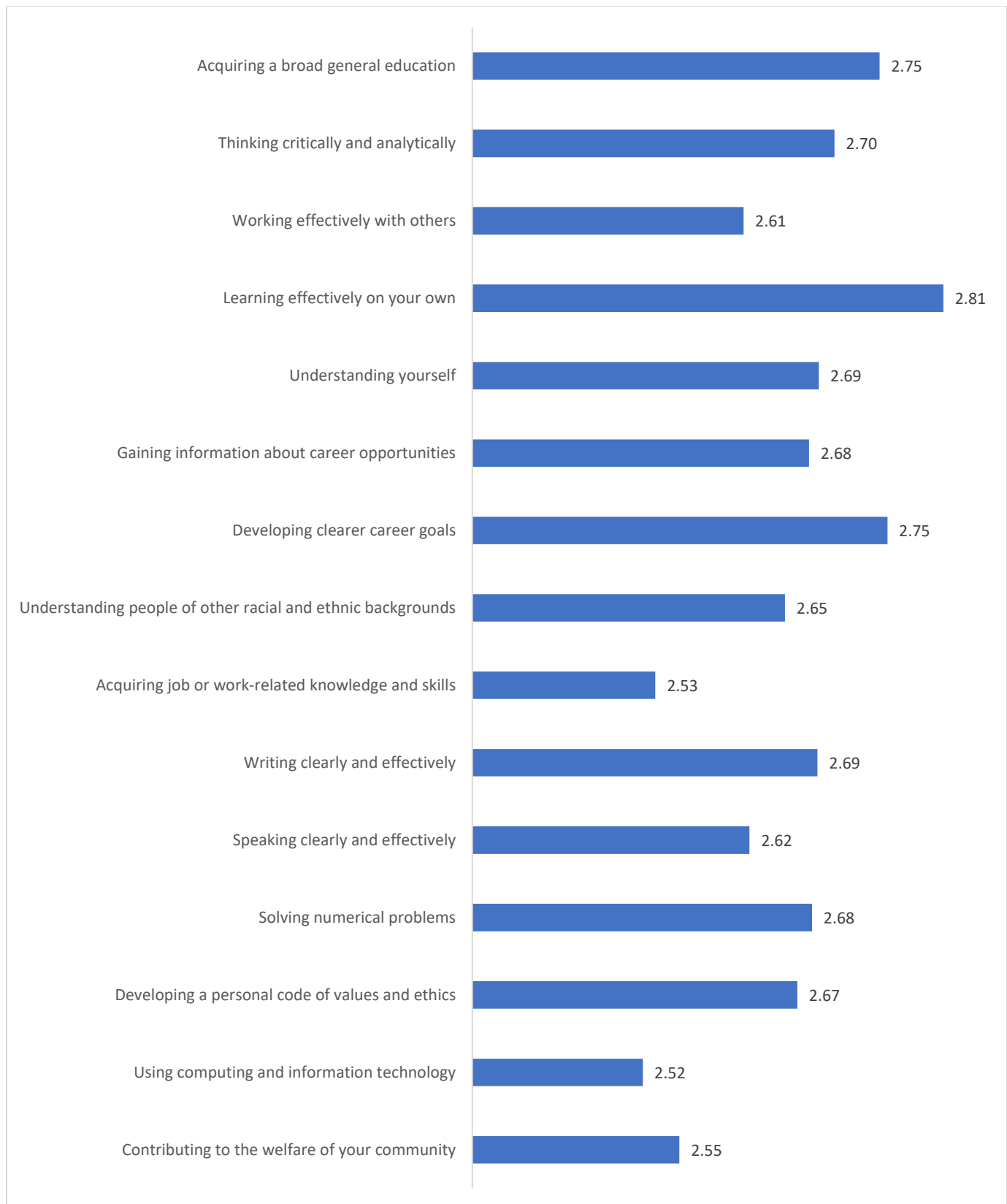
Respondents were asked to rate the extent their experience at SDMC contributed to several development areas on a scale of 1: very little, to 3: very much. On average, respondents indicated their experience at the college had contributed to their growth closer to “very much.”

