

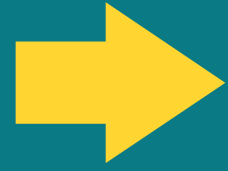
Dual Enrollment (DuE) Strategic Plan

at

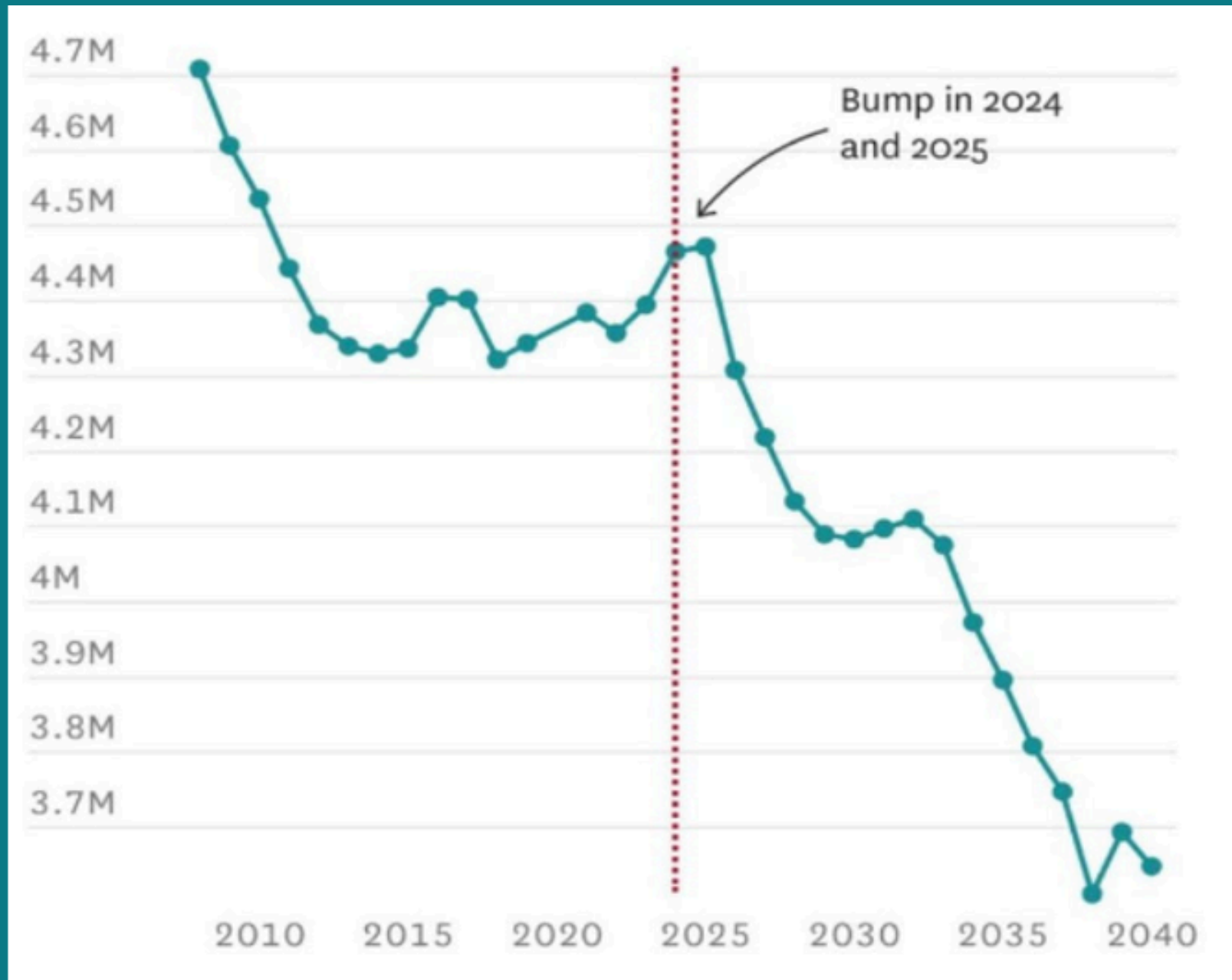
 SAN DIEGO MIRAMAR COLLEGE

2024-2027

*Presented by:
Matt Cain & Randy Claros*



Declining High School Population



Estimated number of 17-year-olds in the U.S. at the start of each school year

Chart: Lydia Sichom / The Chronicle
Source: United States Census Bureau

**College coursework
at feeder high
school sites**

*Canyon Hills, Mira Mesa,
Scripps Ranch, &
University City HS*

**CCAP (College &
Career Access
Pathways)**

**MOU
(Memorandum of
Understanding)**

**Reserve spots for
high schools**

*Altus Schools
& Twain HS*

**Any high school
student taking
