# San Diego Miramar College Graduation Survey Summary of 5-year Comparison (2021-2025) Prepared by the *Office of Institutional Effectiveness*

This is a comparison of students' responses to the San Diego Miramar College (SDMC) Graduation Survey for spring from 2021 to 2025.

#### Trends over time:

 $\Leftrightarrow$  = No change  $\downarrow$  = Downward trend  $\uparrow$  = Upward trend  $\updownarrow$  = Mixed changes

#### Goals

- Hitial Goal: The initial goal of most respondents was to obtain an associate's degree and transfer.
- Goal Change: 23% of students said their goal changed over time, about the same as previous years.

## **Employment**

- **Percentage**: Most students were employed (full-time/part-time) during their time at SDMC.
- **Type**: Compared to previous years, more students worked part-time and fewer worked full-time.
- Relevance: Fewer students reported that their work was directly related to their field of study in 2025.

### Growth

- **Contribution**: 12 of the 15 areas of growth showed improvement since 2021, with "Gaining information about career or opportunities" and "Working effectively with others" increasing the most.
- Impact: Students reported that SDMC has the greatest impact on the following growth areas: "Acquiring a broad general education" and "Thinking critically and analytically".

## **Satisfaction**

Students were asked to rate their level of agreement with six statements that indicate satisfaction: 1) feeling prepared for the next step of their journey; 2) gaining knowledge and skills; 3) involvement in on-campus activities; 4) feeling like they are part of a community; 5) feeling appreciated; and 6) being motivated.

- **Preparedness**: Students in 2025 felt they gained knowledge and skills, but fewer felt prepared for their next steps of their journey compared to 2024. Overall, rates have increased across the last 5 years.
- **Satisfaction**: The ratings across satisfaction statements improved over the last 5 years, but are slightly mixed compared to the previous year.

### **Services**

- Services Utilized: The most commonly used services are the counseling office, bookstore, and library. Services have seen mixed changes in student utilization patterns.
- **Utilization Rates**: About the same number of services saw increased use and decreased use over the last 5 years. The largest changes were with the Academic Success Center (+20%) and Career Services (-7%).
- **Usage Frequency**: Over the past 5 years, 9 services were used less frequently and 6 were used more frequently.
- Impact: Students reported mixed changes in impact on student outcomes. 9 services saw improved impact, while 7 services saw reduced impact.

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# **Supporting Students**

- \$\Displays \text{Support Successes}\$: When asked what Miramar College did well in supporting them reaching their goals, students most frequently mentioned Professors / Faculty, Counseling / Guidance, and Career Support / Career Center / Career Readiness.
- **Opportunities for Improvement**: When asked what Miramar College could have done better in supporting them, the most common responses were quality and access of Counseling / Guidance, Resource Awareness and Communication, and Class Selection / Availability / Accessibility / Quality.
- **Facing Barriers**: The number of students reporting barriers impacting their educational goals increased by 21% in 2025 compared to 2024.
- **Overcoming Barriers**: 61% of the students reported that Miramar College did well in helping them overcome barriers, 6% more than in 2024 and 8% more than in 2021.

#### **Future Plans**

- Currently Non-Working: The proportion of currently non-working graduates in 2025 has been around the same over the past 5 years, but is 8% lower than in 2021.
- Six-Month Plans (Currently Employed Graduates): Currently employed graduates were asked if they planned to stay at their current job, seek a promotion in their current organization, seek full- or part-time employment outside of their current organization, or quit working in the next six months.
  - Stay at Current Job: About the same percent of students planned to stay at their current job compared to 2021, but has increased from recent years.
  - **Seek Promotion**: Fewer students (3% in 2025) seek a promotion compared to previous years.
  - **Seek full-time job**: More students reported seeking a full-time job (14% in 2021, 17% in 2025).
  - **Seek part-time job**: More students reported seeking a part-time job (12% in 2021, 17% in 2025).
  - I plan to quit working: The percentage of respondents that plan to quit working is within the range over the last few years (4% in 2021, 12% in 2023, 6% in 2025).
- Six-Month Plans (Currently Unemployed Graduates): Currently-unemployed graduates were asked if they planned to seek full- or part-time employment, not work to continue their education, or not work for other reasons in the next six months.
  - ▶ Part-Time Work: Slightly less students reported that they are seeking part-time employment in 2025 than in previous years (44% in 2025).
  - Continue Education: About the same proportion of students plan to not work in order to continue their education compared to previous years (32% in 2025).
  - Seek full-time employment: About the same proportion of students plan to seek full-time employment compared to previous years (18% in 2025).
  - Not work for other reasons: About the same proportion of students plan to not work for other reasons compared to previous years (6% in 2025).