

Facilities, Health, and Safety Meeting Agenda San Diego Miramar College

Thursday, February 6, 2025

1:00 – 2:00 p.m.

N-206

Members: Lezlie Allen, Jon Alva, Brett Bell (Co-chair), Landa Cain, Barbara Clark, Blaize Fonseca, Lucy Gates, Adrian Gonzales, Chloe Kim, Calvin Le, Claudio Nevell, Michael Odu, Hannah Pierce (Co-chair), Darrell Rankin, Tosh Tepraseuth.

Vacancies: Faculty (1), Classified (1)

- A. Call to Order
- B. Approval of Agenda and Minutes
- C. Report of Injury or Illness

D. Old Business:

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Public Art Procedure – Input from College Council	3	III	Bell
2	Menstrual Products	3	III	Bell
3	Facility Resources Needs Request	3	III	Bell

E. New Business:

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Vehicle Safety Program	3	III	Gutowski
2	Annual Chemical Inventory	3	III	Castro
3	Water Bottle Filling Station	3	III	Alva
4	Narcan with AEDs	3	III	Alva

F. Announcements

G. Adjourn

H. Next Scheduled Meeting: February 6, 2025

***San Diego Miramar College 2020 – 2027 Strategic Goals**

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
5. **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community

**** ACCJC Accreditation Standards (Adopted June 2014):** Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.