

Senate 3/4/25 - Attendance Log





Mental Health Counseling

March

NEWSLETTER

March is Gender Equality Month

Upcoming Events

- **Holistic Wellness: Mindful Nutrition for Health & Well-Being**
 - 3/5
 - 11:30am-1:30pm
 - K1-107
- **Yoga & Sound Healing: Stress Relief & Relaxation**
 - 3/11
 - 12:30-1:45pm
 - Compass Point
- **Pride Program & MHC Workshop: Think & Act with CBT**
 - 3/18
 - 12:30-2pm
 - K2-108 (Welcome Center Lounge)
- **Mindfulness, Meal, and Music**
 - 3/19
 - 11:30am-1:30pm
 - K1-107
- **Yoga & Sound Healing: Stress Relief & Relaxation**
 - 3/25
 - 12:30-1:45pm
 - Compass Point
- **Spring into Color: Mindfulness Watercoloring**
 - 3/26
 - 1:45-2:45
 - K2-211 (Jet Fuel Resource Center)



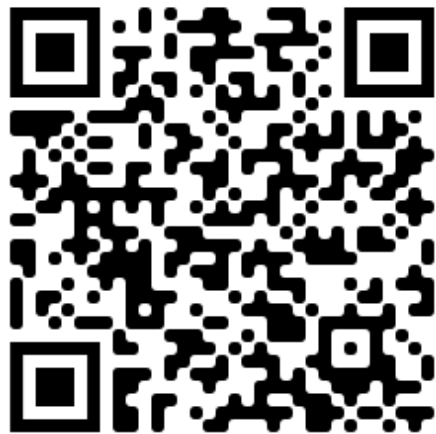
To get announcements about upcoming events please join our Mental Health Canvas Shell



Headspace is free for all Miramar Students and Employees! Scan the QR Code to download Headspace & register with your SDCCD email!

welcome
Spring

San Diego Miramar College Academic Senate Meeting



(QR Code for A.S. Webpage)

March 4, 2025
2024-25 Academic Year

*Cultivating Community:
Making the invisible visible*

Attending for Flex credit? Email rgomez001@sdccd.edu or jbartolo@sdccd.edu

2. Agenda Overview

1. Call to Order
2. Approval of Agenda & Consent Calendar
 - a. [DRAFT Minutes 250218 v2](#)
3. Land Acknowledgement
4. Public Comments
5. Action Items
 - a. Seeking A.S. Support for UMOJA
6. Discussion Items
 - a. Curriculum Committee Updates
 - b. Technology & Planning Resolution
 - c. Public Art Procedure
 - d. Upcoming A.S. President Election
 - e. Interpreting the Brown Act
 - f. Pay for Adjunct Committee Service
7. Reports:
 - a. Executive Committee Reports
 - i. [AS Resource Document](#)
8. Announcements
9. Adjournment

[A.S. Agenda for 3/4/25](#)

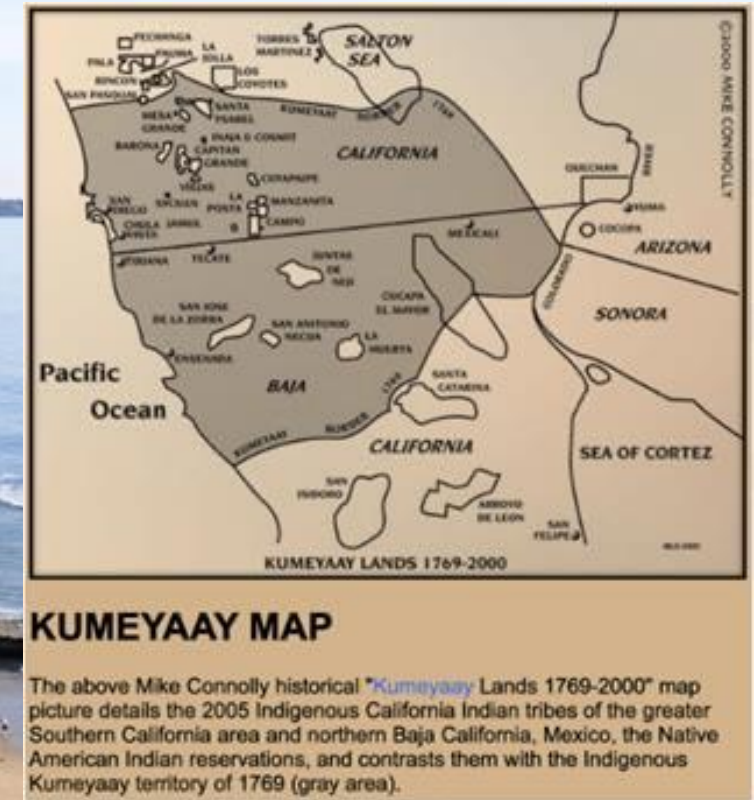
[AS Code of Conduct](#)

