# Syllabus Statements

While only the AFT, through its negotiations with the SDCCD, can mandate language be included in faculty syllabi, the Academic Senate can recommend language for faculty to include. The intent of this document is to be a "clearing house" for that language–see "A.S. Recommended Language" below. It can also be a place to share suggested language that has not been formally recommended by the A.S.–see "Miscellaneous Syllabus Statements" below.  If you have language that you would like to share with other faculty, such as something your program or department has developed, please share it with A.S. Exec and we can add it to this document. (Ideally, the College and District will create a centralized space to house these recommendations and mandates to make it easier for all of us to share it with our students.)

## A.S. Recommended Language:
## Incorporating AI Tools (three levels or options):

1. Prohibition of AI Tools: In this course, students are not permitted to use AI tools for assignments, exams, or other coursework submissions. The objective is to promote direct engagement with the material and ensure the development of students' critical thinking, problem-solving, and writing skills. Violations, including plagiarism or submission of AI-generated content as original work, will be treated as academic misconduct according to the college's academic integrity policies.

2. Permissive Use of AI Tools: In this course, students are allowed to use AI tools to assist with certain aspects of their coursework, such as research, drafting, and problem-solving. However, students must exercise critical judgment when evaluating AI-generated content for accuracy and relevance. All submissions must include a statement explaining the extent of AI assistance. Adherence to academic integrity policies is expected, and AI-generated content must not be presented as original work without proper citation.

3. Encouraged Use of AI Tools: In this course, students are encouraged to explore the use of AI tools to enhance their learning experience. These tools can be used for brainstorming, research, and deepening understanding of complex concepts. Students must document the role AI played in their work and follow academic integrity guidelines, including proper attribution of AI-generated content. This approach aims to foster critical engagement with technology and innovation.

**Language Regarding Title IX Resources**

The San Diego Community College District is committed to providing safe and equitable learning and working environments for all students and employees, free from sexual harassment, sexual assault, dating violence, domestic violence, stalking, and any other sex-based or gender-based misconduct. If you or someone you know has been impacted by sex-based or gender-based harassment, sexual assault, dating/domestic violence, stalking or sexual exploitation, please visit https://www.sdccd.edu/students/titleix/index.aspx to access resources and support. Any incident committed on District property or at a District-sponsored event or activity may be reported directly to the Title IX Coordinator, who will determine the appropriate response and who may offer supportive measures, regardless of whether a formal complaint is submitted. Title IX contact: Amber Eckert, aeckert@sdccd.edu, 619.388.6504.


**Miscellaneous Syllabus Statements:**

**Information about the Rising Scholars Program**

If you have been incarcerated or affected by the criminal-legal system, we have resources for you! The Miramar Rising Scholars program offers support services for both currently and formerly incarcerated students. On campus, the Rising Scholars office supports formerly incarcerated and system-impacted students through resources such as admissions and financial aid application assistance, priority registration, counseling, stipends and vouchers, community events (including clean slate clinics/expungement services), and more. Miramar Rising Scholars also offers an Entrepreneurship degree program for students incarcerated at the Naval Consolidated Brig, Miramar, a military prison on the Marine Corps Air Station, Miramar, base. The Rising Scholars office is located on the third floor of the Student Services building in K1-304. Rising Scholars staff can be reached at miramarrisingscholars@sdccd.edu or 619-388-7222. Learn more at https://sdmiramar.edu/services/risingscholars.