Table 15

Responses to the Question: “How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 155) with Weighted Average

Development area	Count	1: Very little	2: Some	3: Very much	Weighted average
Acquiring a broad general education	75	0	19	56	2.75
Thinking critically and analytically	74	0	22	52	2.70
Working effectively with others	70	1	25	44	2.61
Learning effectively on your own	68	1	11	56	2.81
Understanding yourself	64	0	20	44	2.69
Gaining information about career opportunities	59	0	19	40	2.68
Developing clearer career goals	57	0	14	43	2.75
Understanding people of other racial and ethnic backgrounds	55	0	19	36	2.65
Acquiring job or work-related knowledge and skills	53	2	21	30	2.53
Writing clearly and effectively	51	0	16	35	2.69
Speaking clearly and effectively	50	0	19	31	2.62
Solving numerical problems	47	0	15	32	2.68
Developing a personal code of values and ethics	33	0	11	22	2.67
Using computing and information technology	31	1	13	17	2.52
Contributing to the welfare of your community	29	0	13	16	2.55

Note. Respondents were only asked to rate development areas they indicated had been impacted by their experience at SDMC in a previous question.

Figure 8*Average Extent SDMC Experience Contributed to Development Areas (n = 100)*

Question 16: Did you face any barriers which impacted your completing your degree/certificate program?

62% of respondents reported that they did not face any barriers which impacted their degree/certificate completion, while 38% indicated that they did.

Table 9

Responses to the Question: "Did you face any barriers which impacted your completing your degree/certificate program?" (n = 101)

Answer choice	Count	%
No	63	62
Yes	38	38
Total	101	100

Question 17: Please list the barriers that impacted your completing your degree/certificate program.

Respondents reported a wide variety of ways that SDMC could have supported them better. The most common responses were Financial Barriers (32%), Work (29%), Family Responsibilities / Issues (21%), and Mental Health (21%).

Table 17

Responses to the Question: "Please list the barriers that impacted your completing your degree/certificate program." (n = 34)

Answer category	%	Count
Financial Barriers	32%	11
Work	29%	10
Family Responsibilities / Issues	21%	7
Mental Health	21%	7
Deciding Major / Extraneous Courses / Non-transferrable Courses	15%	5
Lack Motivation / Support / Inclusiveness	15%	5
Time Management	15%	5
Health / Medical Issues	12%	4
Course Accessibility (in-person requirement, not enough space)	9%	3
COVID-19	6%	2
Other (course difficulty, administrative processes, counselors)	9%	3

Note. This question was only shown to respondents who said they faced barriers in a previous question. The question was open-ended; responses were analyzed and sorted into categories. Some respondents included more than one category.

Question 18: Did Miramar College do well in helping you overcome these barriers? If so, please explain how.

63% the respondents reported that Miramar College was able to help overcome barriers they faced.

Table 18

Responses to the Question: “Did Miramar College do well in helping you overcome these barriers? If so, please explain how.” (n = 38)

Answer choice	Count	%
Yes	23	61%
Counselors	7	30%
Instructors	7	30%
Resources / Services / Programs	6	26%
Financial Assistance	5	22%
Flexibility / Accommodation / Accessibility	3	13%
General Motivation / Support / Kindness	3	13%
Course Accessibility / Flexibility	2	9%
Unspecified	1	4%
No	15	39%

Note. This question was only shown to respondents who said they faced barriers in a previous question.

*** Respondents who selected “Yes” were asked to elaborate in an open-ended text field. Responses were analyzed and sorted into categories. Some respondents provided more than one answer.**

Question 19: Are you currently employed?

44% of respondents reported that they were employed full-time, while 23% reported they are employed part-time. The proportion of non-working respondents was 34%.

Table 10

Responses to the Question: "Are you currently employed?" (n=101)

Answer choice	Count	%
No	34	34
Yes, part-time	23	43
Yes, full-time	44	44
Total	101	100

Question 20: What are your employment plans for the next six months? (Not currently employed)

About 62% of currently non-working respondents said they planned to search for a job in the next six months.

