

SAN DIEGO MIRAMAR COLLEGE
Student Success Committee

Agenda - Wednesday, February 26, 2025
 3:00 – 4:30 p.m.
 K1-202 and [Zoom](#)

Committee Members:

Nessa Julian, Pablo Martin, Michael Odu(proxy: Hester), Adrian Gonzales, Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez, Carol Sampaga(proxy: Kunst), Cheyanna Morence, Malia Kunst, Becky Stephens, Emi Kawafuchi, Monica Demcho, Lisa Brewster, Carmen Carrasquillo, Laura Pecenco, Elizabeth Hubert, Josh Alley, Ken Reinstein, Ann Le, Vy Le

Vacancies: Administrators:(0), Classified Senate:(4), Academic Senate:(0), Student:(0)

Guests: Ali Gonzales, Daniel Roberts, Sonny, Nguyen, Melanie Baeza

MINUTES

- I. **Approval of the Agenda** - Motioned for approval by Brewster, second by Stephens, approved.
- II. **Approval of Past Meeting Minutes – [2/12/25](#)** - Motioned for approval by Kunst, second by Hester. There were 4 abstentions. Minutes approved.
- III. **Old Business**

#	Item	<u>Strategic Goal*</u>	<u>Accreditation Standard**</u>	<u>Initiator</u>
1)				

IV. **New Business**

#	Item
1)	<p>Discussion: Focus/ charge of Student Success Committee</p> <p>Martin initiated a discussion about the committee's focus and charge for the Student Success Committee. He mentioned that the committee was a combination of three previous committees (Student Services, Guided Pathways Steering and Academic Success) and aimed to support student success both inside and outside the classroom, while aligning with the college’s mission. Then presented a document outlining the responsibilities of the previous committees, which included reviewing committees purpose/ charge and responsibilities. The committee also aimed to promote student satisfaction, equity, and success. Noting the importance of monitoring progress towards meeting the goals of the Guided Pathways initiative and supporting professional development efforts related to student access, success, equity, diversity, and inclusion. The conversation ended with a discussion about the merger of the Success in English, ELAC and Math committees into the Academic Success Committee. The committee also discussed the potential need for a work group to review policies and procedures coming from the district, and the importance of sharing data and feedback. The committee agreed to review their current charge and send any necessary recommendations to Martin and Julian. Reminder still in need of a tri-chair, Classified Professional for committee.</p>
2)	<p>Workgroups: Discuss and collaborate - a) Student Journey / Milestone</p>

	<p>i. <u>Review GP Student Journey at Miramar</u> Brewster discussed the student journey at Miramar College, emphasizing the importance of understanding the student's perspective and experience. She presented a merged student journey document, which was initially developed by the work group. The document outlines the student journey in four stages: Preparing to enroll (clarify the path), Beginning college classes (Enter the path), Successfully completing classes (Stay on the path), and Obtain a degree or certificate (ensuring learning and completion). Brewster also highlighted the need for students to familiarize themselves with academic and support resources available on campus and to join an ACP Canvas shell for support. Roberts suggested that the CRM could be used to guide students through each pathway, providing them with the necessary resources and information. Julian reminded the importance of aligning the student journey with the college's equity plan. The committee agreed to consider this as a working document and to further explore the "how" of implementing the student journey. All committee members to review and provide feedback on the student journey document by March 5th to Brewster. Brewster to update the student journey document with "draft" and a note about the Student Success Committee's ongoing work before submitting for the Planning Summit on March 14th.</p> <p>b) <u>SSC & Committees Coordination</u> – will review at next meeting</p>
3)	<p>Discussion: Operationalize work for Student Equity Plan – will review at next meeting</p>
4)	<p><u>Work-Based Learning (WBL) presentation</u> Baeza, the Work-Based Learning Coordinator at Miramar, discussed the importance of integrating work-based learning into the classroom to enhance student career readiness and success. She highlighted that work-based learning activities happening in the classroom have a more significant impact on student success than those solely provided outside of the class. She also mentioned that work-based learning can apply to any field and is not limited to technical or career-focused classes. She emphasized the need to collect more student voices, particularly from underrepresented groups, and to collaborate more with industry and community partners, especially in the arts, humanities, and social and behavioral sciences. Kunst suggested expanding work-based learning to student clubs and organizations.</p>

- V. **Other** - none
- VI. **Next Meeting** – March 12, 2025
- VII. **Adjourn** – 4:33pm

Previous Agendas may be found at <https://sdmiramar.edu/governance/committees/student-success-committee>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.

- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** [ACCJC Accreditation Standards \(Adopted June 2024\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.