college courses at
Miramar**

Beyond service area

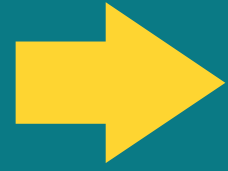
**Concurrent
Enrollment**

**Credit by Exam
(CBE)**

**Approved high
school CTE
transition courses**

*Automotive, Biology,
Business, Child
Development, Fire
Protection, Paralegal*



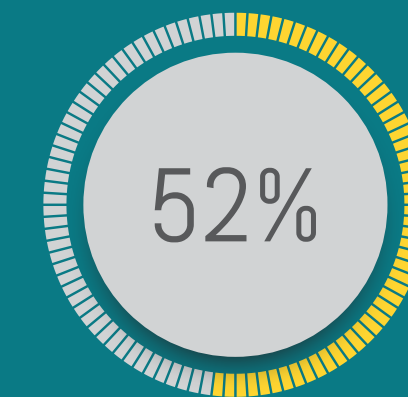


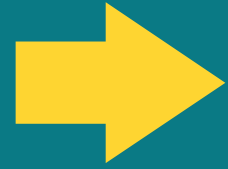
Miramar Early College Credit (MECC)

	2019-20	2020-21	2021-22	2022-23	2023-24
Total	1,689	1,600	1,333	1,782	2,032
CCAP	1,454	1,365	1,146	1,487	1,722
Concurrent	306	280	235	469	433



Miramar Dual Enrollment has grown significantly since post-COVID low in 21-22



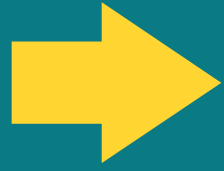


College & Career Access Pathways (CCAP)

