

Professional Development Committee

Minutes

San Diego Miramar College

May 9, 2025, • Zoom • 1 p.m.

Members Present: Laura Pecenco (proxy for Manupriya Sharma and Matthew Jewett), Denise Kapitzke, Allen Andersen, Nessa Julian, Olivia Flores, David Mehlhoff, Edward King (proxy for Elizabeth Whitsett)

Members Absent: Ivan Valdovinos Gutierrez, Alanna Milner, Kiyana Kiel, John Antonio

Vacancies: Classified (3); Faculty (1); Students (0)

Call to Order at 1:02 p.m.

Approval of Agenda and Minutes

- Motion to approve the amended agenda for May 9, 2025, MSC: Mehlhoff, Julian
- Motion to approve the minutes for April 25, 2025, MSC: Mehlhoff, King

Old Business:

#	Item
1	N/A

New Business:

#	Items
1	<p>Kapitzke provided Budget Balance Update: AFT Travel: \$0 BRDS (Campus-wide/Supervisor): \$12,193 Classified Block Grant: \$0</p> <p>Summer Funding Requests Approved: Amy Alsup – \$1,200 Eloy Guerra - \$1,200 Joseph Young - \$1,200 Emily Kawafuchi - \$115 Emily Kawafuchi - \$353.70 Jacqueline Ovalle - \$353.70 Barbara Clark - \$353.70 Barbara Clark - \$115</p>
2	<p>Professional Development Coordinator Update – Pecenco Sky Campus Retreat went well. 15 attended. Of 12 survey results, they all recommended the event for others. They appreciated the Community Building. Attendees felt this can be incorporated into classes. There is interest in holding additional retreats and trainings; multiple people expressed interest in attending this session, but had schedule conflicts and said they would be open to attending in the future. Rising Scholars/PD workshop on mindfulness with Minding your Mind happening on Thursday, May 15; MYM also provided PD sessions earlier this semester. Open forum on restorative practices held on April 21. Campus president will work with executive cabinet to bring in RP facilitators who we have been working with. Will be submitting proposal for additional books for Restorative Practices Library. This semester’s Campus Read has been very successful, with 32 people signing up to participate (30 books purchased). People like goody bags as part of the book read. Bookmarks were made on</p>

	<p>Monday; previously we made shrinky dinks and next we've got popsicle sticks and mini journals. Observation Deck is continuing and doing well. Received an influx of sign-ups over past couple of weeks.</p> <p>Met w/PD Coordinators at sister colleges. Discussed bots and fraudulent students. Shared tips and discussed impact on actual students. Planning event for Fall 2025 Flex week.</p> <p>PD Coordinator position is currently not funded for 2025-2026 as funding source expires June 30. Position is named in a couple of committees, so will need to address this.</p>
3	<p>Upcoming Professional Development Opportunities – Waiting for CCAP grant for create program. Semester 2. Summer book read to be decided.</p>

Announcements: None

Adjourn at 1:58 p.m.

Next Scheduled Meeting on May 23, 2025, at 1:00 p.m. via Zoom.

[San Diego Miramar College 2020 – 2027 Strategic Plan Goals](#)

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

** [ACCJC Accreditation Standards \(Adopted June 2014\)](#): I. Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.