

SAN DIEGO MIRAMAR COLLEGE
Student Success Committee

Wednesday, December 11, 2024

3:00 – 4:30 p.m.

M-110 and [Zoom](#)

Committee Members:

Nessa Julian Pablo Martin (absent), Michael Odu, Adrian Gonzales, Jacqueline Hester, Allison Douglas-Chicoye(absent), Daniel Miramontez (Proxy: Julian), Sharilyn Wilson(absent), Carol Sampaga, Cheyanna Morence, Malia Kunst(absent), Anne Gloag(absent), Emi Kawafuchi(absent), Monica Demcho(absent), Lisa Brewster, Judy Patacsil, Laura Pecenco, Elizabeth Hubert, Josh Alley(absent), Ken Reinstein, Ann Le(absent), Vy Le(absent)

Guests: Daniel Roberts, X Ruiz

Vacancies: Administrators:(0), Classified Senate:(3), Academic Senate:(0), Student:(0)

MINUTES

- I. **Approval of the Agenda** – Motioned by Brewster, second by Odu, approved.
- II. **Approval of Past Meeting Minutes** – [11/13/24](#) Motioned by Odu, second by Morence, approved.
- III. **Old Business**

#	Item
1)	None

IV. **New Business**

#	Item
1)	<p>Workgroup updates & next steps</p> <p>a) Student Journey / Milestone Brewster shared the workgroup meet twice to develop student journey maps. Group representation included Outreach, Counseling, Administration, Instruction and students. Initially mapped out the journey from a student’s perspective.</p> <p>Based on student feedback, there were five commonalities identified in their academic journey: 1) Fill out the application, 2) Prepare to enroll, 3) Explore Career path, 4) Register and successfully complete classes and 5) Obtain degree and/ or certificate. Important to remember the student’s journey may differ based on the discipline or if they are part of a specialty group, i.e. EOPS, Promise, CTE, etc. Generally, there are three types of students: career goals, personal goals and academic goals.</p> <p>The second map shared included the student journey with a unit breakdown. We at the college and at the State level view a student’s journey in terms of units, students do not share the same view.</p> <p>Gonzales encouraged the importance to overlay the breakdown of the student journey and incorporate some of our State mandates we complete as a college. Brewster shared that will be the next step for the workgroup to review.</p> <p>Next steps for the committee: Individually review and provide feedback at next meeting. Will plan to examine feedback and vote. Odu suggested for Julian to send equity plan</p>

	<p>metrics to committee to review concurrently with student journey. Ultimately will plan to take maps to constituencies and Academic Senate to review and vote.</p> <p>b) <u>SSC & Committees Coordination</u> This work group requested information from other committees with similar roles and responsibilities as SSC's charge. Specifically, were interested in the following: 1) work that may overlap with our (SSC) charge; 2) inquire if we (SSC) can help achieve those goals; and 3) inquire if we can assist to coordinate efforts. So far have received feedback from Enrollment Management committee. Martin is working with PIER committee Chairs and Work Based Learning (WBL). Julian and Martin to create chart of overlap.</p> <p>Important to remember there is often not only an overlap in work a committee completes, but also with Office's roles and responsibilities, potentially resulting in a duplication of efforts. We do not always know what work others are doing. We should be looking for the opportunities to collaborate. At some point, this committee may want to take a deeper dive and review further. This committee can be the committee to bring everything together. Additionally, Julian suggested integrating the student equity plan into this effort.</p> <p>Gonzales pointed out policy changes are brought forward by District Student Services Council, plans to check with District to clearly identify if the Student Success Committee will serve as the connection to the campus.</p>
2)	<p><u>Meeting Schedule for Spring 2025</u></p> <p>Meetings are scheduled for the 2nd and 4th Wednesdays of the month from 3:00 – 4:30pm. The committee agreed to keep this meeting pattern. In the Spring will explore the option of one large meeting for the whole group on the 2nd Wednesday of the month and workgroups meetings on the 4th Wednesday. Will discuss further at next meeting. For now, will keep same meeting pattern. The location will be updated in order to enrich engagement among attending members.</p>
3)	<p>2025 – 2028 Student Equity Plan</p> <p>Julian provided an overview of the outline of the new Equity Plan, will incorporate Vision 2030 and new accreditation standards. Focus on intentionality revolving how we are supporting students whom are experiencing inequitable outcomes and those whom are disproportionately impacted. Fund allocations we receive are aligned with goals. Viewed as a living, breathing document, not just an item to submit and check off as complete. Want actions outlined. Want to know what is our plan to review where we are at and what groups will be involved.</p> <p>Shared potential timeline for new plan. In Spring 2025, Julian will share presentation to constituencies, create workgroups and review data, in March – April, will craft the plan, in May, will plan to have first draft completed. In early Fall 2025, will complete edits, and plan to finalize draft for 1st and 2nd read and to vote. Will go to Board for review and approval by the November meeting as the latest. Deadline to certify and submit is 11/30/2025. Wanted to share with SSC as there are many metrics that overlap with the student journey. Great opportunity to link things and close gaps.</p>

Currently concluding the 2022-2025 plan: focus was on Latinx and Black and African American students. The data measures 2022-2023 cohort. As a college we have not met all benchmarks. This is not to discourage all the work we have completed. Will plan to review and discuss the definition of the metrics at a future meeting.

- V. **Other** – Still in need of a Classified Professional as Tri-Chair for committee. If interested, reach out to Julian or Martin.
- VI. **Next Meeting** – February 12, 2025
- VII. **Adjourn** – 4:05pm

Previous Agendas may be found at <https://sdmiramar.edu/governance/committees/student-success-committee>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** [ACCJC Accreditation Standards \(Adopted June 2024\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.