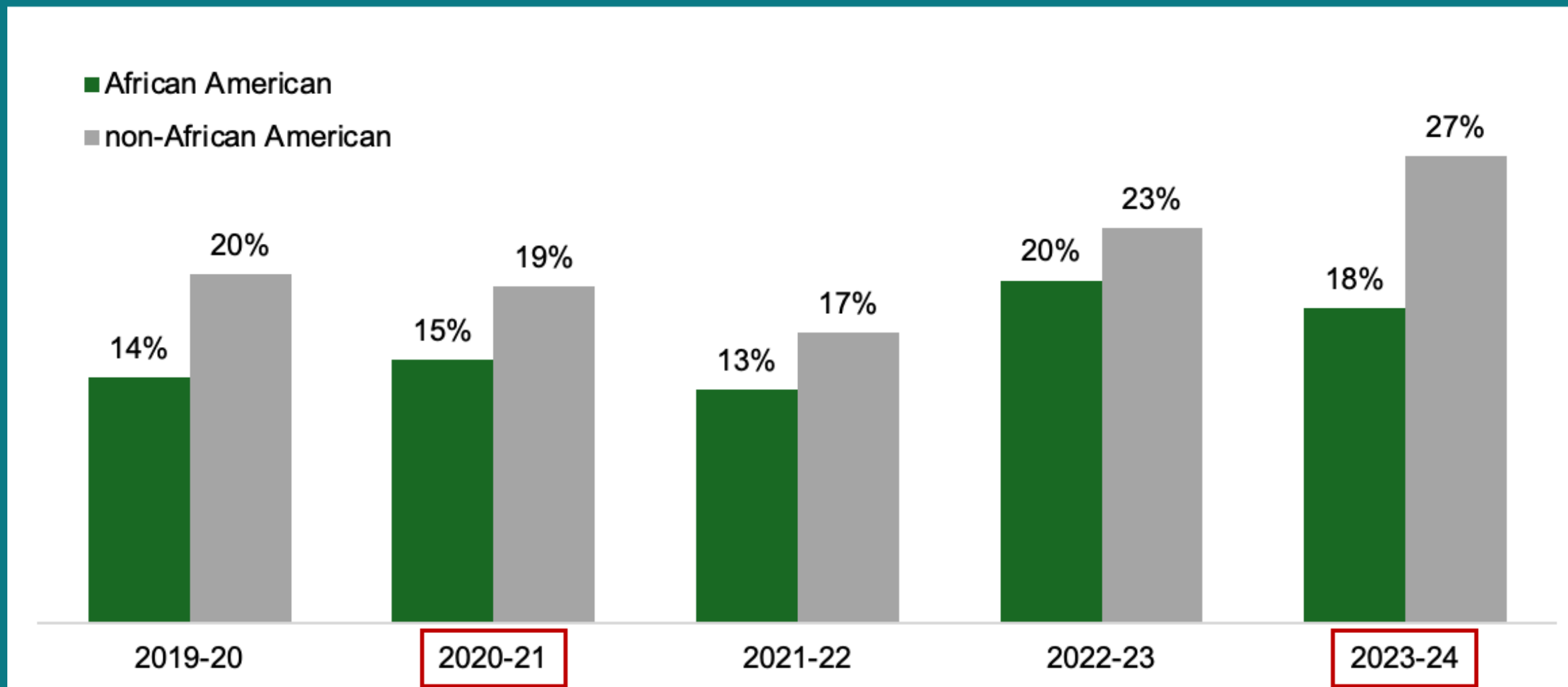
California Assembly Bill 288 to Education Code Section 76004

The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or a county office of education for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

