

## SDMC Academic Senate Resource Document 4/8/25

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the [A.S. Anonymous Feedback Form](#).

- Link to the [Academic Senate committee web page](#)
- Link to the meeting web page for the [3/4/24 Academic Senate Meeting](#) (for links to the slideshow, meeting materials, and more)

### **President's Report: State, District, Campus, and Senate Issues**

#### **Campus:**

1. The Election Committee has a vacancy—if you are interested in serving out the rest of the term, through Fall 2025, please let me know now or our ConC Chair via email.
2. If you are teaching courses this summer, please see Lily Cava's 3/26/25 email, "Summer 2025 Course Materials Request" to ensure you submit your textbook and materials information as soon as possible.
3. The Student Success Committee's is discussing ways that they can help facilitate the dissemination of information as well as organize or coordinate the various efforts around college and committee goals. This might include:
  - a. "Front loading" efforts and initiatives (such as the Planning Summit and the Student Equity Plan) based on current campus initiatives and helping to disseminate and act on the results and recommendations of these events.
  - b. Asking committee chairs to identify goals that are communally reviewed at bi-annual "summits" hosted by the College Council. This could be implemented through an informal roll out in Spring 2025, with a very loose summit in Fall 2025, building toward a more formal summit in Spring 2026.

Please share any thoughts or feedback on this with the A.S. Executive Officers.

4. Our Equity History Story: "Equity is how we live out our mission." Join us, Thursday, April 10, 12:45 pm -2 pm in L108 for our working lunch where we will contribute to the writing of our equity history at Miramar College. Learn about the 2025-2028 Equity Plan and how you can contribute to student success. No RSVP required. "The Equity Plan isn't a plan; it's a movement!" What is a campus equity history? Rather than an audit or assessment, a campus equity history is an inventory of equity programs, services, and initiatives. How can I contribute? We will share a draft of our equity story, data highlights, and reflection questions to guide you in this activity. Why is this important? Your voice

matters as we develop our 2025-2028 Student Equity Plan! It's essential to consider past efforts to understand and plan for the next frontier in racial equity work.

5. The Basic Needs Advisory Board needs a third faculty member. The next meeting was just scheduled and is Thurs, April 10 from 11-12. (They do not have a consistent meeting schedule but poll members to plan upcoming meetings.) Please contact me if you are interested.
6. [See the report from the Basic Needs Advisory Board here](#). This report highlights key insights on pantry usage, funding efforts, and future strategies to enhance student support. (Thanks to Marcella Osuna for sharing this!)
7. Seeking faculty: "The ASCCC is set to embark on Phase III of the Common Course Numbering (CCN) implementation which will involve an expanded scope of work and a continuation of faculty convenings.... The ASCCC will host four virtual, multi-day CCN faculty events in June to develop CCN Course Templates for 47 courses across 18 disciplines.... The ASCCC will provide faculty participants a \$150 stipend for each CCN Course Template created." (You can learn more, and see the specific disciplines and meeting times, here: <https://academicsenate.cmail20.com/t/y-e-cdrtrjt-htyhtjmhk-p/>.) If you are interested, contact [pmartin@sdccd.edu](mailto:pmartin@sdccd.edu) by 4/15/25. They are seeking faculty from the following disciplines (**bolded** disciplines indicate existence of continuing Fall 2024 CCN Faculty Workgroup):  
Administration of Justice, **Child Development** & Early Childhood Education, **History**, Philosophy, **Biology (Anatomy and Physiology)**, Biology (Microbiology), **Communication Studies**, English as a Second Language, Political Science, **Art History**, Chicana/o Studies, Kinesiology, Music, Accounting, Business, **Mathematics**, Psychology, **Sociology**.
8. Please [share your questions about the budgeting process](#) at Miramar so we can continue to populate the FAQ Page web page we're developing.
9. **Updates from the 3/25/25 meeting of College Council** (link to the [recording](#)):
  - a. Action Items:
    - i. Kunst will carry forward the Miramar Educational Plan to the next meeting.
    - ii. Constituency Leaders will take "Equitable Persistence" to their bodies to discuss what this might look like as a possible theme.
  - b. Announcements:
    - i. NA
  - c. Next Scheduled C.C. Meeting: Tuesday, April 8<sup>th</sup>, 2025, from 1:00 pm – 2:30 pm in K1-202/[Zoom](#)

### **District:**

1. The 2025 Spring SD Advance Symposium was held at Miramar on 3/26/25. San Diego Advance is a collaboration between all four colleges collectively working together to support our noncredit students to achieve their academic and career goals through an equity-minded approach. Please see the [SD Advance Webpage](#) to learn more.
2. FYI, here are a few updates on Software Inventory and Acquisition Efforts from the District Technology Committee's Software Approval & Inventory Process Taskforce.