Table 20

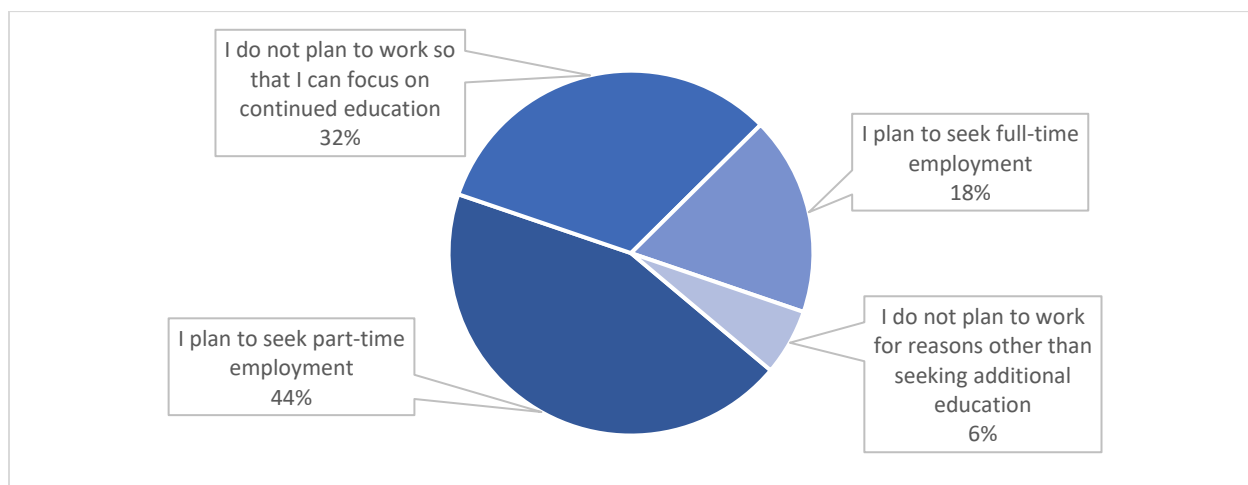
Currently Non-Working Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 34)

Answer choice	Count	%
I plan to seek part-time employment	15	44%
I do not plan to work so that I can focus on continued education	11	32%
I plan to seek full-time employment	6	18%
I do not plan to work for reasons other than seeking additional education	2	6%
Total	34	100

Note. This question was shown only to respondents who said that they were not currently employed in a previous question.

Figure 9

Unemployed Respondents' Employment Plans for the Next Six Months (n = 34)



Question 21: What are your employment plans for the next six months? (Currently employed)

The majority of employed respondents said they planned to stay at their current job. Only about a quarter of respondents reported that they plan to seek different employment.

Table 21

Currently Employed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 66)