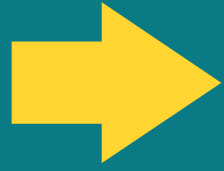




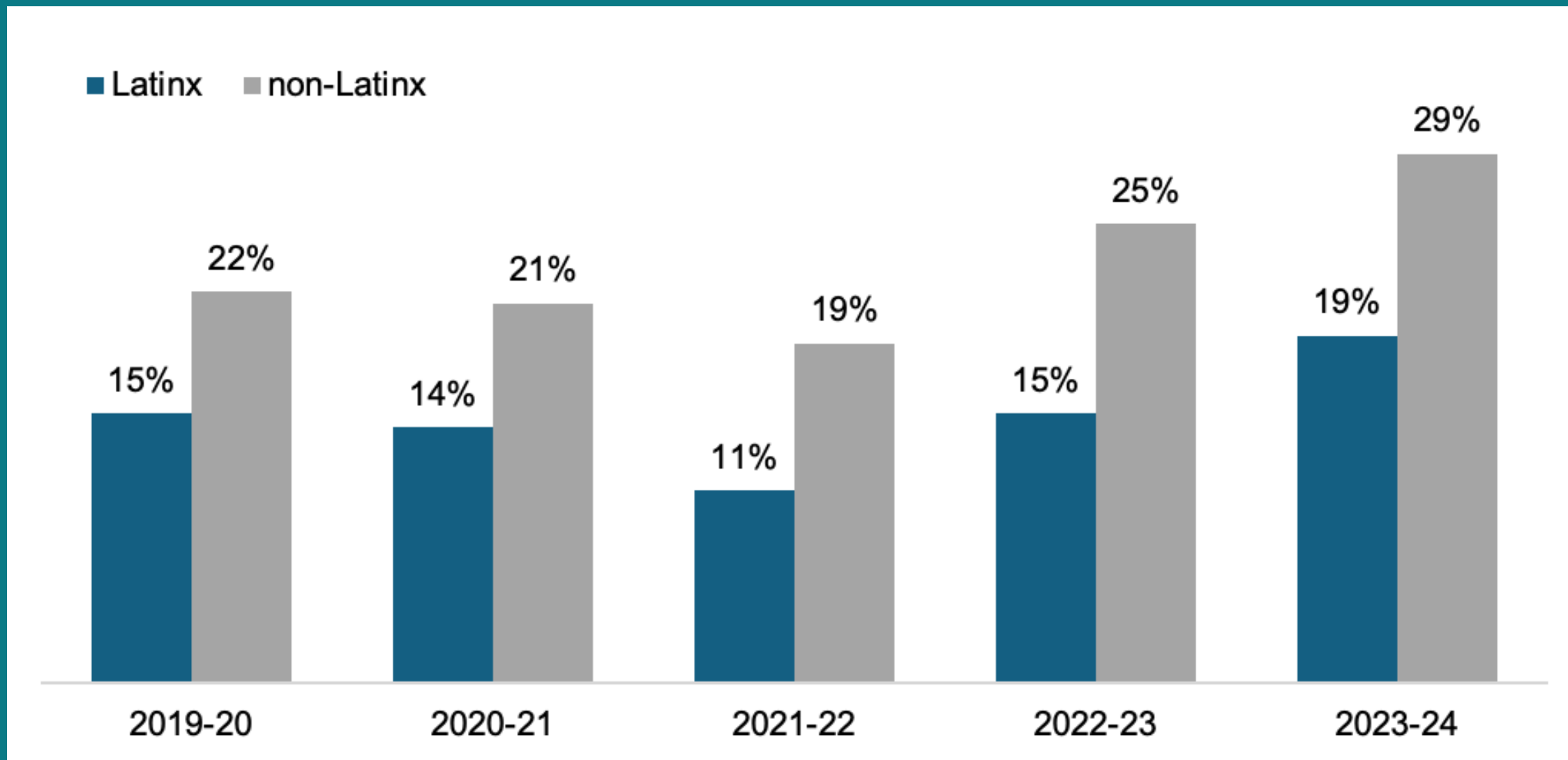
Early College Credit Access for African American/Black Students



2023-24 Gap to Proportional Participation Rate for African American/Black Population: 9 Students



Early College Credit Access for Latinx Students



2023-24 Gap to Proportional Participation Rate for **Latinx** Population: **81 Students**

1

Expand Dual Enrollment Opportunities

to increase access & success for underrepresented student populations



Promote DuE opportunities targeting DI student populations

- Develop marketing materials
- Create onboarding videos
- Design social media campaigns
- Family Nights

2

Strengthen Partnerships

with high schools to create seamless pathways from high school to college



Share strategic plan with the campus

President's Cabinet | Chair of Chairs | Marketing & Outreach

College Council | Academic Senate | Classified Senate

Inclusion, Diversity, Anti-Racism, & Equity (IDEA)

Planning, Institutional Effectiveness, & Research

Enrollment Management | Professional Development

Student Success | Student Services

Associated Student Government (ASG)



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2

Strengthen Partnerships

with high schools to create seamless pathways from high school to college

Share strategic plan
with the community

Leadership Breakfast - April 23, 2025

High School Principals & Head Counselors

CCAP Stakeholders

College Counselors

College Administration



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3

Ensure that course & program offerings in dual enrollment align with the campus strategic plans for

Guided Pathways

Program Mapper

College and Career Access Pathways (CCAP)

College and Career Access Pathways (CCAP) - San Diego Miramar College offers eligible high school students the opportunity to earn college credit that can be applied towards associate degrees, certificates, and/or transfer requirements to a four-year college/university.

