

Program Agenda



Breakfast 8:30 - 9:00

Welcome 9:00 - 9:15

Wesley Lundburg, President

Denise Maduli-Williams, CREATE Co-Coordinator

Nessa Julian, Dean of Equity

Keynote Address with Dr. Laura Rendón 9:15 - 10:15

Introduction by Adrian Gonzales, Vice President of Student Services

Breakout Session 1 10:30 - 11:15

A - Culturally Responsive Teaching in English & Chemistry

B - A Quick Guide to Restorative Practices

C - Culturally Responsive Care for Disproportionality Impacted Students

Breakout Session 2 11:30 - 12:15

A - Culturally Responsive Teaching in Child Development & Physics

B - Two Strategies in Action: TILT & Microfeedback

C - Building an Online Class through the Eyes of a Student

D - Reflections on NCORE 2024

Student Panel & Cohort Certificate Awards 12:30 - 1:00

Lunch 1:00 - 1:30



BREAKOUT SESSIONS OVERVIEW

SESSION 1 | 10:30 - 11:15

1A L-301 **CULTURALLY RESPONSIVE TEACHING IN ENGLISH AND CHEMISTRY**

Inviting Student Cultural Knowledge into the Composition Classroom

*Dr. Kya Mangrum, Assistant Professor of
English*

Exploring STEM Identity Through Art

Dr. Cyndie Gilley, Professor of Chemistry

1B L-302

A Quick Guide to Restorative Practices

*Dr. Laura Pecenco, Professor of
Sociology, Rising Scholars
Coordinator, Professional
Development Coordinator*

1C L-303

Culturally Responsive Care for Disproportionality Impacted Students

*Dr. Sabrina Menchaca, Assistant
Professor/Learning Disability
Specialist*

SESSION 2 | 11:30 - 12:15

2A **CULTURALLY RESPONSIVE TEACHING IN CHILD DEVELOPMENT AND PHYSICS** L-301

The Effects of CREATE and the Lessons Learned

*Kyoka Hashimoto and Donna Macaspac,
Adjunct Professors of Child Development*

Facilitating Student-Led Problem Solving in Introductory Physics Classes

*Dr. Brit Hyland, Associate Professor of Physics &
Acting Department Chair of Physical Sciences*

2C

L-303

Building an Online Class through the Eyes of a Student

Dr. Lisa Brewster, Professor of Communication Studies

2B **TWO CREATE STRATEGIES IN ACTION: TILT AND MICROFEEDBACK** L-302

TILTing Assignments - Small Changes for Big Impacts

Dr. Meggie Morris, Assistant Professor of Art History

Empowering Student Voice and Building Community with Micro Feedback

Melissa Wolfson, Associate Professor of Mathematics

2D

L-309

Reflections on NCORE 2024

*Panelists: Pablo Martin, Professor of Communication
Studies and Sustainability; Jennifer Peña, Outreach
Coordinator & Acting Associate Dean of Career
Education; Bear Wolf, Assistant Professor of English
Moderator: Francois Bereaud, Professor of Mathematics*