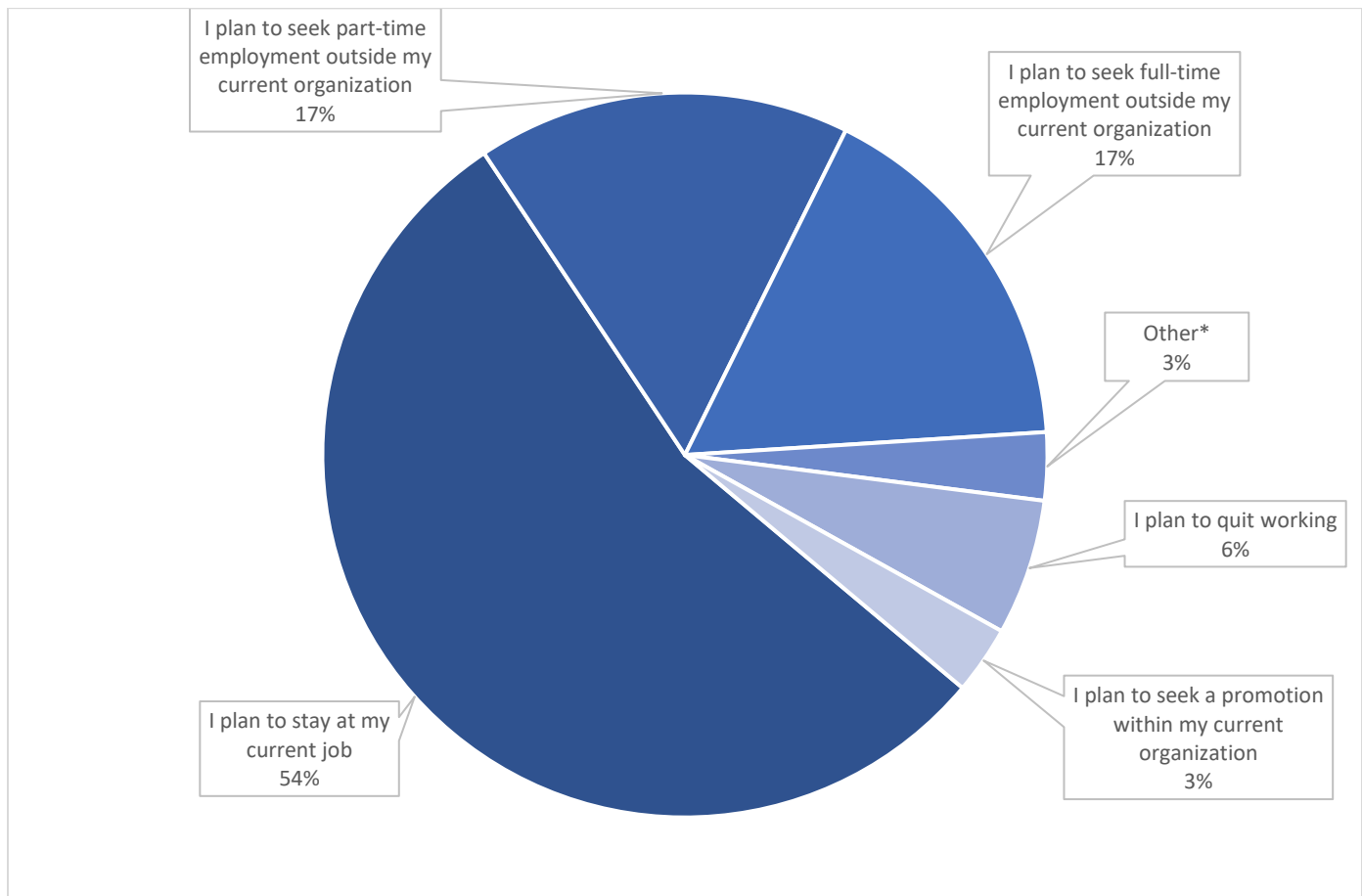
Answer choice	Count	%
I plan to stay at my current job	36	55%
I plan to seek a promotion within my current organization	2	3%
I plan to seek full-time employment outside my current organization	11	17%
I plan to seek part-time employment outside my current organization	11	17%
I plan to quit working	4	6%
Other*	2	3%
Total	66	100

Note. This question was shown only to respondents who said that they were currently employed in a previous question.

*Other included working part-time until 4-year university year begins, finishing one internship and starting another.

Figure 10

Employed Respondents' Employment Plans for the Next Six Months (n = 66)



Question 22: What are your education plans for the next six months?

64% of the respondents planned to transfer to a 4-year university and about 16% planned to continue their education at a community college.

