Technology Committee Meeting Agenda San Diego Miramar College

Tuesday, February 11th● Call-in ● 3:00-4:00 PM Co-Chairs: Kurt Hill, Lisa E. Muñoz

o-Chairs: Kurt Hill, Lisa E. Muno

Zoom: 526 847 0071 Passcode: dABd9i

Members: Bell, Boyd, Garces, Halttunen, Hill (co-chair), Khan, Mehlhoff, Muñoz (co-chair), Nevarez, Pacheco, Pelayo, Wildberger, Woods

Vacancies: Classified ICS Designee, Classified ASC Designee, Classified Designee (2),

A. Call to Order

B. Approval of Agenda and Minutes, 11/12

C. New Business:

#	Item	Strategic Goal*	Accreditation Standard**	Initiator		
1	Faculty Technology Liaison	I-V	I-IV	L. Muñoz		
2	2025 Technology Needs Poll (draft)	111	111	K. Hill		

D. Old Business:

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Academic Senate Items of Concern	I-V	I-IV	K. Hill & L. Muñoz
2	Technology Updates	I-V	III, IV	K. Hill
3	Technology Plan	I-V	I-IV	K. Hill

E. Announcements (5 minutes)

F. Public Comments (5 minutes)

G. Adjourn

H. Next Scheduled Meetings: March 11th, 2025; April 8th, 2025; and May 13th, 2025

San Diego Miramar College 2020 – 2027 Strategic Plan Goals

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success II: Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success III: Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making IV: Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships V: Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

** ACCJC Accreditation Standards (Adopted June 2014): Mission, I Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.