Certificates and Degrees Map

High Unit Certificates

≥ 16.0 units

Business Management
Certificate of Achievement



Intersegmental General Education Transfer (IGETC)
Certificate of Achievement



Degrees

Kinesiology
Associate in Arts for Transfer



Business Management (Non-Transfer)
Associate of Science



Exercise and Nutritional Sciences
Associate of Science



- *Automotive, Biotechnology, Business, and Child Development are existing CTE programs at the HS sites.*
- *Expand to additional Miramar programs including transfer degree pathways*
- *Career Exploration: explore student interests that lead into one of our ACPs*



4

Enhance Student Support Services

to ensure all Dual Enrollment students have resources they need to succeed

Implementation & Expansion of:

- Disability Support Programs & Services (DSPS)
- Tutoring Services (ASC)
- Counseling



5

Support ongoing improvement of & engagement with reporting & analysis tools to enhance

College & On-Site Data

Former CCAP:

Excelling in CCAP courses made participant
“believe that I could actually do college.”

[CCAP Instructors] “actually treated me like a
normal person, and new normal college student.
And eventually I got used to that.”

Evaluation:

- Preliminary Results from
Fall 2024 CCAP Focus Groups



6

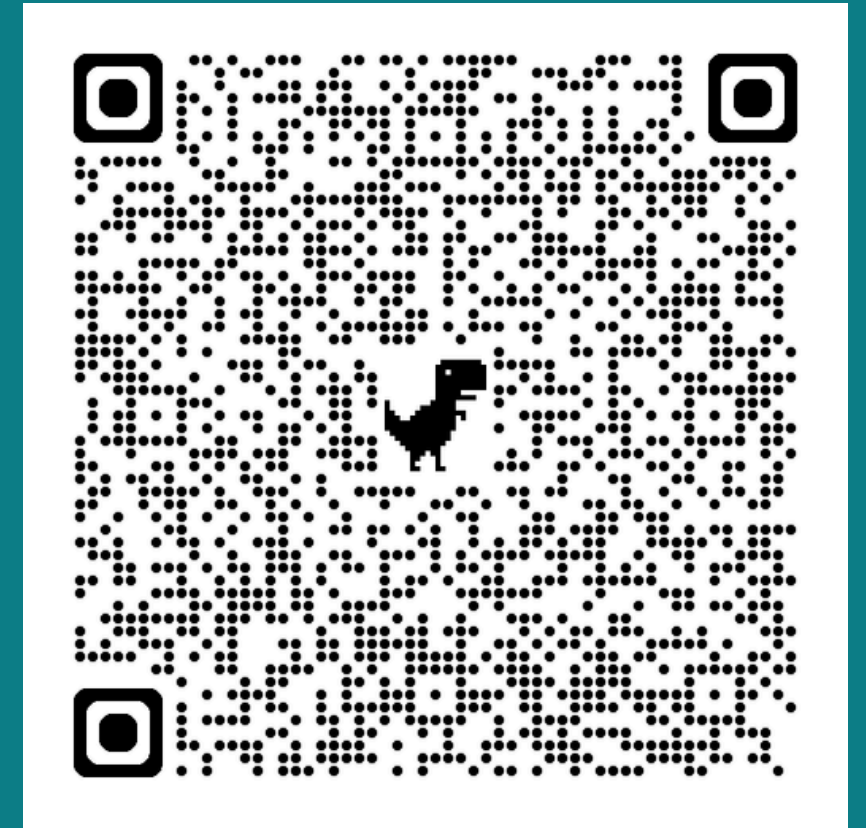
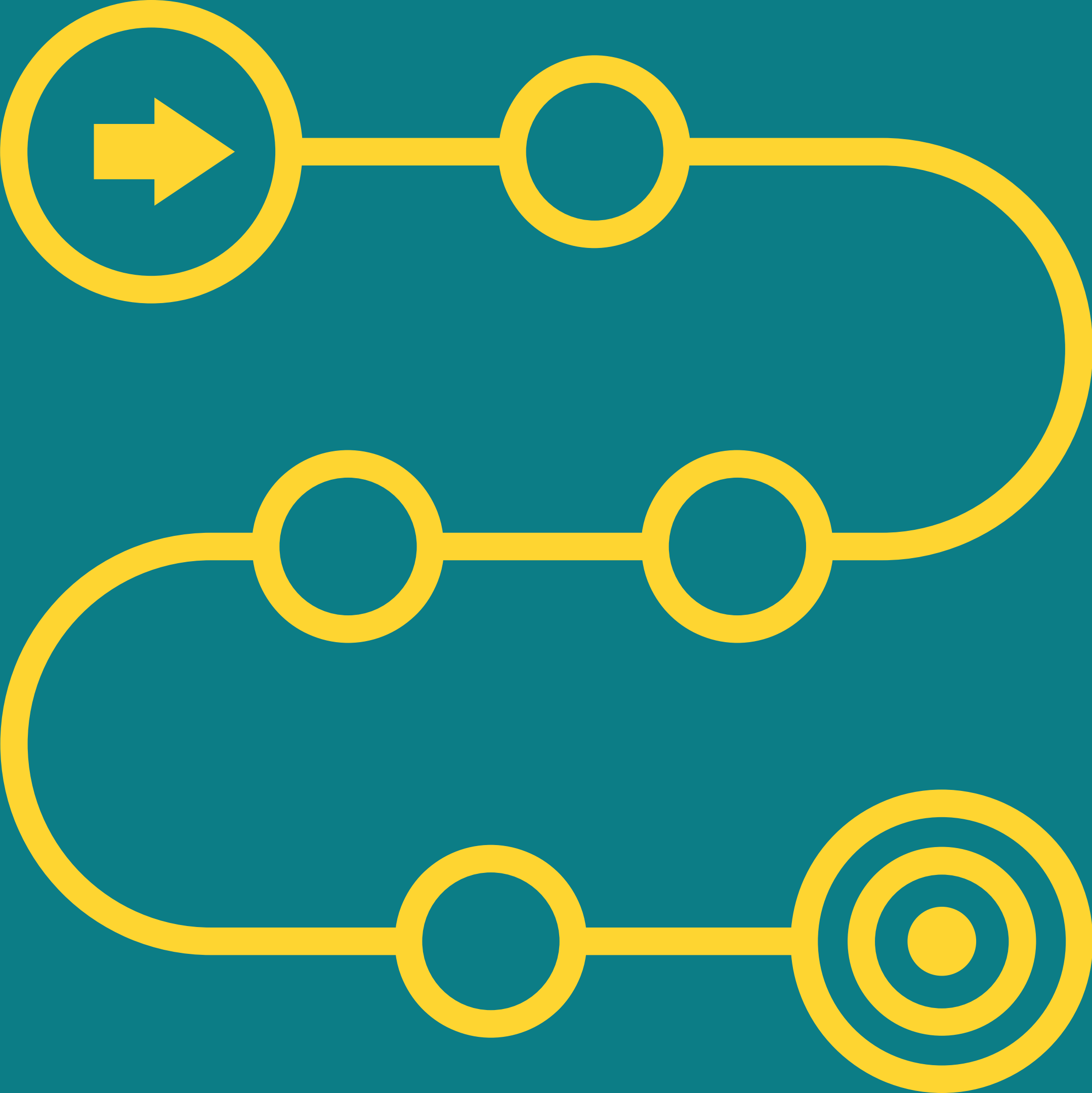
Increase course delivery quality & consistency to meet the program's specific needs through

Professional Development

Beyond 2026

- Specialized training for faculty teaching in Dual Enrollment
- Ongoing professional development





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