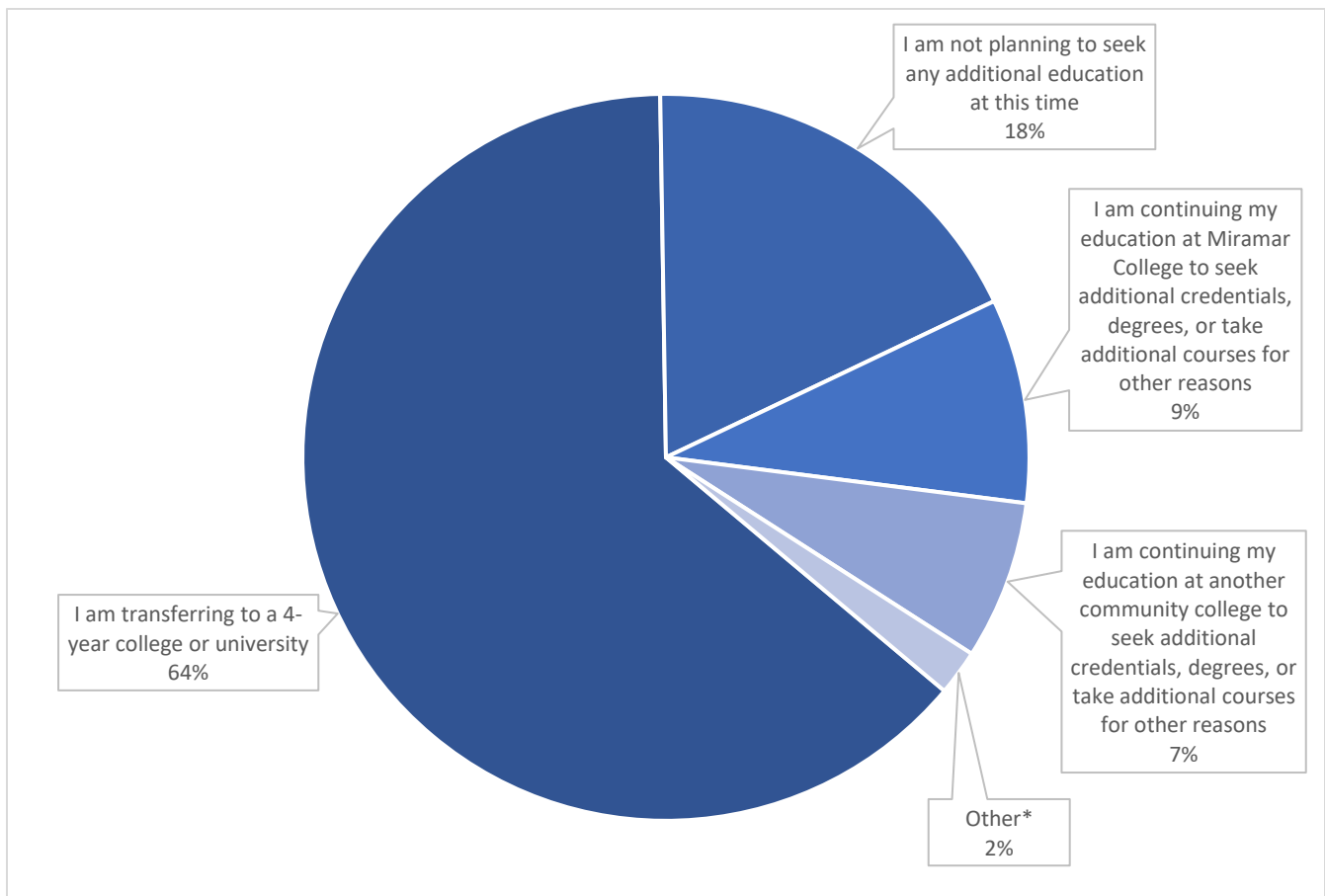
Table 22

Responses to the Question: "What are your education plans for the next six months?" (n = 99)

Answer choice	Count	%
I am transferring to a 4-year college or university	63	64%
I am not planning to seek any additional education at this time	18	18%
I am continuing my education at Miramar College to seek additional credentials, degrees, or take additional courses for other reasons	9	9%
I am continuing my education at another community college to seek additional credentials, degrees, or take additional courses for other reasons	7	7%
Other*	2	2%
Total	99	100%

Figure 11

Respondents' Education Plans for the Next Six Months (n = 99)



Question 23: Which of the following supports and services would be helpful to you as a graduate of Miramar College?

64% of the respondents said they would find alumni networking opportunities helpful, and 57% of the respondents are interested to come back to campus to attend career fairs and other career-related events. 36% would be interested in an alumni newsletter.

