

# Professional Development Committee

## Minutes

### San Diego Miramar College

October 25, 2024, • Zoom • 1 p.m.

**Members Present:** Laura Pecenco, Denise Kapitzke (Nessa Julian proxy), Allen Andersen, Ivan Valdovinos Gutierrez, Alanna Milner, Matthew Jewett, Edward King (Elizabeth Whitsett proxy), Nessa Julian, Olivia Flores

**Members Absent:** Kiyana Kiel, Tara Patel (student), Manupriya Sharma

**Guests:** Daniel McNamara, Michael Colafrancesco

**Vacancies:** Classified (2); Faculty (1); Students (1)

**Call to Order** at 1:05 p.m.

#### Approval of Agenda and Minutes

- Motion to approve the amended agenda for October 25, 2024; M. Jewett, A. Andersen second.
- Motion to approve the minutes for October 11, 2024, meeting; M. Jewett, A. Milner second.

#### Old Business:

#	Item
1	N/A

#### New Business:

#	Items
1	<p><b>L. Pecenco discussed Workgroup Funding, new budget</b></p> <p>A. Andersen asked if possible to add extra funding. Committee reviewed Valentino's travel form. Motion to approve by A. Andersen, O. Flores second. PDC approved by consensus. L. Pecenco went over \$2,000 proposal for restorative practices, noted that it has gone through approval and justification (BRDS Funds). L. Pecenco opened for discussion, motioned for approval by A. Milner, O. Flores second. PDC approved by consensus. L. Pecenco will send out a call for participants.</p> <p><b><u>AFT Funds</u></b></p> <p>Allen Andersen - \$1,200 Darren Hall - \$1,037.90 Matthew Jewett - \$1,017.90 Gene Choe - \$1,200 Valentino Nevarez - \$1,195.81 Kyoka Hashimoto - \$1,200</p> <p><b><u>Classified Block Grant</u></b> – N/A</p> <p><b><u>BRDS Funds</u></b></p> <p>Restorative Practices Community of Practice Training - \$2,000</p>
2	<p><b>Professional Development Workgroup – L. Pecenco</b></p> <p>The workgroup met on 10/24, discussed creating a workshop on getting hired at SDCCD. Dean Ascione agreed to do the workshop due to prior experience facilitating previous workshops. AFT crossover suggested by O. Flores., will send out dates. L. Pecenco added that IT is exploring offering additional training opportunities. M. Sharma working with mindfulness companies.</p>
3	<p><b>Professional Development Coordinator Update – L. Pecenco</b></p>

	L. Pecenco is looking for more facilitators for Campus Read, hoping to work with NASSSP and do an event based on Campus Read events. Restorative Practice facilitators can be brought in for this semester's Community of Practice due to PDC committee approval.
<b>4</b>	<b>Upcoming Professional Development Opportunities – N. Julian</b> N. Julian reported on CREATE program and its progress, opened for suggestions. Working with NCORE group and how they will share out to campus. Will be sending COLEGAS participants to Sacramento, who will also share out upon their return. N. Julian is currently thinking about how to provide PD opportunities to Classified Staff, open to suggestions.

**Announcements:** None

**Adjourn** at 1:31 p.m.

**Next Scheduled Meeting** on November 8, 2024, at 1:00 p.m. via Zoom.

**[San Diego Miramar College 2020 – 2027 Strategic Plan Goals](#)**

**I:** Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

**\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#):** I. Mission, Academic Quality and Instructional Effectiveness, and Integrity.  
II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.