3. Land Acknowledgment

We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. Hopefully we can find a way to move forward together.



4. Public Comments (10 min)

- Limited to 10+1 items that are not on the agenda
 - Public Comments on agenda items will take place before the A.S. body discussion begins but after any relevant presentations.
- 2 min. per speaker, 10 mins. per topic
 - Individual speakers may not yield their time to another speaker or spokesperson
- To be continued at the end of the meeting if necessary

5. Action Items (Second Reads)

5.1.1. Seeking A.S. Support for UMOJA- Judy Patacsil and Shaneeka Thomas
(5 mins. + 5 mins Q+C)



Presented by: Judy Patacsil, Tarlease Jones, Shaneeka Thomas & Dawn Joves

Action for Academic Senate

- Support the formation of a task force to review the application process to establish an Umoja Program.
- To recommend that the task force begin meetings to include Administration and Faculty to discuss guidelines provided by the Umoja Community Education Foundation
- Pass a motion of support to bring Umoja to San Diego Miramar College.

Umoja's Mission

- i. Umoja, (a Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of African American and other students.
- ii. We believe that when the voices and histories of students are deliberately and intentionally recognized, the opportunity for self-efficacy emerges and a foundation is formed for academic success. Umoja actively serves and promotes student success for all students through a curriculum and pedagogy responsive to the legacy of the African and African American Diasporas

Umoja Community Education Foundation Website

Umoja's Curriculum: Transformative, Emancipatory, and Responseive to Our Legacy

The Goals of Umoja Curriculum and Programming

**AFFIRM PAN AFRICAN RACIAL
AND CULTURAL IDENTITIES**



Develop a shared understanding and purpose that fosters the agency and identity of Black and other students.

**ANDRAGOGY AND PEDAGOGY
THAT PRIORITIZE
AFRICAN-CENTERED LEARNING
AND CONTENT**



Empower students and educators to create relevant cultural knowledge that demonstrates an awareness of their place within the socio-historical context and experiences of the African and African American Diaspora.

**DEVELOP INDEPENDENT,
COMMUNAL, AND SCHOLARLY
LEARNERS**



Equip students with the cultural and navigational capital needed to complete rigorous coursework at a standard that demonstrates Black excellence.

**EMPOWER STUDENTS AS
SELF-DETERMINED
CHANGE AGENTS**



Develop leadership skills that increase students' capacity to engage in decision making that impacts their campus and communities.

Umoja Statistics & Program Components in San Diego County

- 74 Programs throughout CA and WA
- 8,439 Students enrolled in Fall 2023 (CCCCO Data Mart)
- 7 Umoja programs in San Diego County - Miramar is the only community college without Umoja.



COORDINATION
& CORE TEAM



VILLAGE
SPACE



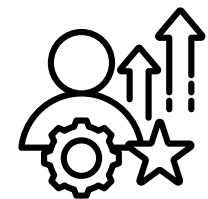
ACADEMIC/UMOJA
DEDICATED COURSE



REPORTING AND
DATA



STUDENT
FOCUSED
PROGRAMMING



PROFESSIONAL
AND STUDENT
DEVELOPMENT

Why at Miramar?