(If we have time, these will be presented at an upcoming A.S. meeting. Either way, faculty input will be requested before a final draft is proposed to the District Technology Committee.)

- a. Charter & Scope, "[DRAFT District Software Inventory and Approval Taskforce Charter.pdf](#)": This is the DTC's Software Approval & Inventory Process Taskforce charge as approved by its members and informally by the DTC itself.
- b. DRAFT of the Software Inventory Update Form: <https://forms.office.com/r/WgkUS3FW7K>. This is for the District Technology Committee (DTC) to research and understand what the current inventory looks like.
- c. DRAFT of the New Software Inquiry Form: <https://forms.office.com/r/n60wr7VGRw>. This is the Districtwide form for requesting new software—ideally it should work seamlessly with local processes.
- d. Software Approval Process Diagram, "[DRAFT Software Approval Process Diagram 032525.pdf](#)": Does this match our college's local process as you understand it? If not, please clarify how it's different? (I might also ask folks to communicate with their local TC chair about this.) I will share what we find with Kurt Hill, Director of Technology, and forward any changes or recommendations to the DTC's Software Approval & Inventory Process Taskforce.

**State:**

1. The ASCCC's Part-Time Faculty Institute is happening later this week at the Sheraton San Diego Hotel & Marina, April 10-12.
2. The ASCCC [2025 Spring Plenary](#) is April 24-26. Please take a moment to review the [resolutions under discussion here](#). Please share your feedback and input to ensure your voice is heard during the debate on Saturday, April 26. Here are some questions that you may consider when reviewing the resolutions packet:
  - What is the intent of the resolution?
  - What issue(s) is it trying to address?
  - Is this within the purview of the ASCCC?
  - Is the request feasible?
  - What are possible unintended consequences?
  - Given the resolved as written, what are some actions that the ASCCC can undertake?
  - Are the resolved statements clear?
  - Does the resolution have statewide relevancy and impact or is it attempting to address one college's local issue?
3. California Community Colleges Board of Governors Call for Nominations: The ASCCC seeks nominations for two (2) faculty seats on the Board of Governors. Appointed by the Governor, selected faculty serve staggered two-year terms. Deadline: June 30 by 11:59 pm (all materials must be received). [Board of Governors Nomination](#)

[Criteria](#); [Board of Governors Nomination Policy and Procedures](#); [2025-26 Board of Governors Announcement Letter](#).

4. ASCCC Newsletter: [March 24, 2025](#)
5. ASCCC Newsletter: [April 3, 2025](#)
6. ASCCC Webinars:
  - a. [ASCCC IDEAA Tools for Inclusive Learning Environments, May 9](#)
  - b. [Prioritizing Mental Wellness, May 14](#)
  - c. [May Revise Overview, May 19](#)
  - d. [Rising Scholars Office Hours](#)
  - e. ASCCC President Drop-in Conversations: [Register for April 15, 2:00-3:00 pm](#); [Register for May 14, 1:00-2:00 pm](#)
  - f. Common Course Numbering Office Hours: [Register for April 17](#); [Register for May 7](#)
  - g. Resolutions Committee Office Hours: [Monday April 7, 9:00-11:00 am](#); [Friday April 11, 9:00 am-11:00 am](#); [Tuesday April 15, 11:00 am-1:00 pm](#); [Thursday April 17, 2:00-4:00 pm](#)
  - h. OERI Webinars and Office Hours: [Register for Physics OER Office Hours in April](#); [Register for Physics OER Office Hours in May](#); [Register for Friday, May 16, 8:30 am–3:30 pm OERI Regional at De Anza College](#); [Register for Saturday, May 17, 8:30 am–3:30 pm OERI Regional at East Los Angeles College](#)
7. ASCCC OERI: Newsletter - [April 2025](#)
8. [Donate to support the efforts of the ASCCC Foundation](#): “The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of our diverse faculty in the furtherance of effective teaching and learning practices.”

*Past SDMC Academic Senate Resource Documents can be found on the specific web page created for each meeting via the [Academic Senate committee web page](#).*