

SAN DIEGO MIRAMAR COLLEGE
Student Success Committee

Wednesday, November 13, 2024

3:00 – 4:30 p.m.

M-110 and [Zoom](#)

Committee Members:

Nessa Julian, Pablo Martin, Saribel Morales-Rivera, Michael Odu, Adrian Gonzales, Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez (Proxy: Julian), Sharilyn Wilson (Proxy: Sampaga), Carol Sampaga, Cheyanna Morence, Malia Kunst (absent), Anne Gloag, Emi Kawafuchi, Monica Demcho, Lisa Brewster, Judy Patacsil, Laura Pecenco, Elizabeth Hubert, Josh Alley, Ken Reinstein, Ann Le, Vy Le

Vacancies: Administrators:(0), Classified Senate:(2), Academic Senate:(0), Student:(0)

Guests: Ali Gonzalez, Xi Zhang, X Ruiz

MINUTES

I. **Approval of the Agenda** - Motioned for approval by Demcho, second by Sampaga, approved.

II. **Approval of Past Meeting Minutes** – [10/23/24](#) – Motioned by Brewster, second by Demcho, approved.

III. **Old Business**

#	Item

IV. **New Business**

#	Item
1)	<p>Review document summarizing overlaps between the Guided Pathways Workplan, Student Equity Plan, and the Strategic Enrollment Management Plan and discuss SSC’s action items/ goals for the year.</p> <p>The committee spent some time reviewing and discussing the overlaps between different plans, specifically focusing on collaboration, communication, and persistence. The team discussed the color-coding system used in the document summarizing overlaps, with blue representing collaboration, red representing communication, and green representing retention. They also reviewed the Strategic Enrollment Management (SEM) plan, focusing on the collaboration section and its action steps. The team also discussed the Student Equity Plan, which they believed summarized the collaboration section of the SEM plan. The conversation ended with a discussion about the need for professional development and the role of success teams.</p> <p>Committee will continue to refine and focus its goals for the year at the next meeting.</p>
2)	<p>Review PREDD definitions for persistence and retention</p> <p>Martin went over PREDD definitions, while Morales-Rivera discussed retention. Zhang discussed data coaching and how to analyze PREDD data. They shared the definitions of retention and persistence, recognizing that they are distinct terms. They focused on persistence, which tracks primary term persistence, annual persistence, and annual continued persistence. They also discussed the tracking of college-specific persistence and the importance of understanding the scope of tracking. The team also explored the impact of students who have completed their degree on the persistence rates and the potential for further testing and applying more restrictive parameters. Zhang also went over cross-</p>

	<p>tabulation process to review data on a micro-level to identify equity gaps, and acknowledged that persistence is harder to show than other data types.</p> <p>Committee agreed to update its focus from "retention" to "persistence" in its planning documents.</p>
3)	<p>Review revised SSC Work Plan template</p> <p>The committee reviewed the shared template located in Teams folder. May want to consider additional customization once action items and goals are established.</p>
4)	<p>Next steps/actualizing our goals – Establish workgroups and discuss SSC’s action items/goals for the year.</p> <p>The committee discussed the need for a focused approach to support student success, with a particular emphasis on an activity that ties communication, collaboration, and persistence. They considered the example of Jets Jump Start, which connects to all the other goals and metrics. The committee agreed to work on a plan for the upcoming fall semester, taking into account the lessons learned from the previous fall and the plans for the spring. The discussion also touched on the need for a holistic understanding of the student journey at Miramar College, which would serve as a base for their work. Martin suggested creating a document that</p> <p>The concept of the student journey and how to map it out was discussed. Agreed that the student journey could be mapped out in a template, with actions identified under it. The importance of communication and collaboration in the student journey was also discussed. They considered revisiting the enrollment funnel concept and the pillars of the student journey. Mentioning the Planning Summit Committee and how it could help in mapping out the student journey. The main action item was to map out the holistic student journey, which could impact the Planning Summit Committee's work.</p> <p>In the meeting, two workgroups were formed to focus on different aspects before the next meeting. One workgroup will examine the student journey at a high level, aiming to create a unified path that all students should follow, regardless of their specific program. Brewster will serve as lead. The second workgroup will coordinate with other committees and areas to understand their current work and identify opportunities for alignment. Martin will serve as lead. Committee members encouraged to reach out to the lead of the interest group. Workgroups will plan to meet once prior to the next SSC meeting (12/11).</p>

V. **Other** - Morales-Rivera shared she accepted an Acting role at City College, therefore the committee will need to fill the tri-chair vacancy for Classified Professional. Interested candidates encouraged to consider taking on this role.

VI. **Next Meeting** – Wednesday, December 11, 2024

VII. **Adjourn** – 4:31pm

Previous Agendas may be found at <http://www.sdmiramar.edu/campus/governance/committees/ssvc>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.

4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.

5. **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** [ACCJC Accreditation Standards \(Adopted June 2024\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.