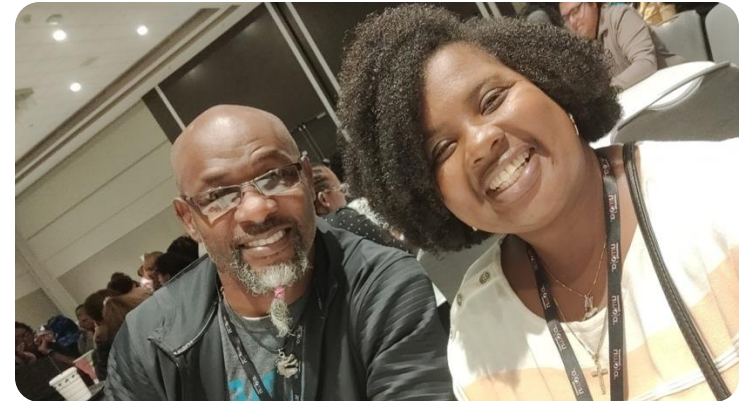


They [community colleges] provide a pathway for adults who return to college seeking new work and career opportunities. **Community colleges are first, second, and if needed, third and fourth chance institutions.** They are educational settings where—if they meet their mission—people who have encountered obstacles in school and life can move towards productive futures

Future of the Black/African American Community @ Miramar



*Student, Staff and Faculty in
Ghana for Study Abroad*



*Tarlease and Dr. Michael Odu at the
Umoja Conference in 2022*

Thank you!



6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - Darren Hall (10 mins.)

They would like to present the proposed [SDCCD CCC Baccalaureate Degree GE Requirements](#) for a first read

6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - (cont.)

Gainful Employment Update

Career Technical Education Code Alignment Update

- **CTE Code Alignment**
- *Invalid, Incorrect, Award Missing, CIP Code Errors - TOP/SOC/CIP Crosswalk will be shared. Program Directors and Leads*

AB1111 - New Designators - (8) Eight templates being sent to Deans

6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - (cont.)

- Designator workgroup - New workgroup being established for offering certain disciplines at multiple colleges within the district.
- 2025-2026 Catalog Draft - Make sure to closely review catalog draft.
- Acceptance of courses from states who have changed their Ethnic Studies curriculum

6. Discussion Items (First Reads)

- 6.2. Resolution on Technology and Planning Issues, Spring 2025, 3rd Draft
Pablo Martin (5 mins + 5 mins Q+C)
- 6.3. Review [Public Art Procedure](#) - Hannah Pierce, Facilities Co-Chair
(5 mins + 5 mins Q+C)
- 6.4. The Upcoming A.S. President Election, July 2025 through June 2026
Pablo Martin (5 mins + 10 mins Q+C)

6. Discussion Items (First Reads)

6.4. The Upcoming A.S. President Election (cont.)

- a. The ASC&B state that the A.S. Exec can appoint all roles (except the President-Elect) if no one runs.
- b. Additionally, would the A.S. body like to discuss opening the election to faculty who are on the tenure-track but not tenured yet?
- c. We'd like to get a sense of how folx feel about this to see if we should draft and vote on that language at a future meeting. Please take the anonymous poll here (or use the QR code):
<https://strawpoll.com/05ZdzRDKVn6>



6. Discussion Items (First Reads)

6.5. Interpreting the Brown Act: Teleconferencing and Attendance Pablo Martin (5 mins + 10 mins Q+C)

- The ASEC would like to ask the A.S. body to vote on how we will interpret the Brown Act in regards to teleconferencing and attendance.
- It turns out that the Brown Act is rather opaque on some of these concerns, but a number of legal experts have provided analysis that informed our interpretation both then and now. (First read on 3/4/25 and a vote on on 3/18/25.)
- In short, A.S. meeting proceedings would only be nullified by “technically absent” senators if their number prevents meeting quorum.
- **Please see our current recommendations on the following slide** (and these online legal analyses: [BBK Law](#) and [Legal Clarity](#))

6. Discussion Items (First Reads)

6.5. Interpreting the Brown Act (cont.)

- Senators who attend an Academic Senate meeting at a remote location that is not listed on the agenda will be considered technically absent.* They will be listed as “attending as a guest” in the minutes for that meeting.
- Senators who attend an Academic Senate meeting in person but listed a remote location on the agenda and do not a) post the agenda at their remote location along with b) a note informing the public they will need to find another location from which to participate in the meeting will be considered technically absent.* They will be listed as “attending as a guest” in the minutes for that meeting.

