

SAN DIEGO MIRAMAR COLLEGE  
**Student Success Committee**

Wednesday, March 12, 2025

3:00 – 4:30 p.m.

K1-202 and [Zoom](#)

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**Committee Members:**

Nessa Julian, Pablo Martin, Michael Odu, Adrian Gonzales(absent), Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez, Carol Sampaga, Cheyanna Morence, Malia Kunst, Becky Stephens, Emi Kawafuchi(absent), Monica Demcho(absent), Lisa Brewster, Carmen Carrasquillo, Laura Pecenco, Elizabeth Hubert, Josh Alley, Ken Reinstein, Ann Le(absent), Vy Le(absent)

**Vacancies:** Administrators:(0), Classified Senate:(4), Academic Senate:(0), Student:(0)

**Guests:** Dan Roberts, Jennifer Peña, Anne Gloag, Brenda O'Connor, Linda Woods, Claudia Estrada-Howell

**MINUTES**

- I. **Approval of the Agenda** – Motioned for approval by Kunst, second by Miramontez, approved.
- II. **Approval of Past Meeting Minutes – [2/26/25](#)** – Motioned for approval by Brewster, second by Kunst. There were 2 abstentions. Minutes approved.
- III. **Old Business**

#	Item
1)	

**IV. New Business**

#	Item
1)	<b>Student Equity Plan</b> <ul style="list-style-type: none"><li>a) <b><u>Presentation</u> from SEPI Equity Workshop</b><p>Julian shared a team of ten from Miramar attended the Equity Planning workshop. The conference was activity oriented and allowed time for self-reflection. Additionally, reiterating we have a mandate to advance racial equity. Through Education Code 78220, Senate Bill 1348 and Education Code 7951, we are empowered to advance work to achieve educational equity. This is the focus of the 2025-2028 equity plan along with the goal setting process, improving transfer equity considering the role of comprehensive student educational plans and better aligning equity efforts with Vision 2030. The purpose of the funds allocated by the State are to enrich these efforts. Julian also shared the team's review of data metrics, pointing out the need to understand the context behind the data. She mentioned the importance of humanizing the data and developing an equity inventory to collect stories from the campus. The team also discussed the need to center the student voice and explore further inquiry within the equity plan. This is also achieved through communication throughout governance and constituencies. This information will additionally be shared with the greater campus at the Planning Summit, Convocation and Equity Summit.</p></li></ul>

	<p><b>b) Discussion: Equity Plan next steps</b></p> <p>Carrasquillo shared a step towards developing the equity plan is to take equity inventory. This is a tool used by community colleges to measure and/ or map the effectiveness of college equity practices, policies and processes. This can be utilized as a mapping tool collect and organize information about existing equity initiatives and programs; increase involvement of all groups on campus and education of our history. While this can highlight what successes we have accomplished, it can also address barriers and challenges for DI student populations. Carrasquillo and Julian are collaborating in this work. The goal is to form workgroups in early May, callout for participants. Those interested need to reach out within the next couple weeks.</p>
2)	<p><b>Workgroups: Discuss and collaborate -</b></p> <p>a) <u>Student Journey / Milestone</u> Review <u>GP Student Journey at Miramar</u></p> <p>Brewster shared the student journey map was well-received. The document will be discussed at the Planning Summit and feedback is encouraged. The connection of the student journey to the “buckets” at the Planning Summit” were used to identify barriers and create activities to address them. Gloag pointed out the concern that the document currently reads students will guide themselves, we need to demonstrate there is support along the way. Reminder this is a working document and can be revised and wordsmith along the way. Everyone is welcome to provide feedback. <b>The committee agreed on consensus for Brewster to move forward and share map with constituencies. Will plan to take forward in April.</b></p> <p>b) <u>SSC &amp; Committees Coordination</u> - will review at next meeting</p>
3)	<p><b>Classified Tri-Chair</b></p> <p>The committee discussed the challenge of finding Classified Professionals, specifically from Student Services to serve on the committee. They highlighted the understaffing within departments, impacting the ability to participate in committee work. The group considers escalating this issue to the College Council or Board of Trustees to address the lack of capacity and its impact on student success. <b>Sampaga volunteered to be the Classified Professional Co-Chair until the end of 2024-2025 cycle.</b> The committee agreed to continue efforts to involve more student services staff in their work.</p>
4)	<p><u>Title III grant</u></p> <p>Brewster shared the Title III grant, strengthening institutions program provides funding to support institutions and focus on developing efforts further to support students. The grant would also expand the CRM, the success coach model and staff development. The application process is in its early stages and will require a consultant to write the grant. The application window is usually 30-days and the release date has not been provided. Grant would also need to be submitted to the Grants sub-committee for review.</p>

V. **Other** - None

VI. **Next Meeting** – March 26, 2025

VII. **Adjourn** – 4:24pm

Previous Agendas may be found at <https://sdmiramar.edu/governance/committees/student-success-committee>

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**San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
5. **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

\*\* [ACCJC Accreditation Standards \(Adopted June 2024\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.