

SAN DIEGO MIRAMAR COLLEGE
Student Success Committee

Wednesday, April 23, 2025

3:00 – 4:30 p.m.

K1-202 and [Zoom](#)

Committee Members:

Nessa Julian, Pablo Martin, Michael Odu, Adrian Gonzales, Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez, Carol Sampaga(proxy: Malia Kunst), Cheyanna Morence(absent), Malia Kunst, Jessica Aguilar, Becky Stephens, Emi Kawafuchi, Monica Demcho, Lisa Brewster, Carmen Carrasquillo, Laura Pecenco, Elizabeth Hubert, Josh Alley, Ken Reinstein, Ann Le, Vy Le

Vacancies: Administrators:(0), Classified Senate:(4), Academic Senate:(0), Student:(0)

MINUTES

- I. **Approval of the Agenda** – Agenda approved.
- II. **Approval of Past Meeting Minutes** – [3/26/25](#) – Minutes approved.
- III. **Old Business**

#	Item
1)	<p><u>SSC & Committees Coordination:</u> Ongoing discussion of bi-annual summits, etc.</p> <p>Julian presented a draft timeline for coordinating committee work and aligning it with college-wide goals. The plan includes identifying goals, introducing them at Fall Convocation and ensuring governance committees align their objectives with these goals in September and October. The timeline also incorporates key events such as the Equity Summit, a College Council summit in November, and end-of-semester progress updates. Emphasizing this is a work in progress and invites input from the group to refine and complete the timeline.</p> <p>The group discusses a new planning document that provides a timeline for various campus activities. A call out for volunteers to form a workgroup to refine it further was mentioned. The team agrees to share the document with various campus constituencies for feedback, including College Council, Chair of Chairs, and Academic Senate. They also discuss integrating the document with the annual planning calendar and connecting it to program review discussions. Kunst, Roberts, Stephens and Martin volunteered to participate in workgroup.</p>
2)	<p>Student Journey Update</p> <p>The student journey document was shared with constituencies. The committee discusses the requirement for students to have an educational plan approved by a counselor to maintain priority registration. They clarify that Title 5 mandates students to have an educational plan on file, but not necessarily meet with a counselor one-on-one. The group acknowledges that the current counseling model may not be sufficient to meet this requirement for all students. They agree to recommend that the counseling department explore alternative methods, such as group counseling or using the program mapper, to help students create and approve educational plans efficiently.</p> <p>The group discusses concerns about the program mapper and its accessibility on the college website. Gloag points out that students now have to click through disclaimers before accessing the mapper, which wasn't the case before. The team agrees to revisit the language and potentially simplify the disclaimer process, considering both desktop and mobile user experiences. They also discuss the need to clarify the mapper's role as a tool and its relationship with counseling appointments.</p>

	<p>The group discusses simplifying the student enrollment process and improving the clarity of information provided to students. They consider removing redundant steps and focusing on essential information. The team agrees to be cautious about including too many details that might overwhelm students. They decide to focus on the most important requirements and success factors for students before they begin classes. The group also considers conducting a student focus group to gather feedback on the proposed changes. Some of the inconsistencies in language between documents and the website regarding career paths and programs we discussed. Brewster explains that career paths and programs are different concepts, with career exploration being an important step before choosing a major. The group debates how to simplify the language and process for students, especially first-generation college students. Moving forward, the committee will research other colleges' approaches, particularly online universities, for their next meeting.</p> <p>Julian to convene a workgroup meeting for those who volunteered to review the student journey document.</p> <p>Julian to add the student journey document to different constituency group agendas for feedback.</p>
3)	<p>2025 – 2028 Student Equity Plan Update on equity history story, workgroups, and timeline Julian mentioned the ongoing work on the 2025-2028 student equity plan and encourages campus participation in contributing to Miramar College's equity story.</p>

IV. New Business

#	Item
1)	<p>Dual Enrollment Strategic Plan Claros and Cain share the growth and development of Miramar College's dual enrollment program, particularly the College and Career Access Pathways (CCAP) initiative. Cain reports that Miramar is the largest CCAP provider in the district, with enrollment growing 50% since the post-COVID low. The college is focusing on increasing participation from underrepresented groups, especially African American and Latinx students. They are using guided pathways and career-oriented programs to attract and retain students. The college plans to expand services like tutoring and counseling at high school campuses. Malia emphasizes that CCAP students should be viewed as Miramar students, with the ultimate goal of getting them to enroll at Miramar after high school.</p>
2)	<p>District Student Services Council report – no updates</p>
3	<p>Student Profiles 25-26 Discuss plan to coordinate student profiles for banners & website profiles Julian to organize workgroup (including Hubert and Gonzales) to vet questions and draft emails for the new student profiles project.</p>

V. **Other** - None

VI. **Next Meeting** – May 14, 2025

VII. **Adjourn** – 4:30pm

Previous Agendas may be found at <https://sdmiramar.edu/governance/committees/student-success-committee>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
5. **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**** [ACCJC Accreditation Standards \(Adopted June 2024\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.**