Table 23

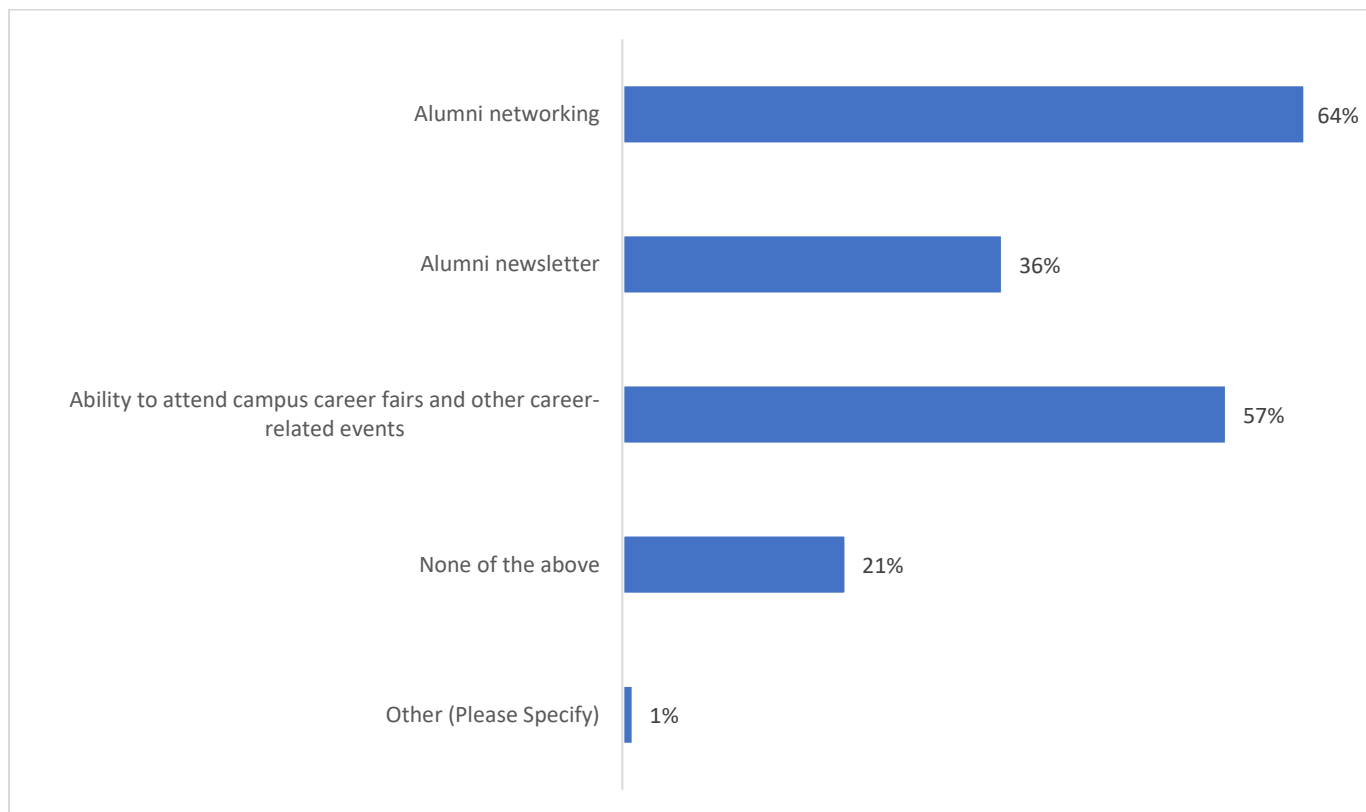
Responses to the Question: "Which of the following supports and services would be helpful to you as a graduate of Miramar College?" (n = 95)

Answer choice	Count	%
Alumni networking	61	64%
Ability to attend campus career fairs and other career-related events	34	36%
Alumni newsletter	54	57%
None of the above	20	21%
Other (please specify)	1	1%

Note. Some respondents provided more than one answer choice.

Figure 12

Respondents' interest in post-graduation supports and services (n = 95)



Question 24: What types of alumni events would you be most likely to attend?

61% of the respondents said they would like to attend career-related activities, 61% would like to attend skill development or certification courses, and 53% are interested in networking events.

Table 24

Responses to the Question: "What types of alumni events would you be most likely to attend?" (n = 97)

