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## College Council Meeting Agenda

### San Diego Miramar College

3/25/25 • K1-202/Zoom • 1:00 pm – 2:30 pm

**Co-Chair:** Wesley Lundburg, College President (non-voting)

**Co-Chair:** Pablo Martin, Constituency member from faculty, classified professionals, or students.

**Committee Members:**

| <b>Administrators (3)</b>                                       | <b>Classified Professionals (3)</b>                        | <b>Faculty (3)</b>  | <b>Students (3)</b>                 |
|---|--|---|-------------------------------------|
| Vice President of Instructional Services:<br><b>Michael Odu</b> | Classified Senate President:<br><b>Malia Kunst</b>         | Academic Senate President:<br><b>Pablo Martin</b>                                 | ASG President:<br><b>Hailey Hua</b> |
| Vice President of Student Services:<br><b>Adrian Gonzales</b>   | Classified Senate Vice President:<br><b>Carol Sampaga</b>  | Academic Senate Vice President, or President Elect:<br><b>Carmen Carrasquillo</b> | Designee:<br><b>X Ruiz</b>          |
| Vice President of Administrative Services:<br><b>Brett Bell</b> | Classified Senate, Senator At-Large:<br><b>Arnice Neff</b> | Chair of Chairs:<br><b>Kevin Petti</b>  | Designee:<br><b>Blaize Fonseca</b>  |
| Alternates (1):<br><b>Daniel Miramontez</b>                     | Alternates (1):<br><b>Vacant</b>                           | Alternates (1):<br><b>Vacant</b>  | Alternates (1):<br><b>Vacant</b>    |

**Quorum:** 50% +1 of each constituency group's members (i.e., 2 per constituency group)

**Guests:** Nessa Julian, Cheryl Barnard

**2024-2025 Theme:** *Cultivating Community: Making the invisible, visible.*

- A. Call to Order
- B. Permission to Record Meeting
- C. Approval of Agenda
- D. Approval of Minutes
  - [3/11/25 \(ready\)](#)
- E. Public Comment
- F. Committee Reports/Other (2-3 minutes)
  - President's Report
  - AS Report
  - CS Report
  - ASG Report
  - Other
- G. Old Business:

| # | Item  | Time Limit | Strategic Goal* | Accreditation Standard** | Initiator          |
|---|---|------------|-----------------|--------------------------|--------------------|
| 1 | <i>Equity, Justice, Inclusion, and our role in moving things forward (standing item) – Any applicable updates from the LEAD Office, debrief from recent events, etc.</i>                                    | 5          | 1, 2, 3, 4, & 5 | I, II, III, & IV         | Julian             |
| 2 | <i>Grants &amp; Initiatives Subcommittee (standing item) – Any updates/reports, if applicable.</i>  | 1          | 3 & 4           | III & IV                 | Bell               |
| 3 | <i>Restorative Practices (standing item) – Any updates, or reports, if applicable.</i>  | 5          | 1, 2, 3, 4, & 5 | I, II, III, & IV         | Pecenco/Moore      |
| 4 | <i>Website Advisory Committee/Group (standing item) – updates from the committee on concerns raised at previous CC meetings and/or on things pertaining to the website and the opportunity to bring new</i> | 15         | 1, 2, 3, 4, & 5 | I, II, III, & IV         | Lundburg/Bell/Hill |

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| issues forward.<br><b>Next meeting: April 23<sup>rd</sup>, 2025, from 3:00 pm – 4:00 pm via Zoom</b> |  |  |  |  |
|--|--|--|--|--|

**H. New Business:**

| # | Item   | Time Limit | Strategic Goal* | Accreditation Standard** | Initiator    |
|---|--|------------|-----------------|--------------------------|--------------|
| 1 | Equity Plan Workshop – recap of February Equity Plan Workshop<br><i>Attachment: <a href="#">Miramar Equity Plan Workshop Recap (updated)</a></i>   | 10         | 1, 2, 3, 4, & 5 | I, II, III, IV, & V      | Julian       |
| 2 | Equity Inventory Presentation – supports equity report and will explain the equity conference team’s recommendation for an equity inventory.<br><i>Attachment: <a href="#">The Equity Inventory A Step Toward Developing the SEP 25-28</a></i> | 10         | 1, 2, 3, 4, & 5 | I, II, III, IV, & V      | Carrasquillo |
| 3 | <b>ACTION:</b> Miramar Educational Plan – vetted by constituencies, ready for approval.<br><i>Attachment: <a href="#">Miramar Educational Plan (PIERC Recommendation)</a></i>  | 5          | 1, 2, 3, 4, & 5 | I, II, III, IV, & V      | Miramontez   |
| 4 | Debrief on 2025 Planning Summit – share out from planning summit and preliminary outcomes (more detailed report at later date)   | 10         | 1, 2, 3, 4, & 5 | I, II, III, IV, & V      | Miramontez   |

- I. **Action Items:** Recap of items that need to be shared with constituencies and/or that require action
- J. **Announcements**
- K. **Adjourn**
- L. **Next Scheduled Meeting:** Tuesday, April 8<sup>th</sup>, 2025, from 1:00 pm – 2:30 pm in K1-202/Zoom

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**\* San Diego Miramar College 2020 - 2027 Strategic Plan Goals**

**I:** Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success  
**II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success  
**III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making  
**IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships  
**V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

**\*\* ACCJC Accreditation Standards (Adopted June 2024):** I. Institutional Mission and Effectiveness. II. Student Success. III. Infrastructure and Resources. IV. Governance and Decision-Making.

**\*\*\*Mission Statement:** San Diego Miramar College's mission is to prepare students to succeed by providing quality instruction and services in an environment that supports and promotes success, diversity, inclusion, and equity with innovative programs and partnerships to facilitate student completion for degrees/certificates, transfer, workforce training, and/or career advancement.