WORK-BASED LEARNING PROFESSIONAL DEVELOPMENT COURSE

The Work-Based Learning Professional Development Course is a self-paced, asynchronous training for college faculty offered in Canvas. The curriculum is intended to increase awareness and understanding of the WBL continuum, equity in WBL, the MIS SG21 data point, and how to incorporate work-based learning into the classroom.

MODULES AND COURSE LEARNING OUTCOMES:

Module 1 - Introduction to work-based learning
Module 2 - Getting Started with work-based learning
Module 3 - Designing a work-based learning lesson

These modules will cover the following course learning outcomes:
- Describe various types of work-based learning
- Understand the benefits and importance of incorporating work-based learning into your courses
- Design a lesson that integrates work-based learning experiences into your course

3 sessions to choose from:

Spring 2025:
Feb 21–April 28
register by February 17

Register Now

Summer 2025:
June 12–August 11
register by June 9

Register Now

Fall 2025:
Sept 26–Nov 17
register by September 22

Register Now

"Work-based learning is critical to student success. That is my big takeaway. I always thought it had an important place in education, but in today's work environment, it is imperative that young people learn how to navigate the work environment." - course participant

"I used to think that WBL would take a lot of time, and I struggled to see how I could make it fit into my curriculum. While taking this course, I learned different ways to bring an industry professional into my classroom, and how to tie this experience to research and assignments for my students, which ties in perfectly with the course curriculum. This will be a wonderful opportunity for me and the students and I think the industry professional/guest speaker will gain from the experience as well. All around it's a win-win!" - course participant

"This course has opened my eyes to a wealth of information and resources that I can now share with my students. I am genuinely enthusiastic about acquiring this knowledge to enhance the well-being and prospects of my students." - course participant

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Course Duration
This course is intended to take approximately 20 hours for content completion and is best taken with a partner for reflection and peer review exercises. There is an optional additional 10 hours of course content available. *The course must be completed in 45 days.*

Questions about the course? email **careered@gcccd.edu**