* Should such “technical” absences count toward a Senator’s three absences?

6. Discussion Items (First Reads)

6.6. Specifying Guidelines for Adjunct Committee Service Payment Pablo Martin (5 mins + 5 mins Q+C)

- AFT President Jim Mahler asked ASPs to discuss this with our A.S. bodies to come up with a solution we can all agree on
- Should we:
 - Limit pay for service on specific committees?
 - Limit pay for service for committee work that is 10+1 specific?
 - Limit amount of hours per adjunct or per committee they serve on per semester?
- FYI: here's a link to the [AFT Shared Governance Form](#)

7.3: Executive Committee Reports

7.3.1: President's Report

The bulk of my report can be found in the [SDMC Academic Senate Resource Doc](#) for today's meeting. If you have questions that you don't ask today, I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are also invited to complete the [A.S. Anonymous Feedback Form](#).

1. UPDATES on question from our last A.S. meeting: Exploring better dates for student deadlines e.g. ones that don't conflict with holidays (the class drop deadline) or land on Saturday (commencement deadline), etc.
 - The overarching position at College Council is that we do a better job of ensuring folx are aware of these deadlines, and their modality (in person or online only).

7.3: Executive Committee Reports

7.3.1: President's Report

1. UPDATES on question from our last A.S. meeting (cont):
 - Add/Drop Deadlines: this is based on the Census Date, in Ed. Code (but we may need to ensure these are accurate and consistent).
 - Petitioning to Graduate with an ADT: District Evaluations Office sets this deadline—contact them if you have interest in modifying it.
 - Commencement: Executive Cabinet at the District sets the dates, but the deadline is set locally in Student Services to be two weeks before the commencement.

7.3: Executive Committee Reports

7.3.1: President's Report

2. UPDATE on question from last A.S. meeting: Faculty would like some discussion on what's driving the start date/the academic calendar. (It doesn't fit with other schools and there are a lot of unforeseen impacts.)
 - This is overseen by the AFT. Folx should contact their AFT Rep. to get involved. (See also Member-at-Large, Olivia Flores' report in today's meeting.)
3. UPDATE on question from last A.S. meeting: Will Miramar continue offering 4-week courses?
 - VPI Odu shared that this is a local decision, not a District-wide mandate.

7.3.1: President's Report (cont.)

4. Regarding the proposed Adjunct Directory on the college website, college leaders want adjuncts to work with their chairs directly about being on the department website. Chairs will then work with their Deans about specifics.
5. Reminder: if you are a contingent (aka adjunct) faculty member serving on a committee at Miramar (or anywhere in the SDCCD), please be sure to read and complete the process and form ASAP: [AFT Adjunct Shared Governance: Committee Service Process](#).
6. Culturally Responsive Teaching Symposium: Friday, April 11 in person at Miramar. Join your faculty colleagues in a day of learning about culturally responsive teaching and practices!
7. Updates from the [2/25/25 meeting](#) of [College Council](#) (link to the [recording](#))

7.3.1: President's Report (cont.)

District:

1. SDCCD's Open Ed Week is Monday, March 3 through Friday, March 7. A week of inspiring webinars, interactive sessions, and expert insights on Open Educational Resources (OER). To register for the Zoom sessions, visit <http://www.tinyurl.com/OpenEdWeek>
2. SDICCA's AccessAbility Week is Monday, March 10 through Friday, March 16. As listed on the event website, "Accessibility is not just an obligation; it's a shared responsibility—one that each of us plays a crucial role in fulfilling." To learn more about the sessions and register for Zoom links, please visit [AccessAbility Week Sessions and Registrations](#).

