SDMC Academic Senate Resource Document 3/4/25

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the A.S. Anonymous Feedback Form.

- Link to the Academic Senate committee web page
- Link to the meeting web page for the 3/4/24 Academic Senate Meeting (for links to the slideshow, meeting materials, and more)

President's Report: State, District, Campus, and Senate Issues
Campus:

1. UPDATE on question from last A.S. meeting: Exploring better dates for student deadlines e.g. ones that don't conflict with holidays (the class drop deadline) or land on Saturday (commencement deadline), etc.
   a. The overarching position at College Council is that we do a better job of ensuring folx are aware of these deadlines, and their modality (in person or online only).
   b. Add/Drop Deadlines: this is based on the Census Date, in Ed. Code (there is nothing we can do to change that). However, a colleague shared that a 16-week in-person classes had an add-drop date of 2/14 whereas their 12-week online class had an add/drop date of 2/20. They both started 2/3 and the 12-week class should have had an earlier and not later add/drop than the 16-week course. (I will follow up with the District about this.)
   c. Petitioning to Graduate with an ADT: District Evaluations Office sets this deadline—contact them if you have interest in modifying it.
   d. Commencement: Executive Cabinet at the District sets the dates, but the deadline is set locally in Student Services to be two weeks before the commencement
2. UPDATE on question from last A.S. meeting: Faculty would like some discussion on what's driving the start date. (It doesn't fit with other schools, so we'd like to explore that. There are a lot of unforeseen impacts.)

a. Chancellor Smith shared that this is a decision made by the AFT's committee— if folx have input, they should share that with their AFT rep.

b. Regarding the academic calendar (class start and end dates, etc.), this is overseen by the AFT. Folx should contact them to get involved. (See also Member-at-Large, Olivia Flores' report in today's meeting.)

3. UPDATE on question from last A.S. meeting: Will Miramar continue offering 4-week courses?

a. VPI Odu shared that this is a local decision, not a District-wide mandate. Miramar's position is that we will not be offering four-week classes (until we can streamline our enrollment verification process) because of the difficulty in identifying fraudulent students in time to ensure the class has enough actual students to be productive (i.e. not cost us money to run). The SDCCD is buying software to help us with this.

b. At Chairs Committee, folx shared that there may be another solution, such as only enrolling "verified students" since there's not enough time to verify SB40 students (SB40 students have applied to SDCCD but not completed any of the verification steps).

4. Regarding the proposed Adjunct Directory on the college website: after discussing this at various committees, the college wants adjuncts to work with their chairs directly about being on the department website. Chairs will then work with their Deans about how it will work, etc.

5. Reminder: if you are a contingent (aka adjunct) faculty member serving on a committee at Miramar (or anywhere in the SDCCD), please be sure to read and complete the process and form ASAP: AFT Adjunct Shared Governance: Committee Service Process.

6. Culturally Responsive Teaching Symposium: Friday, April 11 in person at Miramar. Join your faculty colleagues in a day of learning about culturally responsive teaching and practices! Presenters including Miramar participants in CREATE (Culturally Responsive Educator Academy & Training for Equity). The keynote speaker is Dr. Laura Rendón. Please see the recent email from Dean Nessa Julian for the flyer and save the date; more information will be shared in the next few weeks.

7. **Updates from the 2/25/25 meeting of College Council** (link to the recording):

a. Action Items:

i. Carrasquillo suggested to discuss at a future leadership meeting, since this is public comment. Consensus.

ii. Kunst will note the next Website Advisory Committee date on the next agenda.

iii. Lundburg – tease out "chair" with exec cab. Need to be respectful of each group. "Shall" is as good as law. We will bring back.

     iv. Lundburg responded that he will discuss with VC Topham; Odu will discuss with VPIs; another place would be DGC. Martin – thank you; will bring that forward.

     v. Lundburg asked Kunst and the Classified Senate to identify where we are not doing so this so we can address it.

     vi. Miramontez will get the report filled in and bring it back as FYI; he will submit it to meet deadline.

    b. <u>Announcements:</u>

     i. Lundburg gave a reminder on Town Hall tomorrow at 2:00 pm.

    c. Next Scheduled Meeting: Tuesday, March 11th, 2025 from 1:00 pm – 2:30 pm in K1-202/Zoom

District:

1. SDCCD's Open Ed Week: Monday, March 3 through Friday, March 7. A week of inspiring webinars, interactive sessions, and expert insights on Open Educational Resources (OER). To register for the Zoom sessions, visit http://www.tinyurl.com/OpenEdWeek

2. SDICCA AccessAbility Week: Monday, March 10 through Friday, March 16. As listed on the event website, "Accessibility is not just an obligation; it's a shared responsibility—one that each of us plays a crucial role in fulfilling. By participating in this week of learning and collaboration, you'll gain practical skills, inspiration, and actionable steps to make our collective goal a reality: a learning environment where every student and employee, regardless of ability, can thrive." To learn more about the sessions and register for Zoom links, please visit [AccessAbility Week Sessions and Registrations](#)

State:

1. Consider attending the [2025 Part-Time Faculty Institute](#) (in San Diego): "Whether you're looking to deepen your understanding of academic and professional matters or seeking mentorship and community, this institute offers invaluable opportunities to enhance your career and amplify your voice."

2. The Cal OER Organizing Committee is inviting you to save the date for the fifth annual [Cal OER Conference,](#) held virtually on August 6-8, 2025. This event is open to everyone, so they hope you will attend and consider presenting. The theme for the 2025 conference is Beyond the Horizon: Challenges and Opportunities in Scaling Open Education.

3. It's also OE WEEK at SDCCD. Please visit [SDCCD OE WEEK 2025](#) for Flex and workshop descriptions.

4. ASCCC Newsletter: [February 25, 2025](#)

5. ASCCC Webinars and Office Hours
a. [Data Literacy 101, March 11](#)
b. [Teaching and Learning with AI Bots, March 13](#)
c. [IDEAA Tools for Inclusive Learning, March 14](#)
d. [May Revise Overview, May 19](#)
e. Rising Scholars Office Hours: [Register for March 18, 2025](#), [Register for April 18, 2025](#)
f. ASCCC President Drop-in Conversations: [Register for March 6, 1-2:00 pm](#), [Register for April 15, 2-3:00 pm](#), [Register for May 14, 1-2:00 pm](#)
g. Common Course Numbering Office Hours: [Register for March 26](#), [Register for April 17](#), [Register for May 7](#)
h. [Resolutions Committee Office Hours](#) (get ready for Spring Plenary!)
6. ASCCC OERI: [Newsletter - March 2025](#)
7. ASCCC OERI: Communication Studies Webinar, March 6 from 10:00 am – 11:00 am, "[Love at First Byte](#)"

Past SDMC Academic Senate Resource Documents can be found on the specific web page created for each meeting via the [Academic Senate committee web page](#).