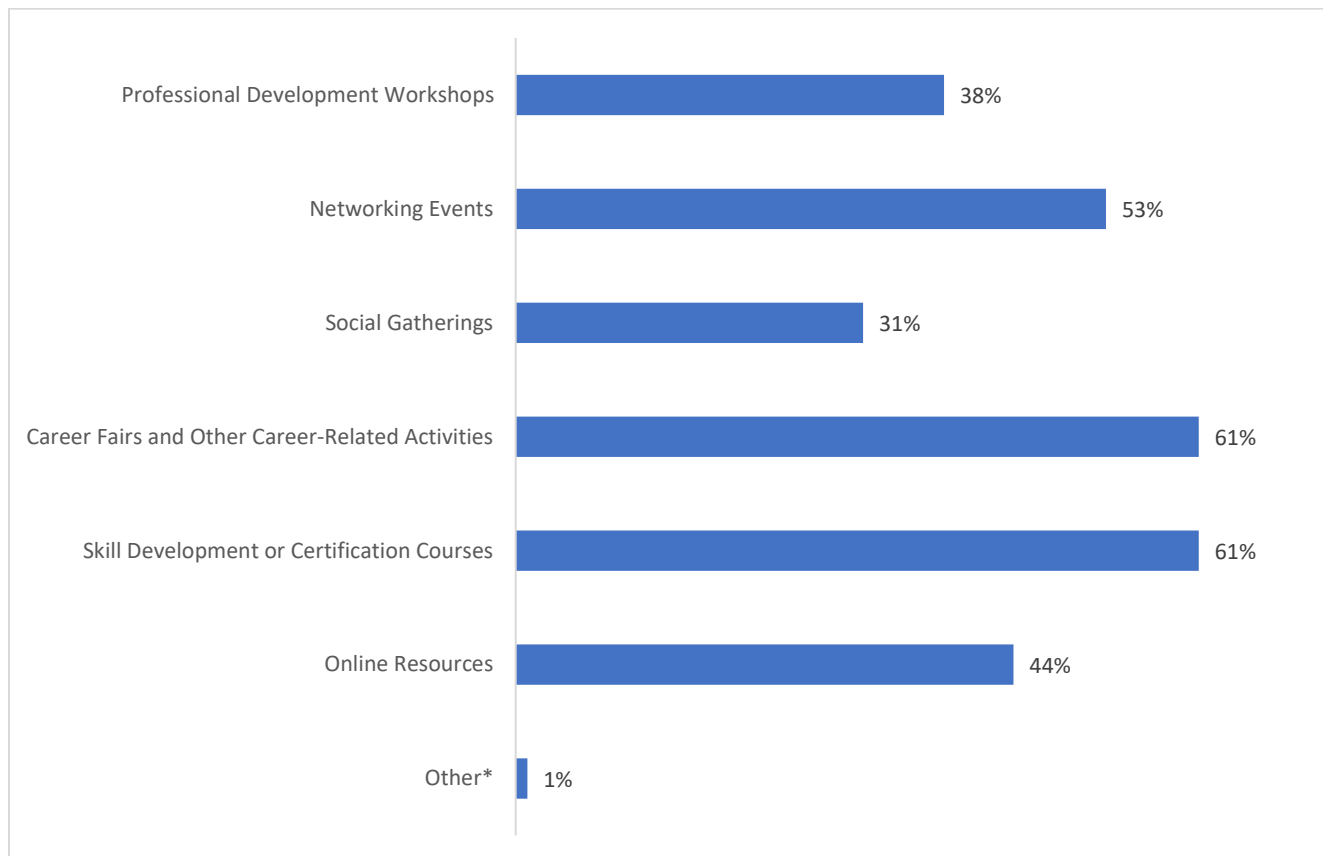
Answer choice	Count	%
Professional Development Workshops	37	38%
Networking Events	51	53%
Social Gatherings	30	31%
Career Fairs and Other Career-Related Activities	59	61%
Skill Development or Certification Courses	59	61%
Online Resources	43	44%
Other*	1	1%

Note. Some respondents provided more than one answer choice.

Other* includes buffet

Figure 13

Respondents' interest in alumni events (n = 97)



Question 25: What alumni perks or benefits would encourage you to stay engaged?

Among respondents, the perks or benefits that generated the most interest were Cover Letter & Resume Support (63%), Job Placement Assistance (55%), and Career Counseling (54%).

Table 25

Responses to the Question: "What alumni perks or benefits would encourage you to stay engaged?" (n = 96)

Answer choice	Count	%
Career Counseling	52	54%
Transfer Services	25	26%
Cover Letter & Resume Support	60	63%
Job Placement Assistance	53	55%
Veterans Office Support	10	10%
Access to the Library	41	43%
Discounts at the Bookstore, Cafeteria, or Sports Facilities at Miramar	45	47%
Other*	0	0%

Note. Some respondents provided more than one answer choice.

Figure 14

Respondents' interest in alumni perks and benefits (n = 96)