7.3.1: President's Report (cont.)

State:

1. Consider attending the [2025 Part-Time Faculty Institute](#) (in San Diego):
2. The Cal OER Organizing Committee is inviting you to save the date for the fifth annual [Cal OER Conference](#), held virtually on August 6-8, 2025.
3. It's also OE WEEK at SDCCD. Please visit [SDCCD OE WEEK 2025](#) for Flex and workshop descriptions.
4. ASCCC Newsletter: [February 25, 2025](#)
5. ASCCC OERI: [Newsletter - March 2025](#)
6. ASCCC OERI: Communication Studies Webinar, March 6 from 10:00 am – 11:00 am, "[Love at First Byte](#)"
7. See the ASCCC's Upcoming Webinars on the following page (links are in the resource doc)

7.3.1: President's Report (cont.)

State:

7. The ASCCC's Upcoming Webinars:

- a. [Data Literacy 101, March 11](#)
- b. [Teaching and Learning with AI Bots, March 13](#)
- c. [IDEAA Tools for Inclusive Learning, March 14](#)
- d. [May Revise Overview, May 19](#)
- e. Rising Scholars Office Hours: [Register for March 18, 2025](#), [Register for April 18, 2025](#)
- f. ASCCC President Drop-in Conversations: [Register for March 6, 1-2:00 pm](#), [Register for April 15, 2-3:00 pm](#), [Register for May 14, 1-2:00 pm](#)
- g. Common Course Numbering Office Hours: [Register for March 26](#), [Register for April 17](#), [Register for May 7](#)
- h. [Resolutions Committee Office Hours](#) (get ready for Spring Plenary!)

Please see the [SDMC Academic Senate Resource Doc](#) for more

7.3.3-8 Executive Committee Reports

Vice-President - Carmen Carrasquillo

Secretary - Rodrigo Gomez

Treasurer - Dawn Diskin

Contract Member-at-Large - Olivia Flores

Contingent Faculty Member-at-Large - Desi Klaar

Chair of Chairs - Kevin Petti

Treasurer Report

- I. Account Balance \$511.97
- II. Academic Senate Dues
 - I. Purpose
 - i. Student Scholarships (\$600 scholarships contribute by 12/31/24 to Foundation to benefit from matching funds by donor)
 - ii. Donate to EOPS Sponsor-a-Student/Family
 - iii. Other efforts to build community
 - i. \$100 Donation to Community Day Sept 2024
 - I. How much?
 - i. Full-time faculty \$20, Part-time \$10 (encourage contract faculty to support adjuncts)
 - II. How to support?
 - i. Check to Academic Senate
 - ii. Auto Payroll Deduction of a few dollars per check- Contact Dawn and she will send you the instructions

Report: Member at Large

- I. AFT Professional Development monies have been spent for this year.
 - PDC Committee is exploring various avenues for next year
 - Looking at reimbursement a % of total amount,
 - decreasing the reimbursement amount,
 - dividing the amount by 50% for each semester
- II. Monday, March 17: Don't Press Your Luck! Know Your Contract Q&A
 - 11:45am - 1pm
 - H-105
 - Lunch will be provided so please RSVP for event

Report: Member at Large (cont.)

III. Save the AFT Dates:

- Thursday, March 6: Next AFT Meeting @Grossmont College or on ZOOM
- Friday, March 7: Choosing the Medicare Plan That's Right for You in Retirement
- Thursday, April 10: AFT Meeting at Miramar College!!
- Friday, April 11: Padres Game with AFT Colleagues
- Saturday, May 3: AFT Family Picnic

8. Announcements

1 min. time limit each

9. Adjournment

The next meeting of the SDMC Academic Senate is:
Tuesday, 3/18/25 from 3:30-5:00 pm in M-110 and on [Zoom](#).

Senators wishing to attend remotely can learn more via the [A.S. Senator Remote Attendance Form](#). Senators wishing to change their attendance to in person should contact rgomez001@sdccd.edu.

